

RJDS Continuous Learning Program for Grade 3&4

Activities for the Week of May 4th -May 8th

Make sure you spend time everyday being active and getting outside for fresh air!

You have to make your own recess time and set aside time for physical activity!

Monday

First Priority

L. Arts & Math

Morning

- **9:30 Zoom:** Whole class meeting (approx. 30 min)
3rd graders to be dismissed at 10am, 4th grade class continue meeting (approx. 30 min).
- <https://youtu.be/ZSF6Z4q7TyY>
Follow this link to a video of "Science Verse" by Jon Scieszka & Lane Smith.
Listen and follow along w/ the video, paying close attention to the rhythm and rhyme.
Write down two original poems on which two of the Science Verse poems are based. HINT: you sang them as a little child.
Next, explain what the poem is teaching us about science.
Share with me via Seesaw using Notes.
- Finish your fisherman story if you have not already done so.
- BrainPOP: English; Grammar; Punctuation - take quiz. Study & Reading Skills; Context clues -take quiz, email me results. (Gr4) UN: ramihude PW: 002018
- BrainPOP, Jr: Reading & Writing: Comprehension; Make Inferences - take hard quiz. Writing; Writing with the Senses, take the hard quiz email me the results (Gr3) UN: ramihude PW: 002018

Afternoon

- Camping Trip: An Addition & Subtraction Math Activity
- Complete Tasks #1-3
- IXL - work on recommend activities

	<ul style="list-style-type: none"> Find a book on EPIC! Read for 20 minutes. 	
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Grade 3&4 - Week of May 4-8

Tuesday
Hebrew Zoom with Morah Riki 2:00

<p>Social Studies & Science</p> <p>First Priority</p>	<p>Morning</p> <ul style="list-style-type: none"> (Gr4) Find the new Canadian Reader issue on Seesaw. Read the second article "Understanding How Covid19 Spreads". Choose an activity to do following the article. Fill in "Summarizing what you read". Share w/me. (Gr3) Currents4Kids - Choose two new articles to read and take the quizzes. Read for 20 minutes. If you read your own book - share with me. 	<p>Afternoon</p> <p><u>4th Graders</u> https://www.nationalgeographic.org/interactive/plan-it-green-generation-station/ You will "build" at least four different power plants on this interactive site. You will send to me a response that answers - "What do the different power stations have in common; how are they different?"</p> <p><u>3rd Graders</u> https://www.nationalgeographic.org/interactive/challenge-robots/ You will take the "Robot Challenge" using this interactive game. You'll become familiar with the different parts that make up robots, see how they work, and understand why & how they are used. Send me a response on Seesaw or email me.</p>
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Optionals	People of the Northwest Coast https://youtu.be/beKxz_2U+MA	
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Grade 3&4 - Week of May 4-8		
Wednesday		
L. Arts & Math First Priority	<p style="text-align: center;">Morning</p> <ul style="list-style-type: none"> • 9:30 Zoom: Whole class meeting (approx. 20 min) 3rd graders will stay and 4th graders will be dismissed. • https://youtu.be/ZSF6Z4q7TyY Follow this link to a video of "Science Verse" listen again if you need to review. Read the descriptions for these types of poems. 1) Diamante Poems 2) Acrostic 3) Shape/Theme following this link: http://www.readwritethink.org/files/resource/s/lesson_images/lesson1141/descriptions.pdf Read the following poems: https://poets.org/poem/trees https://poets.org/poem/casey-bat Choose your favourite type of poem to create your own on this interactive poem generator. Acrostic: http://www.readwritethink.org/files/resource/s/interactives/acrostic/ Diamante: 	<p style="text-align: center;">Afternoon</p> <ul style="list-style-type: none"> • Camping Trip: An Addition & Subtraction Math project <p style="text-align: center;">Complete Tasks #4-5</p> <ul style="list-style-type: none"> • IXL - work on recommend activities

	<p>http://www.readwritethink.org/files/resources/interactives/diamante/ Theme/Shape: http://www.readwritethink.org/files/resources/interactives/theme_poems/ Email your finished poem to me. tbowden@rjds.ca</p> <ul style="list-style-type: none"> • Read for 20 minutes. If you read your own book - share with me. 	
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Grade 3&4 - Week of May 4-8		
<p style="text-align: center;">Thursday Hebrew Zoom with Morah Riki 2:00</p>		
SS & Science First Priority	Morning	Afternoon
	<ul style="list-style-type: none"> • 10:30 Zoom - "A Boy Called Bat" book club meeting for boys group. • Read the selected pages from the magazine, <i>Kayak; Canada's History Magazine for Kids</i>, in Seesaw Journal section. Write three things that you learned from your reading. • Dance Mat Typing Practice https://www.dancemattypingguide.com/dance-mat-typing-level-1/ Find your level and practice for 15-25 minutes. 	<ul style="list-style-type: none"> • TedEd Watch the following video Quest 1: "Should We Eat Bugs?" https://youtu.be/rDqXwUS402I respond to the question by writing a thoughtful answer and sharing with me. (Seesaw or email) • BrainPOP (Gr 4) Science: Energy; Solar Energy & quiz; Wind Energy & quiz • BrainPOPjr (Gr 3) Science: Matter; watch all three choices & hard quizzes

Grade 3&4 - Week of May 4-8

Friday

First Priority	Morning	Afternoon
	<ul style="list-style-type: none"> • 9:30 Zoom: Whole class meeting (approx. 30 min). Debrief from the week. • 10:30 Zoom - "Punished!" girls book club meeting. • Catch-up and complete any unfinished assignments. • Check off from this form work completed. • Read at least 20 minutes. 	<ul style="list-style-type: none"> • Explore BC with this interactive ecoprovince map. Explore the different regions and find out more about the animals and plants of the regions. Find 3 animals & 3 plants you are unfamiliar with. http://sierraclub.bc.ca/ecomap/ <p>Illustrate a wildlife scene with an animal and plant you researched. Take a picture and share on Seesaw or email.</p>

Continuous Learning Plan: Grades 3&4

Week of May 4th- May 8th

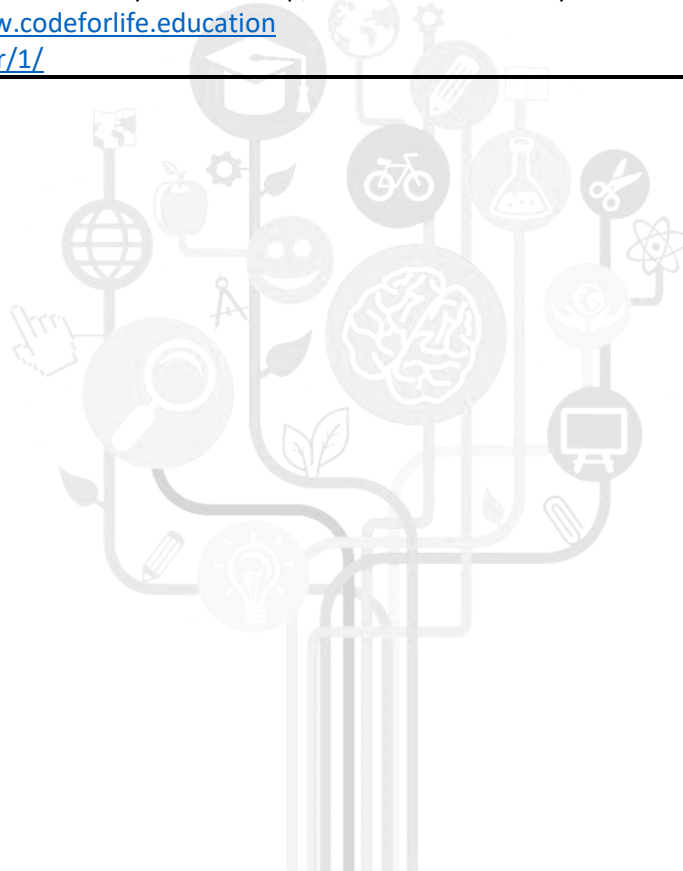
Hebrew & Judaics Activities for the Week



*=Mandatory assignments.

Please fill in the daily checklist [here](#)*.

<p>*Tefilah - Shacharit Prayer</p> <p>Pray the morning prayer for 15 minutes. Use any siddur you have at home or alternatively use this online siddur.</p> <p>Each day you pray earns you a ticket into a weekly raffle of \$20 Amazon gift card!</p> <p>After you have prayed, add your name here.</p> <p><i>Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.</i></p>	<p>*Daily reading - 10 minutes</p> <p>Any Hebrew reading book you have is good. If you don't have, here are a few options:</p> <ul style="list-style-type: none"> ▪ Online Stories Press on the purple link "הקליקו כאן" and the PDF will open up. ▪ Stories online ▪ Short Stories <p><i>If you need more reading texts, please email me.</i></p>	<p><u>The Weekly parashah Parshat Emor</u></p> <p>Watch Parashat Emor video Choose one of the following activities:</p> <ol style="list-style-type: none"> 1. Share with a family member 2 things you learnt in the parasha. 2. What holiday, from the holidays were mentioned in the parashah, do you like the most and why? 3. Create a wheel of the Jewish Holidays, divided by the months of the year. <p>For more info about the parashah you can read: Emor Roundup</p>
<p>* iTalAm</p> <p>Work on Sefirat Ha'omer and Israel activities on iTalAm website</p> <p>Use your own username and password that I sent through email.</p> <p>If you have any question about this assignment please email me roirechman@rjds.ca</p>	<p><u>Hebrew Writing:</u></p> <p>Watch the video "ואהבת לרעך כמוך"</p> <p>-Write 10 words that you heard while watching the movie. -Write 5 sentences with 5 of the words. OR Write a short story about "ואהבת לרעך כמוך"</p> <p>Email your work to roirechman@rjds.ca</p>	<p>Practice the Hebrew songs we learned this year:</p> <p>לך תודה Toda Lecha</p> <p>המלאך הגואל - Hamalach Hagoel</p> <p>ה מלך - Hashem Melech</p> <p>עברי אנוכי - Ivri Anochi</p> <p>-ואפילו בהסתרה Va'afilu Ba'hastara</p> <p>-אלה חמדא Ele Chamda</p>

<p>FRENCH:</p>	<p>Continue practicing on Duolingo 2-3 times per week and log each time. Email a copy/photo of your logs so far to erichardson@rjds.ca by Friday at 3:00 pm.</p>
<p>HOME ECONOMICS: Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p style="text-align: center;"><u>Keep your Room Clean</u></p> <p>You are responsible for making sure that your room is clean the entire week this week. This includes: ~ Making your bed ~Sweeping/vacuuming your floor ~Putting garbage in the garbage bin ~Putting your own laundry away ~Putting toys and electronics away at the end of each day</p> <hr/> <p style="text-align: center;"><u>Help with 5 Jobs</u></p> <p>Ask a parent for 5 jobs around the house that they would like help with throughout the week. Some ideas may include, sweeping, vacuuming, laundry, help make dinner, wash dishes, take out the garbage.</p>
<p>TECHNOLOGY: Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p style="text-align: center;"><u>Coding</u></p> <p>Continue to work on www.code.org for 30 minutes. Be sure to watch the instructional videos before completing a level. Please email Morah Shany if you would like a new level. Morah Shany is also here to help if you have a question. If this is your first time logging in, you will need our section code: Grade 3 QRQKST and grade 4 WDCPTY</p> <hr/> <p style="text-align: center;"><u>Driving Home</u></p> <p>Code a car to drive home. Once you finish a level, you can press “next” for the next level. Explore levels 1 to 5. If you need help, contact Morah Shany. https://www.codeforlife.education/rapidrouter/1/</p>



<p>ART: Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p style="text-align: center;"><u>Carton Creation</u></p> <p>Turn a snack carton/box (for cereal box) into something completely different! Some ideas could be a pencil bowl, keys holder, jewelry supervision if you choose to</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 10px;"> <p>example, juice carton, cookie box, completely different! Some ideas holder/box, a building or a city, fruit box. Be creative! Please have adult cut the carton.</p> </div> </div> <hr/> <p style="text-align: center;"><u>Transform a Dot</u></p> <p>Using paint or a medium, or a pencil crayon and</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 10px;"> <p>marker, draw a circle on your page, it can be a small, large circle. Next, take a black marker, pen, crayon, or transform your dot into something different!</p> </div> </div>
<p>MUSIC: Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p style="text-align: center;"><u>Match the Melody</u></p> <p>Click on the link below. On the right side of the page, click on "Match the Melody" Start with level 1. https://musicplayonline.com/grades/grade-3/</p> <hr/> <p style="text-align: center;"><u>Recorder: B Note</u></p> <p>Play your recorder. This week start with song number 1: "Just B" Click on the link below, then click on "Kit1 Animated". Try the first song. Once you are done, I encourage you to try the second song as well. https://musicplayonline.com/grades/grade-3/</p>
<p>P.E:</p>	<p>Roll into Spring Fitness Challenge</p>

