


**Continuous Learning Plan: Grades 1-2 BC Curriculum AND Hebrew/Judaic Studies**  
 Week of May 25<sup>th</sup> - 28<sup>th</sup>

**Monday**

<b>Zoom Calls/Special Events</b>	<b>Must Do Assignments Hebrew/Judaics</b>	<b>Must Do Assignments BC Curriculum</b>
<ul style="list-style-type: none"> <li>• 10:00 - BC Curriculum Grade 1</li> <li>• 10:30 BC Curriculum Grade 2</li> <li>• 11:00 - Grade 2 Hebrew/Judaic</li> </ul> <p>1:30 - Whole class informal meeting</p>	<p><b>Parashat hashavuah - Naso</b></p> <ul style="list-style-type: none"> <li>• The people of Israel are still organizing their lives in the desert and preparing for their journey to Israel.</li> <li>• Can you fill their backpacks with the most important things they will need on their journey?</li> <li>• Make a list or drawing.</li> </ul>  <p><b>Tfillah</b></p> <ul style="list-style-type: none"> <li>• Practice the morning prayer</li> <li>• Practice the blessing over different types of foods that you eat and Birkat HaMazon.</li> </ul> <p><b>Hebrew Reading</b></p> <ul style="list-style-type: none"> <li>• Read a Hebrew book every day for ten minutes. Choose someone at home to read out loud to and/or</li> </ul>	<p><b>ELA</b></p> <ul style="list-style-type: none"> <li>• Our lesson this morning will be <b>poetry with Morah Sally</b>. Please make sure you have writing paper, blank paper, a pencil, and coloured pencils with you.</li> </ul> <p><b>Math</b></p> <ul style="list-style-type: none"> <li>• Watch <a href="#">this</a> video on Rounding and take the quiz.</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Answer these questions:             <ol style="list-style-type: none"> <li>1. What makes someone a hero?</li> <li>2. Are there real superheroes?</li> <li>3. With a grown-up, read some of the book on Epic, <i>Courageous People</i> and talk about it.</li> </ol> </li> </ul>

	<p>have them read out loud to you.</p> <p><b><u><a href="#">iTaLAM (click for link)</a></u></b></p> <ul style="list-style-type: none"> <li>• Grades 1 and 2 - Shavuot unit</li> <li>• Grade 1 - Ariot. A variety of activities including stories, word completion, games, listening and speaking. Log in and select a letter to work on for at least 20 min.</li> <li>• Grade 2 - Tov bakita and tov babayit units</li> </ul> <p><b>Practice Hebrew Writing by doing the following:</b></p> <ul style="list-style-type: none"> <li>• Write letters, words, sentences or stories.</li> <li>• OR - Work on the Ariot booklet that was sent home</li> <li>• OR - Draw a picture and label items on the picture.</li> <li>• OR - Create word and picture matching card (Dog and a picture of Dog etc)</li> </ul>	
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<p align="center"><b>Tuesday</b></p>

Zoom Calls/Special Events	Must Do Assignments Hebrew/Judaics	Must Do Assignments BC Curriculum
<ul style="list-style-type: none"> <li>• 10:00 - BC Curriculum Grade 1</li> <li>• 10:30 BC Curriculum Grade 2</li> <li>• 11:00 - Grade 1 Hebrew/Judaic</li> </ul>	<p><b>Shavuot</b></p> <ul style="list-style-type: none"> <li>• Watch <a href="#">this</a> Shavuot video:</li> </ul> <p><b>Tfillah</b></p> <ul style="list-style-type: none"> <li>• Practice the morning prayer</li> <li>• Practice the blessing over different types of foods that you eat and Birkat HaMazon.</li> </ul> <p><b>Hebrew Reading</b></p> <ul style="list-style-type: none"> <li>• Read a Hebrew book every day for ten minutes. Choose someone at home to read out loud to and/or have them read out loud to you.</li> </ul> <p><b><a href="#">iTALAM</a> (click for link)</b></p> <ul style="list-style-type: none"> <li>• Grades 1 and 2 - Shavuot unit</li> <li>• Grade 1 - Ariot. A variety of activities including stories, word completion, games, listening and speaking. Log in and select a letter to work on for at least 20 min.</li> <li>• Grade 2 - Tov bakita and tov babyit units</li> </ul> <p><b>Practice Hebrew Writing by doing the following:</b></p> <ul style="list-style-type: none"> <li>• Write letters, words, sentences or stories.</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• In this morning's lesson we will learn to <a href="#">draw</a> some <a href="#">Superheroes</a>. Students should have paper and coloured pencils with them.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• What would you do if you were s superhero. What powers would you have? Draw a picture and tell me <a href="#">here</a>.</li> </ul> <p><b>Math</b></p> <ul style="list-style-type: none"> <li>• Complete <a href="#">this rounding sheet</a>. Go to IXL and do more work in this area.</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Try one of these <a href="#">Superhero STEAM Challenges</a>, Take a picture and send it to <a href="#">Morah Ronit</a>. What did you learn?</li> </ul>

	<ul style="list-style-type: none"><li>• OR - Work on the Ariot booklet that was sent home</li><li>• OR - Draw a picture and label items on the picture.</li><li>• OR - Create word and picture matching card (Dog and a picture of Dog etc)</li></ul>	
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**Continuous Learning Plan: Grades 1-2 BC Curriculum AND Hebrew/Judaic Studies**  
 Week of May 25<sup>th</sup> - 28<sup>th</sup>

**Wednesday**

<b>Zoom Calls/Special Events</b>	<b>Must Do Assignments Hebrew/Judaics</b>	<b>Must Do Assignments BC Curriculum</b>										
<ul style="list-style-type: none"> <li>• 10:00 - BC Curriculum Grade 1</li> <li>• 10:30 BC Curriculum Grade 2</li> <li>• 11:00 - Grade 2 Hebrew/Judaic</li> </ul> <p>1:30 - Whole class informal meeting</p>	<p><b>The Ten Commandments</b></p> <table border="1"> <tr> <td data-bbox="649 688 862 779">1. Have no other gods.</td> <td data-bbox="868 688 1075 779">2. Do not make idols. Worship only God.</td> </tr> <tr> <td data-bbox="649 787 862 877">3. Use God's name with respect.</td> <td data-bbox="868 787 1075 877">4. Keep the Day of Rest holy.</td> </tr> <tr> <td data-bbox="649 886 862 976">5. Honor your father and your mother.</td> <td data-bbox="868 886 1075 976">6. Do not hurt other people.</td> </tr> <tr> <td data-bbox="649 984 862 1075">7. Be faithful in marriage.</td> <td data-bbox="868 984 1075 1075">8. Do not steal.</td> </tr> <tr> <td data-bbox="649 1083 862 1173">9. Do not tell lies about others.</td> <td data-bbox="868 1083 1075 1173">10. Do not envy.</td> </tr> </table> <p><b>THE TEN COMMANDMENTS</b></p> <ul style="list-style-type: none"> <li>• Listen to <a href="#">this</a> song</li> </ul> <p><b>Tfillah</b></p> <ul style="list-style-type: none"> <li>• Practice the morning prayer</li> <li>• Practice the blessing over different types of foods that you eat and Birkat HaMazon.</li> </ul> <p><b>Hebrew Reading</b></p> <ul style="list-style-type: none"> <li>• Read a Hebrew book every day for ten minutes. Choose someone at home to read out loud</li> </ul>	1. Have no other gods.	2. Do not make idols. Worship only God.	3. Use God's name with respect.	4. Keep the Day of Rest holy.	5. Honor your father and your mother.	6. Do not hurt other people.	7. Be faithful in marriage.	8. Do not steal.	9. Do not tell lies about others.	10. Do not envy.	<p><b>Career Education/SEL</b></p> <ul style="list-style-type: none"> <li>• This morning's lesson will be about goal setting. Students should have <a href="#">this sheet</a> with them.</li> </ul> <p><b>Word work</b></p> <ul style="list-style-type: none"> <li>• Print the words from the <a href="#">superhero word wall</a></li> <li>• Do <a href="#">these</a> word work activities</li> </ul> <p><b>Math</b></p> <ul style="list-style-type: none"> <li>• Complete some <a href="#">superhero word problems</a>. If you want, you can also do <a href="#">this one</a>.</li> </ul>
1. Have no other gods.	2. Do not make idols. Worship only God.											
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to and/or have them read out loud to you.

**[iTaLAM \(click for link\)](#)**

- Grades 1 and 2 - Shavuot unit
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 Week of May 25<sup>th</sup>-28<sup>th</sup>

**Thursday**

<b>Zoom Calls/Special Events</b>	<b>Must Do Assignments Hebrew/Judaics</b>	<b>Must Do Assignments BC Curriculum</b>
<ul style="list-style-type: none"> <li>• 10:00 - BC Curriculum Grade 1</li> <li>• 10:30 BC Curriculum Grade 2</li> <li>• 11:00 - Grade 1 Hebrew/Judaic</li> <li>• 2:00 Cheesecake baking</li> </ul>	<p><b>Tonight is Shavuot!</b></p> <ul style="list-style-type: none"> <li>• Create your own personal Ten Commandments for a good life and kindness.</li> <li>• <u>Make a Cheesecake</u> with your family today @ 2:00pm</li> <li>• RSVP to Morah Reesa @ <a href="mailto:rpawer@rjds.ca">rpawer@rjds.ca</a> to get the link.</li> </ul> <p><b>Tfillah</b></p> <ul style="list-style-type: none"> <li>• Practice the morning prayer</li> <li>• Practice the blessing over different types of foods that you eat and Birkat HaMazon.</li> </ul> <p><b>Hebrew Reading</b></p> <ul style="list-style-type: none"> <li>• Read a Hebrew book every day for ten minutes. Choose someone at home to read out loud to and/or have them read out loud to you.</li> </ul> <p><a href="#">iTALAM</a> (click for link)</p>	<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Students should complete one of <a href="#">these</a> "I am a super because sheets." If needed, an adult can help them write.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Spend at least 10 minutes a day reading and/or listening to reading on Epic or somewhere else.  <b>Complete a <a href="#">Reading Response</a></b></li> </ul> <p><b>Word Work</b></p> <ul style="list-style-type: none"> <li>• Do <a href="#">this</a> Superhero word search</li> </ul>

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**Continuous Learning Plan: Grades 1-2 BC Curriculum AND Hebrew/Judaic Studies**  
Week of May 11th - 14th

**Optional Assignments**

Show and tell (in Hebrew) - choose a game, spot or any other item in your house. Video yourself: What is this, the name of the item, describing the item - color, size, what it does.

Please email your video to:

[bmichaeli@rjds.ca](mailto:bmichaeli@rjds.ca)

Looking forward to seeing all your creative videos!

Hebrew- Choose one of Ariot's stories. Write the story name, illustrate the characters and add details to your picture.

**Writing**

Get some inspiration with creative writing using

[Roll -a -story](#)

Choose a Hebrew letter. Walk around your house and name items that start with that letter.


Try one of the digital Escape rooms at <https://www.breakoutedu.com/funathome>

**Bake** Incredible Hulk's favourite muffins using [this](#) recipe.

**Try solving the Case of the Superbad Superhero.** There are 2 levels:

- [Grade 1](#)
- [Grade 2](#)

Grades K-2: Week of May 25<sup>th</sup> to May 28<sup>nd</sup>

<p align="center"><u>Art</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: <a href="mailto:scohen@rjds.ca">scohen@rjds.ca</a></p>	<p align="center"><u>Handprint Art</u></p> <p>Create an animal out of your handprint. Once you've decided on the animal you will be drawing, trace your hand. Next, decorate it and add detail to make your hand look like the animal you chose to make. You can use markers, pencil crayons, crayons, or paint for this activity. Here is an example of Morah Shany's handprint:</p> 	<p align="center"><u>Origami Flower</u></p> <p>What season are we in now? Spring! What grows in the spring? Flowers! Let's make a flower out of paper! Watch the video below to learn how. If you don't have origami paper, use white printer paper. Cut the printer paper into a square before you start. You can also decorate your paper before you start.</p> <p><a href="https://www.artforkidshub.com/how-to-fold-an-easy-origami-flower/">https://www.artforkidshub.com/how-to-fold-an-easy-origami-flower/</a></p>
<p align="center"><u>Music</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: <a href="mailto:scohen@rjds.ca">scohen@rjds.ca</a></p>	<p align="center"><u>Outdoor Sounds</u></p> <p>If you didn't try this activity last week, I encourage you to try it. Go for a walk. Listen carefully to all of the sounds around you. Write or draw a picture of 5 sounds that you hear. Maybe you can hear the birds singing, the wind whooshing, the trees moving from side to side. What other sounds do you hear? Would the sounds be different if you decided to go for a bike ride or a run instead of a walk? Try it and see! Are the sounds different?</p>	<p align="center"><u>Peace in my Heart</u></p> <p>Listen to this catchy song: Peace in my Heart! Next, try the movements that go along with this song under "Kids Demo". Don't forget to sing as you dance. Send a video of your dance moves to Morah Shany.</p> <p><a href="https://musicplayonline.com/?s=peace+in+my+heart&amp;meter_stat=">https://musicplayonline.com/?s=peace+in+my+heart&amp;meter_stat=</a></p>
<p align="center"><u>Technology</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: <a href="mailto:scohen@rjds.ca">scohen@rjds.ca</a></p>	<p align="center"><u>Code.org</u></p> <p>Practise your coding skills using <a href="http://www.code.org">www.code.org</a> Be sure to watch the instructional videos before completing a level. Morah Shany is here to help if you have a question. If this is your first time logging in, you will need our section code: grades k – 1 <b>PDTHRY</b> and grade 2 <b>QRQKST</b> Please contact Morah Shany if you would like a new level to work on. 😊</p>	<p align="center"><u>Create a Wordsearch</u></p> <p>Learn how to create a wordsearch. You may use words that you are learning in one of your classes, or words from a favourite topic such as animals, colours, seasons. After you finish creating your wordsearch, you can find the words on your own, or find them with a family</p>

		<p>member. You can also send a picture of it to Morah Shany and I can try to find some words too!</p> <p><a href="https://www.abcya.com/games/word_search_jr">https://www.abcya.com/games/word_search_jr</a></p>
<p><u><a href="#">Home Economics</a></u></p> <p>Please choose 1 to complete and send your work to Morah Shany:  <a href="mailto:scohen@rjds.ca">scohen@rjds.ca</a></p>	<p><u><a href="#">Lunch Time</a></u></p> <p>It is lunch time, and you are hungry! Instead of asking a family member to make lunch for you, make lunch with them. What did you learn when you made lunch today? Was it delicious?</p> <p>😊</p> <p>Send a picture of your lunch to Morah Shany.</p>	<p><u><a href="#">Help Around the House</a></u></p> <p>Continue helping with 1-2 tasks around the house this week! Some ideas are, dusting, sweeping, folding laundry, water the plants, taking out the garbage. I encourage you to try a brand new task every week!</p>