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| <p>Author's Corner Choose an author to do a biographical search on. Where are they from? What inspired them to become a writer? Other books? Family? Interests? Etc...</p> | <p>Dance Mat Typing Practice https://bit.ly/33DHofC Practice for 15-30 minutes. Focus on accuracy first, speed second!</p> | <p>Vocabulary Assignment Work on your vocab assign. *If you don't have your Vocab assignment, choose 10 words from a book and look them up, draw pictures of each, put each in a sentence. Play vocabulary charades.</p> |
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Continuous Learning Plan: Grades 3/4

Week of March 23rd- 27th

Mathematics Activities for the Week

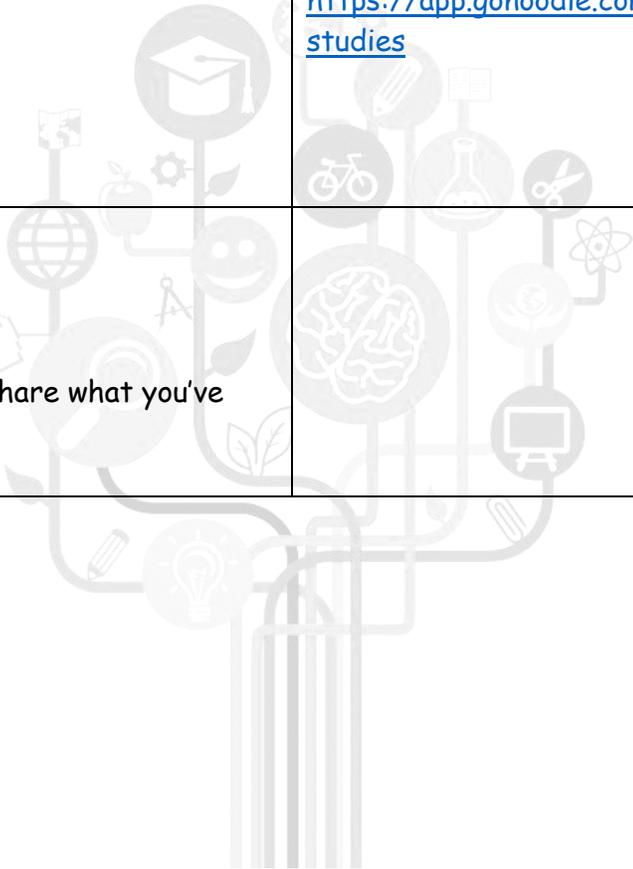
(Choose 1-2 options per day to complete)

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| <p>Split Strategy (addition) Str#1: $26 + 43$; $26 + 40 = 66$; $66 + 3 = 69$ Str#2: $26 + 43$; 2 tens + 4 tens = 6 tens; 6 ones + 3 ones = 9 ones; 6 tens + 9 ones = 69! Create 10 different number sentences; 5 using Str#1; 5 using Str#2</p> | <p>Finance Fun Go virtual shopping. You have \$100 to spend on groceries for the family. Make a list of items you need or want. Find an advert from a grocery store and begin. Keep a ledger of money spent and money remaining. Spend as much \$ as you can.</p> | <p>Multiplication Create 2-digit x 1-digit number sentences. (5) Create 3-digit x 1-digit number sentences. (5) Use this strategy: 25×7; $20 \times 7 = 140$; $5 \times 7 = 35$; $140 + 35 = 175$</p> |
| <p>Multiplication Write out your x2s table to 10 Write out your x4s table to 10 Write out your x8s table to 10 Then: Write out your x3s table to 10 Write out your x6s table to 10 What do you notice? What can you do if you've been told to solve 6×8 but don't know your 8s table?</p> | <p>Skip Counting 2s - 10s up to 100 Skip backwards; start in a random place; go to 1000; challenge yourself! Skip rope while you skip count. Dribble basketball while you skip count.</p> | <p>IXL-Math Go to the link to sign in for your assignments known as "recommendations" All students' usernames are: firstlast450 All students have a unique password that will be emailed to parents. https://www.ixl.com/signin</p> |
| <p>Brain Pop www.brainpop.com Log in using: Username: ramihude Password: 002018 Choose Math and find 2-3 lessons to complete. Keep track and report in.</p> | <p>Recipe conversion Find an easy, short recipe, Now double it!</p> | <p>Measurement all around Measure six different items in your house. Write them down. Now convert the measurements from cm to mm; metre to cm.</p> |

Continuous Learning Plan: Grades 3/4
Week of March 23rd- 27th

Social Studies Activities for the Week

(Choose 1-2 options per day to complete)

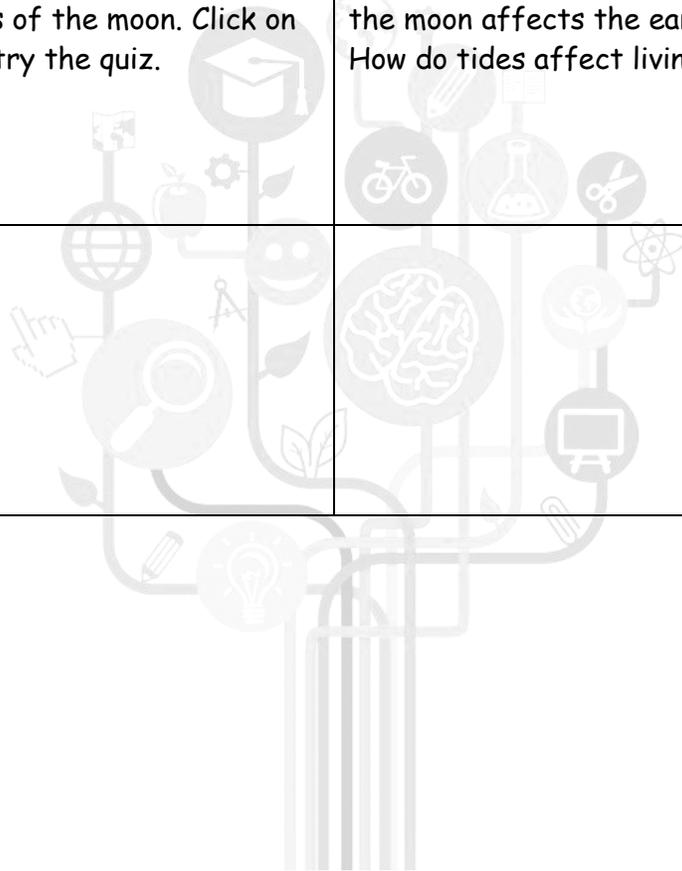
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|---|---|
| <p>Newsela https://newsela.com/quickjoin/#/HRC8UK Choose the article entitled "Closing For Coronavirus" If you can't find the article read another and be prepared to share what you've learned.</p> | <p>Brain Pop www.brainpop.com Social Studies choices: Continents of the World Latitude & Longitude Geography Themes</p> |
| <p>https://www.youtube.com/watch?v=CISeEFTsgDA Watch for review of what you already know. Choose one indigenous group outside BC to learn more about and share 6 things.</p> | <p>Mapping & Geography https://www.kidzone.ws/geography/bc/ Go to this site and play around. Find out as much as you can about BC and Canada, write down 6 things you learned.</p> |
| <p>Canadian Reader Work on any or all issues.</p> | <p>Go Noodle - get active with Social Studies https://app.gonoodle.com/categories/social-studies</p> |
| <p>BrainPop www.brainpop.com Social Studies choices: Your choice! Be ready to share what you've learned.</p> |  |

Continuous Learning Plan: Grades 3/4
Week of March 23rd- 27th

Science Activities for the Week

(Choose 1-2 options per day to complete)

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| <p>Go Noodle - get active with Science</p> <p>https://app.gonoodle.com/categories/science</p> <p>Ideas: Water cycle, My Beating Heart</p> | <p>BrainPop www.brainpop.com</p> <p>Science:</p> <p>Our Fragile Environment - choose 2 Matter and Energy - choose 2 Choose another that interests you. Name of article & 6 things you learned</p> |
| <p>BrainPop www.brainpop.com</p> <p>Science:</p> <p>Space - choose Moon Phases & Moon Energy - choose 2 Write 6 things you learned</p> | <p>https://www.youtube.com/watch?v=IIMN-XVcpkE</p> <p>Watch the videos on the moon and tides. Feel free to find other videos to watch on this subject and how the moon affects the earth.</p> |
| <p>https://bit.ly/2WAd4kt</p> <p>Read about the phases of the moon. Click on the easy experiment, try the quiz.</p> | <p>Once you have read about the moon phases, write down 3-6 things that you've learned how the moon affects the earth. How do tides affect living and non-living things.</p> |
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Continuous Learning Plan: Grades 3/4
Week of March 23rd- 27th

Hebrew & Judaics Activities for the Week

(Choose 1-2 options per day to complete)

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| <p>Watch the The Pesach Story - Animated</p> <p>Assignments: (choose one of the following)</p> <ol style="list-style-type: none"> 1. Make a comic of the Pesach story 2. Write an illustrated book with the story of Pesach 3. Make a PPT with the story of Pesach 4. Make a video of yourself telling over or acting out the story of Pesach <p>***Preferably in Hebrew or a Hebrew/English combination</p> | <p>Passover Babble On game - a fun challenge for the whole family!</p> <p>The phrases may look like nonsense but in Babble-On they all mean something! Just sound them out over and over, listen closely, and you'll soon hear the answer. Don't believe anything you see... only what you hear!</p> <p>**All words have to do with Passover**</p> <p>Game will be open until Friday March 27th</p> | <p>Daily Tefilla Challenge!</p> <p>Start your day with a morning prayer for at least 15 minutes.</p> <p>Each day you pray earns you a ticket into a weekly raffle of \$20 Amazon gift card!</p> <p>Use any siddur you have at home or alternatively use this online siddur.</p> <p>After you have prayed, add your name here.</p> |
| <p>Fill in and color your very own Passover Haggada</p> |  | <p>Watch - how we make Matza</p> <p>Assignments: (choose one of the following)</p> <ol style="list-style-type: none"> 1. Draw the steps to making Matza 2. Video yourself making Matza in under 18 minutes! (Parental supervision required) |

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| <p>Hebrew writing: Choose 1 from the following links, and pick one picture from it to write about:</p> <ul style="list-style-type: none"> ▪ Write a story to the picture ▪ Describe the picture | <p>Call to interview a friend. Call the friend that is after you in the Alphabetical order</p> <p>Interview Questions</p> | <p>Kahoot riddles - game will be open until Friday April 3</p> |
| <p>Chametz & Kosher for Pesach:</p> <p>Find food items in your kitchen and place them in the correct columns in this file. Chametz items on the left column and Kosher for Pesach items on the right column.</p> | <p>Parshat Vayikra: Read Vayikra Roundup Watch Vayikra Video</p> <p>Share with your family members 3 things you learned from this week's parsha.</p> | <p><u>Daily reading - 10 minutes</u></p> <p>Any Hebrew reading book you have is good. If you don't have, here are a few options:</p> <ul style="list-style-type: none"> ▪ Stories online ▪ Pesach Reading ▪ Short Stories |



Continuous Learning Plan: Grades 3/4

Week of March 23rd- 27th

French Activities for the Week

(Use Duolingo daily then choose 1 other option per day to complete)



Use Duolingo! Use the app or website to do 10 minutes of French learning EVERY DAY!



How are your rapping skills? Try your hand at [this super speedy rap!](#)



Listen to some French YouTube music while you relax or do chores. I recommend [this playlist](#) starting with one of our favourites, Bonjour, Bonjour!

Call or message a friend, in FRENCH! Use words like *bonjour*, *je m'appelle*, *comment ça va*, *bonne journée*, etc!

Watch [this song](#) and try to figure out what it says! Write out the translation of at least 5 sentences found in the lyrics!



Listen to "[Les Trois Petits Cochons](#)" - We are all familiar with the Three Little Pigs, but now try to follow along with the story in French!



Sing along to this [delightful song](#) to practice your French numbers. It's catchy and you will smile!

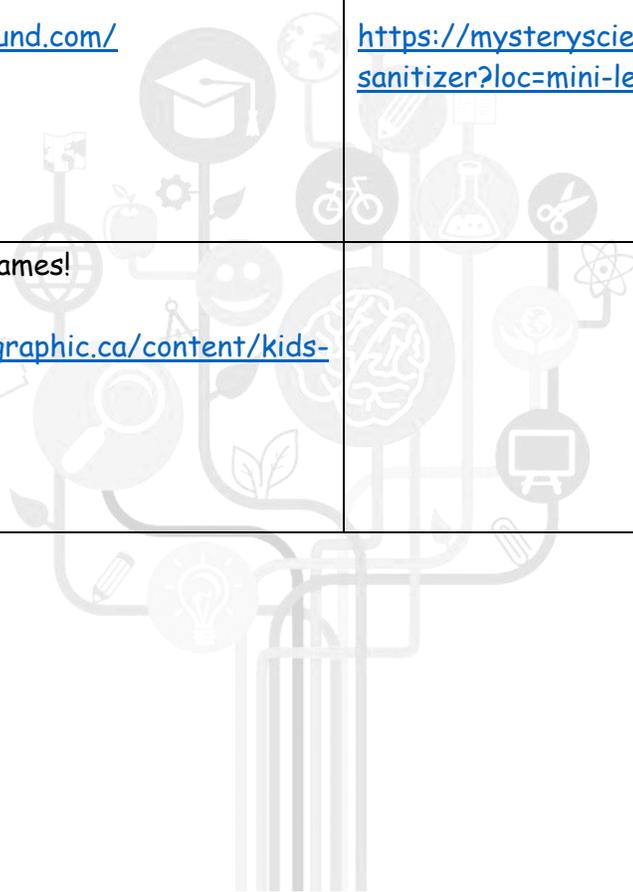
Continuous Learning Plan: Grades 3/4

Week of March 23rd- 27th

Technology Activities for the Week

(Choose 1-2 options per day to complete)

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| <p>Dance Mat Typing Practice https://www.dancemattypingguide.com/dance-mat-typing-level-1/ Practice for 15-30 minutes. Focus on accuracy first, speed second!</p> | <p>Another interactive map! This time of Canada! https://www.canadiangeographic.ca/content/canada-kids-fun-facts</p> |
| <p>Explore BC with this interactive ecoprovince map. Explore the different regions and find out more about the animals and plants of the regions. Find 3 animals & 3 plants you are unfamiliar with. http://sierraclub.bc.ca/ecomap/</p> | <p>Bonus!! Any activity you have chosen that has an on-line component counts towards your tech activity for the week!</p> |
| <p>Math Playground - go play some math games! https://www.mathplayground.com/</p> | <p>Explore the Mystery of Science videos. https://mysteryscience.com/mini-lessons/germs-sanitizer?loc=mini-lesson-button</p> |
| <p>Canadian Geography fun games! https://www.canadiangeographic.ca/content/kids-games</p> | |



Continuous Learning Plan: Grades 3/4
Week of March 23rd- 27th

PE Activities for the Week
(Choose 1-2 options per day to complete)

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| <p>Go Noodle - Stretch Time!</p> <p>https://app.gonoodle.com/categories/stretch</p> | <p>Get Outside!</p> <p>Take a walk, ride your bike, jump rope, roller blade, shoot some hoops, bounce a ball, go for a hike, jump on the trampoline, scooter. 30-40 minutes!</p> |
| <p>Israeli Dancing for all!</p> <p>https://youtu.be/OPIGodyJYCU</p> | <p>Boot Camp!</p> <p>Jumping jacks x30 Frog leaps x30 High knees x30 Run in place x30 Walk for 30 seconds Do it all again!</p> |
| <p>Dance, dance, dance!</p> <p>Find an age appropriate dance video on Youtube and dance to an upbeat, fun song!</p> <p>https://www.youtube.com/watch?v=ymigWt5TOV8</p> <p>Here's one to get you started!</p> | <p>Game ideas to play solo!</p> <p>https://www.verywellfamily.com/games-for-kids-to-play-alone-1256807</p> |
| <p>Practice your skip roping skills.</p> <p>Forward, backward, fast, slow, tricks...the sky's the limit.</p> | <p>Brain Pop www.brainpop.com</p> <p>Search Health & SEL Suggestions: Nutrition Sports & Fitness Relationships Emotions</p> |

Continuous Learning Plan: Grade 5

Week of March 23rd- 27th

Extracurricular Activities for the Week

(Choose 1-2 options per day to complete)

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| <p>Complete about 30 minutes of coding (section assigned by your teacher) at: www.code.org</p> <p>*Please see note below*</p> | <p>Step outside and listen to the different sounds you hear. Compare those sounds to musical instruments! For example, what instrument does a bird sound like? How?</p> | <p>Explore https://tonematrix.audiotool.com/ How does the sound vary? How can you unite a sound? Create a tune and slowly turn it off, one by one. How does the sound differ when less blocks are turned on?</p> |
| <p>Create a portrait of any member of your family using same coloured materials! (for example, if you chose the colour white, you might use empty glue bottles, Kleenex, blank paper, etc.). Make sure you plan out your portrait first.</p> | <p>Help a family member with 2 chores around the house! Take a picture of you helping!</p> | <p>Using a word document, design a poster for a club you want to be a part of (example, art club, robotics club, food club, etc.). Don't forget to include important information on your poster such as the club name, the date and time you will meet, and what your club is about.</p> |
| <p>Sort materials at home in two categories: "warm" and "cold" colours and take a picture of it. Do</p> | <p>Draw a picture of a setting of your choice (park, lake, mountains, desert, beach)</p> | <p>Take a deep breath, count to 10, and take another deep breath. Then watch 1-2 of the attached videos to relax. https://family.gonoodle.com/channels/think-about-it</p> |

