

**Continuous Learning Plan: Grades 1/2**

Week of March 23<sup>rd</sup>- 27<sup>th</sup>

\*Please send a copy of some completed work samples to Ms. Nelson via email. Pictures taken with a parent's phone are OK!

**English Language Arts Activities for the Week**

(Choose 1-2 options per day to complete)

<p><b>The Daily 5: "Read to self"</b></p> <p>Continue to read every day and sign the log!</p>	<p><b>Lunch Doodles with Mo Willems</b> (he writes the Piggy and Elephant books)</p> <p>Learn to draw just like the author/illustrator!</p> <p>Go to the website <a href="https://www.kennedy-center.org/education/mo-willems/">https://www.kennedy-center.org/education/mo-willems/</a></p> <p>Print the activity sheet out first!</p>	<p><b>The Daily 5: "Read to Someone"</b></p> <p>Choose someone at home to read aloud to and/or have them read aloud to you.</p>
<p><b>The Daily 5: "Word Work"</b></p> <p>Practice your spelling rules by making the words in creative ways. Use the attached list of ideas. (All spelling rule lists taught this year will be emailed to parents)</p>	<p><b>The Daily 5: "Listen to Reading"</b></p> <p>Sign in to Epic and read as many stories as you wish!</p>	<p>Login in to <a href="https://ca.ixl.com/">https://ca.ixl.com/</a> to learn and practice your literacy skills while having FUN! or Go the website <a href="http://www.abcya.com">www.abcya.com</a> and play the various spelling games there.</p>
<p>Go to the website <a href="http://www.scholastic.com/learnathome">www.scholastic.com/learnathome</a> to participate in different reading activities.</p>	<p><b>WEDNESDAY @ 12:00pm Class check-in via ZOOM</b></p> <p>Classmates and teachers can communicate face-to-face 😊 I will send an invitation link.</p>	<p><b>The Daily 5: "Work on Writing"</b></p> <p>Begin a writing journal at home and write about anything you want <u>OR</u> you can use one of the attached writing prompts as an idea starter.</p>

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**Writing Prompt Ideas for "Work on Writing" in The Daily 5**

<p>Write a comic book. Don't forget the illustrations.</p>	<p>Write a story. Remember, it needs a beginning, a middle and an end.</p> <p>Your story will also need a setting, characters, a problem and a solution!</p>	<p>If you could create any animal you like, what would it be called? What would it look like? What would it eat? Where would it live? Use as much detail as you can.</p>
<p>Go for a walk and use your senses. Write about something you see, something you hear, something you smell and something you touched. Use DESCRIBING words!</p>	<p>Write a rhyming poem about something in nature.</p>	<p>Imagine you have suddenly woken up with a superpower! What would that superpower be and how would you use it to do good things and help others?</p>
<p>Write a letter to your school principal about something you would like changed at school. What do you want to see changed? Why? How could you make it better?</p>	<p>Create a poster about protecting nature or the environment. What kinds of things can we do to help protect our planet? Don't forget to use words on your poster.</p> <p>Hang the poster where people can read it!</p>	<p>Pretend you are the teacher in your class. Write the morning or afternoon message for students to read when they come in.</p> <p>Ask your parents to send it to Ms. Nelson</p>

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**Spelling activities for "Word Work" in The Daily 5**  
(spelling lists will be emailed to parents)

Write your words in colourful markers	Write a list of "Buzz Off Miss Pill" words without looking at the spelling list	Write your words using bingo dabbers
Make compound words by matching 2 separate words together. Write them on separate pieces of paper and play the matching game with a parent.	Paint your words	Cut the letters out of a magazine or newspaper and glue the words together on paper
Spell the words out loud without looking at the words	Make the words with play-doh or clay	Write a list of soft "C" words without looking at the spelling list
Have someone spell the word out loud for you and you guess what the word is!	Create your own way to practice making your words	Spell the word out loud and have someone guess what word you're spelling

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**Mathematics Activities for the Week**

(Choose 1-2 options per day to complete)

Work on your orange math duotang. Remember to take your time and try your best 😊

Login in to <https://ca.ixl.com/> to learn and practice math while having FUN!

Go the website [www.abcya.com](http://www.abcya.com) and play the various math games there.

**Place value card game**  
(2 players).



Deal 2,3 or 4 cards to each player. Arrange your cards to make the largest # possible with the cards you have been dealt. ( e.g. with cards 2,5,8 a player could make 852). The player with the largest # in each round keeps the cards they were dealt. The game ends when there are not enough cards to deal out. The player with the most cards WINS!  
**Gr.1** plays with 2 cards (10s and 1s)  
**Gr. 2** plays with 3 cards (100s, 10s and 1s)

**Rolling to 100 Race Game**



Ask your parents to print out the 100s chart I emailed them. (1 per player).

Versions:

1. Both players roll a die and colour the number shown. Then roll the die again and move that many spaces. Colour the new number. Whoever gets to 100 first wins.
2. Both players roll 2 dice and **add** the numbers together. Colour that number. Then roll the dice again and add the #s together. Move that many spaces. Whoever gets to 100 first wins.
3. For **subtraction** start at 100 and work backwards towards 0. For version 2,

**Roll and add dice game**



With 2-3 players, you each take turns rolling 2 dice. Add the #s together. The player with the largest sum scores 1 point (BONUS: do you remember what sum means?). Once a player reaches a score of 10, they win! (keep score on a scrap piece of paper).

\*To make the game more challenging, use more dice and add 3 digits...or more!

	subtract the smaller # from the bigger #.	
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<p align="center"><b>Continuous Learning Plan: Grade 1/2</b>  Week of March 23<sup>rd</sup>- 27<sup>th</sup></p>		
<p align="center"><b>Science Activities for the Week</b>  (Choose 1-2 options per day to complete)</p>		
<p>Can you remember the 6 classes of animals? Say them out loud.</p> <p>Can you remember 1 or more facts about each class? Say them out loud. Let's see if your mom &amp; dad know them all 😊 If you can, make a video and send it to Ms. Nelson.</p>	<p>Play this animal matching game</p> <p><a href="http://sciencenetlinks.com/interactives/class.html">http://sciencenetlinks.com/interactives/class.html</a></p>	<p>Write down as many science vocabulary words that you can remember from our unit on animals. Spelling does NOT matter.</p> <p>Next, tell your mom or dad or brother or sister the meaning of each word! If you can, make a video and send it to Ms. Nelson.</p>
 <p>Using magazines, newspapers, or flyers, create an animal board like this for each class of animals. Don't forget to cut out letters for the title on each page.</p>	<p><u>Gr. 2</u> Research activity, but <u>Gr.1</u> is welcome to try too!</p> <p>First, ask your mom or dad to print out this activity sheet:</p> <p><a href="https://animalfactguide.com/wp-content/uploads/2013/01/worksheet_zookeeper.pdf">https://animalfactguide.com/wp-content/uploads/2013/01/worksheet_zookeeper.pdf</a></p> <p>Then go to <a href="http://www.animalfactguide.com">http://www.animalfactguide.com</a> and select three animals to read about and answer the questions on the activity sheet.</p>	<p>Animal Classification: play this animal sort game!</p> <p><a href="http://www.sheppardssoftware.com/content/animals/kidscorner/games/animalclassgame.swf">http://www.sheppardssoftware.com/content/animals/kidscorner/games/animalclassgame.swf</a></p>
<p>Watch "Wild Kratts" on Netflix or YouTube.</p> <p>This is an informative kid's TV show that combines science education with fun &amp; adventure. The Kratt brothers teach about animals in their natural environment and share conservation information.</p>	<p>Use this link to read about the different animal classes and then play the game!</p> <p><a href="https://d43fweuh3sg51.cloudfront.net/media/assets/wgbh/lsp07/lsp07_int_animalclass/lsp07_int_animalclass.swf">https://d43fweuh3sg51.cloudfront.net/media/assets/wgbh/lsp07/lsp07_int_animalclass/lsp07_int_animalclass.swf</a></p>	<p>Go for a walk and find 1-2 animals that have a physical adaptation. Tell whoever you are walking with HOW that adaptation helps that animal survive.</p>

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**Hebrew & Judaics Activities for the Week**

(Choose 1-2 options per day to complete)

<p>Write sentences using the following words:</p> <p>אָני אױב / אױבֶּת / אָני לאַ אױב / לאַ אױבֶּת</p>	<p>Ariot</p> <p>Watch the video of the Alphabet song</p> <p><a href="https://m.youtube.com/watch?v=JQKelexYrkU&amp;list=RDJQKelexYrkU&amp;start_radio=1">https://m.youtube.com/watch?v=JQKelexYrkU&amp;list=RDJQKelexYrkU&amp;start_radio=1</a></p> <p>Sing with joy.</p> <p>Can you create the shape of the letters with your body?</p>	<p>iTaLAM Grade 1 – Ariot</p> <p>A variety of activities include stories, word completion, games, listening and speaking. Log in and select a letter to work on.</p> <p>iTaLAM website: <a href="https://www.italam.org/italam-fed.dev-italam-org/mainApp/index.html">https://www.italam.org/italam-fed.dev-italam-org/mainApp/index.html</a></p>
<p>Read a Hebrew book every day for ten minutes. Choose someone at home to read aloud to and/or have them read aloud to you.</p>	<p>The story of Passover</p> <p>Watch the video</p> <p>English</p> <p><a href="https://m.youtube.com/watch?v=8AkmyZ85wM">https://m.youtube.com/watch?v=8AkmyZ85wM</a></p> <p>Hebrew</p> <p><a href="https://m.youtube.com/watch?v=WKvLsg2eC-0">https://m.youtube.com/watch?v=WKvLsg2eC-0</a></p> <p>Select two questions from the following questions and answer them: (in English)</p> <p>Who is in the story?</p> <p>What is happening in the story?</p> <p>Where is the story taking place?</p>	<p>As we learned in class the holiday of Passover has 4 names:</p> <ol style="list-style-type: none"><li>1. The holiday of Passover</li><li>2. The holiday of Spring</li><li>3. The holiday of Matzot</li><li>4. The holiday of Freedom</li></ol> <p>Choose at least one name and draw a picture to describe it.</p> <p>Watch the following music video “The Names of the Holiday”:</p> <p><a href="https://m.youtube.com/watch?v=zZoko9Drf1U">https://m.youtube.com/watch?v=zZoko9Drf1U</a></p>
<p>Write questions using the following question words:</p> <p>מײַ? מױ? ? למָה? פּמָה?</p>	<p>The holiday of spring</p> <p>Watch the following music video:</p> <p><a href="https://m.youtube.com/watch?v=tBM0W847Pe8">https://m.youtube.com/watch?v=tBM0W847Pe8</a></p> <p>Look out and see what nature looks like in the spring.</p> <p>Are there green leaves on the trees? יש עלים ירקיים על העצים ?</p>	<p>The holiday of spring</p> <p>Watch the video of the song</p> <p><a href="https://m.youtube.com/watch?v=tBM0W847Pe8">https://m.youtube.com/watch?v=tBM0W847Pe8</a></p> <p>Learn and practice the song. If you feel comfortable you can take a video of yourself and share it.</p>

	<p>יש פרחים? ?          Is hot or cold? ?          Draw a picture and write a related sentence.</p>	
<p>iTaLAM          Grade 1          Passover unit          The story of Passover and the following task; מי ?          אמר Who said?           iTaLAM website:  <a href="https://www.italam.org/italam-fed.dev-italam-org/mainApp/index.html">https://www.italam.org/italam-fed.dev-italam-org/mainApp/index.html</a></p>	<p>iTaLAM Grade 2 Passover unit          מגיד - עבדים היינו          There are eight parts to the story, each part has a task          It is possible to work on this in one or two parts at a time.           iTaLAM website:  <a href="https://www.italam.org/italam-fed.dev-italam-org/mainApp/index.html">https://www.italam.org/italam-fed.dev-italam-org/mainApp/index.html</a></p>	<p>Avadim Hayinu - We were slaves now we're free          עבדים היינו עתה בני חורין          Watch the video of the song  <a href="https://www.youtube.com/watch?v=mMcbcVbRsFk">https://www.youtube.com/watch?v=mMcbcVbRsFk</a>   <a href="https://www.youtube.com/watch?v=3XmQJ6q6_BE&amp;list=PLivltCIVGi_s9SIE9FN519Q_1ES0xfs&amp;index=8&amp;t=0s&amp;app=desktop">https://www.youtube.com/watch?v=3XmQJ6q6_BE&amp;list=PLivltCIVGi_s9SIE9FN519Q_1ES0xfs&amp;index=8&amp;t=0s&amp;app=desktop</a>          Try to imagine the life of the slaves, what can you do in your life today that the slaves couldn't?          Make a list of things you grateful for in your life.</p>

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**PE Activities for the Week**  
(Choose 1-2 options per day to complete)

<p>Israeli Dancing!</p> <p><a href="https://youtu.be/OPIGodyJYCU">https://youtu.be/OPIGodyJYCU</a></p>	<p>Go Noodle! Get active with a fun activity - your choice!</p> <p><a href="https://app.gonoodle.com/">https://app.gonoodle.com/</a></p>
<p>Practice your jump roping skills!</p> <p>Jump rope forward &amp; backward. Count to 25.</p>	<p>Get Outside!</p> <p>Take a walk, ride your trike or bike, jump rope, shoot some hoops, bounce a ball, go for a hike, jump on the trampoline, scooter. 30-40 minutes!</p>
<p>Practice your...</p> <p>Jumping Jacks!</p> <p>Frog Leaps!</p> <p>Running in place!</p> <p>High Knees!</p>	<p>My hat is has 3 corners in Hebrew!</p> <p><a href="https://www.youtube.com/watch?v=NrNcxluggHY">https://www.youtube.com/watch?v=NrNcxluggHY</a></p>
<p>Israeli Dancing!</p> <p><a href="https://youtu.be/THFQkpuwTTO">https://youtu.be/THFQkpuwTTO</a></p>	

Continuous Learning Plan: Grades K-3

Week of March 23<sup>rd</sup>- 27<sup>th</sup>

**Extracurricular Activities for the Week**

(Choose 1-2 options per day to complete)

<p>Complete about 20 minutes of coding (section assigned by your teacher) at: <a href="http://www.code.org">www.code.org</a></p> <p>*Please see note below*</p>	<p>Dance it out! Pick 1-2 Zumba dances and DANCE IT OUT!  <a href="https://family.gonoodle.com/channels/zumba-kids">https://family.gonoodle.com/channels/zumba-kids</a></p>	<p>Go through your recycling bin and make musical instruments out of the materials! Play a song with your new recycled instrument!</p>
<p>Doodle with Mo Willems (Author of "An Elephant and Piggie Book" collection) <a href="https://www.kennedy-center.org/education/mo-willems/">https://www.kennedy-center.org/education/mo-willems/</a> You may choose one of the episodes available.</p>	<p>Help a family member with 2 chores around the house! Take a picture of you helping!</p>	<p>Sort materials at home in two categories: primary colours and secondary colours. Watch this video before you start <a href="https://www.youtube.com/watch?v=bmquqAP2w_8">https://www.youtube.com/watch?v=bmquqAP2w_8</a> Don't forget to clean up when you are done!</p>
<p>With a family member decide a favourite song! Practice singing together a part or the whole song and record yourself singing your heart out!</p>	<p>Draw yourself as a superhero! What would your superpowers be?</p>	<p>Read <a href="https://www.storylineonline.net/books/the-rainbow-fish/">https://www.storylineonline.net/books/the-rainbow-fish/</a> Draw a picture of your rainbow fish!</p>
<p>Take a deep breath, count to 10, and take another deep breath. Then watch 1-2 of the attached videos to relax. <a href="https://family.gonoodle.com/channels/think-about-it">https://family.gonoodle.com/channels/think-about-it</a></p>	<p>Play a typing game at: <a href="https://www.abcya.com/games/cup_stack_typing_game">https://www.abcya.com/games/cup_stack_typing_game</a></p>	<p>Read a picture book and draw one of the characters of the book. Make sure you colour your character and add detail!</p>

\*Coding:

1. Make a student account at [www.code.org](http://www.code.org)

2. Scroll down to "join a section"
3. For students in grade K-1, your section code is: PDTHRY  
For students in grade 2-3, your section code is: QRQKST
4. Morah Shany has assigned your grade level a "course". Please work on that "course". Morah Shany will be able to track your progress online
5. HAVE FUN CODING 😊