

RJDS Continuous Learning Program for Grade 3&4
Activities for the Week of June 1 - 5

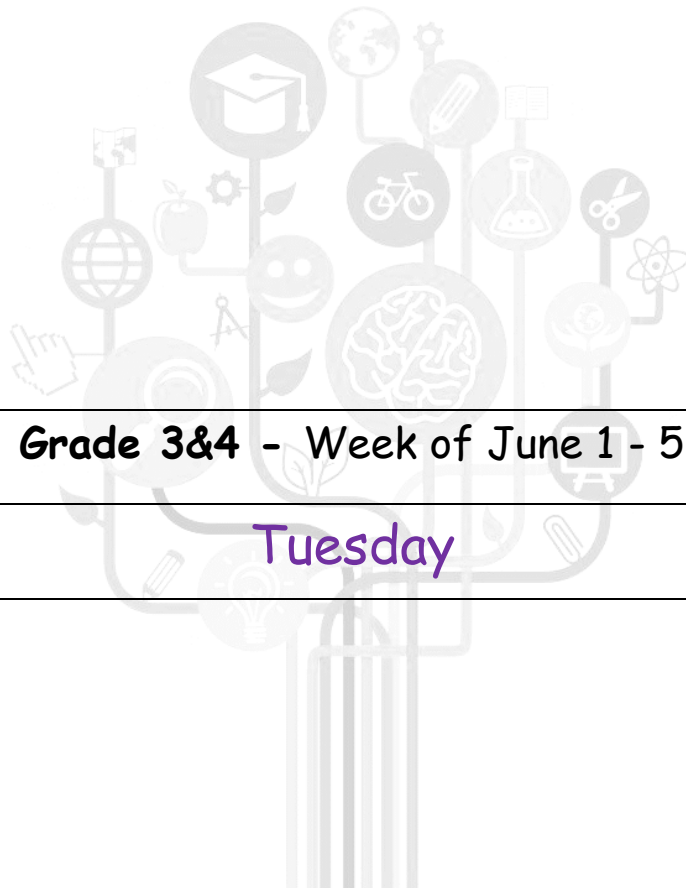
FRENCH - Continue practicing on Duolingo 2-3 times per week and log each time. **If you did not last week, email a copy/photo of your logs so far to erichardson@rjds.ca**

Monday

L. Arts & Math	<p align="center">Morning</p> <ul style="list-style-type: none"> • 9:15 Zoom: Whole class meeting - <i>My Day Journal</i> discussion and activity. • Run a Pizza Place - Fraction unit. You will find the activity on <i>Seesaw</i>. Do Task #1-4 	<p align="center">Afternoon</p> <ul style="list-style-type: none"> • Journal Writing - see activity on <i>Seesaw</i>. Choose what you will be writing about from the options. Your entry must be at least a half a page long. • It needs to be edited for spelling errors, punctuation, capitalization and grammar.
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Grade 3&4 - Week of June 1 - 5

Tuesday



Science & Social Studies	<h3 style="text-align: center;">Morning</h3> <ul style="list-style-type: none">• Read "Chocolate Strike" - Canada's History on Seesaw• Answer the following questions:<ul style="list-style-type: none">• Why did the children strike?• What were some of the kids doing in protest?• Why did Frank suggest the kids go to Ottawa?• What would your slogan be if you were asked to make a protest sign?• Why did schools withdraw their support for the protest?• Sketch/draw/create your own protest sign for the chocolate strike. Share. • Read for 20 minutes. If you read your own book - share with me.	<h3 style="text-align: center;">Afternoon</h3> <ul style="list-style-type: none">• Mystery Science - "Are Unicorns Real?" Go to Seesaw and click on the link and then answer the questions. Share.
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Grade 3&4 - Week of June 1-5

Wednesday

<p>Math & SS</p>	<p style="text-align: center;">Morning</p> <ul style="list-style-type: none"> • 9:15 Zoom: Whole class meeting - <i>My Day Journal</i> discussion and activity. • Run a Pizza Place Fraction Math Activity Complete Tasks #5-6 • Read for 20 minutes. If you read your own book - share with me. 	<p style="text-align: center;">Afternoon</p> <ul style="list-style-type: none"> • Dance Mat Typing Practice https://www.dancemattypingguide.com/dance-mat-typing-level-1/ Find your level and practice for 15-25 minutes. • https://www.currents4kids.com Follow the directions on the Note board.
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<p>Grade 3&4 - Week of June 1-5</p>		
<p>Thursday</p>		
<p>SS/ Science L. Arts</p>	<p style="text-align: center;">Morning</p> <ul style="list-style-type: none"> • 10:30 Zoom - "A Boy Called Bat" book club meeting for boys' group. • Go to Seesaw lesson "Summer Fun Coding Challenge" Follow the directions. 	<p style="text-align: center;">Afternoon</p> <ul style="list-style-type: none"> • Go to Seesaw lesson "Persuasive Text using TV Commercials". Follow directions, share. • Video record your own TV commercial using a persuasive feature to sell your product.

Grade 3&4 - Week of June 1-5

Friday

Israeli Dancing w/ Morah Reesa @ 2:30 Zoom

SS &
Science

Morning

- **9:30 Zoom:** Whole class meeting
- **10:30 Zoom** - "Punished" book club meeting for girls' group.
- **Go** to the following website...choose a branch of science to read and learn more about. Write down four new things you learned. Share.
- <https://www.amnh.org/explore/ology>

Afternoon

- **Go to Seesaw** and watch the video of the book, "In A Nutshell".
- Go outside to a green place. Find an insect or animal to look at (could be a snail, ant, spider, squirrel, ladybug, butterfly, dog or cat). Spend five minutes sitting as close as possible to the critter, watching and imagining what it would be like to be that living thing.
- After five minutes write a story from the point of view of the living thing. The story should include what the living thing looks like; what it does; what happens to it; and what you imagine it would say if it could talk.
- Use the Nature Writer template on Seesaw to guide you. Follow the directions. Create a book including illustrations.



Continuous Learning Plan: Grades 3&4

Week of June 1st- June 5th



Hebrew & Judaics Activities for the Week

Please fill in the daily checklist [here](#)

Tefilah - Shacharit Prayer

Start your day with a morning prayer for at least 15 minutes.

Use any siddur you have at home or alternatively use this [online siddur](#).

Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.

Daily reading - 10 minutes

Any Hebrew reading book you have is good. If you don't have, here are a few options:

- [Online Stories](#)
- [Stories online](#)
- [Short Stories](#)

You can also upload this App for reading and listening (short paragraph about animals. Only the animals is free) .

For Android

<https://play.google.com/store/apps/details...>

For Iphone

<https://play.google.com/store/apps/details...>

If you need more reading texts, please email me.

Parashat Ha'shavuah- Beha'alotcha

Watch this parasha video

Choose one of the 3 assignments and email it to roirechman@rjds.ca

Activity #1

- What was the challenge that Moshe needed to deal with in this parasha?*
- Describe the strategy Hashem suggested.*
- Explain how this strategy solved Moshe's problem.*

Activity #2

Moshe is struggling in this parashah and Hashem tells him to take 70 people to help him to lead Am Israel.

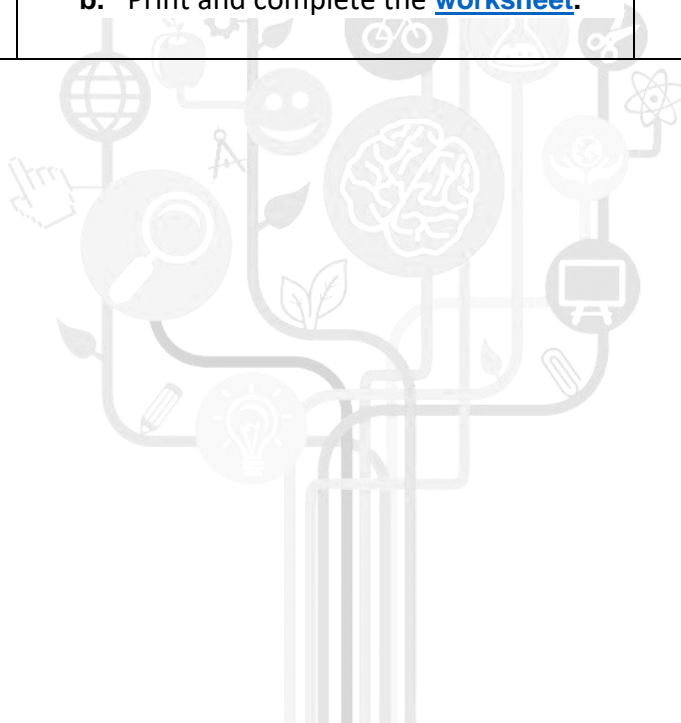
-Think of other times in life where this strategy could be useful. Explain why and how.

Activity #3

Part of a leadership role is to lead change. What kind of change would you lead if you were a leader in your community? Explain why it's important to you.




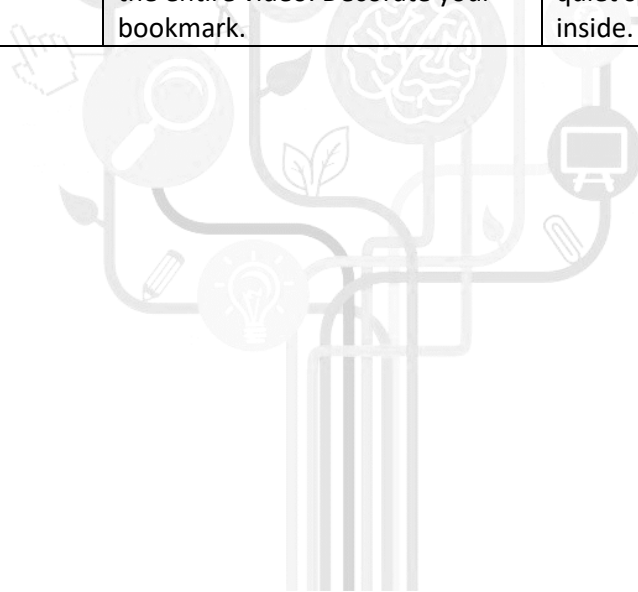
		<p>To learn more about this parasha, read the Parasha Roundup</p>
<p>iTalAm Work on Israel unit, if you didn't complete it.</p> <p>iTalAm website</p> <p>Use your own username and password.</p> <p>If you have any questions about this assignment, please email me roirechman@rjds.ca</p>	<p>Hebrew</p> <p>Choose one of the 3 assignments and send it to roirechman@rjds.ca</p> <p>Activity #1 Print this and Design your mask. Be creative and combine Hebrew words in your artwork.</p> <p>Activity #2 Watch this video. List 10 food items mentioned in the video. Order from your favorite to your least favorite.</p> <p>Activity #3 Watch this video and choose one of the 2 activities:</p> <ol style="list-style-type: none"> Fill up the words here Print and complete the worksheet. 	<p>Practice your Hebrew on Duolingo Use your username and password.</p> <p>For Hebrew speaker-Brainpop.</p> <p>1. Watch the movie לחץ חברתי and answer the questions בחן את עצמך</p> <p>Username: Richmond14 Password: brainpop</p>



Grades 3-4 Extracurricular Activities: June 1st to June 5th


Please complete 2 activities for the week and send a picture of your completed work to [Morah Shany](#)

<p style="text-align: center;"><u>Positivity Rocks</u></p> <p>Decorate a rock! You can use paint or markers. Next, write a positive message on the rock to make others smile. For example, my positive message would be, YOU ARE AWESOME! Once your rock is finished and dry, take it back outside and place it where you found it.</p>  <p>Source: CBC</p>	<p style="text-align: center;"><u>Self-Care</u></p> <p>It is very important to take care of our bodies and brains. It is important to take breaks and be kind to ourselves. Take a break and do something relaxing that you enjoy. Some ideas are, doodle, read, listen to music, try yoga, video chat a friend or a relative.</p>	<p style="text-align: center;"><u>Create a Puzzle</u></p> <p>Draw and colour a picture on this puzzle template. Next, cut out the puzzle pieces and ask a family member to put it back together. You made a puzzle! Hint: your picture needs to cover the entire area of your puzzle paper.</p>
<p style="text-align: center;"><u>Program a Chase Game</u></p> <p>Using the Scratch program, code a game. For step-by-step instructions click on tutorials, located on the left-hand corner on the top of the page. Then click on games. Finally, click on make a chase game. Morah Shany is here to help if you need any help coding your game.</p>	<p style="text-align: center;"><u>Corner Bookmark</u></p> <p>Watch this video to learn how to fold a corner bookmark. If you don't have origami paper, use white printer paper and cut it into a square. If you don't want a heart shape for your bookmark, stop the video at 1:14 and don't cut your corners in a heart shape. If you do want a heart, complete the entire video. Decorate your bookmark.</p>	<p style="text-align: center;"><u>Meditation and Yoga</u></p> <p>Meditation is a way for you to notice your feelings in your head, body, and all around you. Try one of these videos. Yoga is an exercise for your body's flexibility, and it improves your breathing. Yoga is also a helpful exercise for relaxation. Try one of these videos. Make sure you have a quiet space, either outside or inside.</p>



More Fun Activities

Check out these super fun activities! You can choose to complete any of the activities below. Send a picture of your completed work to Morah Shany (scohen@rjds.ca)

<p style="text-align: center;"><u>Mirror Game</u></p> <p>Ask a family member to be your partner for this activity. Stand in front of your partner. One person is the leader, the other is the follower. The leader comes up with easy movements that you can do in your spot. The follower, follows. You both need to be in sync with one another. Start with slow and controlled movements. After you finish your turn, switch jobs.</p> 	<p style="text-align: center;"><u>Red Light, Green Light</u></p> <p>Play this fun game with your family. It is best to play this game outside, or in a large room. One person is the traffic light, and the rest of the people are the cars. Your goal is to make it pass the traffic light without being caught moving. Here are the full instructions.</p>
<p style="text-align: center;"><u>Storyteller Game</u></p> <p>Ask your family to play with you. First stand in a circle. The first person chooses a word to start a story. The person on the right continues by adding another word to the story, and so on. Remember, the words have to make sense together, otherwise your story will not make sense. Here are the full instructions.</p>	<p style="text-align: center;"><u>READ. STOP. DRAW</u></p> <p>Set a timer for 10 minutes. Read until the timer goes off. When the timer goes off, draw a picture of the last sentence that you read.</p> 