

Continuous Learning Plan: Grade 5

Week of March 30th- April 3rd

English Language Arts Activities for the Week

(Choose 1-2 options per day to complete)

*Activities with a background in Green were also listed last week. I noticed lots of students had not completed them (Flipgrid) or they are useful to do again (the rest!)

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| <p>Find a cozy spot and make a habit of doing 30 minutes of reading each day! It is good for your brain and for relaxation!</p> <p>*Send a photo of you in your comfortable spot to SSzeplabi@rjds.ca</p> | <p>Print a copy or just write out your answers to this In Your Own Words worksheet.</p> | <p>Create a journal entry explaining the most wonderful moment you had with your family this week! Don't forget to start with the date and organize into a proper paragraph.</p> |
| <p>Attend the ZOOM Meeting on Wednesday at 11:30 where we will read the next chapter of To Hope and Back and discuss!</p> <p>(Link will be sent on Seesaw!)</p> |  | <p>Play some online grammar games! Try out 3 different games.</p> |
| <p>-Go to Epic Books -Log in with class code: bcl8446 -Select your name! -Explore this amazing site with thousands of books!!</p> | <p>Go to Spelling City and practice the word lists from the term. Do you remember all the words? How would you do if I quizzed you on all of them again? Practice the words that are hardest for you!</p> | <p>Write and illustrate your own story. Remember we learned about explaining your setting, building your characters, and thinking about narrative perspective.</p> <p>*Photograph your finished story and email it to erichardson@rjds.ca!</p> |
| <p>Create a journal entry explaining the craziest parts of living in this pandemic. These will be the stories you might tell your future children one day!</p> |  | <p>Do you remember using Flipgrid? Use it to say hello and share a fun fact about yourself! If it asks for a password, type in flamingo1.</p> <p>*I see 6 wonderful videos so far!</p> |

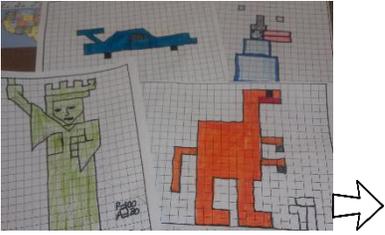
Continuous Learning Plan: Grade 5

Week of March 30th- April 3rd

Mathematics Activities for the Week

(Choose 2 options per day to complete)

*Activities in green were also on last week's plan but can be done once more!

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| <p>Attend our ZOOM Math Check-In at 11:30am on Monday!</p> <p>Ask any questions you have so far on our new unit!</p> <p>(Link will be sent on Seesaw!)</p> | <p>Refer to the Chapter 3 Math Unit I sent home with you. Be sure you completed ALL of last week's activities!!</p> <p>You should have finished page 103 and watched all videos. If not, do all of that first!</p> |  |
| <p>Use your piggy bank or some cash your mom or dad might have at home (with permission!) to count out and add up the coins and bills in different ways.</p> |  | <p>Review area & perimeter by making a drawing on grid paper. (You can print a grid or draw your own.)</p> <p>Count both the area and perimeter and email a photo to me at erichardson@rjds.ca so I can check your answers!</p> |
| <p>Read pages 104-105 in your math packet.</p> <p>Discuss with your parents how they think about financial planning each month.</p> | <p>Do pages 105-106 in your math packet with the help of an adult.</p> <p>Fill it out from your own perspective, imagining you had a part time job.</p> | <p>Play 3 Math games on Math Playground</p> <p>Or Try out Levi or Jonah's suggestions: Multiplication.com Prodigy</p> |
| <p>Bake a recipe with your family! Carefully measure out the ingredients - this is math!!</p> <p>Send a photo to SSzeplabi@rjds.ca</p> |  | <p>Complete the problems on page 107 (including "Activities"- do these on video chat with a classmate!)</p> <p>Then, email me a photo of all completed workbook pages to erichardson@rjds.ca</p> |

Continuous Learning Plan: Grade 5
Week of March 30th- April 3rd

Social Studies Activities for the Week
(Choose 1-2 options per day to complete)

*Activities in green were also listed last week. I noticed lots of students had not completed them (Newsela) or they are useful to do again (all the rest!)

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|  | <p>Increase your knowledge by watching a few Nature of Thingies videos! Report what you learned to a friend or family member!</p> | <p>Join our class on Newsela using this code. Make yourself an account using your school email address as we will be using this site a lot in the next few weeks!</p> <p>*Only 6 students have done this!</p> |
| <p>Go to Seesaw and read or listen to the new What In The World? article. Comment your thoughts/response below the photo.</p> |  | <p>Go to BrainPop and watch this video about the Inuit. Then, do the quiz at the right!</p> <p>Log in using Username: ramihude and Password: 002018.</p> |
| <p>Do you agree or disagree with the government asking people to stay home and employ social distancing techniques? Write & explain your argument and email me a photo at erichardson@rjds.ca!</p> | <p>Read the article on COVID-19 that has been assigned to you on Newsela last week.</p> <p>Now, read this week's article on young chefs!</p> |  |
| <p>Study geography and increase your problem solving skills when playing Trackin' Through Canada!</p> | <p>Remember how I asked you last week to find an example of something Canada does to help people from another country? Create a poster about it and email me the photo at erichardson@rjds.ca</p> | <p>Watch the news with a family member. Have a 5-minute conversation after to discuss what you learned and what questions you still have.</p> |

Continuous Learning Plan: Grade 5
Week of March 30 - April 3

Science/ADST Activities for the Week: Human Body/STEM Focus

(Choose 1-2 options per day to complete)

*Highlighted in blue represents changes from last week

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| <p>Build a container for an egg that protects it from breaking and then test it out by dropping it from on high.</p> | <p>Make a tumblewing glider</p> | <p>Make oobleck</p> |
| <p>Create a marble run</p> |  | <p>Try building different designs of paper bridges</p> |
| <p>Make a tin foil boat</p> | <p>Describe what is happening to adrenal glands in times of stress. What are some healthy ways to cope with stress?</p> | <p>Research an endocrine system disease/disorder? What are the symptoms and possible treatment?</p> |
| <p>Draw an outline of a person and label where 5 of their endocrine glands are.</p> | <p>Tell someone in your house or Skype a friend and tell them everything you know about the endocrine system.</p> | <p>Create one of the glands into a character. Draw that character and describe their personality, hobbies and pet-peeves.</p> |

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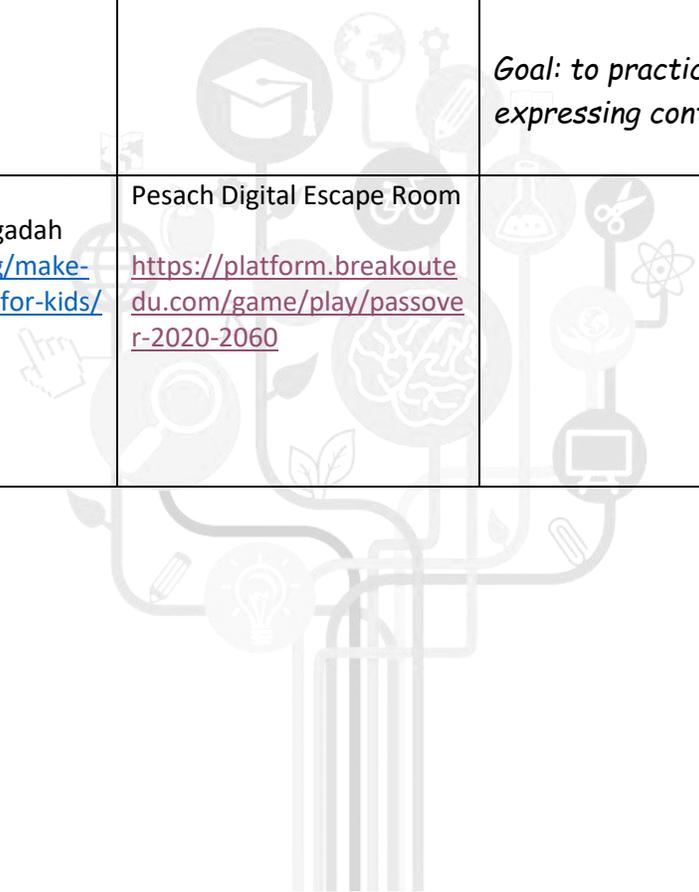
Week of March 23rd- 27th

Hebrew & Judaic Activities for the Week

(Choose 1-2 options per day to complete)

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| <p><u>Hebrew</u></p> <p><u>Group A:</u> Log into your Bishvil Ha'Ivrit website to do a Pesach Trivia. I assigned this task for you for this week.</p> <p><u>Group B:</u> Follow along with new this PowerPoint. The PowerPoint includes Hebrew vocabulary, writing and a reading assignment!</p> <p>Enjoy!</p> <p><i>Goal: practicing Hebrew vocabulary, comprehension and writing.</i></p> | <p>Israeli studies - continue to work on your itinerary for the trip to Israel</p> <ul style="list-style-type: none"> If you need the list of places from your folder, please email mmoshkovitz@rjds.ca Info for each place: https://bit.ly/triptoisraelrjds | <p>Daily Tefilla Challenge From Morah Riki!</p> <p>Start your day with a morning prayer for at least 15 minutes. Each day you pray earns you a ticket into a weekly raffle of \$20 Amazon gift card!</p> <p>Use any siddur you have at home or alternatively use this online siddur.</p> <p>After you have prayed, add your name here.</p> <p><i>Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.</i></p> |
| <p><u>Hebrew</u> Group B Practice your Hebrew on Duolingo</p> <p>If you do not have an account, open one (it is free).</p> | <p><u>Hebrew</u> <u>Groups A & B:</u></p> <p>Daily reading - 15 minutes</p> <p>Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level.</p> | <p><u>Hebrew</u> <u>Group A:</u></p> <p>1. Watch the movie הקורונה בראינת המוח - User name: Richmond14 Password: brainpop</p> <p>You are now a reporter. Video yourself telling about the current situation with the Corona Virus.</p> |

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| | <p>If you don't have any book at home, please email me at rikioire@gmail.com</p> <p><i>Goal: developing Hebrew reading fluency.</i></p> | <p>Please email your video to: roirechman@rjds.ca</p> <p>Looking forward to seeing all your creative videos!</p> <p>Group B: Show and tell (in Hebrew) - choose a favorite game, spot or any other item in your house that is meaningful to you. Video yourself:</p> <ul style="list-style-type: none"> - describing the item - describing its function - explaining why it is important to you <p>-----</p> <p>Please email your video to: roirechman@rjds.ca</p> <p>Looking forward to seeing all your creative videos!</p> <p><i>Goal: to practice speaking and expressing content in Hebrew</i></p> |
| <p>Make your own Haggadah http://punktorah.org/make-your-own-haggadah-for-kids/</p> | <p>Pesach Digital Escape Room https://platform.breakoutedu.com/game/play/passover-2020-2060</p> | |



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Week of March 30th- April 3rd

French Activities for the Week

(Use Duolingo daily then choose 1 other option per day to complete)

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|  | <p>Use Duolingo! Use the app or website to do 15 minutes of French learning EVERY DAY!</p> | <p>Play a French Mr. Potato Head for 15 minutes to remember all the parts of the face that we had learned!</p> |
| <p>Watch this video by Aldebert- what do you think this song is about? Why? Discuss with someone at home.</p> |  | <p>Use this page of the 1000 most common French words to help you write at least 7 careful sentences in French! Email me a photo at erichardson@rjds.ca</p> |
| <p>Read this article explaining how to properly pronounce the French "r" - try your best to follow along with all the steps!</p> | <p>Watch this video (and speak out loud along with it) to solidify your understanding of family members in French!</p> |  |
|  | <p>Listen to "Le Petit Chaperon Rouge" - We are all familiar with Little Red Riding Hood, but now try to follow along with the story in French!</p> | <p>Use these online flashcards to practice your numbers to 100! Don't forget to flip the flashcard by clicking on it so you can hear the number in French, too!</p> |

Continuous Learning Plan: Grade 5
Week of March 30th- April 3rd

Technology Activities for the Week
(Choose 1-2 options per day to complete)

*Activities with a background in Green were also listed last week. Lots of students had not completed them (Padlet, Show & Tell, App Design.) If you already did, just finish the new ones and do BBC Dancemat and TedEd again!

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| <p>Go on this very cool interactive tour of the British Museum in London!</p> | <p>Go to Padlet and write a message to the class about what you miss now that we are not at school! Use the "plus" sign in the bottom right to write your note!</p> | <p>Practice your typing on BBC Dancemat for 20 minutes.</p> |
| <p>Upload a Show & Tell video to Seesaw, showing us something special you have at home!</p>  | <p>Complete the "Day 1" readings and activities on Scholastic Learn at Home!</p> | <p>Use Google Earth to explore Animals and Wildlife Around the World!</p> <p>**Highly Recommend! :)</p> <p>Send a photo of your experience to SSzeplabi@rjds.ca</p> |
| <p>Practice being Mindful with Mojo!</p> | <p>If you could design any app that could benefit students or the world, what would it be? How would it be used? Do you have a design for what the app would look like? Share a photo of your work to Seesaw!</p> | <p>Play Quick, Draw!</p> |
| <p>Watch a TedEd video on a topic of your choosing!</p> | <p>Dance along to at least 3 Koo Koo Kanga Roo videos!</p>  <p>Feeling brave? Post a video of your moves to Seesaw!</p> | <p>Email a teacher and thank them for preparing their online lessons for you! Remember, emails are first initial, last name @rjds.ca.</p> |

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Week of March 30th- April 3rd

PE Activities for the Week

(Choose 1-2 options per day to complete)

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| <p>Israeli Dancing!</p> <p>https://youtu.be/9Zwphf3kWBk</p> | <p>Get Outside!</p> <p>Take a walk, ride your bike, jump rope, roller blade, shoot some hoops, bounce a ball, go for a hike, jump on the trampoline, scooter. 40-50 minutes!</p> | <p>Israeli Dancing!</p> <p>https://youtu.be/hMyqqwdGJDo</p> |
| <p>Boot Camp!</p> <p>Jumping jacks x30 Frog leaps x30 High knees x30 Run in place x30 Walk for 30 seconds Do it all again!</p> | <p>NEW!! Israeli dancing from Morah Reesa...</p> <p>https://youtu.be/y2ZTSfbEb50</p> | <p>Dance, dance, dance!</p> <p>Find an age appropriate dance video on Youtube and dance to an upbeat, fun song!</p> <p>https://www.youtube.com/watch?v=ymigWt5TOV8</p> <p>Here's one to get you started!</p> |
| | <p>Game ideas to play solo!</p> <p>https://www.verywellfamily.com/games-for-kids-to-play-alone-1256807</p> | <p>NEW!! Israeli dancing from Morah Reesa...</p> <p>https://youtu.be/jqa6oi5sqaI</p> |
| <p>Israeli Dancing!</p> <p>https://youtu.be/67kVFHrSi1g</p> | <p>NEW!! Israeli dancing from Morah Reesa...</p> <p>https://youtu.be/YSdMnMcGL3c</p> | <p>Brain Pop </p> <p>www.brainpop.com</p> <p>Search Health & SEL;</p> <p>Suggestions:</p> <ul style="list-style-type: none"> Nutrition Sports & Fitness Relationships Emotions |

Continuous Learning Plan: Grade 5
Week of March 30th- April 3rd

Extracurricular Activities for the Week

(Choose 1-2 options per day to complete)

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| <p>Do you need help with any assignments/work in any of your classes? Schedule a Zoom meeting with Morah Shany! https://calendly.com/scohenrjds/30min</p> | <p>Complete about 30 minutes of coding (section assigned by Morah Shany at: www.code.org</p> <p>*Please see note below*</p> | <p>Create your own tune: https://tonematrix.audiotool.com/ What instruments can you add to it? Look around the house and think about any "instruments" you can add to your very own song! An idea might be making a flute by blowing air into an empty water bottle! What instruments did you come up with?</p> |
| <p>Code a Micro: bit online! Make a smiley face! https://makecode.microbit.org/#editor</p> |  <p>With a black marker, draw an object of your choosing in the middle of your page (for example, an animal, flower, food, your hand). Inside your object, draw patterns in black marker. For the background, draw warm coloured patterns on one side on your page and cool coloured patterns on the other side of your page!</p> | <p>Using one of the books you are currently reading, illustrate one of the characters. Add detail to your character.</p> |

