

## RJDS Continuous Learning Program for Grade 3&4

Activities for the Week of May 25<sup>th</sup> -May 28<sup>th</sup>

PE -Continue your Fitness Challenge and all other physical activities you choose to do for the week! Don't forget to get outside for fresh air and a healthy dose of vitamin D!

FRENCH - Continue practicing on Duolingo 2-3 times per week and log each time. **If you did not last week, email a copy/photo of your logs so far to erichardson@rjds.ca**

### Monday

First Priority	<b>Morning</b>		<b>Afternoon</b>	
	L. Arts & Math	<ul style="list-style-type: none"><li>• <b>9:30 Zoom:</b> Whole class meeting (approx. 20 min).</li><li>• Daily Reading - 20 minutes minimum</li><li>• Go to Seesaw in Activities and find the <b>Memory Scavenger Hunt Assignment</b>. Follow the directions - have fun! **You will write a memory sentence for <b>three-four</b> items.</li></ul>		<ul style="list-style-type: none"><li>• Run a Pet Shelter Multiplication Math Activity (Find on Seesaw) <b>Complete Tasks #6-7</b></li></ul>

### Tuesday

Science Social Studies	<b>Morning</b>		<b>Afternoon</b>	
First Priority		<ul style="list-style-type: none"><li>• <b>*11:00 Zoom</b> math lesson. Only for those students who want support &amp; guidance on math assignment.</li><li>• Go to Seesaw and find the <b>"Draught...I see...I think... I feel...I wonder?"</b> activity. Follow the directions.</li></ul>		<ul style="list-style-type: none"><li>• Go to Seesaw and find <b>"Countries of the World"</b> activity. Follow the directions.</li></ul>

	<ul style="list-style-type: none"> <li>• Read for 20 minutes. If you read your own book - share with me.</li> </ul>	
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Wednesday		
L. Arts & Math	Morning	Afternoon
First Priority	<ul style="list-style-type: none"> <li>• <b>9:30 Zoom:</b> Whole class meeting (approx. 30 min). Debrief from the week.</li> <li>• Go to Seesaw in Activities and find the "Henry's Freedom Box" character traits activity. Follow the directions.</li> <li>• Dance Mat Typing Practice  <a href="https://www.dancemattypingguide.com/dance-mat-typing-level-1/">https://www.dancemattypingguide.com/dance-mat-typing-level-1/</a>            Find your level and practice for 15-25 minutes.</li> <li>• Read for 20 minutes. If you read your own book - share with me.</li> </ul>	<ul style="list-style-type: none"> <li>• Run a Pet Shelter Multiplication Math Activity  <b>Complete Tasks #8-9</b></li> </ul>

## Thursday

<p>SS &amp; Science</p> <p>First Priority</p>	<p style="text-align: center;"><b>Morning</b></p> <ul style="list-style-type: none"><li>• <b>10:30 Zoom</b> - "Punished" book club meeting for girls' group.</li><li>• Science Lesson TedEd "Why Cities Need Trees" Follow this link... <a href="https://ed.ted.com/on/KDE7poFp">https://ed.ted.com/on/KDE7poFp</a> Answer the ten multiple choice questions, read the Dig Deeper section, then answer the Discussion question. Send to me.</li></ul>	<p style="text-align: center;"><b>Afternoon</b></p> <ul style="list-style-type: none"><li>• Catch-up and complete any unfinished assignments.</li><li>• Check off from this form work completed.</li><li>• Read at least 20 minutes</li></ul>
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## Continuous Learning Plan: Grades 3&4

Week of May 25<sup>th</sup>- May 28<sup>th</sup>

### Hebrew & Judaics Activities for the Week

Please fill in the daily checklist [here](#)

#### Tefilah - Shacharit Prayer

Start your day with a morning prayer for at least 15 minutes.

Each day you pray earns you a ticket into a **weekly raffle** of \$20 Amazon gift card!

Use any siddur you have at home or alternatively use this [online siddur](#).

After you have prayed, add your name [here](#).

*Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.*

#### Daily reading - 10 minutes

Any Hebrew reading book you have is good. If you don't have, here are a few options:

- [Online Stories](#)
- [Stories online](#)
- [Short Stories](#)
- [חג השבועות](#)

You can also upload this App for reading and listening (short paragraph about animals. Only the animals is free) .

#### **For Android**

<https://play.google.com/store/apps/details...>

#### **For Iphone**

<https://play.google.com/store/apps/details...>

*If you need more reading texts, please email me.*

#### Parashat Ha'shavuah- Naso

Choose one of the 3 assignments and email it to [roirechman@rjds.ca](mailto:roirechman@rjds.ca)

#### Read [Prashat Naso roundup](#)

#### Activity #1

Watch [Birakat Kohanim](#)

*Create an art piece that reflects Birkat Kohanim. ([Examples](#))*

#### Activity #2

*Read and learn [the order that the tribes camped in the desert](#).*

*List the names of the tribes and their placement in the camp.*

#### Activity #3

*Read and learn [the order that the tribes camped in the desert](#).*

*A. If you had been alive during these times, which tribe do you think you would have belonged to? Why? (use the flag and stone color to support your answer)*

*B. Where in the camp was your tribe situated, and why?*

### **iTalAm**

Work on Chag Chag Ha'Shavuot.

[iTalAm website](#)

Use your own username and password.

If you have any questions about this assignment, please email me

[roirechman@rjds.ca](mailto:roirechman@rjds.ca)

### **Chag Ha' Shavuot**

Choose one of the 3 assignments and send it to [roirechman@rjds.ca](mailto:roirechman@rjds.ca)

#### **Activity #1**

Learn through [this video](#) the Minhagei Chag Ha'Shavuot.

- a. List the customs of Shavuot and what are the reasons for it.
- b. Which one you like the most - explain

#### **Activity #2**

Eating dairy food is one of the customs on Shavuot.

Watch [why do we eat dairy on Shavuot?](#)


**Post a selfie of you eating something dairy - share the recipe too, if it's something you made.**

#### **Activity #3**

Watch the video [what if the Torah was given in the moon?](#)

If you lived in space, how would you keep the 10 commandments? Give examples.



<p style="text-align: center;"><u><a href="#">Art</a></u></p> <p>Please choose 1 to complete and send your work to Morah Shany: <a href="mailto:scohen@rjds.ca">scohen@rjds.ca</a></p>	<p style="text-align: center;"><u><a href="#">Cardboard Tube Houses</a></u></p>  <p>I encourage you to try this activity if you didn't try it last week! Save toilet paper rolls or paper towel rolls for a few days. Now you can make a house out of them! On a piece of a construction paper or white printer paper, design the exterior of your house. What kind of design will it have? Next, glue or tape your exterior onto your toilet paper roll/paper towel roll. Cut the extras off it is too long. Now, you need a roof! You can make a roof out of cupcake paper molds, construction paper, or any other materials you have at home that you are allowed to use. How did your tube house turn out?</p>	<p style="text-align: center;"><u><a href="#">Origami Box + Lid</a></u></p> <p>Learn how to make a box with a lid out of paper! If you don't have origami paper, that's totally okay and you can use white printer paper instead. You can decorate your paper before you start. Watch the video below to learn step by step how to make a paper box and a lid. You can use this box for small toys, jewellery, erasers and small school supplies, or even candy! <a href="https://www.artforkidshub.com/how-to-fold-an-origami-box-with-lid/">https://www.artforkidshub.com/how-to-fold-an-origami-box-with-lid/</a></p>
<p style="text-align: center;"><u><a href="#">Music</a></u></p> <p>Please choose 1 to complete and send your work to Morah Shany: <a href="mailto:scohen@rjds.ca">scohen@rjds.ca</a></p>	<p style="text-align: center;"><u><a href="#">Yesh Li Yadiyim (יש לי ידיים)</a></u></p> <p>Listen to this fun song in Hebrew: Yesh Li Yadiyim (I have hands)! Next, with a family member try the movements that go along with this song under "Kids Demo". Send a video of your dance moves to Morah Shany. <a href="https://musicplayonline.com/?s=yesh+li&amp;meter_stat=">https://musicplayonline.com/?s=yesh+li&amp;meter_stat=</a></p>	<p style="text-align: center;"><u><a href="#">Recorder: Side Step</a></u></p> <p>Play your recorder. This week work on song number 6: Side Step. Click on the link below, then click on "Kit1 Animated". Try song number 6. Then practise songs 1 through 6. How is it going with your recorder? <a href="https://musicplayonline.com/recorder/">https://musicplayonline.com/recorder/</a></p>

<p style="text-align: center;"><u><a href="#">Technology</a></u></p> <p>Please choose 1 to complete and send your work to Morah Shany: <a href="mailto:scohen@rjds.ca">scohen@rjds.ca</a></p>	<p style="text-align: center;"><u><a href="#">Code.org</a></u></p> <p>Work on coding using <a href="http://www.code.org">www.code.org</a> for 30 minutes. Be sure to watch the instructional videos before completing a level. Morah Shany is here to help if you have a question or if you are stuck on a level. If this is your first time logging in, you will need our section code: Grade 3 <b>QRQKST</b> and grade 4 <b>WDCPTY</b>. If you would like a new level, please contact Morah Shany.</p>	<p style="text-align: center;"><u><a href="#">Create a Crossword Puzzle</a></u></p> <p>Create your very own crossword puzzle! Your puzzle can be on a topic that you are learning about in one of your classes or about a topic that you are interested in such as animals, colours, types of foods, etc. Don't forget to press "next" after completing each step. After you finish creating your puzzle, ask a family member to solve it.</p> <p><a href="https://www.abcya.com/games/crossword_puzzle_maker">https://www.abcya.com/games/crossword_puzzle_maker</a></p>
<p style="text-align: center;"><u><a href="#">Home Economics</a></u></p> <p>Please choose 1 to complete and send your work to Morah Shany: <a href="mailto:scohen@rjds.ca">scohen@rjds.ca</a></p>	<p style="text-align: center;"><u><a href="#">Smoothies</a></u></p> <p>A smoothie is a drink that uses fruit and sometimes vegetables. It is most frequently made for breakfast but can be made anytime of the day. Smoothies have lots of vitamins! Try making a smoothie! You'll need a blender, fruit (of your choice), and a liquid (milk or water). You can also add yogurt and vegetables like spinach or kale. If you don't have a blender, that's okay! You can use a fork to mash soft fruit like bananas and strawberries and mix it in with yogurt and water or milk. What fruit did you choose for your smoothie?</p> <p><b>Note</b> – ask an adult for help if you are using a blender 😊</p>	<p style="text-align: center;"><u><a href="#">Help with 5 Jobs</a></u></p> <p>Ask a parent for 5 jobs around the house that they would like help with throughout the week. Some ideas may include, sweeping, vacuuming, laundry, help make dinner, wash dishes, take out the garbage, dusting, water the plants. They can be 5 different jobs throughout the week, or one job that you are responsible for everyday throughout the week. I encourage you to try a new job every week. What did you learn this week?</p>