

RJDS Continuous Learning Program for Grade 3&4

Activities for the Week of June 8 - 12

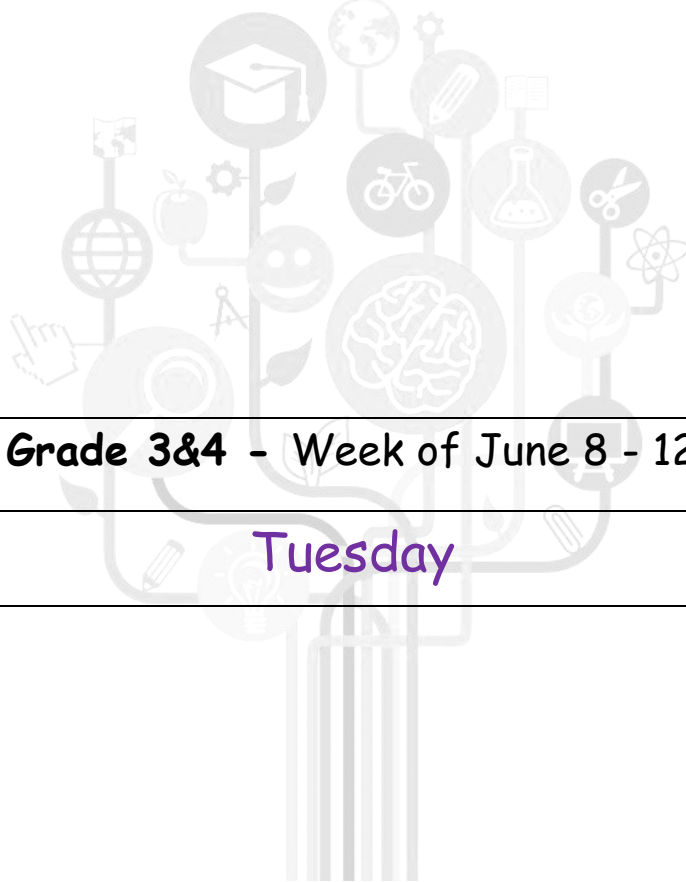
FRENCH - Continue practicing on Duolingo 2-3 times per week and log each time. **If you did not last week, email a copy/photo of your logs so far to erichardson@rjds.ca**

Monday

L. Arts & Math	<h3 style="margin: 0;">Morning</h3> <ul style="list-style-type: none"> 9:15 Zoom: Students at home math lesson with Morah Sally My Day Journal discussion and activity. Run a Pizza Place - Fraction unit. You will find the activity on Seesaw. If you did not complete the previous tasks, please work on them before moving on. Do Task #7-8 	<h3 style="margin: 0;">Afternoon</h3> <ul style="list-style-type: none"> Go to Seesaw. You will find the lesson "Taking Flight": Understanding characters and relationships." follow the directions and share.
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Grade 3&4 - Week of June 8 - 12

Tuesday



<p>Science & Social Studies</p>	<p style="text-align: center;">Morning</p> <ul style="list-style-type: none"> • Go to Seesaw - find "Make a Family Game", follow directions and share. • Read for 20 minutes. If you read your own book - share with me. 	<p style="text-align: center;">Afternoon</p> <ul style="list-style-type: none"> • Go to Seesaw and find "NASA Exploration, Select, Share and State".
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<p>Grade 3&4 - Week of June 8-12</p>		
<p>Wednesday</p>		
<p>Math & SS</p>	<p style="text-align: center;">Morning</p> <ul style="list-style-type: none"> • 9:15 Zoom: Students at home math lesson with Morah Sally. • My Day Journal discussion and activity. • Run a Pizza Place Fraction Math Activity Complete Tasks #9-10 • Read for 20 minutes. If you read your own book - share with me. 	<p style="text-align: center;">Afternoon</p> <ul style="list-style-type: none"> • Dance Mat Typing Practice https://www.dancemattypingguide.com/dance-mat-typing-level-1/ Find your level and practice for 15-25 minutes. • https://www.currents4kids.com read "The Biggest Cave in Canada", take both quizzes and respond.

Grade 3&4 - Week of June 8-12

Thursday

SS/
Science
L. Arts

Morning

- **10:30 Zoom** - "A Boy Called Bat" book club meeting for boys' group.
- **Go to Seesaw** watch "Renewable Energy", and "Renewable & Non-Renewable Energy" videos. Answer the following questions:
 - What are the most common renewable resources?
 - What is the difference between renewable & non-renewable energy?
 - List examples of non-renewable energy sources.
 - What are some cycles found in nature?
 - What is so unique about the sun's energy?
 - Why is it important to use nature's energy sources in smart ways?
 - What is one downside to fossil fuels?
 - What is renewable energy also referred to?

Afternoon

- **Go to Seesaw** and watch the video "How Old Is The Earth?" Share two new things you learned.

Grade 3&4 - Week of June 8-12

Friday

Israeli Dancing w/ Morah Reesa @ 2:30 Zoom

SS &
Science

Morning

- **9:30 Zoom:** Whole class meeting
- **10:30 Zoom** - "Punished" book club meeting for girls' group.
- **Go** to the following website...choose a branch of science to read and learn more about. Write down four new things you learned. Share.
- <https://www.amnh.org/explore/ology>

Afternoon

- **Go to Seesaw** and watch the video of the book, "In A Nutshell".
- Go outside to a green place. Find an insect or animal to look at (could be a snail, ant, spider, squirrel, ladybug, butterfly, dog or cat). Spend five minutes sitting as close as possible to the critter, watching and imagining what it would be like to be that living thing.
- After five minutes write a story from the point of view of the living thing. The story should include what the living thing looks like; what it does; what happens to it; and what you imagine it would say if it could talk.
- Use the Nature Writer template on Seesaw to guide you. Follow the directions. Create a book including illustrations.



Hebrew & Judaics Activities for the Week

Please fill in the daily checklist [here](#)

Tefilah - Shacharit Prayer

Start your day with a morning prayer for at least 15 minutes.

Use any siddur you have at home or alternatively use this [online siddur](#).

Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.

Daily reading - 10 minutes

Any Hebrew reading book you have is good.

If you don't have, here are a few options:

- [Online Stories](#)
- [Stories online](#)
- [Short Stories](#)

You can also upload this App for reading and listening (short paragraph about animals. Only the animals is free) .

For Android

<https://play.google.com/store/apps/details...>

For Iphone

<https://play.google.com/store/apps/details...>

If you need more reading texts, please email me.

Parashat Ha'shavuah- Shelach-Lecha

Watch [the parasha of this week](#)

Choose one of the 3 assignments and email it to roirechman@rjds.ca

Activity #1

In this Torah portion, Moshe sends 12 spies to explore the Land of Israel. Ten of them convince the people that it will be too difficult to conquer the land. G-d responds to their lack of confidence by punishing them with 40 years of wandering in the wilderness.

Describe in a picture What did the spies report about the land of Israel?

Activity #2

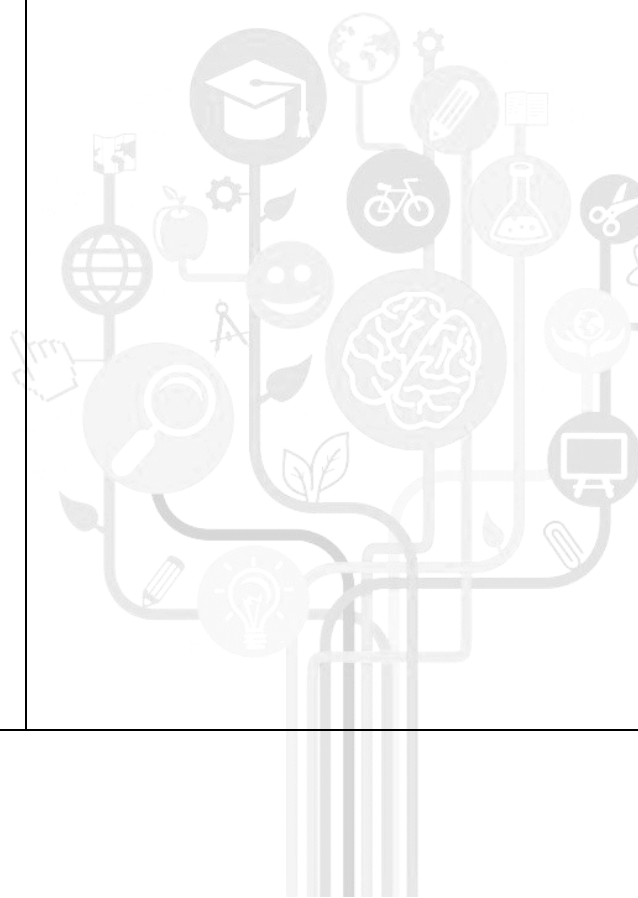
Caleb and Joshua state, with complete faith, that Israel should enter and take the land immediately.

I think:

I wonder:

Activity #3

"Coming into the land"
10 spies failed to see the



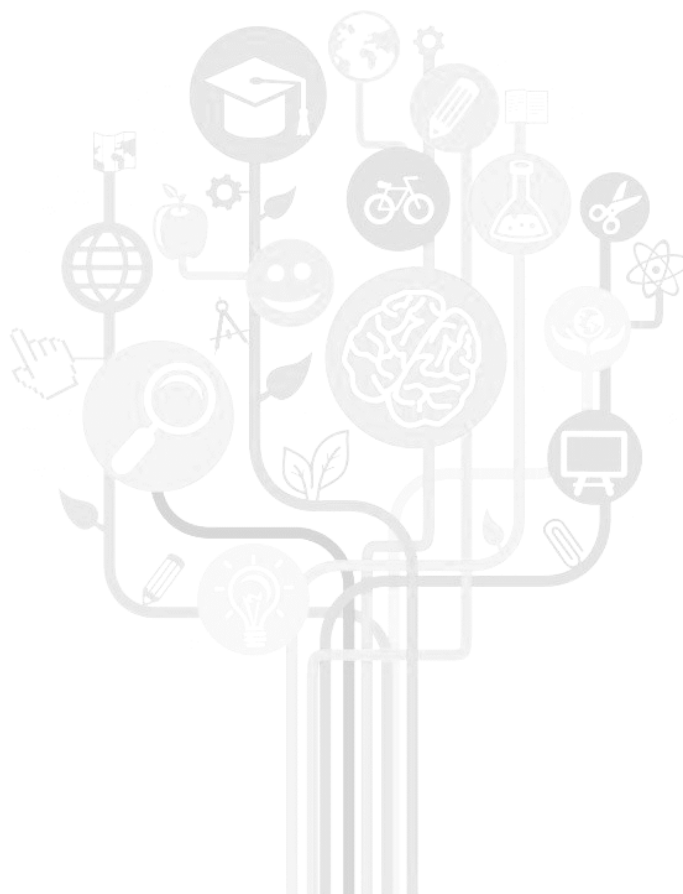
		<p>goodness in the land. On the one hand, they declare that the land is one which "flows with milk and honey". On the other hand, they also insist that the people in the land are giants-nefillim-</p> <p>What do you think the Europeans explorers reported when they came at the first time to Canada?</p> <p>To learn more about this parasha, read the Parasha Roundup</p>
<p>iTalAm Work on Israel unit, if you didn't complete it yet.</p> <p>iTalAm website</p> <p>Use your own username and password.</p> <p>If you have any questions about this assignment, please email me roirechman@rjds.ca</p>	<p>Hebrew</p> <p>Choose one of the 3 assignments and send it to roirechman@rjds.ca</p> <p>Activity #1</p> <ol style="list-style-type: none"> 1. Make a collage with at least 10 different activities that you like to do during the summer. 2. Write the name of the activity in Hebrew and in English <p>Activity #2</p> <p>Press and play.</p> <p>How to play:</p> <ul style="list-style-type: none"> • drag the word from the board into the sentence • press בום to find if it's the correct answer • press החלף תרגילים to go to the next page <p>Do two pages, take a picture, and send it to</p>	<p>Practice your Hebrew on Duolingo Use your username and password.</p> <p>For Hebrew speaker-Brainpop.</p> <p>1. Watch the movie בטיחות באינטרנט and answer the questions - בחן את עצמך.</p> <p>Username: Richmond14 Password: brainpop</p>

Morah Riki.

Activity #3


Watch [this](#) video and choose one of the 2 activities:

- a. Do the activity [here](#)
- b. Print and complete the [worksheet](#).



Grades 3-4 Extracurricular Activities: June 8th to June 12th

Please complete 2 activities for the week and send a picture of your completed work to [Morah Shany](#)

<p style="text-align: center;"><u>Nature</u></p> <p>Go outside for a walk and draw 5 things of nature that you see. Instead of drawing exactly what you see, change one feature of the nature item that you are drawing. For example, if you see a long green leaf, maybe instead of colouring it green, colour it a different colour.</p>	<p style="text-align: center;"><u>Self Care</u></p> <p>Take 15-20 minutes every day to do something that you enjoy. It can be as simple as reading your favourite book, exercising, going for a walk, video chatting a friend or a relative.</p>	<p style="text-align: center;"><u>Meditation</u></p> <p>Try this meditation video. You can try it outside or inside your home. Try to meditate in a quiet space.</p>
<p style="text-align: center;"><u>Coding Fun</u></p> <p>Using the Scratch program, choose any tutorial to code. Click on tutorials, located on the left-hand corner on the top of the page. Pick any of the tutorials to code. At the end, try adding another coding block of your choice (colourful circles located on the left side of your page) to add to your work. Morah Shany is here to help if you need any help.</p>	<p style="text-align: center;"><u>Design a New Instrument</u></p> <p>Design a new instrument. It can be an instrument that looks different but sounds the same as an existing instrument, or it can be a new instrument that looks and sounds completely different than any existing instrument. Next, draw a picture of your instrument and tell me what sound it would make and how it would be useful.</p>	<p style="text-align: center;"><u>Overlapping Circle Art</u></p> <p>Find circular objects to trace (glue stick, cup, bottle, bottom of a marker). Trace circles that are overlapping each other, they can vary in size or they can be one size. You can position the circles in a pattern, or randomly, but they MUST overlap each other. You can use markers, pencil crayons, pastels, or paint to colour the circles, or you can make black and white patterns. Here is Morah Shany's circle art:</p> 

More Fun Activities

Check out these super fun activities! You can choose to complete any of the activities below. Send a picture of your completed work to [Morah Shany](#)

<p style="text-align: center;"><u>Outdoor Scavenger Hunt</u></p> <p>Make a list of 10 things you can find outside (flowers, rocks, clouds), go for a walk and try to find all 10 things on your list.</p>	<p style="text-align: center;"><u>Heart Smart</u></p> <p>Play this fun game with your family. One person is the leader. When the leader names things that are good for your heart, the rest of the players do an exercise. When the leader names things that are bad for your heart, the players stand in their spot. Here are the full instructions.</p>
<p style="text-align: center;"><u>Countdown</u></p> <p>Make a circle with your family. The goal of the game is to count down from 15 to 1. One person starts the countdown at 15. Then another player calls the next number (14). There is no order as to who says the next number. If two players say the same number, the round is over. Here are the full instructions.</p>	<p style="text-align: center;"><u>Art Hub for Kids</u></p> <p>Learn how to draw your favourite toys, flowers, foods, animals, and objects, with the Art Hub! Please send a picture of your drawing to Morah Shany.</p>

