

Dear Parents,

May 11th – May 14th

This is our kindergarten choice board for this new sunny week in May. As you will notice, I have included the extra-curricular activities at the end of this document. Friday May 15th is a professional development day and Monday May 18th is Victoria Day so we will not be having our regular morning or afternoon ZOOM meetings on those days.

Please have your children look and make regular observations with their caterpillars. All their work can be documented in their science journals. Remember, the containers should be in a safe, place where there is no draft or direct sunlight. No need to water or feed them.

Again, I would like to continue our morning check-in meetings at 9:30am and afternoon catch-up meetings daily at 2:30pm. I would also like to meet with your child, with a 1:1 ZOOM call, at least twice this week. I am hoping we can do another group art activity or science activity together. Let's see how the children are coping and we'll aim for a time that looks great for everyone.

Please feel free to contact me with any concerns or questions. Looking forward to a great new week ahead!

Wishing you all peace and good health,

Morah Diana

Continuous Learning Plan : KINDERGARTEN

WEEK OF May 11th – MAY 14th 2020

Please highlight 1 line down, or 1 line across, or 1 line diagonally in any direction. This will be the task of activities for your child per day. With each line from this choice board, I would like each student to accomplish at least one task from the chore list found below this chart.

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| <p>BOSSY "e"</p> <p>Complete 1 or 2 pages from the "Bossy e" booklet</p> <p>You might need scissors and glue for some of the activities.</p> <p>Can you read each word in the 2 different ways?</p> | <p>SCIENCE – Caterpillars</p> <p>In your science journal, write down everything you have discovered about your baby caterpillars.</p> <ol style="list-style-type: none"> 1. Have your caterpillars grown? If so how much? How can you measure? 2. What is in the little jar with your caterpillars? Do you see anything else? 3. Draw a picture of what your caterpillar looks like today. What colour is it? What kind of skin does it have? 4. What names have you chosen for your caterpillars? | <p>HEBREW - Alefbet</p> <p>We will focus on the letter of Samech and words that begin with the letter Samech.</p> <p>Create as many Samech shapes as you can using objects in your home.</p> | <p>SECRET WORDS THIS WEEK – pictures and action practice down below on this document.</p> <ol style="list-style-type: none"> 1.) whale, spy, cake, bee (like) 2.) bat, pizza, cake, bee (take) <p>*Figure out the word for 1, and 2 by finding the LAST LETTER SOUND of each object. (pictures down below)</p> <ol style="list-style-type: none"> 1. Complete the sight word work in your binders. 2. Try and use each word in a complete sentence. <p>Are you making a comment? If so, you use a dot to end your thought. (.)</p> <p>Are you making a question? If so, you use a question mark. (?)</p> <p>Are you making a strong statement? If so, you use an exclamation mark. (!)</p> |
| <p>MATH</p> <p>Number printing book for the #19 and #20</p> <ol style="list-style-type: none"> 1.) Go through each page and practice printing out the numbers 19 and 20 – the word as well. | <p>JUDAICS</p> <p>Hashem Created – Practice singing the song. We will sing it together during the week.</p> <p>Day 1 – Dark and Light Day 2 – Water of the skies and water of the earth Day 3 – Rivers, flowers and trees Day 4 – The sun, the moon and the stars.</p> | <p>HEBREW</p> <p>Watch the video of the Alphabet song https://m.youtube.com/watch?v=JQKelexYrku&list=RDJQKelexYrku&start_radio=1 Sing with joy.</p> <p>Counting 1 to 20 Watch the video and count in Hebrew</p> | <p>MATH – WHEELBARROW SUBTRACTION</p> <p>This is a worksheet from the new math pamphlet. (the one with the pictures of the dice on front) -wheelbarrow subtraction is found near the end of the pamphlet.</p> |

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| <p>*You can do extra practice in your purple duo-tang book for both these numbers. NINETEEN TWENTY</p> <p>2.) Can you build a structure using 19 and 20 different toys? 3.) Take a picture of your creation and share it with me!! 😊</p> | <p>Day 5 – Fish and Birds</p> <p>DAY 5 – The animals of the waters (oceans and the seas) and the animals of the sky (Birds etc...)</p> <p>***Colour in the big paper of day 1,2,3,4 and this week</p> <p>DAY #5</p> | <p>https://www.youtube.com/watch?v=1gPikiarOjY</p> | |
| <p>LETTER OF THE WEEK “Mm”</p> <p>1.) Ask your parents to fill a plate with rice, flour, or beans. Practice printing the letter “Mm” in upper case and lower case. 2.) Complete printing pages and pictures that belong to the printed letter. 3.) colour the letter “Mm” in your alphabet colouring book.</p> | <p>COMPREHENSION - Pamphlet from New L.A. folder “AT THE PARK” Follow the directions from the top of the first page. Colour in the stars and the crayons.</p> <p>“PAM’S VACATION” Follow the directions from the top of the first page. Colour in the stars and the crayons</p> | <p>HEBREW – The parts of the face Watch the video and point on your face https://m.youtube.com/watch?v=raVhKVjtA2s</p> <p>Hebrew children songs for Lag B’Omer https://m.youtube.com/watch?v=U3IVBcC4zHw</p> | <p>MATH</p> <p>Word Problems – from Math Folder from 2 weeks ago.</p> <p>Work through: 1.) BUZZ, BUZZ, SWAT! 2.) GONE BUGGY!</p> <p>Finish your work by colouring the page.</p> |
| <p>EPIC – HOME READING</p> <p>1. Try reading a few of the new collections from the “Caterpillars and Butterflies” assigned books from EPIC.</p> <p>2. Write down the books you have read and show me at our next Zoom check-in.</p> <p>3. Make a BOOK REPORT using the: “My Book Investigation” sheets found in the EXTRA folder.</p> | <p>MATH</p> <p>Word Problems: Try these word problems by showing how you solved them. Draw a picture and then show your answer.</p> <p>1.</p> <div data-bbox="485 1110 1018 1166" style="border: 1px solid black; padding: 2px;"> <p>There are three eggs. One purple, one green, and one blue. The blue one is not first, the green one is in the middle.</p> </div> <p>2.</p> <div data-bbox="485 1268 1018 1323" style="border: 1px solid black; padding: 2px;"> <p>There are three birds on a line. One blue, one red and one orange. The first one is red. The last one is not blue.</p> </div> | <p>ALPHABET POETRY “Mm”</p> <p>Read the poem for this week’s letters of the week. Highlight ALL the “Mm” letters, then count how many are found in the poem.</p> <p>Colour the pictures on the bottom of the poem.</p> <p>THIS WEEKS LETTER IS “Mm”</p> <p>★ Do you remember all the poems we have already done? Can you read through all of them this week? Let me know!</p> | <p>MATH – TAKE AWAY/Subtraction</p> <div data-bbox="1619 935 1982 1206" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Edward had nine jellybeans in his hand, and he ate three of them. How many jelly beans did he have left?</p> </div> |

This is a list of age appropriate chores for children ages 2-6. I would like my kindergarten students to accomplish at least one of these chores every day.

| HOUSEHOLD CHORE | DATE | PARENT SIGNATURE |
|--|-------------|-------------------------|
| Pick up toys | | |
| Wipe up spills | | |
| Dust | | |
| Clear place at mealtime | | |
| Help put away groceries | | |
| Sort recycling | | |
| Put dirty clothes in the laundry | | |
| Make their bed | | |
| Sort the laundry and put away clothing | | |
| Feed the family pet | | |
| Make a small snack | | |
| Set the table | | |
| Pull weeds from the garden | | |
| Water plants | | |

SECRET WORD:

REMEMBER, YOU NEED TO FIND THE
LAST LETTER SOUND FOR EACH
PICTURE!

1.



2.



SECRET WORD ACTION PRACTICE:

Ketchup!

Pretend like you're holding a ketchup bottle. Each time you spell a letter in the word, pretend to bang the sides or bottom of the bottle. Shake the bottle up and down when you say the whole word.



Ride 'em Cowboy

Straddle the back of a chair. Pretend to lasso each letter in the word. Pretend to lasso and pull in a calf when you say the word at the end.



Frog Jumps

Start in a standing position. As you say each letter crouch down a little lower. Jump in the air as you say the word.





Deep Voice

Chant the letters and the word in a deep voice.



Grades K-2: Week of May 11th to May 14th

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| <p><u>Art</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p> | <p><u>Egg Carton Flowers</u></p> <p>Using an empty egg carton, to cut out 4 containers out of egg carton. Once you have a shape decorate it with paint, crayons, or pastels. Then petals of your flower on a paper and add a stem and leaves. You can make the stem out of straws, popsicle sticks, paper, or you can draw the stem and leaves.</p>  <p>ask an adult the empty flower petal markers, glue the piece or some leaves.</p> | <p><u>Pasta Art</u></p> <p>Glue raw pasta/ macaroni on a piece of paper. Next, turn your pasta into something completely different by drawing details around your pasta. Here is an example:</p>  <p>What did you make?</p> |
| <p><u>Music</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p> | <p><u>Dance!</u></p> <p>Click on the link below. On the left side of the page, under “Song List”, find song number 85 “Feelin’ Alive”. Scroll down to “Movies” and listen to the song in “Lyrics” mode. Come up with some movements you can do for the chorus! Get ready, set, DANCE. https://musicplayonline.com/grades/grade-1/</p> | <p><u>Sounds</u></p> <p>Listen carefully to sounds around the house. Write or draw a picture of 5 sounds that you hear. Maybe you can hear the toaster ding, or a woosh sound coming from the laundry machine? What other sounds can you hear?</p> |
| <p><u>Technology</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p> | <p><u>Treehouse Designer</u></p> <p>Design a treehouse! Be sure to listen to each character’s request. For example, if someone wants a comfortable tree house, what kind of furniture will you put in their tree house? Click on the furniture and drag into the treehouse. You can move your furniture around</p> | <p><u>Beach Cleanup</u></p> <p>Code your Kodable Fuzz to clean up the beach! Click on the beach to develop a path for your fuzzy friend to take. Next, click on the arrows to guide you fuzz in the right direction! https://game.kodable.com/play?hc=1&type=home&user=xvezrgp&show</p> |

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| | <p>the treehouse until you happy with it. https://pbskids.org/arthur/games/treehouse-designer</p> | <p>Space=hocSelectBeach Contact Morah Shany for any help 😊</p> |
| <p><u>Home Economics</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p> | <p><u>Breakfast Time</u></p> <p>Eating breakfast is very important! Breakfast gives you energy to start your day. Help make a healthy breakfast. Please include a fruit and/or vegetable with your breakfast. How did you feel after helping make and eat your breakfast?</p> | <p><u>New Activity</u></p> <p>Help with one task around the house that you've never done before. Some ideas are, dusting, sweeping, folding laundry, water the plants, taking out the garbage. Ask a family member to show you how to get your new task done. What did you learn?</p> |