



Dear Parents,

April 27th – May 1st

This is our kindergarten choice board for our 2nd week back. Please print these pages out and allow your child to draw a line through 3 or 4 boxes per day. This choice board should take the week to complete and can be done at your own pace. By Friday, your child can put a line through all the leftover boxes that haven't been completed yet.

Remember to allow your child to stretch and move in-between each activity and throughout their day. They can dance with "Just Dance" found on YouTube, or movement and mindfulness activities on "GoNoodle", maybe some YOGA or dancing to music of their choice.

This week is a little different due the Yom Ha'atzmaut celebrations on Wednesday. For Wednesday this week, we are asking families to choose activities from the Primary choice board that will be on the school website under Kindergarten Continuous Learning. There will be really nice activities to work through which highlight this special day! I would like to continue our morning check-in meetings at 9:30am and afternoon catch-up meetings daily at 2:30pm. I would also like to meet with your child, with a 1:1 ZOOM call, at least twice this week.

Wednesday will be a full day already so we should aim for Mon, Tues, Thurs, and Fri. We can confirm times during our morning meeting on Monday morning. Looking forward to a great week ahead!

Wishing you all peace and good health,

Morah Diana

Continuous Learning Plan : KINDERGARTEN

WEEK OF APRIL 27th – MAY 1st 2020

Please highlight 1 line down, or 1 line across, or 1 line diagonally in any direction. This will be the task of activities for your child per day. With each line from this choice board, I would like each student to accomplish at least one task from the chore list found below this chart.

<p>JOURNAL</p> <p>Using the Journal prompt paper from your L.A. folder, write about “If I had a SUPER POWER!”</p> <p>Don’t forget to draw a picture inside the box and then decorate the page.</p> <p>Glue your finished journal entry into your journal.</p>	<p>HEBREW</p> <p>Do you remember our special words for each letter that we have worked on? For Alef our special word was Ima and Abba. For Bet... for Gimel...</p> <p>We will focus on the letter of Kaf and Lamed and words that begin with the letters. Create as many Kaf and Lamed shapes as you can using objects in your home.</p>	<p>HEBREW</p> <p>Watch the video of Spot the Dog in Hebrew</p> <p>https://m.youtube.com/watch?v=8MreetdSvIY</p>	<p>SECRET WORDS THIS WEEK – pictures and action practice down below on last page of this document.</p> <p>1.) gas, ahhhhhh, tree (she) 2.) push, toe, cow (show)</p> <p>*Figure out the word for 1, and 2 by finding the LAST letter of each object. (pictures down below)</p> <p>*Then complete the sight word work in your binders.</p> <p>*Try and use each word in a complete sentence.</p> <p>Are you making a comment? If so, you use a dot to end your thought. (.)</p> <p>Are you making a question? If so, you use a question mark. (?)</p> <p>Are you making a strong statement? If so, you use an exclamation mark. (!)</p>
<p>MATH</p> <p>Number printing book for the #15 and #16</p> <p>Go through each page and practice printing out the number 13 and 14 – the word as well.</p>	<p>JUDAICS</p> <p>Hashem Created – Practice singing the song. We will go through it together.</p> <p>Day 1 – Dark and Light Day 2 – Water of the skies and water of the earth Day 3 – Rivers, flowers and trees</p>	<p>HEBREW</p> <p>Watch the video of the Alphabet song</p> <p>https://m.youtube.com/watch?v=JQKelexYrkU&list=RDJQKelexYrkU&start_radio=1</p> <p>Sing with joy.</p>	<p>MATH</p> <p>1.) My Kindergarten Shapes: BIG BOOKLET FROM THE MATH FOLDER</p> <p>2.) Work through My Kindergarten Shapes, I See My Shapes Book, and My 3D Shapes</p>

<p>FIFTEEN SIXTEEN</p> <p>Can you build a structure using 15 and 16 of your toys? Take a picture and share it with me!! 😊</p>	<p>Day 4 – This is where we are now!!</p> <p>DAY 4 – Sun, the moon and the stars</p> <p>***Colour in the big paper of day 1,2,3,4</p>		<p>booklet. Read through the books everyday! 4.) Don't forget to decorate/colour the pictures on each page.</p> <p>This activity should take a few weeks to complete</p>
<p>LETTER OF THE WEEK "Yy" and "Xx"</p> <p>1.) Ask your parents to fill a plate with rice or flour. Practice printing the letter "Yy" and "Xx" in upper case and lower case. 2.) Complete printing pages and pictures that belong to the printed letters. 3.) colour letter "Yy" and the letter "Xx" in your alphabet colouring book.</p>	<p>LETTER OF THE WEEK "Yy" and "Xx"</p> <p>"Yy" says Yuhhhhh for Yo-Yo, or yummy!! "Xx" says KSTSSSS for foX, loX!</p> <p>1.) Create as many "Y" and "X" letters as you can using objects in your home. 2.) Walk around your house and find all the objects that begin or end with the letter "Y" and "X" and write them down onto paper. 3.) Draw a small picture beside each word.</p>	<p>MATH – TAKE AWAY/Subtraction</p> <p>EPIC: Read these assigned books</p> <p>1.) "Help Me Learn Subtraction" story to read on this site. 2.) "Plus 0, Minus 0" 3.) "Plus 1, Minus 1" 4.) "Plus 2, Minus 2" 5.) "Addition Subtraction Under 20"</p> <p>If you haven't visited IXL: Practice doing take away. https://ca.ixl.com/search?q=subtraction</p> <p>Visit https://www.abcya.com/ and have fun with free online math games.</p>	<p>MATH – TAKE AWAY/Subtraction</p> <p>Word Problems – from Math Folder.</p> <p>Work through: 1.) Quackity Quack 2.) If the Hat Fits</p> <p>Finish your work by colouring the page.</p>
<p>EPIC – HOME READING</p> <p>Try reading a few of the assigned books from EPIC.</p> <p>Write down the books you have read and show me at our next Zoom check-in.</p>	<p>MATH</p> <p>Word Problems: Try these word problems by showing how you solved them. Draw a picture and then show your answer.</p> <p>1. It is raining. Two kids can share an umbrella. How many umbrellas do we need for six kids?</p> <p>2. I want to fly kites with six of my friends. We only have four kites. How many more kites do we need?</p>	<p>ALPHABET POETRY "Y" and "X"</p> <p>Read the poem for this week's letters of the week. Highlight ALL the "Y" and "X" letters, then count how many are found in each poem.</p> <p>Colour the pictures on the bottom of the poems.</p> <p>THIS WEEKS LETTER ARE "Yy" and "Xx"</p> <p>Read through the poems every day.</p>	<p>HEBREW</p> <p><u>Yom Ha'atzmaut - Israel Independence Day</u></p> <p>*Worksheets sent home. *Create the flag of Israel with things you have at home, like beads, sticks, plasticine, crayons, etc. *Go outside and collect things from nature, like branches, stones, leaves, grass, etc. *Create the biggest Magen David that you can. *Don't forget to take a picture of your beautiful work so we can share it!</p>

This is a list of age appropriate chores for children ages 2-6. I would like my kindergarten students to accomplish at least one of these chores every day.

HOUSEHOLD CHORE	DATE	PARENT SIGNATURE
Pick up toys		
Wipe up spills		
Dust		
Clear place at mealtime		
Help put away groceries		
Sort recycling		
Put dirty clothes in the laundry		
Make their bed		
Sort the laundry and put away clothing		
Feed the family pet		
Make a small snack		
Set the table		
Pull weeds from the garden		
Water plants		

SECRET WORD:

SECRET WORD ACTION PRACTICE:

1.



2.



Rocky

Pretend you are a boxer and punch each letter in the word. When you spell the whole word, raise one hand in the air as if you are the champion and shout the word.



Monster Mash

Say each letter of the word in your scariest voice. Growl as you say the whole word and then shout "BOO!" at the end.



Swim Team

Do a forward stroke or a backstroke for each letter of the word. Pretend to dive to the bottom as you say the whole word.



Race Car Driver

Pretend you are holding a steering wheel. Turn your wheel to the left and right each time you say a letter in the word. Before you say the whole word, slam on the brakes, say "screeeeech!!" and then shout the word!

