



# RJDS Continuous Learning Program

## Grade 5 - Week of May 11<sup>th</sup> - May 14<sup>th</sup>

✓ Zoom calls will take place at 10:00am and 2:00pm daily unless otherwise specified below.

✓ I sent an updated list of Zoom links to your Seesaw inbox, and some documents that are optional to print!

✓ Don't forget it is a four-day week!! Friday is a Pro-D Day!

### FIRST PRIORITY ASSIGNMENTS

\*You must complete ALL FIRST PRIORITY ASSIGNMENTS, so focus on these first!


✓ **Reading** daily for 20 minutes. Log it!

✓ **Spelling City**: new words, assigned games & the QUIZ on Fridays.

✓ **French**: use Duolingo for 10 minutes, 2 times per week. Log it!

✓ **Typing**: use [BBC Dancemat](#) for 10 minutes, 2 times per week.

<p><b>MONDAY</b> (ELA/ Social Studies/ Math/ Science)</p>	<p><b>Morning</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily Prayer &amp; Hebrew Reading</i></li> <li>• <b>10:00 Zoom: <u>Class News</u></b> <ul style="list-style-type: none"> <li>• Quick Share</li> <li>• Weekly Warm Up: Happy</li> <li>• Read &amp; discuss the next chapter of <b>To Hope &amp; Back</b></li> </ul> </li> <li>• <b>Follow-Up Assignment:</b> Write and illustrate a HAMBURGER PARAGRAPH explaining a fantasy tropical island where passengers would be happy! <i>What would they eat/play/do? Where would they sleep/live?</i></li> <li>• Go to IXL and work on a <b>skill of your choice</b> for 20 minutes.</li> </ul>	<p><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily English Reading</i></li> <li>• <b>2:00 Zoom: <u>Quick Meet</u></b> <ul style="list-style-type: none"> <li>• Show/read this morning's work</li> <li>• Small group bonding: <b>Miri, Naomi, Hannah, Sophia, Liza, Tamar</b></li> </ul> </li> <li>• <b>Read</b> this week's <b>Newsela</b> article: Snow Monkeys Chill in Hot Springs &amp; <b>do the quiz!</b></li> <li>❖ <i>Science Assignment</i></li> </ul>
<p><b>TUESDAY</b> (Social Studies/ H&amp;J/ ELA)</p>	<p><b>Morning</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily Prayer &amp; Hebrew Reading</i></li> <li>• <b>10:00 Zoom: <u>Social Studies Lesson</u></b> <ul style="list-style-type: none"> <li>• Technological Advances and their effect on natural resources</li> <li>• Spotlight: Salmon in BC</li> </ul> </li> <li>• <b>Breakout Room Assignment:</b> Chart the two points of view – owners and workers, and how the technological advances affected each.</li> <li>❖ <i>Do Typing, French, Spelling City, etc.</i></li> </ul>	<p><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily English Reading</i></li> <li>• <b>12:45 Hebrew/Judaics Zoom: Group A</b> <ul style="list-style-type: none"> <li>• Link will be in Seesaw Inbox</li> </ul> </li> <li>• <b>Go to IXL</b> <ul style="list-style-type: none"> <li>• Click Recommendations - Click skills suggested by your teacher (top right)</li> <li>• Spend <b>30 minutes</b> working on <b>ENGLISH SKILLS</b> of your choice from these suggestions.</li> </ul> </li> <li>❖ <i>Do Hebrew &amp; Judaics Assignments</i></li> </ul>

<p><b>WEDNESDAY</b> (ELA/ Math/ Science)</p>	<p><b>Morning</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily Prayer &amp; Hebrew Reading</i></li> <li>• <b>10:00 Zoom: <u>Virtual Field Trip!</u></b> <ul style="list-style-type: none"> <li>• We are going to Mount Everest! Pack your hiking boots!!</li> <li>• <b>Breakout rooms:</b> In pairs, find your own really cool virtual field trip online. Report back to the group.</li> </ul> </li> <li>• <b>Assignment:</b> Furthering yesterday's SS assignment, read the pages about commercial fishing uploaded to Seesaw. <ul style="list-style-type: none"> <li>• <b>Do the "Think for Yourself" Cause and effect chart and upload it to Seesaw!</b></li> </ul> </li> </ul> <p>❖ <i>Israeli Dance @ 11:30</i></p>	<p><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily English Reading</i></li> <li>• <b>2:00 Zoom: <u>Math Lesson: Graphing</u></b> <ul style="list-style-type: none"> <li>• Text: Pg. 235-240</li> <li>• Small group bonding: <b>Ava, Danielle, Aliya</b></li> </ul> </li> <li>• <b>MATH:</b> Spend 30 minutes working on IXL: Data and Graphs <ul style="list-style-type: none"> <li>• Click Recommendations - Click skills suggested by your teacher (top right) - Click <b>Create Line Graphs S.3</b></li> </ul> </li> </ul>
<p><b>THURSDAY</b> (ELA/ H&amp;J/ Math)</p>	<p><b>Morning</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily Prayer &amp; Hebrew Reading</i></li> <li>• <b>10:00 Zoom: <u>ELA Lesson</u></b> <ul style="list-style-type: none"> <li>• Making an Anthology</li> <li>• Title, Cover Page, Content</li> <li>• Small group bonding: <b>Liad, Jonah, Thomas, Zachary, Levi</b></li> </ul> </li> <li>• <b>Assignment:</b> Create your first entry for our class anthology. It must be about at-home learning or life during covid-19. It can be a poem, story, journal entry, art piece, etc.- but make sure it is good enough to publish! <b>Submit it via photo or document to Edmodo.</b></li> <li>• <b>Do Spelling City Quiz</b></li> </ul> <p>❖ <i>Do Typing, French, Spelling City, etc.</i></p>	<p><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily English Reading</i></li> <li>• <b>12:45 Hebrew/Judaics Zoom: Group B</b> <ul style="list-style-type: none"> <li>• Link will be in Seesaw Inbox</li> </ul> </li> <li>• <b>MATH:</b> Spend 30 minutes working on IXL: Data and Graphs <ul style="list-style-type: none"> <li>• Click Recommendations - Click skills suggested by your teacher (top right) - Click <b>Interpret Bar Graphs S.4</b></li> </ul> </li> <li>• <b>Seesaw Assignment:</b> Create a Family Dance! (So fun!! I can't wait to see them!!)</li> </ul>
<p><b>FRIDAY</b></p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p><b>No School Today- Pro-D Day!</b> Get outside and do something fun! Enjoy some family time!</p> </div> </div>	



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## SECOND-PRIORITY ASSIGNMENTS

**\*If you have more time in your school day after completing FIRST-PRIORITY ASSIGNMENTS, choose one of these.**

<b>MONDAY</b>	<ul style="list-style-type: none"><li>• Read another Newsela article of your choice.</li><li>• Begin working on a PASSION PROJECT. Anything you want to learn!</li></ul>
	<b>Extra fun! (Optional)</b> <ul style="list-style-type: none"><li>• Create your own <a href="#">amazing cardboard mask art</a> inspired by Picasso! Use scissors only please!</li></ul>
<b>TUESDAY</b>	<ul style="list-style-type: none"><li>• Find a cool science experiment online and do it! (Safe options only please 😊)</li><li>• Study another kind of technological advance that impacts your life. Make a list comparing the then and now for the topic you chose.</li></ul>
	<b>Extra fun! (Optional)</b> <ul style="list-style-type: none"><li>• Explore <a href="#">Nat Geo Kids</a> and learn about science until your heart's content!</li></ul>
<b>WEDNESDAY</b>	<ul style="list-style-type: none"><li>• Create a speech on a topic of your choice and professionally present it to your family.</li><li>• Read more about the photographer's <a href="#">trip to Mount Everest</a>, or explore some of the <a href="#">other virtual trips</a> on the site!</li></ul>
	<b>Extra fun! (Optional)</b> <ul style="list-style-type: none"><li>• Work on one of your hobbies- art, music, drama, sports, etc!</li></ul>
<b>THURSDAY</b>	<ul style="list-style-type: none"><li>• Create some pie charts and bar graphs describing our class (boys vs girls, preferences, locations, ages, etc. Feel free to survey classmates if needed!)</li><li>• Write a journal entry, topic: <i>If you could make one thing that costs money free for everyone, forever, what would you choose? Why?</i></li></ul>
	<b>Extra fun! (Optional)</b> <ul style="list-style-type: none"><li>• Create another artistic entry for our class anthology.</li></ul>
<b>FRIDAY</b> <i>(No School Today!)</i>	<ul style="list-style-type: none"><li>• Make use of your FOUR days off school! Start a new project, organize something in your home, or take a trip to a nearby park you have not been to recently.</li></ul>
	<b>Extra fun! (Optional)</b> <ul style="list-style-type: none"><li>• Download Tuku Tuku or Heads Up and challenge your family to a game night!</li></ul>



**OTHER SUBJECT ASSIGNMENTS**

**HEBREW & JUDAIC STUDIES:**

✓ **Daily Hebrew Reading - 15 minutes**

Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level. (If you don't have any book at home, please email Morah Riki at [rikioire@gmail.com](mailto:rikioire@gmail.com))

*Goal: developing Hebrew reading fluency.*

✓ **Daily Tefilla Challenge**

Start your day with a morning prayer for at least 15 minutes. Use any siddur you have at home or alternatively use this [online siddur](#). After you have prayed, add your name [here](#) to earn a ticket into a **weekly raffle for a \$20 Amazon gift card!** *Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.*

✓ **Parashat Ha'shavuah - Behar-Bechukotai - Groups A & B:**

Watch the video of [Parashat Behar](#) and choose **at least one assignment**.

- **1.** After watching the Parashah's video please complete the sentences  
I notice ...      I wonder...      I think...
- **2.** What are the challenges and the advantages of Shenat shemita (release year) –  
שנת שמיטה
- **3.** Indigenous culture is rooted in a deep appreciation of the land. Please watch [this short video](#) and list the ways in which they care for the land and their people.







\*Send 1 of these 3 options to [Malki](#) or [Riki](#).

✓ **Lag Ba'omer - 33 Days of the Omer - Groups A & B:**

In this [link you](#) will find the reasons why we celebrate Lag Ba'omer. Read and then choose **at least one assignment**.

- **1.** If you could interview Rabbi Akiva, what would you ask him? (2 questions based on the information) and, if you could interview Rabbi Shimon Bar Yochai, what would you ask him? (2 questions based on the information)
- **2.** The 33rd Day of the Omer Word Search
  - [תפוזרת ל"ג בעומר - Group A](#)
  - [תפוזרת לג בעומר - Group B](#)
- **3.** After reading the information, create a stamp about Lag Ba'Omer.
  - You can use this [format](#)

\*Send 1 of these 3 options to [Malki](#) and [Riki](#).

<p><b>SCIENCE:</b></p> <p><i>*Submit to <a href="#">Lisa</a> by 3pm on Thursday!</i></p>	<p><b>Rocks! Pick at least one activity. It should take you about 30 minutes.</b></p> <ul style="list-style-type: none"> <li>Go to <a href="#">Google Earth</a> and look for some <b>cool geological formations</b> in Canada (look for cool rock structures.) Take a screenshot of your favourite spot and tell me what type of rock it you think it contains and why (<i>hint – metamorphic, sedimentary or igneous</i>) <ul style="list-style-type: none"> <li>If you need some inspiration for photos, look <a href="#">here!</a></li> </ul> </li> <li>Watch this video on <a href="#">geodes</a>. Then draw a diagram on how they are formed!</li> <li>Pick one of these <a href="#">fascinating rock structures</a> and then spend 10 minutes researching interesting facts about them. Send me your top 4 favourite facts!</li> </ul>
<p><b>FRENCH:</b></p>	<p>Continue practicing on Duolingo 2-3 times per week and log each time. <b>If you did not last week</b>, email a copy/photo of your logs so far to <a href="mailto:erichardson@rjds.ca">erichardson@rjds.ca</a>. </p>
<p><b>HOME ECONOMICS:</b></p>	<p><b>Chef Activity</b> Teach a person in your family to cook one meal (breakfast, lunch, OR dinner) that you have been making, or a meal that you learned how to make from someone else. You can also video chat a distant family member to teach them through video! How did it turn out? Send a picture to <a href="#">Morah Shany</a>.</p> <p><b>Help with 5 Jobs</b> Ask a parent for 5 jobs around the house that they would like help with throughout the week. Some ideas may include sweeping, vacuuming, laundry, help make dinner, wash dishes, take out the garbage, dusting, help mow the lawn, water the plants, etc. Try a new job this time! Maybe one that you’ve never done before? What did you learn? </p>
<p><b>TECHNOLOGY:</b></p>	<p><b>Program a Story</b> Using the <a href="#">Scratch program</a>, create a story! If you need any help or inspiration, click on “Tutorials” on the upper left side of the page. Next, click on “Stories”. Once you are done, send a video or a picture of your story to <a href="#">Morah Shany</a>.</p> <p><b>Driving Home</b> <a href="#">Code a car to drive home</a>. Once you finish a level, you can press “next” for the next level. Explore levels 1 to 12. If you need help, please contact <a href="#">Morah Shany</a>.</p>
<p><b>ART:</b></p> <p><i>*Choose 1 to complete and send your work to <a href="#">Shany</a>.</i></p>	<p> <b>Blind Contour Drawing</b> Pick a family member to draw a portrait of. Sit in front of them and draw their face. Two rules: you can’t look down at your paper and you can’t lift your pencil from your paper! Once you are done, paint or use markers/pencil crayons to colour your art.</p> <p><b>Shape Drawing</b> Pick a shape. Using <u>only</u> that shape, draw a setting of your choice. Some ideas are a local park, your house, the lake or the beach. Think of ways to make each detail different. Maybe increase and decrease the size of your shape or put your chosen shape on different angles? Once you are done, you can paint or use markers/pencil crayons to colour your art. </p>

**MUSIC:**

*\*Choose 1 to complete and send your work to [Shany](#).*

**Music Lab**

Experiment with different programs [here](#). Try at least 3 activities. How are they different? How are they the same? What did you learn from each activity? **NOTE:** the link will only work with Chrome.

**“Corner Grocery Store”**

Sing along to [this song](#) (scroll down to song number 79 in the “Song List” section.) Next, create a new verse for the song. Sing it again, but this time add your new verse.

**P.E:**

Continue your **Fitness Challenge** and all other physical activities you choose to do for the week! Don’t forget to get outside for fresh air and a healthy dose of Vitamin D!

