



RJDS Continuous Learning Program

Grade 5 - Week of June 8th - June 12th

- ✓ Zoom calls will now take place with me at **10:30am on M-W-F** unless otherwise specified below.
 - ✓ **On T & Th at 10:30am** At-Home Learners will also hold self-directed Zooms!
- ✓ I sent an updated list of Zoom links to your Seesaw inbox, and some documents for the week!

FIRST PRIORITY ASSIGNMENTS

***You must complete ALL FIRST PRIORITY ASSIGNMENTS, so focus on these first!**

- ✓ **Reading** daily for 20 minutes. Epic is a great place for books!!
- ✓ **Spelling City:** new words, assigned games & the QUIZ on Fridays.
- ✓ **French:** use Duolingo for 10 minutes, 2 times per week. Log it!
- ✓ **Typing:** use [BBC Dancemat](#) for 10 minutes, 2 times per week.

<p>MONDAY (Math/ ELA)</p>	<p>Morning</p> <ul style="list-style-type: none"> ❖ <i>Daily Prayer & Hebrew Reading</i> • 10:30 Zoom: Class News & Math Lesson <ul style="list-style-type: none"> • Weekly Warm Up: Trivia • Quick Share in Break-Out Rooms • An important discussion about current events • Math: Equivalent Fractions (pg. 59-63) • MATH: Spend 30 minutes on IXL Math Recommendations -> Skills suggested by your teacher -> K.1 Finding Equivalent Fractions using Area Models AND K.3 Equivalent Fractions <p>❖ <i>Do Typing, French, Spelling City, etc.</i></p>	<p>Afternoon</p> <ul style="list-style-type: none"> ❖ <i>Daily English Reading</i> • ELA Assignment: Go to Epic Books and choose a couple books to read from the assigned collection: Start a Conversation About Race <ul style="list-style-type: none"> • Have a discussion with your family about the current events we discussed this morning & share details with them about the books you chose to read. • Try your hand at Fraction Fling and then play another educational game on that site.
<p>TUESDAY (ELA/ Art/ Hebrew)</p>	<p>Morning</p> <ul style="list-style-type: none"> ❖ <i>Daily Prayer & Hebrew Reading</i> • 10:30 Zoom: Whole Class (At-Home & At-School Learners): <ul style="list-style-type: none"> • Read the end of To Hope & Back together & discuss. • Assignment: Choose 1 topic to write a hamburger paragraph about: <ul style="list-style-type: none"> • Describe a strong feeling you experienced when reading the novel & explain what caused it. • Give your opinion of the author's writing style. What captured your interest? How did Kathy Kacer create suspense? • Write a review of the novel, trying to convince someone else to read it. • Post it to Seesaw. 	<p>Afternoon</p> <ul style="list-style-type: none"> ❖ <i>Daily English Reading</i> • Core Competency Reflection: Complete the CRITICAL THINKING reflection in your Seesaw inbox (typed or neatly written) by checking off the feathers and ADDING COMMENTS in the empty boxes. Submit on Edmodo! • Art Project: How to Paint a Beautiful Landscape. Watch this video and learn to create your own fun landscape! Paint or color it and share it on Seesaw! <p>❖ <i>Do Hebrew Assignments</i></p>

<p>WEDNESDAY (Math/ Social Studies/ Science)</p>	<p>Morning</p> <ul style="list-style-type: none"> ❖ <i>Daily Prayer & Hebrew Reading</i> • 10:30 Zoom: Math Lesson <ul style="list-style-type: none"> • Understanding Decimals to Thousandths • Check In Time: If you need ANY assignment help, please stay! • MATH: Spend 30 minutes on IXL Math Recommendations -> Skills suggested by your teacher <ul style="list-style-type: none"> -> F.1 What decimal is illustrated? -> AND F.4 Place values in decimals <p>❖ <i>Do Typing, French, Spelling City, etc</i></p>	<p>Afternoon</p> <ul style="list-style-type: none"> ❖ <i>Daily English Reading</i> • Social Studies: <ul style="list-style-type: none"> • Watch this video • Use the information from the video to fill in the worksheet that was sent to your Seesaw inbox on Monday. ❖ <i>Do Science Assignment</i>
<p>THURSDAY (Math/ Judaics/ Social Studies/ ELA)</p>	<p>Morning</p> <ul style="list-style-type: none"> ❖ <i>Daily Prayer & Hebrew Reading</i> ❖ At-Home Learners: 10:30 Zoom on Hannah's Link: Choose and go on a Virtual Field Trip together & discuss. <ul style="list-style-type: none"> *Zoom Link posted to Seesaw *Should take 20-30 mins. • MATH: Spend 30 minutes on IXL Math Recommendations -> Skills suggested by your teacher <ul style="list-style-type: none"> -> F.3 Understanding Decimals as Words -> AND F.7 Round Decimals <p>❖ <i>Do Judaics Assignment</i></p>	<p>Afternoon</p> <ul style="list-style-type: none"> ❖ <i>Daily English Reading</i> • Read this week's Newsela article: Self-compassion is Good for You! & do the POWER WORDS task. • Catch-up Time: Complete unfinished assignments from the term (reference list on Seesaw) <ul style="list-style-type: none"> •OR if finished everything, IXL English: Click Recommendations - Skills suggested by your teacher - Spend 30 minutes working on ENGLISH SKILLS of your choice from these suggestions.
<p>FRIDAY (Social Studies/ ELA/ Hebrew & Judaics)</p>	<p>Morning</p> <ul style="list-style-type: none"> ❖ <i>Daily Prayer & Hebrew Reading</i> • 10:30 Zoom: Social Studies Lesson & Cool Down <ul style="list-style-type: none"> • Feelings Check In • Breakout Rooms: Check worksheet answers from Wednesday • Who Runs This Country, Anyway? • First Peoples Leadership ❖ Assignment: Go through the steps of creating your own law (template in Seesaw Inbox) & post it to Seesaw when complete! ❖ Do Spelling City Quiz! 	<p>Afternoon</p> <ul style="list-style-type: none"> ❖ <i>Daily English Reading</i> • 12:00 Zoom: Hebrew/Judaics • 1:00 Zoom: Israeli Dance (Optional) • Choose a few Second-Priority assignments from the week to complete. • FRIENDLY FRIDAY: #Compliments! – Give a compliment to everyone you see today! It will make them (and you) feel great!



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SECOND-PRIORITY ASSIGNMENTS

***I challenge you to choose one of these PER DAY if you finish your first-priority work quickly!**

MONDAY	<ul style="list-style-type: none"> Write a Journal entry about what you're up to and how you're feeling this week. Play Dirtbike Fractions!
	<p>Extra fun! (Optional)</p> <ul style="list-style-type: none"> Watch some AMAZING live camera feeds at the San Diego Zoo!
TUESDAY	<ul style="list-style-type: none"> Find a REALLY COOL book on Epic, get cozy, and enjoy! Find some other novels based on a similar topic to To Hope and Back. Choose which one you would like to read next!
	<p>Extra fun! (Optional)</p> <ul style="list-style-type: none"> Rock Paper Scissors Rumble: Try this fun game with your family. Pick one person to be the coach. The coach stands in front of the rest of the players. The coach plays rock paper scissors against each player. If the player wins, they get to keep standing. If the coach wins, the player does 5 jumping jacks and then sits down. This game keeps going until there is one player left standing. Here are the full instructions.
WEDNESDAY	<ul style="list-style-type: none"> Do some more directed drawings! Find some cool videos or songs online that help you understand decimals!
	<p>Extra fun! (Optional)</p> <ul style="list-style-type: none"> The Great Debate: Play with your family. Decide on one person as the debate moderator. The moderator decides on a question (example, which is better bananas or apples). The rest of the players pick a side that they agree with the most. Each team has 90 seconds to come up with an argument for why their side is correct. Here are the full instructions.
THURSDAY	<ul style="list-style-type: none"> Do the VICTORIOUS Yoga Flow with GO Noodle! Do some Math Art! Here is tons of ideas! Share your creation on Seesaw!
	<p>Extra fun! (Optional)</p> <ul style="list-style-type: none"> 3-Dimensional Animals: Follow these instructions to meet life-sized animals right in your home!!!
FRIDAY	<ul style="list-style-type: none"> Do something EXTRA RELAXING! You have completed yet another week of hard work! READ. STOP. DRAW: Set a timer for 10 minutes. Read until the timer goes off. When the timer goes off, draw a picture of the last sentence that you read.
	<p>Extra fun! (Optional)</p> <ul style="list-style-type: none"> Its Fri-YAY! Have a Zumba dance party!!



OTHER SUBJECT ASSIGNMENTS

HEBREW & JUDAIC STUDIES:

- **Daily Hebrew Reading - 15 minutes**

Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level. (If you don't have any book at home, please email Morah Riki at rikioire@gmail.com)
Goal: developing Hebrew reading fluency.

- **Daily Tefilla**

Start your day with a morning prayer for at least 15 minutes. Use any siddur you have at home or alternatively use this [online siddur](#). *Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.*

- **Parashat Ha'shavuah - Shelach-Lecha - Groups A & B:**

Watch [the parasha of this week](#) then choose one activity to send.

In this Torah portion, Moshe sends 12 spies to explore the Land of Israel. Ten of them convince the people that it will be too difficult to conquer the land. G-d responds to their lack of confidence by punishing them with 40 years of wandering in the wilderness. G-d commands the Israelites to put fringes on the ends of their clothing.

- 1. Why do you think the people continue to not trust in G-d after all the miracles G-d has performed for them?
- 2. "Coming into the land" - 10 spies failed to see the goodness in the land. On the one hand, they declare that the land is one which "flows with milk and honey". On the other hand, they also insist that the people in the land are giants—nefillim—
 - *What do you think the Europeans explorers reported when they came first time to Canada?*
- 3. Caleb and Joshua state, with complete faith, that Israel should enter and take the land immediately. *I think: I wonder:*


*Send 1 of these options to Malki and Riki.

- ✓ **Judaic/Hebrew Studies:**

Choose one assignment and send it.

- **1. Answer the [survey](#).**
 - a. Ask in Hebrew two of you friends what they selected.
 - b. Write the question and their answers in Hebrew.
 - c. Ask 3 questions that you can find the answers in the survey – For example: What is the most popular activity for kids in the summer activity? מה הפעילות שהכי הרבה ילדים אוהבים לעשות בקיץ?
- **2. Group A:** Complete [this assignment](#), take a picture and send it.
Group B: Complete [this assignment](#), take a picture and send it.
- **3. Groups A&B:** [Press](#) and play.
How to play:
 - drag the word from the board into the sentence
 - press בום to find if it's the correct answer
 - press החלף תרגילים to go to the next pageDo two pages, take a picture and send it.

*Send 1 of these options to Malki and Riki.

	<ul style="list-style-type: none"> ✓ Group A: Brainpop: Watch the movie בטיחות באינטרנט and answer the questions. <i>Username: Richmond14 Password: brainpop</i> ✓ Group B: Practice your Hebrew on Duolingo
<p>SCIENCE</p> <p><i>*Submit to Lisa by 3pm on Friday!</i></p>	<p>Outdoor Science Experiments</p> <ul style="list-style-type: none"> • Complete one or more of these outdoor science activities! Be sure to send me photos and to share with what you learned with at least 3 other people!
<p>FRENCH:</p>	<ul style="list-style-type: none"> • Continue practicing on Duolingo 2-3 times per week and log each time. • Email a copy/photo of your logs so far to erichardson@rjds.ca. 
<p>EXTRA-CURRICULAR ACTIVITIES</p> <p><i>*Choose 2 activities & send a photo to Shany when you are finished.</i></p>	<ul style="list-style-type: none"> • Abstract Art: Create a drawing or a painting of abstract art. Here are the full instructions with examples. Morah Shany would love to see your art! • Self Care: Take 15-20 minutes every day to do something that you enjoy. It can be as simple as reading your favourite book, exercising, going for a walk, video chatting a friend or a relative. • Code a Cartoon: Now that you have been working with the scratch program, teach a family member how to code a cartoon using the program. Morah Shany is here to help if you need any help coding your cartoon. • Design a New Instrument: Design a new instrument. It can be an instrument that looks different but sounds the same as an existing instrument, or it can be a new instrument that looks and sounds completely different than any existing instrument. Next, draw a picture of your instrument and tell me what sound it would make and how it would be useful. • Tin Foil Doodling: Ask for a piece of tin foil from the kitchen and tape it on either construction paper or white printer paper. Use a sharpie of any colour to doodle on your tin foil! • Yoga: Continue exploring yoga! Yoga is an exercise for your body's flexibility, and it improves your breathing. Yoga is also a helpful exercise for relaxation. Try one of these videos. Make sure you have a quiet space, either outside or inside.
<p>P.E:</p>	<ul style="list-style-type: none"> • Get outside and get moving in any manner of your choice this week! 