



# RJDS Continuous Learning Program

## Grade 5 - Week of May 25<sup>th</sup> - May 28<sup>th</sup>

✓ Zoom calls will take place at 10:00am and 2:00pm daily unless otherwise specified below.

✓ I sent an updated list of Zoom links to your Seesaw inbox, and some documents that are optional to print!

✓ Don't forget it is a four-day week!! Friday is Shavuot!

### FIRST PRIORITY ASSIGNMENTS

**\*You must complete ALL FIRST PRIORITY ASSIGNMENTS, so focus on these first!**

- ✓ **Reading** daily for 20 minutes. Epic is a great place for books!!
- ✓ **Spelling City**: new words, assigned games & the QUIZ on Fridays.
- ✓ **French**: use Duolingo for 10 minutes, 2 times per week. Log it!
- ✓ **Typing**: use [BBC Dancemat](#) for 10 minutes, 2 times per week.

#### MONDAY

(ELA/ Math)

##### Morning

❖ *Daily Prayer & Hebrew Reading*

- **10:00 Zoom: Class News**
  - Quick Share
  - Weekly Warm Up: Quick & Cute Field Trip!
- **Assignment:** Create **your final entry** for our class anthology. *Are you excited for reopening? Unsure? What do you think will happen next? Will it go well? What have you learned from this time that you want to remember?* It can be a poem, story, journal entry, art piece, etc. but make sure it is good enough to publish! **Submit it via clear photo or document to Edmodo.**

❖ *Do Typing, French, Spelling City, etc.*

##### Afternoon

❖ *Daily English Reading*

- **2:00 Zoom: ELA Lesson: To Hope & Back**
  - Read Aloud
  - Reactions
  - **Breakout Rooms:** Discuss/Describe HOPE. *What does it look like? Feel like? Smell like? Compare it to something you know.*
- **MATH:** Spend **30 minutes** on IXL Math
  - Recommendations -> Skills suggested by your teacher -> **Interpret Pictographs S.6** (15 minutes) **AND Create Pictographs S.7** (15 minutes)

❖ *Complete a Second-Priority Assignment*

#### TUESDAY

(Social Studies/  
Hebrew & Judaics)

##### Morning

❖ *Daily Prayer & Hebrew Reading*

- **10:00 Zoom: Social Studies**
  - Watch the Truax
  - Final Project Information
- **Assignment:** Work on your chosen final project. It is due by next Friday, June 5<sup>th</sup> via Edmodo or Seesaw.


❖ *Do Typing, French, Spelling City, etc.*

##### Afternoon

❖ *Daily English Reading*

- **12:45 Hebrew/Judaics Zoom:**
  - **Both Groups: A & B**
- Read this week's **Newsela** article: A Spoon You Can Eat, Too! & **do the quiz.**

❖ *Do Hebrew & Judaics Assignments*

<p><b>WEDNESDAY</b> (Math/ Science)</p>	<p><b>Morning</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily Prayer &amp; Hebrew Reading</i></li> <li>• <b>10:00 Zoom: Math Lesson: Histograms and Line Plots</b> <ul style="list-style-type: none"> <li>• Information &amp; Examples (IXL S.8)</li> <li>• <b>Check In Time:</b> Anyone who has questions, concerns, or needs help with assignments/workload please stay!</li> </ul> </li> <li>• <b>MATH:</b> Spend <b>20 minutes</b> on IXL Math Recommendations -&gt; Skills suggested by your teacher -&gt; <b>Create Histograms S.9</b></li> <li>❖ <i>Israeli Dance @ 11:30</i></li> </ul>	<p><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily English Reading</i></li> <li>• <b>2:00 Zoom: Social Time with Grade 6!</b></li> <li>• <b>Seesaw Task:</b> Self-Evaluation</li> <li>❖ <i>Do Science Assignment</i></li> </ul>
<p><b>THURSDAY</b> (Life Skills/ ELA/ Social Studies)</p>	<p><b>Morning</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily Prayer &amp; Hebrew Reading</i></li> <li>• <b>10:00 Zoom: Coping with Change Lesson</b> <ul style="list-style-type: none"> <li>• Mojo's Moods &amp; Attitudes</li> <li>• How can we approach these upcoming changes with peace and positivity?</li> <li>• Tips &amp; Techniques</li> <li>• Calming Waterfall Field Trip!</li> </ul> </li> <li>• <b>IXL English</b> <ul style="list-style-type: none"> <li>• Click Recommendations - Click skills suggested by your teacher (top right)</li> <li>• Spend <b>30 minutes</b> working on <b>ENGLISH SKILLS</b> of your choice from these suggestions.</li> </ul> </li> <li>• <b>Do Spelling City Quiz!</b></li> </ul>	<p><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily English Reading</i></li> <li>• Continue work on <b>Social Studies Project.</b></li> <li>• Finish any <b>incomplete assignments</b> from the week, then choose <b>AT LEAST one Second-Priority</b> assignment from the week.</li> <li>• <b>2:00 Zoom: Make the Perfect Cheesecake!</b> <i>(Optional but highly recommended!!)</i> <ul style="list-style-type: none"> <li>• Register with <a href="#">Morah Reesa</a> to participate!</li> <li>• See information in last week's Shofar so you have the <b>ingredients.</b></li> <li>• Make &amp; enjoy your own delicious cake!</li> </ul> </li> </ul> 
<p><b>FRIDAY</b> (No School Today!)</p>	<p><b>No School!</b></p> <p><i>Today is Shavuot- explore what this day means to your family!</i></p>	



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### SECOND-PRIORITY ASSIGNMENTS

**\*I challenge you to choose one of these per day if you finish your first-priority work quickly!**

#### MONDAY

- Create an art piece related to this morning's entry for the anthology. A painting or collage would be fantastic! Send a photo to Morah Erin to include in the anthology.
- Create 3 of your own pictographs on a topic of your choice.

#### Extra fun! (Optional)

- Go on another virtual trip!

#### TUESDAY

- Do some more typing or Duolingo! I know a lot of people haven't had the time for it!
- Do some research on other eco-friendly products like the edible spoon! What else is out there? Let us know on Seesaw!

#### Extra fun! (Optional)

- Learn about science and animals with David Suzuki on the Nature of Thingies!

#### WEDNESDAY

- Do some more directed drawings!
- Find and read a First Peoples legend relating to nature.

#### Extra fun! (Optional)

- Begin or continue your own passion project!

#### THURSDAY

- Have a mindful moment with Mojo!
- Do some Math Art! Here is tons of ideas! Share your creation on Seesaw!

#### Extra fun! (Optional)

- Make a plan for a new way to enjoy another long weekend!

#### FRIDAY

*No School Today!  
Get outside and get moving!  
Work on that PE Challenge!*





## OTHER SUBJECT ASSIGNMENTS

### HEBREW & JUDAIC STUDIES:

✓ **Daily Hebrew Reading - 15 minutes**

Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level. (If you don't have any book at home, please email Morah Riki at [rikiore@gmail.com](mailto:rikiore@gmail.com))

*Goal: developing Hebrew reading fluency.*

✓ **Daily Tefilla Challenge**

Start your day with a morning prayer for at least 15 minutes. Use any siddur you have at home or alternatively use this [online siddur](#). After you have prayed, add your name [here](#) to earn a ticket into a **weekly raffle for a \$20 Amazon gift card!** *Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.*

✓ **Parashat Ha'shavuah - Naso - Groups A & B:**

Read [Prashat Naso roundup](#) and watch [Birakat Kohanim](#).

Choose one assignment and email it.

- 1. Which part of the blessing connects with you the most? Explain why.
- 2. Create an art piece that reflects Birkat Kohanim. ([Examples](#))
- 3. Read and learn [the order that the tribes camped](#) in the desert.
  - A. If you had been alive during these times, which tribe do you think you would have belonged to? Why? (Use the flag and stone color to support your answer)
  - B. Where in the camp was your tribe situated, and why?

\*Send 1 of these options to [Malki and Riki](#).





✓ **Shavuot - Groups A & B:**

Choose one assignment and email it.



- 1. Learn through [this video](#) the Minhagei Shavuot.
  - A. List the customs of Shavuot and what are the reasons for it.
  - B. Which one you like the most – explain
- 2. It is said (through a midrash) that the Jews overslept on the day they were to be given the Torah. Many Jews now stay up all night studying on Shavuot - a Tikkun Leil Shavuot, an all-night study session. **If you could study 1 or 2 things all night, what would you study? Explain why.**
- 3. Eating dairy food is one of the customs on Shavuot. Watch [why do we eat dairy on Shavuot?](#) Post a selfie of you eating something dairy - share the recipe too, if it's something you made.
- 4. Hebrew: Watch [this video](#)
  - A. Write the 4 names of the holiday that are mentioned in the video.
  - B. Explain 2 of the names.

\*Send 1 of these options to [Malki and Riki](#).

<p><b>SCIENCE/ STEM:</b></p> <p><i>*Submit to <a href="#">Lisa</a> by 3pm on Thursday!</i></p>	<p>This week, we will be investigating First Peoples concepts of interconnectedness and the environment. <b>Choose one</b> of these tasks:</p> <ul style="list-style-type: none"> <li>• How do you rely on the ocean everyday? Do some research and tell me 5 ways we are connected to the ocean. Why do you think we care more about things when we connect to them? Watch <a href="#">Ocean Service Resource</a> and <a href="#">Incredible Ocean Video</a>.</li> <li>• Look at this <a href="#">picture</a> on understanding natures signals' from a First Peoples perspective. Do a drawing on one of these connections. Can you think of any nature signals in your area? (ex. when it's sunny outside → more birds are chirping, when there is rain outside → I hear more frogs)</li> </ul>
<p><b>FRENCH:</b></p>	<ul style="list-style-type: none"> <li>• Continue practicing on Duolingo 2-3 times per week and log each time.</li> <li>• Email a copy/photo of your logs so far to <a href="mailto:erichardson@rjds.ca">erichardson@rjds.ca</a>.</li> </ul> 
<p><b>HOME ECONOMICS:</b></p> <p><i>*Choose 1 to complete &amp; send to <a href="#">Shany</a></i></p>	<p><b>Challah Bread</b> Who wants a piece of challah bread for Shabbat dinner? Yum! Help a family member make some challah for Shabbat. You can use your own recipe or click on <a href="#">this link</a>. Don't forget to turn the oven off when you finish and have adult help putting the challah in and out of the oven 😊 Please send a picture of your challah to Morah Shany.</p> <p><b>Help with 5 Jobs</b> Ask a parent for 5 jobs around the house that they would like help with throughout the week. Some ideas may include sweeping, vacuuming, laundry, help make dinner, wash dishes, take out the garbage, dusting, help mow the lawn, water the plants, etc. I encourage you to try a new job every week. What did you learn this week?</p> 
<p><b>TECHNOLOGY:</b></p> <p><i>*Choose 1 to complete &amp; send to <a href="#">Shany</a></i></p>	<p><b>Micro: Bit</b> Code dice using the Micro: Bit program. Click on <a href="#">this link</a>, scroll down to "Tutorials" and click on "Dice". First watch the video on how the accelerometer works. Next, code your Micro: Bit on your screen to show you a random number when you click the "Shake" button. Is there a number that the Micro: Bit rolled more than the others or were the numbers random? Please contact Morah Shany if you need any help.</p> <p><b>Delivery Driver</b> Now that you had some practise coding the delivery driver to deliver packages, teach a family member to code! Start on <a href="#">level 1</a>.</p>
<p><b>ART:</b></p> <p><i>*Choose 1 to complete &amp; send to <a href="#">Shany</a></i></p>	<p><b>Design a Shoe</b> I encourage you to try this activity if you didn't try it last week! You are a shoe designer! You need to design a shoe and create it out of household materials that you have. What type of shoe will you create? A sneaker? A sandal? A flip flop? Be sure to first draw out the design of your shoe and plan out how you will create it before starting to make it. Some examples of materials you might use are, cardboard, old tennis balls, rubber bands, plastic shopping bags, cotton balls, tape, etc.</p>  <p><b>Fruit Art</b> Incorporate fruit into your drawings! Choose a piece of fruit (apple, berries, banana, etc.). The fruit will be a part of your drawing. For example, maybe you can use the banana as a boat and draw a person inside the boat? Maybe you can use grapes or some berries as balloons and draw a person holding the balloons? Here is a picture of Morah Shany's drawing:</p> 

**MUSIC:**

*\*Choose 1 to complete & send to [Shany](#)*

**C-O-F-F-E-E**

Listen to the song "COFFEE" by clicking on [this link](#). Listen to it once in Notation mode. Next, take a small bouncy ball like a tennis ball and try the movement activity under "Kids Demo". Notice a pattern?

**Home-Made Instruments**

I encourage you to try this activity if you didn't try it last week! Make your very own home-made instruments! Next, listen to "Play that Rhythm". When you get to the 16-beat rhythm pattern, improvise a pattern with the instrument you made! Here is the link for [instrument examples](#) and the [song](#) (scroll down to song number 89 on the "Song List" section.)

**P.E:**

Continue your **Fitness Challenge** and all other physical activities you choose to do for the week! Don't forget to get outside for fresh air and a healthy dose of Vitamin D!

