

RJDS Continuous Learning Program for Grade 3&4

Activities for the Week of May 19th -May 22nd

PE -Continue your Fitness Challenge and all other physical activities you choose to do for the week! Don't forget to get outside for fresh air and a healthy dose of vitamin D!

FRENCH - Continue practicing on Duolingo 2-3 times per week and log each time. **If you did not last week, email a copy/photo of your logs so far to erichardson@rjds.ca**

Tuesday

Zoom with Morah Riki at 2:00

First Priority	Morning	Afternoon
L. Arts & Math	<ul style="list-style-type: none"> Daily Reading - 20 minutes minimum https://youtu.be/7WhcuUfJVSo Follow the link to listen & follow along to "More Parts" by Ted Arnold. Choose & Write down three idioms that you hear. Fill in the chart/table found on Seesaw using the idioms you chose and three others that you know. You'll have six altogether. Next... Go to the following link... https://examples.yourdictionary.com/idioms-for-kids.html Read over the different idioms and their meanings. Choose one from each category and draw a picture of what it's saying. Share with me via Seesaw using Notes or a way that works for you. 	<ul style="list-style-type: none"> Run a Pet Shelter Multiplication Math Activity (Find on Seesaw) Complete Tasks #1-3

Grade 3&4 - Week of May 19-22

Wednesday

<p>L.Arts/ Math</p> <p>Science</p> <p>First Priority</p>	<h4 style="text-align: center;">Morning</h4> <ul style="list-style-type: none"> • 9:30 Zoom: Whole class meeting (approx. 20 min). • *11:00 Zoom math lesson. Only for those students who want support & guidance on math assignment. • IXL English - go to your recommendations and complete "Figurative Language" activities, 0.1, 0.2, 0.3 • Read for 20 minutes. If you read your own book - share with me. <p>*This Zoom math lesson will normally be held on Tuesday at 11:00am</p>	<h4 style="text-align: center;">Afternoon</h4> <ul style="list-style-type: none"> • https://ed.ted.com/on/2PyWKZNV • Follow the link and watch "Science Copies Natures Secrets - Biomimicry" and then click DISCUSS and answer the question.
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Grade 3&4 - Week of May 11-15

Thursday

Zoom with Morah Riki at 2:00

<p>L. Arts & Math</p> <p>First Priority</p>	<p style="text-align: center;">Morning</p> <ul style="list-style-type: none">• 10:30 Zoom - "A Boy Called Bat" book club meeting for boys' group.• Journal Prompt: Keeping with the idiom theme, you will write a story that features one of the idioms you have on your chart, or use "don't make a mountain out of a mole hill" as the topic of your story. Story should be at least a page long and should include: characters, setting, and a problem.• You have the option of sharing your rough draft for teacher-editing (after you've self-edited) or sharing your final draft.• Dance Mat Typing Practice https://www.dancemattypingguide.com/dance-mat-typing-level-1/ Find your level and practice for 15-25 minutes.• Read for 20 minutes. If you read your own book - share with me.	<p style="text-align: center;">Afternoon</p> <ul style="list-style-type: none">• Run a Pet Shelter Multiplication Math Activity Complete Tasks #4-5
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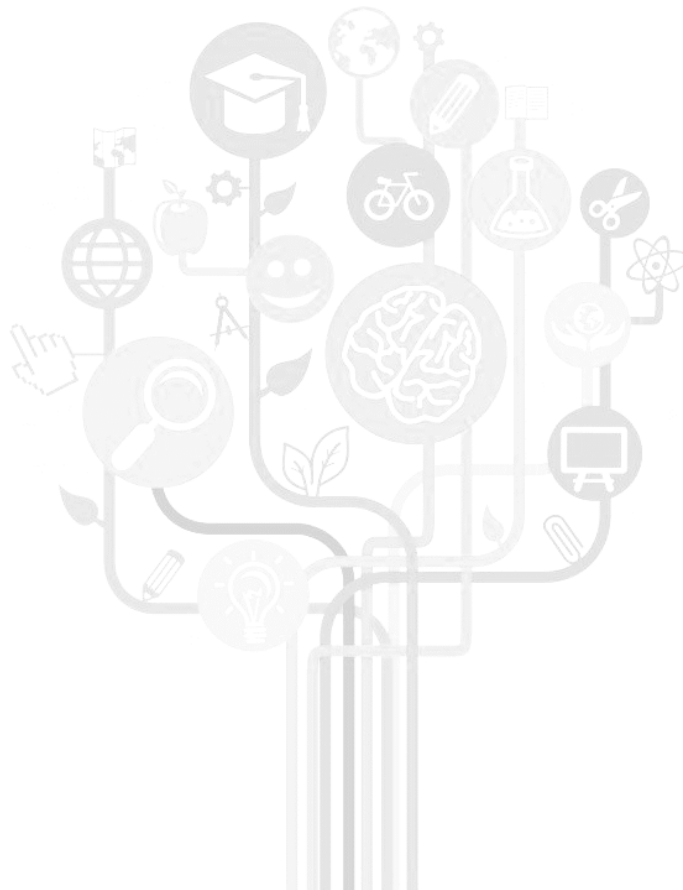


Grade 3&4 - Week of May 19th -22nd

Friday

Zoom Israeli Dancing with Morah Reesa at 2:30

SS & Science First Priority	<h3>Morning</h3> <ul style="list-style-type: none">• 9:30 Zoom: Whole class meeting (approx. 30 min). Debrief from the week.• 10:30 Zoom - "Punished!" girls book club meeting.• Catch-up and complete any unfinished assignments.• Check off from this form work completed.• Read at least 20 minutes	<h3>Afternoon</h3> <ul style="list-style-type: none">• "How is your body like a car" activity... Follow the link in Seesaw *After clicking on the link to the video - Scroll down and click "Preview Activity" to get the instructions
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Hebrew & Judaics Activities for the Week

Please fill in the daily checklist [here](#)

Tefilah -

Shacharit Prayer

Start your day with a morning prayer for at least 15 minutes.

Each day you pray earns you a ticket into a **weekly raffle of \$20 Amazon gift card!**

Use any siddur you have at home or alternatively use this [online siddur](#).

After you have prayed, add your name [here](#).

Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.

Daily reading - 10 minutes

Any Hebrew reading book you have is good. If you don't have, here are a few options:

- [Online Stories](#)
- [Stories online](#)
- [Short Stories](#)
- [תג השבועות](#)

You can also upload this App for reading and listening (short paragraph about animals. Only the animals is free) .

For Android

<https://play.google.com/store/apps/details?id=com.hebrew4christians>

For Iphone

<https://play.google.com/store/apps/details?id=com.hebrew4christians>

If you need more reading texts, please email me.

Parashat Ha'shavuah

Watch the video of [Parashat Bamidbar](#)

Choose at least one assignment.

1. In this parashah G-d tells Moshe to take a count—of all the people who can be part of the army, which means all men between the ages of twenty and sixty. Each of the twelve tribes had a leader—a nassi-- who helped Moshe.

Share 3 thoughts or questions about this issue.

2. Why do you think it's important to divide the people of Israel to tribes?

3. Bnei Israel are struggling with the freedom - שׁוֹפֵן after years of slavery in Egypt.

Freedom vs. Slavery/luck of freedom - in drawing.

Email your work to roirechman@rjds.ca

iTalAm

Continue to work on Sefirat Ha'omer and Israel and start to learn about Chag Ha' Shavuot. [iTalAm website](#)

Use your own username and password that I sent through email.

If you have any question about this assignment please email me roirechman@rjds.ca

Yom Yerushalayim

Yom Yerushalayim celebrates the reunification of Jerusalem during the Six Day War that ended 19 years of separation following the War of Independence in 1948. Many people from all over Israel travel to Jerusalem to show their solidarity with the city. Jerusalem has been the capital city of the Jewish people since the time of King David.

Please choose at least one of the 3 following assignments.

please email your work roirechman@rjds.ca

1. List 5 must visit places in Jerusalem accompanied with pictures and explanation why it's important place to see.

2. Create your own selfie.

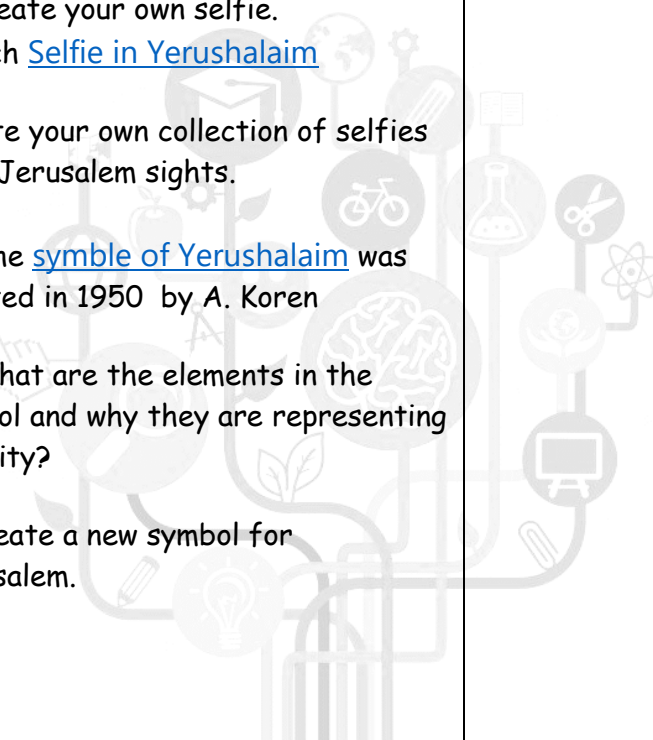
Watch [Selfie in Yerushalaim](#)

Create your own collection of selfies with Jerusalem sights.

3. The [symble of Yerushalaim](#) was created in 1950 by A. Koren


a. What are the elements in the symbol and why they are representing the city?

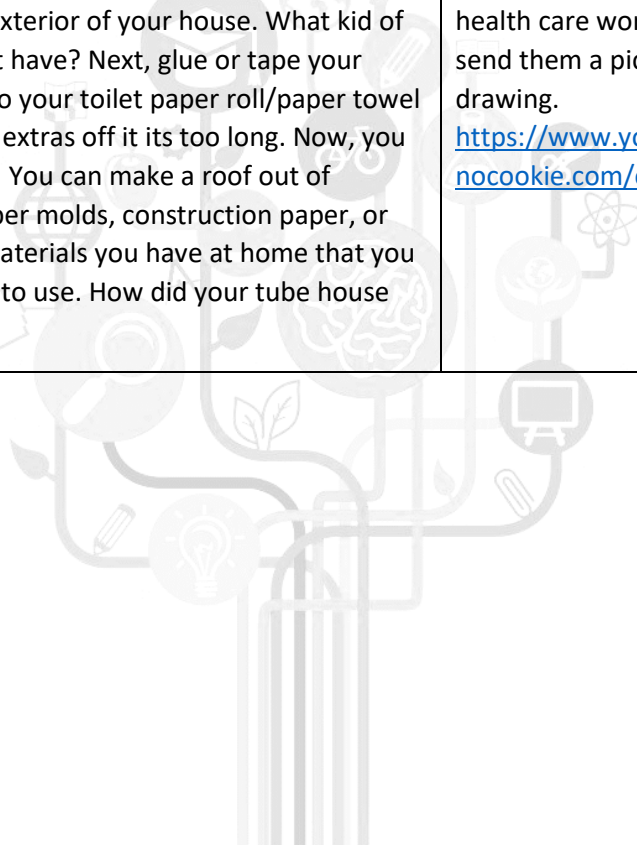
b. Create a new symbol for Jerusalem.



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Grades 3 – 4: Week of May 19^h to May 22nd

<p align="center"><u>Art</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p align="center"><u>Cardboard Tube Houses</u></p> <p>Save toilet paper rolls or paper towel rolls for a few days. Now you can make a house out of them! On a piece of construction paper or white printer paper, design the exterior of your house. What kind of design will it have? Next, glue or tape your exterior onto your toilet paper roll/paper towel roll. Cut the extras off if its too long. Now, you need a roof! You can make a roof out of cupcake paper molds, construction paper, or any other materials you have at home that you are allowed to use. How did your tube house turn out?</p> <div style="text-align: center;">  </div>	<p align="center"><u>Health Heroes</u></p> <p>Draw a health care worker (nurse, doctor, health care aid, etc.) to thank them during these tricky times. You can draw your own or watch this video for step by step instructions on how to draw a health hero. At the end, you can add a cape to your superhero if you want to. If you know a health care worker, you can mail or send them a picture of your awesome drawing.</p> <p>https://www.youtube-nocookie.com/embed/xMXJtiaNTac</p>
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<p style="text-align: center;"><u>Music</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p style="text-align: center;"><u>Music Lab</u></p> <p>Experiment with different programs using: https://musiclab.chromeexperiments.com/Experiments Try at least 3 activities. How are they different? How are they the same? What did you learn from each activity? NOTE – the link will only work with chrome.</p>	<p style="text-align: center;"><u>Recorder: Just G and G & A Blues</u></p> <p>Play your recorder. This week work on 2 songs, number 4: Just G and number 5: G & A Blues. Click on the link below, then click on “Kit1 Animated”. Try songs number 4 and 5. Then practise songs 1 through 5. https://musicplayonline.com/recorder/</p>
<p style="text-align: center;"><u>Technology</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p style="text-align: center;"><u>Code.org</u></p> <p>Work on coding using www.code.org for 30 minutes. Be sure to watch the instructional videos before completing a level. Morah Shany is here to help if you have a question or if you are stuck on a level. If this is your first time logging in, you will need our section code: Grade 3 QRQKST and grade 4 WDCPTY. If you would like a new level, please contact Morah Shany.</p>	<p style="text-align: center;"><u>Delivery Driver</u></p> <p>Now that you know how to drive your car to the home, program your car to get home faster! Whether it be taking the right route, taking a shorter route, or getting the package to the right house! Try levels 13 to 18 under “Shortest Route”. https://www.codeforlife.education/rapidrouter/ You can also practise levels 1-12 before you try level 13. Morah Shany is here to help if you any questions. 😊</p>

