

Grade 6 Assignments – June 8 - 12, 2020

Monday, June 1		
Top-Priority ZOOM Calls	10:30 am – Check-in/Math Lesson (Q3/Q4)	
Core Mandatory Tasks	Fractions Assignment 20 minutes on IXL on one of the above sections (Q3/Q4 from our call) OR Write 5 examples of your own (include questions, method and solution)	Novel Study Listen to Chapter 61-68 here (start at the 14-minute mark) - Create notes or sketches to remind yourself what is happening in the chapters
Optional Support	12-1pm	

Tuesday, June 2	
Top-Priority ZOOM Calls	10:30 am – Games with Morah Lisa!
Core Top-Priority Tasks	Math Escape Room Read your own book independently for at least 30 minutes. Try and find a cozy spot by the window or outside.

Wednesday, June 3		
Top-Priority ZOOM Calls	10:30 am – Social Studies Lesson: Black Lives Matter CBC Kids Group Project	
Core Top-Priority Tasks	Social Studies Read and answer questions for Level A on Racism OR Create a poster on why Black Lives Matter #BLM	Science Complete one or more of these outdoor science activities! Be sure to send me photos and to share with what you learned with at least 3 other people!

Thursday, June 4		
Top-Priority ZOOM Calls	10 am – Wild Robot Lesson Group Assignment	
Core Top-Priority Tasks	Novel Study Assignment Using this document : Do a comparison between characters OR A comparison between you and a character	Math Assignment 20 mins on IXL Q1-Q4 and become a master!

Friday, June 5		
Top-Priority ZOOM Calls	10 am – Hebrew Lesson (<i>for those not in class on Tuesday only</i>)	1 pm – Israeli Dancing (<i>Optional</i>) 1:30 pm – Teambuilding
Core Top-Priority Tasks	Math Assignment Create a Math Game that covers anything about fractions/decimal/percentage (you can work someone else)	

Other Activities	
French	Continue practicing on Duolingo 2-3 times per week and log each time. If you did not last week, email a copy/photo of your logs so far to erichardson@rjds.ca
PE	Continue your Fitness Challenge and all other physical activities you choose to do for the week! Don't forget to get outside for fresh air and a healthy dose of vitamin D!

Continuous Learning Plan: Grades 5-7 Week of June 8 st –12 th		
Hebrew & Judaics Activities for the Week		
<u>Parashat Ha'shavuah- Shelach-Lecha</u> <u>Groups A & B:</u>	<u>Hebrew Reading</u> <u>Groups A & B:</u> Daily reading - 15 minutes	Daily Tefilla

Watch [the parasha of this week](#)

In this Torah portion, Moshe sends 12 spies to explore the Land of Israel. Ten of them convince the people that it will be too difficult to conquer the land. G-d responds to their lack of confidence by punishing them with 40 years of wandering in the wilderness. G-d commands the Israelites to put fringes on the ends of their clothing.

Choose one assignment and email it to [Morah Malki](#) and [Morah Riki](#)

Activity #1

Why do you think the people continue to not trust in G-d after all the miracles G-d has performed for them?

Activity #2

“Coming into the land”
10 spies failed to see the goodness in the land. On the one hand, they declare that the land is one which “flows with milk and honey”. On the other hand, they also insist that the people in the land are giants—nefillim—

What do you think the Europeans explorers reported when they came first time to Canada?

Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level.

If you don't have any book at home, please email me at rikioire@gmail.com

Goal: developing Hebrew reading fluency.

Start your day with a morning prayer for at least 15 minutes.

Use any siddur you have at home or alternatively use this [online siddur](#).

Goal: practicing the morning prayers, staying connected and praying – specifically keeping in mind those affected by the current situation.

<p>Activity #3</p> <p>Caleb and Joshua state, with complete faith, that Israel should enter and take the land immediately.</p> <p>I think: I wonder:</p>		
<p><u>Judaic/Hebrew Studies</u></p> <p>Choose one assignment and send it to Morah Malki and Morah Riki</p> <p>Activity #1</p> <p>Answer the survey.</p> <p>1. Ask in Hebrew two of you friends what they selected.</p> <p>a. Write the question and their answers in Hebrew.</p> <p>b. Ask 3 questions that you can find the answers in the survey –</p> <p style="padding-left: 40px;">For example: What is the most popular activity for kids in the summer activity? מה הפעילות שהכי הרבה ילדים אוהבים לעשות בקיץ?</p> <p>Activity #2</p> <p>Group A Complete this assignment, take a</p>	<p><u>Group A:</u> Brainpop</p> <p>1. Watch the movie בטיחות באינטרנט and answer the questions.</p> <p>Username: Richmond14 Password: brainpop</p> <p><u>Group B</u> Practice your Hebrew on Duolingo</p>	

picture and send it to
Morah Riki and Malki

Group B

Complete [this
assignment](#)

Take a picture and send
it to Morah Riki and
Malki

Activity #3

Groups A&B

[Press](#) and play.

How to play:

- drag the word
from the board
into the
sentence
- press בום to find
if it's the correct
answer
- press החלף
תרגילים to go to
the next page

Do two pages, take a
picture and send it to
Morah Riki and Malki

Grades 5-7 Extracurricular Activities: June 8th to June 12th

Tin Foil Doodling

Please complete 2 activities for the week and send a picture of your completed work to Morah Shany (scohen@rjds.ca)

<p style="text-align: center;"><u>Abstract Art</u></p> <p>Create a drawing or a painting of abstract art. Here are the full instructions with examples. Morah Shany would love to see your art!</p>	<p style="text-align: center;"><u>Self Care</u></p> <p>Take 15-20 minutes every day to do something that you enjoy. It can be as simple as reading your favourite book, exercising, going for a walk, video chatting a friend or a relative.</p>	<p style="text-align: center;"><u>Code a Cartoon</u></p> <p>Now that you have been working with the scratch program, teach a family member how to code a cartoon using the program. Morah Shany is here to help if you need any help coding your cartoon.</p>
<p style="text-align: center;"><u>Design a New Instrument</u></p> <p>Design a new instrument. It can be an instrument that looks different but sounds the same as an existing instrument, or it can be a new instrument that looks and sounds completely different than any existing instrument. Next, draw a picture of your instrument and tell me what sound it would make and how it would be useful.</p>	<p style="text-align: center;"><u>Tin Foil Doodling</u></p> <p>Ask for a piece of tin foil from the kitchen and tape it on either construction paper or white printer paper. Use a sharpie of any colour to doodle on your tin foil!</p>	<p style="text-align: center;"><u>Yoga</u></p> <p>Continue exploring yoga! Yoga is an exercise for your body's flexibility, and it improves your breathing. Yoga is also a helpful exercise for relaxation. Try one of these videos. Make sure you have a quiet space, either outside or inside.</p>

More Fun Activities

Check out these super fun activities! You can choose to complete any of the activities below. Send a picture of your completed work to Morah Shany (scohen@rjds.ca)

Rock Paper Scissors Rumble

Try this fun game with your family. Pick one person to be the coach. The coach stands in front of the rest of the players. The coach plays rock paper scissors against each player. If the player wins, they get to keep standing. If the coach wins, the player does 5 jumping jacks and then sits down. This game keeps going until there is one player left standing. Here are the full [instructions](#).

The Great Debate

Play with your family. Decide on one person as the debate moderator. The moderator decides on a question (example, which is better bananas or apples). The rest of the players pick a side that they agree with the most. Each team has 90 seconds to come up with an argument for why their side is correct. Here are the full [instructions](#).

3-Dimensional Animals

Follow these [instructions](#) to meet life-sized animals right in your home!

Charades

As a family come up with simple words that you would be able to act out and write them down on small pieces of paper. Put all of your pieces of paper into a hat or a big bowl. You can divide the family into 2 teams or play just for fun. You are ready to play! Draw a card, act it out, and have your family guess what word you acted out!