



RJDS Continuous Learning Program

Grade 5 - Week of May 19th - May 22nd

✓ Zoom calls will take place at 10:00am and 2:00pm daily unless otherwise specified below.

✓ I sent an updated list of Zoom links to your Seesaw inbox, and some documents that are optional to print!

✓ Don't forget it is a four-day week!! Monday is Victoria Day!

FIRST PRIORITY ASSIGNMENTS

*You must complete ALL FIRST PRIORITY ASSIGNMENTS, so focus on these first!

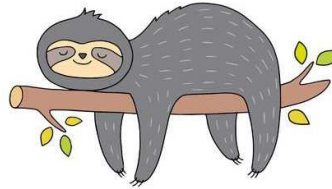
- ✓ **Reading** daily for 20 minutes. Epic is a great place for books!!
- ✓ **Spelling City**: new words, assigned games & the QUIZ on Fridays.
- ✓ **French**: use Duolingo for 10 minutes, 2 times per week. Log it!
- ✓ **Typing**: use [BBC Dancemat](#) for 10 minutes, 2 times per week.

MONDAY

(No School Today!)

No School Today - Victoria Day!

- Fun Fact: We all have the day off to celebrate the former Queen's birthday!
- Relax and recharge! Let your inner sloth out!



TUESDAY

(ELA/ H&J)

Morning

- ❖ *Daily Prayer & Hebrew Reading*
- **10:00 Zoom: Class News**
 - Quick Share
 - Weekly Warm Up: Fight Song
- **Assignment:** Create your **second entry for our class anthology**. It must be about life during Covid-19. *Have you seen something crazy? Has anything really surprised you? What do you want to remember when it's all done?* It can be a poem, story, journal entry, art piece, etc. but make sure it is good enough to publish! **Submit it via clear photo or document to Edmodo.**

❖ *Do Typing, French, Spelling City, etc.*

Afternoon

- ❖ *Daily English Reading*
- **12:45 Hebrew/Judaics Zoom: Group A**
- ***Print questionnaire before meeting! You will fill it out together.**
- Read the next chapter of **To Hope and Back** uploaded to Seesaw. It is a whirlwind of a chapter!
 - **Discuss** your thoughts, feelings, and questions with a parent at home.
 - **Reread** the last quote- does this change your idea of the meaning of the title? Does it suddenly sound more positive again?

❖ *Do Hebrew & Judaics Assignments*

<p>WEDNESDAY (Social Studies/ ELA/ Art/ Science)</p>	<p>Morning</p> <ul style="list-style-type: none"> ❖ <i>Daily Prayer & Hebrew Reading</i> • 10:00 Zoom: <u>Social Studies Lesson</u> <ul style="list-style-type: none"> • First Peoples connection to natural resources and their use • ELA: Spend 20 minutes working on IXL Recommendations -> Skills suggested by your teacher -> Work on your choice of these ENGLISH SKILLS <p>❖ <i>Israeli Dance @ 11:30</i></p>	<p>Afternoon</p> <ul style="list-style-type: none"> ❖ <i>Daily English Reading</i> • 2:00 Zoom: <u>Directed Drawings</u> <ul style="list-style-type: none"> • How well do you follow directions? Let's see how you do! • (Bring paper, a pencil & colors) • Seesaw Task: Kindness Scavenger Hunt - What a lovely way to remember and be grateful! <p>❖ <i>Science Assignment</i></p>
<p>THURSDAY (Math/ H&J/ ELA)</p>	<p>Morning</p> <ul style="list-style-type: none"> ❖ <i>Daily Prayer & Hebrew Reading</i> • 10:00 Zoom: <u>Math Lesson</u> <ul style="list-style-type: none"> • Text: Pg. 244- 249 - Double Bar Graphs • (Bring paper, pencil & ruler for practice!) • Optional Check In: Anyone is welcome to stay for questions, concerns, or help with assignments! • MATH: Spend 20 minutes working on IXL Recommendations -> Skills suggested by your teacher -> Create Bar Graphs S.5 <p>❖ <i>Do Typing, French, Spelling City, etc.</i></p>	<p>Afternoon</p> <ul style="list-style-type: none"> ❖ <i>Daily English Reading</i> • 12:45 Hebrew/Judaics Zoom: Group B • *Print questionnaire before meeting! You will fill it out together. • Writing Assignment: Add to your journal by creating a new entry explaining your dreams for your future! <ul style="list-style-type: none"> • <i>Where will you live?</i> • <i>What will your job be?</i> • <i>Will you have a family or a pet?</i> • <i>Etc!</i>
<p>FRIDAY (ELA/ Social Studies)</p>	<p>Morning</p> <ul style="list-style-type: none"> ❖ <i>Daily Prayer & Hebrew Reading</i> • 10:00 Zoom: <u>ELA Lesson: Public Speaking</u> <ul style="list-style-type: none"> • Why is it important & what makes it good? Tips, Tricks & Practice Time • Follow-Up Assignment: Write a HAMBURGER PARAGRAPH about any one of your favourite things. Ensure you have a proper opening and closing sentence and 3 points in between. <ul style="list-style-type: none"> • Follow the tips you learned this morning to carefully practice and read out your paragraph over Seesaw video. • Do Spelling City Quiz! • Finish any incomplete assignments from the week. 	<p>Afternoon</p> <ul style="list-style-type: none"> ❖ <i>Daily English Reading</i> • 2:00 Zoom: Optional Friday Social <ul style="list-style-type: none"> • Wind Down, Chat and Play Together • Dress Up Challenge: Rainbow Colors! (All one color, or <u>every</u> color!) • Read this week's Newsela article: NASA and Lego host "Build a Planet Challenge. <ul style="list-style-type: none"> • Do the POWER WORDS task and then take on the challenge of building your own planet if you're up to it! • FRIENDLY FRIDAY: #CleanTheEarth - Make a special effort to carefully (with gloves) clean up your favourite outdoor spot!




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SECOND-PRIORITY ASSIGNMENTS

***I challenge you to choose one of these per day if you have finished your first-priority work early!**

MONDAY <i>(No School Today!)</i>	<ul style="list-style-type: none">• <i>I hope you have a chance to relax on this well-earned day off!</i>• <i>Rest your body and your mind as if you were Queen Victoria!</i> 
TUESDAY	<ul style="list-style-type: none">• Do some more typing or Duolingo! I know a lot of people haven't had the time for it!• Learn more about the history of your culture. Read a book, ask your family, or do some research.
	Extra fun! (Optional) <ul style="list-style-type: none">• Learn about science and animals with David Suzuki on the Nature of Things!
WEDNESDAY	<ul style="list-style-type: none">• Do some more directed drawings!• Go on another virtual trip!
	Extra fun! (Optional) <ul style="list-style-type: none">• Learn a new skill- maybe a craft? A new kind of art? A new game or sport?
THURSDAY	<ul style="list-style-type: none">• Create some double bar graphs describing our class (boys vs girls with preferences, locations, ages, etc. Feel free to survey classmates if needed!)• Send an email to Morah Erin with any hopes or dreams for things to be (or not to be) included in our online learning!
	Extra fun! (Optional) <ul style="list-style-type: none">• Create another artistic entry for our class anthology.
FRIDAY	<ul style="list-style-type: none">• Research what has reopened in Richmond and make a plan for a cool excursion this weekend!• Initiate a "family meeting" to share your thoughts with your family! Sometimes people just don't know how you feel until you say it!
	Extra fun! (Optional) <ul style="list-style-type: none">• Create a scavenger hunt in your yard or a nearby park and challenge a friend or family member to complete it!



OTHER SUBJECT ASSIGNMENTS

HEBREW & JUDAIC STUDIES:

✓ **Daily Hebrew Reading - 15 minutes**

Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level. (If you don't have any book at home, please email Morah Riki at rikioire@gmail.com)

Goal: developing Hebrew reading fluency.

✓ **Daily Tefilla Challenge**

Start your day with a morning prayer for at least 15 minutes. Use any siddur you have at home or alternatively use this [online siddur](#). After you have prayed, add your name [here](#) to earn a ticket into a **weekly raffle for a \$20 Amazon gift card!** *Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.*

✓ **Parashat Ha'shavuah - Groups A & B:**

Watch the video of [Parashat Bamidbar](#) and choose **at least one assignment**.




- 1. Why do you think it's important to divide the people of Israel into tribes?
- 2. Bnei Israel struggling with the freedom - חופש after years of slavery in Egypt.
 - a. Freedom vs. Slavery/luck of freedom - in drawing. OR
 - b. Find a picture that reflects Freedom vs. Slavery/luck of freedom
- 3. In this parasha G-d tells Moshe to take a count-of all the people who can be part of the army, which means all men between the ages of twenty and sixty. Each of the twelve tribes had a leader- a nassi- who helped Moshe do the counting.
 - Share 3 thoughts or questions about this issue
- 4. What form of slavery we have these days?

✓ **Yom Yerushalayim - Groups A & B:**

Read [יום ירושלים](#). Choose at least one of the 5 assignments:

- 1. Yom Yerushalayim celebrates the reunification of Jerusalem during the Six Day War that ended 19 years of separation following the War of Independence in 1948. Many people from all over Israel travel to Jerusalem to show their solidarity with the city. Jerusalem has been the capital city of the Jewish people since the time of King David.
 - List 5 must visit places in Jerusalem accompanied with pictures and an explanation about why it's an important place to see.
- 2. What does Yerushalayim mean to you? You can write, draw, or make a collage of pictures.

***Send 1 of these options to Malki and Riki.**

	<ul style="list-style-type: none"> 3. Create your own selfie. Watch Selfie in Yerushalaim then create your own collection of selfies with Jerusalem sights. 4. Yerushalaim has been given 70 names. List 10 of the names in Hebrew and explain why. 5. The symble of Yerushalaim was created in 1950 by A. Koren <ul style="list-style-type: none"> a. What are the elements in the symbol and why they are representing the city? OR b. Create a new symbol for Jerusalem. 6. For Group A: Painting puzzle- חידות בציורים 
<p>SCIENCE/ STEM:</p> <p><i>*Submit to Lisa by 3pm on Friday!</i></p>	<ul style="list-style-type: none"> • Pick at least one of these STEM activities (you can filter projects based on your interests!) • Complete this form to guide you through the scientific process. • Send photos! <p><i>*Hint – If you download the Word file, you can type right into the document</i></p>
<p>FRENCH:</p>	<ul style="list-style-type: none"> • Continue practicing on Duolingo 2-3 times per week and log each time. • Email a copy/photo of your logs so far to erichardson@rjds.ca. 
<p>HOME ECONOMICS:</p> <p><i>*Choose 1 to complete & send to Shany</i></p>	<p>How to Cook Rice Rice is a healthy starch option for your lunch or dinner! It is healthy, delicious, and quick! Learn how to make a bowl of rice to add to your dinner. You can ask a family member to show you how they make rice, or you can use this link to read how to make it. Note: be sure to cook with an adult close by and always double check that you’ve turned the stove top and oven OFF before leaving the kitchen. 😊 Are you a master at making rice?</p> <p>Help with 5 Jobs Ask a parent for 5 jobs around the house that they would like help with throughout the week. Some ideas may include sweeping, vacuuming, laundry, help make dinner, wash dishes, take out the garbage, dusting, help mow the lawn, water the plants, etc. I encourage you to try a new job every week. What did you learn this week?</p> 
<p>TECHNOLOGY:</p> <p><i>*Choose 1 to complete & send to Shany</i></p>	<p>Program Music Using the Scratch program, learn how to create music! If you need any help or inspiration, click on “Tutorials” on the upper left side of the page. Next, click on “Music”. Once you are done, you can send a video or a picture of your prograded music to Morah Shany. 😊</p> <p>Delivery Driver Now that you know how to drive your car home, program your car to get home faster! Whether it’s by taking the right route, taking a shorter route, or getting the package to the right house... try levels 13 to 18 under “Shortest Route”. Please contact Morah Shany if you have any questions.</p>



ART:

Design a Shoe

You are a shoe designer! You need to design a shoe and create it out of household materials that you have. What type of shoe will you create? A sneaker? A sandal? A flip flop? Be sure to first draw out the design of your shoe and plan out how you will create it before starting to make it. Some examples of materials you might use are, cardboard, old tennis balls, rubber bands, plastic shopping bags, cotton balls, tape, etc.

*Choose 1 to complete & send to [Shany](#)

Make a Guitar

Using a rectangular cardboard box (ex, tissue box, old shoe box) make a guitar! You can make your own or use [this link](#) for inspiration. What sound does your guitar make?

MUSIC:

Beethoven

Ludwig Van Beethoven was a German composer and pianist in the late 1700's and early 1800's. Using [this link](#), listen to Beethoven's String Quartet. Listen to the video twice. First, close your eyes. What does the song make you think of? What mood or moods does it put you in? Listen to the video again, this time answer the questions that come up during the video.

*Choose 1 to complete & send to [Shany](#)

Home-Made Instruments

Make your very own home-made instruments! Next, listen to "Play that Rhythm". When you get to the 16-beat rhythm pattern, improvise a pattern with the instrument you made! Here is the link for [instrument examples](#) and the [song](#) (scroll down to song number 89 on the "Song List" section.)

P.E:

Continue your **Fitness Challenge** and all other physical activities you choose to do for the week! Don't forget to get outside for fresh air and a healthy dose of Vitamin D!

