

Dear Parents,

May 4th – May 8th

This is our kindergarten choice board for our first week of May. By now you all have your routines and, I have to tell you that, I am so pleased with how your children have been doing with this crazy remote learning. Actually, I have to tell you how impressed and thankful I am for all you amazing parents! It is because of you that your children are excelling at the rate they are! Hats off to you my Kindergarten families, we will get through this!

Remember to allow your child to stretch and move in-between each activity and throughout their day. They can dance with “Just Dance” found on YouTube, or movement and mindfulness activities on “GoNoodle”, maybe some YOGA or dancing to music of their choice.

This week our choice board resembles our other previous weeks. Again, I would like to continue our morning check-in meetings at 9:30am and afternoon catch-up meetings daily at 2:30pm. I would also like to meet with your child, with a 1:1 ZOOM call, at least twice this week. I am hoping we can do a group art activity or science activity together. Let’s see how the children are coping and we’ll aim for a time that looks great for everyone. I do have a very special delivery for your children, and I am hoping to drop off some more learning supplies at some point during the week. Please feel free to contact me with any concerns or questions. Looking forward to a great new week ahead!

Wishing you all peace and good health,

Morah Diana

Continuous Learning Plan : KINDERGARTEN

WEEK OF May 4th – MAY 8th 2020

Please highlight 1 line down, or 1 line across, or 1 line diagonally in any direction. This will be the task of activities for your child per day. With each line from this choice board, I would like each student to accomplish at least one task from the chore list found below this chart.

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| <p>JOURNAL</p> <p>Using the Journal prompt paper from your L.A. folder, write about</p> <p>“DID YOU KNOW!”</p> <ol style="list-style-type: none"> 1.) Did you begin with an uppercase letter? 2.) Do you have finger spaces in between every word? 3.) Did you use the proper punctuation? (.!?) <p>Don't forget to draw a picture inside the box and then decorate the page.</p> <p>Glue your finished journal entry into your journal book.</p> | <p>HEBREW - Lag B'Omer</p> <ol style="list-style-type: none"> 1. Watch the following video about the story of Lag B'Omer https://m.yout9ube.com/watch?v=5d4M8S800Ak 2. Build the highest and most stable bonfire model (no real fire) made from toilet paper rolls, popsicle sticks or mother suitable materials.  | <p>HEBREW - Alefbet</p> <p>We will focus on the letter of Mem “ ם ” and Noon “ ן ” and words that begin with the letters.</p> <ol style="list-style-type: none"> 1. Create as many Mem and Noon shapes as you can using objects in your home. 2. Watch the video of https://m.youtube.com/watch?v=DiMUYNhDYDo | <p>SECRET WORDS THIS WEEK – pictures and action practice down below on this document.</p> <ol style="list-style-type: none"> 1.) cow, tree (we) 2.) cow, tree, ten, cat (went) <p>*Figure out the word for 1, and 2 by finding the LAST letter of each object. (pictures down below)</p> <ol style="list-style-type: none"> 1. Complete the sight word work in your binders. 2. Try and use each word in a complete sentence. <p>Are you making a comment? If so, you use a dot to end your thought. (.)</p> <p>Are you making a question? If so, you use a question mark. (?)</p> <p>Are you making a strong statement? If so, you use an exclamation mark. (!)</p> |
| <p>MATH</p> <p>Number printing book for the #17 and #18</p> <ol style="list-style-type: none"> 1.) Go through each page and practice printing out the numbers 17 and 18 – the word as well. | <p>JUDAICS</p> <p>Hashem Created – Practice singing the song. We will sing it together during the week.</p> <p>Day 1 – Dark and Light Day 2 – Water of the skies and water of the earth Day 3 – Rivers, flowers and trees Day 4 – The sun, the moon and the stars. Day 5 – Fish and Birds</p> | <p>HEBREW</p> <p>Watch the video of the Alphabet song https://m.youtube.com/watch?v=JQKelexYrkU&list=RDJQKelexYrkU&start_radio=1 Sing with joy.</p> | <p>MATH</p> <ol style="list-style-type: none"> 1.) My Kindergarten Shapes: BIG BOOKLET FROM THE MATH FOLDER 2.) Work through My Kindergarten Shapes, I See My Shapes Book, and My 3D Shapes booklet. Read through the books everyday! |

| | | | |
|---|--|---|---|
| <p>*You can do extra practice in your purple duo-tang book for both these numbers. SEVENTEEN EIGHTEEN</p> <p>2.) Can you build a structure using 17 and 18 different toys? 3.) Take a picture of your creation and share it with me!! 😊</p> | <p>DAY 5 – The animals of the waters (oceans and the seas) and the animals of the sky (Birds etc...)</p> <p>***Colour in the big paper of day 1,2,3,4 and this week</p> <p>DAY #5</p> | | <p>4.) Don't forget to decorate/colour the pictures on each page.</p> <p>This activity should take a few weeks to complete</p> |
| <p>LETTER OF THE WEEK "Kk"</p> <p>1.) Ask your parents to fill a plate with rice, flour, or beans. Practice printing the letter "Kk" in upper case and lower case. 2.) Complete printing pages and pictures that belong to the printed letter. 3.) colour the letter "Kk" in your alphabet colouring book.</p> | <p>LETTER OF THE WEEK "Kk" "Kk" says "KUH" for kite, kick, karate!</p> <p>1.) Create as many "Kk" letters as you can using objects in your home. 2.) Walk around your house and find all the objects that begin or end with the letter "K" and write them down into your writing book. 3.) Draw a small picture beside each word.</p> | <p>HEBREW -Lag B'Omer Hebrew children songs for Lag B'Omer https://m.youtube.com/watch?v=U3IVBcC4zHw</p> | <p>MATH – TAKE AWAY/Subtraction</p> <p>Word Problems – from Math Folder.</p> <p>Work through: 1.) Rain Rain Go Away 2.) Hippity Hop</p> <p>Finish your work by colouring the page.</p> |
| <p>EPIC – HOME READING</p> <p>1. Try reading a few of the assigned books from EPIC. 2. Write down the books you have read and show me at our next Zoom check-in. 3. Make a BOOK REPORT using the: "My Book Investigation" sheets found in the EXTRA folder.</p> | <p>MATH</p> <p>Word Problems: Try these word problems by showing how you solved them. Draw a picture and then show your answer.</p> <p>1. Three friends were flying kites. Each kite is a different shape. One kite has four sides, one kite has three sides, and one kite has zero sides. Draw the kites.</p> <p>2. There are three kites flying in the sky. One yellow, one orange and one blue. The highest kite is not orange. The lowest kite is blue.</p> | <p>ALPHABET POETRY "Kk" Read the poem for this week's letters of the week. Highlight ALL the "K" letters, then count how many are found in the poem.</p> <p>Colour the pictures on the bottom of the poem.</p> <p>THIS WEEKS LETTER IS "Kk"</p> <p>★ Do you remember all the poems we have already done? Can you read through all of them this week? Let me know!</p> | <p>MATH – TAKE AWAY/Subtraction</p> <div data-bbox="1608 873 1986 1166" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Mark was doing some spring cleaning. He found six games in his closet, but three of them were missing pieces! How many games still had all of their pieces?</p> </div> |

This is a list of age appropriate chores for children ages 2-6. I would like my kindergarten students to accomplish at least one of these chores every day.

| HOUSEHOLD CHORE | DATE | PARENT SIGNATURE |
|--|-------------|-------------------------|
| Pick up toys | | |
| Wipe up spills | | |
| Dust | | |
| Clear place at mealtime | | |
| Help put away groceries | | |
| Sort recycling | | |
| Put dirty clothes in the laundry | | |
| Make their bed | | |
| Sort the laundry and put away clothing | | |
| Feed the family pet | | |
| Make a small snack | | |
| Set the table | | |
| Pull weeds from the garden | | |
| Water plants | | |

SECRET WORD:

REMEMBER, YOU NEED TO FIND THE
LAST LETTER SOUND FOR EACH
PICTURE!

1.



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2.

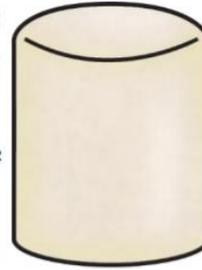


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SECRET WORD ACTION PRACTICE:

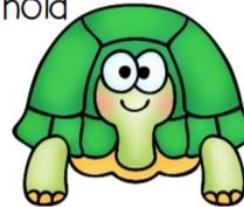
Marshmallow Clap

ALMOST clap the letters in the word. As you say each letter, bring your hands close as if you are going to clap and then stop before they touch.



Turtle Talk

Say the letters in the word VERY slowly ... hold each sound for 1-2 seconds.



Mouse Talk

Put your hands close to your face. Chant the letters and the word in a high pitched, squeaky voice.



Scream & Whisper

Scream the letters & the word then whisper the letters and the word.



Parents,

I thought I would send you a poster of the letters that your children might be having troubles with. I hope this visual helps clarify any confusion.

For the “Qq” letter, I like to draw the kicking leg behind the line. If you can demonstrate that when your children use that letter so that it is reinforced, otherwise they might confuse the letter “Qq” with the number 9.

