



RJDS Continuous Learning Program

Grade 5 - Week of April 27th – May 1st

✓ Zoom calls will take place at 10:00am and 2:00pm daily unless otherwise specified below.

**For some small group meetings times, the whole group coming together first will be *optional*. See schedule.
(Same link as sent to your Seesaw inbox last week. Please inform me before the call if you can not attend)

**This week's printable assignments were uploaded to Seesaw Sunday evening as one document!

FIRST PRIORITY ASSIGNMENTS

*You must complete ALL FIRST PRIORITY ASSIGNMENTS, so focus on these first!

✓ Reading daily for 20 minutes. Log it!

✓ Spelling City: new words, assigned games & the QUIZ on Fridays.

✓ French: use Duolingo for 10 minutes, 2 times per week. Log it!

✓ Typing: use BBC Dancemat for 10 minutes, 2 times per week.
(Start at level 1 and when you finish show us your certificate!)

MONDAY

(ELA/ Social Studies)

Morning

- **10:00 Zoom:** Class News, Expectations & Warm Up for the Week: Pep Talk!
 - To Hope & Back reading of next chapter
- **Follow-up Assignment:** Create your own suspenseful story by adding to one of the writing prompts uploaded to Seesaw.

Afternoon

- **2:00 Zoom:** Social Studies Lesson
 - Share some of this morning's stories
 - Canada's Resources & the Importance of their Preservation
- **Follow-up Assignment:** Create your own map showing each of the province names & natural resources found there. Use the template from Seesaw and upload it there when done.

TUESDAY

(Hebrew/ Social Studies/ Math/Science)

Morning

- **Judaic Studies Zoom: Yom Hazikaron** (Memorial activity for Israeli fallen soldiers)
 - **GROUP B: 9:15-9:45**
 - **GROUP A: 11:45- 12:15**
- **Read and do the quiz** on this week's Newsela article: The Evolution of Chocolate!

Afternoon

- **2:00 Zoom:** Math Lesson: Review budgeting, adding and subtracting money
 - Group Meeting: **Liad, Jonah, Thomas, Miri, Sophia, Liza**
- Complete **Edmodo Math Assignment**
 - Work INDEPENDENTLY!
 - SUBMIT it on Edmodo!

❖ Spend Time on Hebrew

<p>WEDNESDAY (Israel Focus Day)</p>	<p>Yom Ha'azmaut</p> <p><i>Special activities are planned for you today! Below are the ones that you have to Zoom in for. The others will be attached on the webpage as a special Yom Ha'atzmaut document.</i></p> <ul style="list-style-type: none"> • 9:00 -10:00 Zoom– Shinshinim activity group B • 10:30 Zoom - Kahoot with Morah Riki • 11:30-12:15 Zoom- Shinshinim activity group A • 2:00 Zoom – School-wide assembly 	
<p>THURSDAY (Math/ ELA/Extra-Curricular/Science)</p>	<p>Morning</p> <ul style="list-style-type: none"> • 10:00 Zoom: <u>Math Lesson</u> <ul style="list-style-type: none"> • Introduce New Platform: IXL • Group Meeting: Aliya, Ava, Danielle • Assignment: Go to your school email inbox to find your IXL username and password. <ul style="list-style-type: none"> • Sign in to www.ixl.com and click on diagnostic, spend 30 mins. answering questions. <p>❖ <i>Spend Time on Science</i></p>	<p>Afternoon</p> <ul style="list-style-type: none"> • 2:00 Zoom: Group Check In With Grade 6! *DIFFERENT ZOOM LINK WILL BE SENT ON SEESAW* • Write a paragraph about your favorite candy. Bring it to tomorrow morning's Zoom for editing. • Do the Seesaw Self-Reflection on today's learning.
<p>FRIDAY (ELA/Math)</p>	<p>Morning</p> <ul style="list-style-type: none"> • 10:00 Zoom: <u>ELA Lesson: Proper Paragraphs.</u> <ul style="list-style-type: none"> • HAPPY BIRTHDAY TO NAOMI! • Class Check In • Edit yesterday's paragraphs • Do Spelling City Quiz • Do the Trip Budgeting Assignment uploaded on Seesaw- Research, complete table, and present your trip/budget on Seesaw video. 	<p>Afternoon</p> <ul style="list-style-type: none"> • 2:00 Zoom: <ul style="list-style-type: none"> • Optional Check In/Question Time • Group Meeting: Tamar, Naomi, Hannah, Zachary, Levi • Finish any incomplete assignments from the week. (<i>Finished everything? Choose a Second-Priority activity you haven't done!</i>) • FRIENDLY FRIDAY: #TellThemYouCare – Draw a picture for a senior feeling lonely in isolation. <ul style="list-style-type: none"> • Go here and use the form at the bottom to attach a photo of your

		<p>card/drawing so it can be shown to a senior!</p>
<p>SCIENCE: Due 3pm, Friday May 1st Please submit at least one of the options to larnold@rjds.ca</p>	<ol style="list-style-type: none"> 1) Watch this video on BrainPop to learn about the rock cycle and take the quiz! Log in using Username: ramihude and Password: 002018. 2) Watch the video Be a Rock Detective and draw a diagram showing the rock cycle! 3) Read about the rock cycle and then create a poem, rap or mind map about them! 	
<p>HEBREW:</p>	<p>*Tefilah – Shacharit Prayer</p> <p>Pray the morning prayer for 15 minutes. Use any siddur you have at home or alternatively use this online siddur.</p> <p>Each day you pray earns you a ticket into a weekly raffle of \$20 Amazon gift card!</p> <p>Last week winner: Miri Grad</p> <p>After you have prayed, add your name here.</p> <p>Goal: practicing the morning prayers, staying connected and praying – specifically keeping in mind those affected by the current situation.</p> <hr/> <p><u>*Daily reading - 10 minutes</u></p> <p>Any Hebrew reading book you have is good. If you don't have, here are a few options:</p> <ul style="list-style-type: none"> ▪ Online Stories Press on the purple link "הקליקו כאן" and the PDF will open up. 	

	<ul style="list-style-type: none"> ▪ Stories online ▪ Short Stories <p>If you need more reading texts, please email me.</p>	
JUDAICS:	<p>This week we will commemorate Yom Ha'Zikaron on Tuesday. Please attend the Zoom call with Omer .</p> <p>On Wednesday, we will celebrate Yom Ha'atzmaut - Israeli Independence Day. Please pick some activities from the school-wide Yom Ha'atzmaut choices. Have fun!</p>	
FRENCH:	Continue working on Duolingo and tracking your progress on your log sheets.	
HOME-ECONOMICS Try one of these and email your work to Morah Shany scohen@rjds.ca	<p>Eating Healthy (Part 2) *continuation* Create a grocery list for the 3 meals that you've put together. Be sure to include the amount of each food item you need. For example, if your recipe calls for tomatoes, how many tomatoes would you need? NOTE – you DO NOT need to go buy these items. Please just make a list 😊</p>	<p>Help Around the House Help with 5 tasks around the house this week. Some ideas: clean the dishes, dust, sweep, help make lunch, clean up after dinner, take out the garbage, water plants, help mow the lawn.</p>
TECHNOLOGY Try one of these and email your work to Morah Shany scohen@rjds.ca	<p>Code.org Continue to work on www.code.org for 30 minutes. Be sure to watch the instructional videos before completing a level. Morah Shany is here to help if you have a question. If this is your first time logging in, you will need our section code: WDCPTY</p>	<p>Animate your Name Animate your name on Scratch. Click on "Tutorials" tab on the top left-hand corner. Click on "Animation" and then "Animate a Name". Be sure to follow the instructions step by step! https://scratch.mit.edu/projects/editor/?tutorial=getStarted</p>
Art Try one of these and email your work to Morah Shany scohen@rjds.ca	<p>Thank – You Card Our loved ones do so much for us! Create a thank – you card for a family member in your household or your entire family. Please write what you are thanking them for. 😊</p>	<p>All About ME! Think of 10-15 things you like or things that represent you. Draw an outline of what you think your face looks like turned to one side. Inside your face, draw and colour the objects that you brainstormed. Colour the leftover space in your face with a colour of your liking. If you have black construction paper, glue your face outline on there. If not, leave it on the white piece of paper that you drew on. https://crayolateachers.ca/lesson/all-about-me-balance-symbolism-movement/</p>
Music	<p>Music and Mood How do you think music affects your mood? Give examples from experiences. Listen to a</p>	<p>Create a Melody Melody is a mixture of pitch and rhythm. Create your own melody: https://musiclab.</p>

Try one of these and email your work to Morah Shany
scohen@rjds.ca

few different songs and see if or how it affects your mood!

chromeexperiments.com/Melody-Maker/

NOTE – link will only work with chrome

PE MONTHLY CHALLENGE

ROLL in Spring!



Sunday	Monday	Tuesday	Wed	Thursday	Friday	Saturday
School-Wide Fitness Challenge!					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

Student: _____ Grade: _____ Days Completed: _____

Parent Signature: _____ Teacher: _____

Directions: Roll two dice and add the numbers together. The sum of the dice determines the exercise movement. Your workout should consist of at least **10** rolls of the dice. However, if you're feeling extra motivated, roll a few extra times to intensify your workout!

- Roll a **2** – **25** Forward Jumps (w/rope)
- Roll a **3** – **25** Backward Jumps (w/rope)
- Roll a **4** – **25** Hop Jumps (w/rope)
- Roll a **5** – **10** Frog leaps
- Roll a **6** – **25** Jumping Jacks
- Roll a **7** – **10** Burpees
- Roll an **8** – **30** Low Planks & **30** High
- Roll a **9** – **5** Pushups
- Roll a **10** – **25** Sit-ups

Complete the *ROLL in Spring* fitness challenge throughout the month of May. Using the calendar, write your initials for each day you complete a workout. At the end of the month, have your parents sign the bottom of the calendar and email it to [Morah Tammy](#). The student(s) from each grade who completes the most workout

Roll an **11 – 20 Calf Raises**
Roll a **12 – 15 High Knees**

days within the month gets an
award certificate and prize.

Good Luck!



RJDS Continuous Learning Program

Grade 5 - Week of April 27th - May 1st

SECOND-PRIORITY ASSIGNMENTS

***If you have more time in your school day after completing FIRST-PRIORITY ASSIGNMENTS, choose one of these.**

MONDAY	<ul style="list-style-type: none">• Read a news article about how parts of Canada plan to start re-opening! Write a list of the top 10 things you will do when BC opens again.• Listen to Wump World, it is related to this morning's Social Studies.
	<p>Extra fun! (Optional)</p> <ul style="list-style-type: none">• Design a Rube Goldberg machine! See this video for inspiration and share a video of your creation on Seesaw!• Create your own video showing a recreation of Wump World like this one.
TUESDAY	<ul style="list-style-type: none">• Math: Begin working on Friday's Trip Budgeting Assignment (on Seesaw) to get a head start!• Practice multiplication.
	<p>Extra fun! (Optional)</p> <ul style="list-style-type: none">• This evening, see if you can spot some beautiful northern lights on live stream! Check out some of the other live cameras like oceans or African wildlife too!
WEDNESDAY	<p><i>We're concentrating on Yom Ha'azmaut today!</i></p>
THURSDAY	<ul style="list-style-type: none">• Write a journal entry based on the question: What would happen if it never rained?• Create a comic strip documenting your online learning journey.
	<p>Extra fun! (Optional)</p> <ul style="list-style-type: none">• Go to www.scienceworld.ca. Click on Online Films and choose a documentary to watch this evening!• Do an online puzzle.
FRIDAY	<ul style="list-style-type: none">• Do something for yourself to calm down after a busy week. Do some quiet coloring or Lego building, phone a friend you haven't talked to in awhile, read some funny jokes, have a bubble bath, or create a cozy reading nook!• Ask your parents what you could do to help them around the house! They are as stressed as you these days, it would be so nice to help them out!
	<p>Extra fun! (Optional)</p> <ul style="list-style-type: none">• Create a fun scavenger hunt for your family members or play a board game!

