

Continuous Learning Plan: Grade 3&4
 Week of April 20th - April 24th

English Language Arts Activities for the Week

Watch for "Mandatory" and "Optional" assignments in all subjects!!

<p>Mandatory Reading</p> <p>Reading for at least 20 minutes a day for fun and enjoyment - book of your choice!</p> <p>Read aloud, read to yourself - but just read!</p>	<p align="center">IXL - English</p> <p>https://www.ixl.com/signin</p> <p>Go to recommended assignments and work on your English activities.</p> <p>[Optional]</p>	<p>Mandatory Journal Writing</p> <p>Write for at least 20 minutes a day for fun and enjoyment - the topic of your choice!</p> <p>Write in your journal, type on the computer - but just write!</p>
<p>Brain Pop - 4th grade</p> <p>www.brainpop.com</p> <p>Username: ramihude Password: 002018</p> <p>English: Grammar: Contractions - take quiz; Idioms & Cliches - take quiz; Possessives - take quiz</p> <p>[Mandatory]</p>	<p align="center">Whole Class Poetry Lesson</p> <p>*This lesson will be worked on together. I will present it during a Zoom meeting. Depending on how the presentation goes, we will either continue as a whole class or break up into smaller group.</p> <p>[Mandatory]</p>	<p>Brain Pop - 3rd grade</p> <p>https://jr.brainpop.com/</p> <p>Reading & Writing: Sentence: Subject & Verb Agreement -take hard quiz; Tenses - take hard quiz</p> <p>[Mandatory]</p>

	<p>Scholastic Reading</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html</p> <p>Follow their suggestions for the weeks. [Optional]</p>	
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<p>Continuous Learning Plan: Grade 3&4</p> <p>Week of April 20th - 24</p>		
<p>Mathematics Activities for the Week</p> <p>Make sure you are sharing with me all the activities that are not on-line. How?</p> <p>-Take a picture and email me</p> <p>-Audio record or video record yourself on Seesaw.</p> <p style="color: purple;">Watch for "Mandatory" and "Optional" assignments in all subjects!!</p>		
<p>Kahn Academy - 3rd Grade</p> <p>https://www.khanacademy.orgClass code: TH9APU4W</p> <p>Create your account. See email for username & password.</p> <p>We will be working on fractions!</p> <p>[Mandatory]</p>	<p>Kahn Academy - 4th grade</p> <p>https://www.khanacademy.orgClass code: VKZDT8WM</p> <p>Create your account. See email for username & password.</p> <p>We will be working on fractions!</p> <p>[Mandatory]</p>	<p>IXL - Math</p> <p>https://www.ixl.com/signin</p> <p>Complete your diagnostic.</p> <p>Need to do 45-60 questions to get a complete overview.</p> <p>[Mandatory]</p>
<p>https://www.factmonster.com/math-science/mathematics</p> <p>Go here to practice addition, subtraction, multiplication and division facts.</p> <p>[Optional]</p>	<p>Skip Counting</p> <p>2s - 10s count up as far as you can!</p> <p>Skip backwards; start in a random place; go to 1000; challenge yourself!</p> <p>Skip rope while you skip count. Dribble basketball while you skip count. Video record and/or audio record yourself on Seesaw. [Optional]</p>	<p>IXL - Math</p> <p>https://www.ixl.com/signin</p> <p>Go to recommended assignments and work on your math activities.</p> <p>[Optional]</p>

Continuous Learning Plan: Grade 3&4

Week of April 20th - 24th

Social Studies Activities for the Week

	Geography (GR 4)	Geography (GR 3)
	<p>www.brainpop.com</p> <p>Social Studies: Geography; Continents of the World; Latitude & Longitude; Geography Themes</p> <p>[Optional]</p>	<p>https://jr.brainpop.com/</p> <p>Social Studies: Geography; Continents & Oceans; Landforms; Rural, Suburban & Urban</p> <p>[Optional]</p>
<p>Currents4Kids https://www.currents4kids.com</p> <p>Go to the site and read the teacher's notes on the blackboard.</p> <p>[Mandatory]</p>		<p>Indigenous People - Intro https://www.youtube.com/watch?v=CISeEFTsgDA</p> <p>Watch to review what you already know. Choose one indigenous group outside BC to learn more about and share 6 things.</p> <p>[Mandatory]</p>
<p>Jacques Cartier: French Explorer</p> <p>https://youtu.be/VyOGjZHOEuY</p> <p>[Optional]</p>	<p>Canadian Geography</p> <p>https://www.kidzone.ws/geography/bc/</p> <p>Read all about our province, BC. Take a photo and video tour.</p> <p>[Optional]</p>	<p>People of the Northwest Coast</p> <p>https://youtu.be/beKxz_2UtMA</p> <p>[Mandatory]</p>

Continuous Learning Plan: Grade 3&4

April 20-24

Science for the Week

<p style="text-align: center;">BrianPop (GR 4) www.brainpop.com</p> <p>UN: ramihude PW: 002018</p> <p>Science: Space: Moon; Moon Phases; Tides; Eclipse</p> <p>Watch videos of the 1st article this week. Take the quiz & do vocabulary. Optional: games, related reading</p> <p>[Mandatory]</p>	<p style="text-align: center;">BrainPOP, Jr. (GR 3) https://jr.brainpop.com/</p> <p>UN: ramihude PW: 002018</p> <p>Science: Space: Moon; Sun; Earth</p> <p>Watch videos of the 1st two articles this week. Take the hard quiz & do word play. Optional: games, or any other activity you would like to do.</p> <p>[Mandatory]</p>
<p>https://www.youtube.com/watch?v=IIMN-XVcpkE</p> <p>Watch the videos on the moon and tides. Feel free to find other videos to watch on this subject and how the moon affects the earth.</p> <p>[Optional]</p>	<p>https://bit.ly/2WAd4kt</p> <p>Read about the phases of the moon. Click on the easy experiment, try the quiz.</p> <p>[Optional]</p>

Page Break

Continuous Learning Plan: Grade 3&4

Week of April 20th - 24th

Technology Activities for the Week

Choose 1-2 activities

<p>Another interactive map! This time of Canada!</p> <p>https://www.canadiangeographic.ca/content/canada-kids-fun-facts</p>	<p>Dance Mat Typing Practice https://www.dancemattypingguide.com/dance-mat-typing-level-1/</p> <p>Practice for 15-30 minutes. Focus on accuracy first, speed second!</p> <p>[Mandatory]</p>	<p>Explore BC with this interactive ecoprovince map. Explore the different regions and find out more about the animals and plants of the regions. Find 3 animals & 3 plants you are unfamiliar with. http://sierraclub.bc.ca/ecomap/</p>
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	<p>Bonus!!</p> <p>Any activity you have chosen that has an on-line component counts towards your tech activity for the week!</p>	
<p>Math Playground - go play some math games!</p> <p>https://www.mathplayground.com/</p>	<p>Explore the Mystery of Science videos.</p> <p>https://mysteryscience.com/mini-lessons/germs-sanitizer?loc=mini-lesson-button</p>	<p>Canadian Geography fun games!</p> <p>https://www.canadiangeographic.ca/content/kids-games</p>

Continuous Learning Plan: Grades 3&4

Week of April 24st - April 24th

Hebrew & Judaics Activities for the Week

***Tefilah - Shacharit**

Prayer

Pray the morning prayer for 15 minutes. Use any siddur you have at home or alternatively use this [online siddur](#).

Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.

***Hebrew speaking:**

Choose one of the following 2 options:

- 1. Show and tell (in Hebrew) -** choose a room in your house and Video yourself:
- What room is it?
 - Why did you choose this room?
 - What is in the room?
 - What do you do in this room?

Use this [link](#) for vocabulary.

Please email your video to: roirechman@rjds.ca

- 2. Call to interview a friend** that you haven't spoken to in the last 2 weeks.

[Interview Questions](#)

Email your work by Thursday noon to roirechman@rjds.ca

***Sfirat Ha'omer**

Read [Sfirat Ha'omer](#)
Watch [Sefirat Haomer video](#)

1. Be creative and make your own Sfirat Ha'omer (chart) board. ([Example](#)) Use a [Jewish calendar](#) to add the special days that we have between Pesach and Shavuot.

2. Hang your chart in your room and remember to count and to cross out each day.

3. Send me a picture of your chart.

***Parshat Tazria and**

Metzora:

Read

[Tazria Roundup](#)

[Metzora Roundup](#)

Watch [Tzaraat illness video](#)

Hebrew writing:

Choose 1 of the following writing assignment:

- [Write about your Pesach break](#)

***Daily reading - 10 minutes**

Any Hebrew reading book you have is good. If you don't have, here are a few options:

<p>Fill in the Parasha worksheet and email it to roirechman@rjds.ca</p> <ol style="list-style-type: none"> 1. One new thing you learnt from the Parasha 2. The name of the Parasha and its meaning 	<ul style="list-style-type: none"> ▪ Write a short story about the picture 	<ul style="list-style-type: none"> ▪ Online Stories Press on the purple link "הקליקו כאן" and the PDF will open up. ▪ Stories online ▪ Short Stories <p><i>If you need more reading texts, please email me.</i></p>
<p>This Tuesday is the <u>Holocaust remembrance day</u></p> <p>Watch this short video about the holocaust. Here is the English translation if you need.</p> <p>Call a holocaust survivor and interview them.</p>		

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 Week of April 20th-24th

PE Activities for the Week
 (Choose 1-2 options per day to complete)

	<p align="center">Get Outside!</p> <p>Take a walk, ride your bike, jump rope, roller blade, shoot some hoops, bounce a ball, go for a hike, jump on the trampoline, scooter. 40-50 minutes!</p>	
<p>Game to play as a family!</p> <p>https://www.verywellfamily.com/active-games-for-family-game-night-4065145</p>		<p>Boot Camp!</p> <p>Push Ups x30 Sit ups x30 Karate Kicks x30 Run in place x30 Walk for 30 seconds Do it all again x 3!</p>
	<p align="center">Israeli Dance Link</p> <p>https://youtu.be/XxfeoqP1XOI</p>	
<p align="center">Yoga!</p> <p>https://youtu.be/9XBnf+TBmAk</p> <p align="center">Enjoy some Yoga!</p>	<p align="center">Israeli Dancing For All!</p> <p>https://youtu.be/RuOuDeSfj1I</p>	<p align="center">Yoga!</p> <p>https://youtu.be/LhYtcadR9nw</p> <p align="center">Enjoy some Cosmic Yoga!</p>



Bonjour et bienvenue au terme trois!

While at home, most of your focus is going to be on your core subjects and building the skills that will help you get to the next grade level. **For French, all that I am asking is that you use the Duolingo app or website (grades 5-7) or the Duolingo Kids app (grades 3-4) for 10 minutes, 3 times per week.**

If you want to do longer sessions, or sessions more often that is fantastic too! But at the minimum, I should see 3 sessions of 10 minutes logged on the following pages for each week. Be

sure to state the date, length of time, topic studied (they are often arranged around some sort of theme such as family, hospital, or 'er' verbs) and some of the most important vocabulary covered that you can reference back to.

Feel free to download the log and fill it in electronically or print it out and fill it in by hand. I will be checking in from time to time to ensure that you are on track, so please ensure you are keeping up each week. French is a required subject that must be worked on weekly. You will have an end of term project that will have a variety of options- but we will get into that closer to the time!

I wish you all the best of luck, good health, and high spirits as we start this new and exciting term of continuous learning. We are making history together!

Bonne chance!

Morah Erin

Extracurricular Activities: Grades 3 – 4

Week of April 20th to April 24th

Please choose **1** activity from **each subject** to complete for the week. Morah Shany would love to see your completed work: scohen@rjds.ca 😊

<p>ART</p>	<p><u>Community Heroes</u> Show your thanks to our frontline workers by taping up your artwork of rainbows, hearts, and flowers on your window (facing outwards). Include a thank you note! Who are your local heroes? A local nurse? A grocery store worker? There are so many heroes!</p>	<p><u>Earth Day: BEES!</u> It's Earth Day this Wednesday. Bees and plants are a big part of our Earth! Bees help grow our plants and food by pollinating. Show your appreciation for our bees by making them a 3-dimensional card! https://crayolateachers.ca/lesson/spiral-pop-up-card-paper-engineering-contrast-shape/ (If you don't have construction paper at home, use white paper and colour it 😊)</p>
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<p>MUSIC</p>	<p><u>Change in Music</u> Music changes so much through time. The instruments that are used, the way the song is sung, and even the genres of the songs! Listen to your favourite song, write down the artist, the genre (example: country, hip hop), what instruments you hear, and what year it was made in. Now ask the oldest member in your house what their favourite song was when they were your age! Listen to their song. How does it differ than your song?</p>	<p><u>Rhythm</u> Rhythm is what makes music flow and move. A sound and silence in between are put together to make a pattern. Click on the link and first listen to the rhythm they have made. Next, add to their rhythm by clicking on the little circles in the gray lines. Once you are happy with your rhythm, click on the arrow on the right side and explore new instruments! https://musiclab.chromeexperiments.com/Rhythm/</p>
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<p style="text-align: center;">TECHNOLOGY</p>	<p>Code.org Continue to work on www.code.org for 30 minutes. Be sure to watch the instructional videos before completing a level. Morah Shany is here to help if you have a question. If this is your first time logging in, you will need our section code: Grade 3 QRQKST and grade 4 WDCPTY</p>	<p>Micro:Bit Create a virtual name tag! Open the link below, scroll down to “Tutorials”, find the “Name Tag” activity. Once you’ve created a virtual name tag, you can send a video of it to Morah Shany if you like. https://makecode.microbit.org/#</p>
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<p style="text-align: center;">HOME ECONOMICS</p>	<p>Laundry Time When it’s laundry day, help with the laundry! Be sure to conserve water and energy. Bonus- Do you know how to fold and put away your own laundry? Ask your parents to show you!</p>	<p>Feeling Hungry? Help your family make dinner! Write down some cooking skills that you learned. Did you dice a vegetable? Did you peel a carrot? Or did you bake potato? Now look up and write some cooking skills that you would like to try next time!</p>
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