

Continuous Learning Plan: Grades 1-2 BC Curriculum AND Hebrew/Judaic Studies
 Week of May 4th - 8th

Monday

Zoom Calls/Special Events	Must Do Assignments Hebrew/Judaics	Must Do Assignments BC Curriculum
<ul style="list-style-type: none"> • 10:00 - BC Curriculum Grade 1 • 10:30 BC Curriculum Grade 2 • 11:00 - Grade 2 Hebrew/Judaic • 1:30 - Whole class informal meeting 	<p>Tfillah</p> <ul style="list-style-type: none"> • Practice the morning prayer • Practice the blessing over different types of foods that you eat <p>Hebrew Reading</p> <ul style="list-style-type: none"> • Read a Hebrew book every day for ten minutes. Choose someone at home to read out loud to and/or have them read out loud to you. <p><u>iTALAM (click for link)</u></p> <ul style="list-style-type: none"> • Grade 1 - Ariot. A variety of activities including stories, word completion, games, listening and speaking. Log in and select a letter to work on for at least 20 min. • Grade 2 - Tov bakita unit <p>Practice Hebrew Writing by doing the following:</p> <ul style="list-style-type: none"> • Write letters, words, sentences or stories. 	<p>Math</p> <ul style="list-style-type: none"> • This week we will be learning about data and graphing. Students will learn how to collect, record, and interpret data. Students should spend the week contacting friends and collecting and recording data about them on the sheets provided. <p>Social Studies</p> <ul style="list-style-type: none"> • Complete the "All About Me" document and send it to Morah Ronit today. We will be using everyone's answers to play a fun class game. <p>Reading</p> <ul style="list-style-type: none"> • Spend at least 10 minutes a day reading and/or listening to reading on Epic or somewhere else. <p>Writer's Workshop</p>

	<ul style="list-style-type: none"> • OR - Work on the Ariot booklet that was sent home • OR - Draw a picture and label items on the picture. • OR - Create word and picture matching card (Dog and a picture of Dog etc) 	<ul style="list-style-type: none"> • Begin to edit your Opinion piece using the checklist provided. We are almost ready to publish!
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Continuous Learning Plan: Grades 1-2 BC Curriculum AND Hebrew/Judaic Studies Week of May 4th - 8th		
Tuesday		
Zoom Calls/Special Events	Must Do Assignments Hebrew/Judaics	Must Do Assignments BC Curriculum
<ul style="list-style-type: none"> • 10:00 - BC Curriculum Grade 1 • 10:30 BC Curriculum Grade 2 • 11:00 - Grade 1 Hebrew/Judaic 	<p>Tfillah</p> <ul style="list-style-type: none"> • Practice the morning prayer • Practice the blessing over different types of foods that you eat <p>Hebrew Reading</p> <ul style="list-style-type: none"> • Read a Hebrew book every day for ten minutes. Choose someone at home to read out loud to and/or have them read out loud to you. <p>iTALAM (click for link)</p> <ul style="list-style-type: none"> • Grade 1 - Ariot. A variety of activities 	<p>ELA</p> <ul style="list-style-type: none"> • Making Singular Nouns Plural will be what today's lesson is about. • Watch the video Plural Nouns on Brainpop Jr. Take the quiz. <p>Reading</p> <ul style="list-style-type: none"> • Spend at least 10 minutes a day reading and/or listening to reading on Epic or somewhere else. Complete a Reading Response form. <p>Social Studies</p>

	<p>including stories, word completion, games, listening and speaking. Log in and select a letter to work on for at least 20 min.</p> <ul style="list-style-type: none"> • Grade 2 - Tov bakita unit <p>Practice Hebrew Writing by doing the following:</p> <ul style="list-style-type: none"> • Write letters, words, sentences or stories. • OR - Work on the Ariot booklet that was sent home • OR - Draw a picture and label items on the picture. • OR - Create word and picture matching card (Dog and a picture of Dog etc) 	<ul style="list-style-type: none"> • What special occasions have you celebrated/will you be celebrating during this time? Document them on the sheets provided. Print as many of the second sheet as you need.
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<p align="center">Continuous Learning Plan: Grades 1-2 BC Curriculum AND Hebrew/Judaic Studies Week of May 4th - 8th</p>		
<p align="center">Wednesday</p>		
<p align="center">Zoom Calls/Special Events</p>	<p align="center">Must Do Assignments Hebrew/Judaics</p>	<p align="center">Must Do Assignments BC Curriculum</p>

<ul style="list-style-type: none"> • 10:00 - BC Curriculum Grade 1 • 10:30 BC Curriculum Grade 2 • 11:00 - Grade 2 Hebrew/Judaic <p>1:30 - Whole class informal meeting</p>	<p>Tfillah</p> <ul style="list-style-type: none"> • Practice the morning prayer • Practice the blessing over different types of foods that you eat <p>Hebrew Reading</p> <ul style="list-style-type: none"> • Read a Hebrew book every day for ten minutes. Choose someone at home to read out loud to and/or have them read out loud to you. <p><u>iTaLAM (click for link)</u></p> <ul style="list-style-type: none"> • Grade 1 - Ariot. A variety of activities including stories, word completion, games, listening and speaking. Log in and select a letter to work on for at least 20 min. • Grade 2 - Tov bakita unit <p>Practice Hebrew Writing by doing the following:</p> <ul style="list-style-type: none"> • Write letters, words, sentences or stories. • OR - Work on the Ariot booklet that was sent home • OR - Draw a picture and label items on the picture. • OR - Create word and picture matching card (Dog and a picture of Dog etc) 	<p>ELA</p> <ul style="list-style-type: none"> • Spend at least 10 minutes a day reading and/or listening to reading on Epic or somewhere else. Complete a Reading Response form. • Students are to work on the <i>Making Singular Nouns plural booklet</i> over the duration of the week and email it to Morah Ronit when completed. The first activity involves cutting out the cards and putting the words under the correct category (s, es, or ies). <p>Math</p> <ul style="list-style-type: none"> • Choose one or more of the <i>Interpreting Data</i> sheets complete <p>Science/ADST/STEM</p> <ul style="list-style-type: none"> • Fix That Itch - Have you ever had an itch that you couldn't reach and wanted somebody to scratch it? In this lesson you will design and create your own back-scratchers using materials from home. Send Morah Ronit a picture of your sketch and creation.
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Thursday


Zoom Calls/Special Events	Must Do Assignments Hebrew/Judaics	Must Do Assignments BC Curriculum
<ul style="list-style-type: none"> • 10:00 - BC Curriculum Grade 1 • 10:30 BC Curriculum Grade 2 • 11:00 - Grade 1 Hebrew/Judaic 	<p>Tfillah</p> <ul style="list-style-type: none"> • Practice the morning prayer • Practice the blessing over different types of foods that you eat <p>Hebrew Reading</p> <ul style="list-style-type: none"> • Read a Hebrew book every day for ten minutes. Choose someone at home to read out loud to and/or have them read out loud to you. <p><u>iTALAM (click for link)</u></p> <ul style="list-style-type: none"> • Grade 1 - Ariot. A variety of activities including stories, word completion, games, listening and speaking. Log in and select a letter to work on for at least 20 min. • Grade 2 - Tov bakita unit <p>Practice Hebrew Writing by doing the following:</p> <ul style="list-style-type: none"> • Write letters, words, sentences or stories. • OR - Work on the Ariot booklet that was sent home 	<p>ELA</p> <ul style="list-style-type: none"> • Watch this video on nouns, verbs, and adjectives. <p>Reading</p> <ul style="list-style-type: none"> • Spend at least 10 minutes a day reading and/or listening to reading on Epic or somewhere else. <p>•</p> <p>Math</p> <ul style="list-style-type: none"> • IXL - do the work on data and graphing that I assigned to you. Click Learning- Click skills suggested by your teacher (top right) <p>Extra-curricular Activities</p> <ul style="list-style-type: none"> • Spend some time today doing some of the art, music, technology, or home-ec activities below and send them to Morah Shany.

	<ul style="list-style-type: none"> • OR - Draw a picture and label items on the picture. • OR - Create word and picture matching card (Dog and a picture of Dog etc) 	
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Friday		
Zoom Calls/Special Events	Must Do Assignments Hebrew/Judaics	Must Do Assignments BC Curriculum
<ul style="list-style-type: none"> • 10:00 - Shabbat activities Grade 1 • 10:30 BC Shabbat activities Grade 2 	<p>Tfillah</p> <ul style="list-style-type: none"> • Sing some Shabbat songs • Practice the blessings over the wine and challah <p>Hebrew Reading</p> <ul style="list-style-type: none"> • Read a Hebrew book every day for ten minutes. Choose someone at home to read out loud to and/or have them read out loud to you. <p>iTALAM (click for link)</p> <ul style="list-style-type: none"> • Grade 1 - Ariot. A variety of activities including stories, word completion, games, listening and speaking. 	<ul style="list-style-type: none"> • Make sure you've finished everything from earlier this week. If you have, do something from the optional assignments. <p>Writing</p> <ul style="list-style-type: none"> • Make sure your Opinion piece has been edited and turned in. <p>Reading</p> <ul style="list-style-type: none"> • Spend at least 10 minutes a day reading and/or listening to reading on Epic or somewhere else. <p>Complete a Reading Response form.</p>


	<p>Log in and select a letter to work on for at least 20 min.</p> <ul style="list-style-type: none"> Grade 2 - Tov bakita unit <p>Practice Hebrew Writing by doing the following:</p> <ul style="list-style-type: none"> Write letters, words, sentences or stories. OR - Work on the Ariot booklet that was sent home OR - Draw a picture and label items on the picture. OR - Create word and picture matching card (Dog and a picture of Dog etc) 	<p>Extra-curricular Activities</p> <ul style="list-style-type: none"> Spend some time today doing some of the art, music, technology, or home-ec activities below and send them to Morah Shany.
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<p align="center">Optional Assignments</p>	
<p>Show and tell (in Hebrew) – choose a game, spot or any other item in your house. Video yourself: What is this, the name of the item, describing the item – color, size, what it does. Please email your video to: bmichaeli@rjds.ca Looking forward to seeing all your creative videos!</p>	<p>Brainstorm and categorize nouns, verbs, and adjectives on the sheet provided.</p>
<p>Online Madlibs for Kids</p>	<p>Parashat hashavuah – Emor “Speak” Watch the following video https://m.youtube.com/watch?v=bgeMq2cSUUQ God told Moses to speak and teach the Israelites all of the Jewish holidays. - List the Jewish holidays</p>

	<ul style="list-style-type: none"> - Choose your favorite holiday and write your memories from this holiday. - Draw a picture.
<p>Lag B'Omer Watch the following video about the story of Lag B'Omer https://m.yout9ube.com/watch?v=5d4M8S800Ak Build the highest and most stable bonfire model (no real fire) made from toilet paper rolls, popsicle sticks or other suitable materials.</p> 	<p>Try one of the digital Escape rooms at https://www.breakoutedu.com/funathome</p>

Grades K-2: Week of May 4th to May 8th

<p><u>Art</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p><u>Transform a Tin Can</u></p> <p>Find an empty and clean tin can. Use any art materials in your home to decorate your tin can. You can use paint, yarn, buttons, draw drawings on a piece of paper and glue them on your can, stickers, or anything else you think of. You can decorate just for fun or transform the tin can into anything you want (for example, robot, spaceship, person). Please ask your parents before you use any of the materials around the house. Please be careful with the top of the can as it is sharp.</p> 	<p><u>Draw What You See</u></p> <p>Look in the mirror. What do you see? How long is your hair? What colour are your eyes? Are you smiling? Do you have freckles? What colour shirt are you wearing? Draw what you see! Add some colour to your drawing.</p>
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<p style="text-align: center;"><u>Music</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p style="text-align: center;"><u>High and Low Voices</u></p> <p>Click on the link below. On the left side of your screen, you will find a "Song List". Scroll down and click on song number 81: "Eensy Weensy Spider". Scroll down to "Movies" and click on "Lyrics". Press play and listen to the song. Which spider sang in a high voice? Which spider sang in a low voice? https://musicplayonline.com/grades/grade-1/</p>	<p style="text-align: center;"><u>Same or Different</u></p> <p>Listen to the sounds and see if they are the same or different? https://musicplayonline.com/solfa-practice-prepare-so-mi/ Click on the link and then on "Same or Different"</p>
<p style="text-align: center;"><u>Technology</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p style="text-align: center;"><u>Typing.com</u></p> <p>Practice typing on the computer! Kindergarten: https://www.typingclub.com/sportal/program-16.game Grade 1: https://www.typingclub.com/sportal/program-16.game OR https://www.typing.com/student/lessons Grade 2: https://www.typing.com/student/lessons</p>	<p style="text-align: center;"><u>Coding</u></p> <p>Continue to work on your coding skills on www.code.org. Please email Morah Shany if you would like a new level 😊. If this is your first time logging in, you will need our section code: gr K/1 PDTHRY gr 2 QRQKST</p>
<p style="text-align: center;"><u>Home Economics</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p style="text-align: center;"><u>Set the Table</u></p> <p>Help set the table for dinnertime. Use this link to learn where the utensils, napkin, plate, and cup belong. https://go.aws/2SuQAPa</p> 	<p style="text-align: center;"><u>Sparkly Dishes</u></p> <p>Help wash and dry the dishes or help put dishes in the dishwasher. When the dishes are done and dry, please put the dishes away where they belong. What are the steps that you had to take?</p>