



# RJDS Continuous Learning Program

## Grade 5 - Week of June 15<sup>th</sup> - June 19<sup>th</sup>

- ✓ Zoom calls will now take place with me at **10:30am on M-W-F** unless otherwise specified below.
- ✓ **On T & Th at 10:30am** At-Home Learners will also hold self-directed Zooms! There are also some extra Zooms scheduled this week for various things- please check this schedule carefully each day!
- ✓ I sent an updated list of Zoom links to your Seesaw inbox, and some documents for the week!

### FIRST PRIORITY ASSIGNMENTS

**\*You must complete ALL FIRST PRIORITY ASSIGNMENTS, so focus on these first!**

- ✓ **Reading** daily for 20 minutes. Epic is a great place for books!!
- ✓ **Spelling City:** new words, assigned games & the QUIZ on Fridays.
- ✓ **French:** use Duolingo for 10 minutes, 2 times per week. Log it!
- ✓ **Typing:** use [BBC Dancemat](#) for 10 minutes, 2 times per week.

<p><b>MONDAY</b> (Math/ ELA)</p>	<p><b>Morning</b> ❖ <i>Daily Prayer &amp; Hebrew Reading</i></p> <ul style="list-style-type: none"> <li>• <b>10:30 Zoom: Class News &amp; Math Lesson</b> <ul style="list-style-type: none"> <li>• Weekly Warm Up: Voting In or Out Last Week's Bills!</li> <li>• Quick Share in Break-Out Rooms</li> <li>• Math: Relating Decimals to Fractions (pg. 72 - 75)</li> </ul> </li> <li>• <b>MATH:</b> Spend <b>30 minutes</b> on IXL Math Recommendations -&gt; Skills suggested by your teacher -&gt; <b>F.12 Convert Fractions to Decimals AND F.13 Convert Decimals to Fractions</b></li> </ul> <p>❖ <i>Do Typing, French, Spelling City, etc.</i></p>	<p><b>Afternoon</b> ❖ <i>Daily English Reading</i></p> <ul style="list-style-type: none"> <li>• <b>ELA Assignment:</b> Go to Epic Books and choose a couple more books to read from the assigned collection: <b>Start a Conversation About Race</b> <ul style="list-style-type: none"> <li>• Reflect on what you've read by talking to your family or a peer or by creating some writing or art about it.</li> </ul> </li> <li>• Try your hand at <a href="#">Fraction Fling</a> and then play another educational game on that site.</li> </ul> <p>❖ <i>Do Hebrew Assignments</i></p>
<p><b>TUESDAY</b> (ELA/ Art/ Hebrew)</p>	<p><b>Morning</b> ❖ <i>Daily Prayer &amp; Hebrew Reading</i></p> <ul style="list-style-type: none"> <li>• <b>At-Home Learners: 10:30 Zoom on Hannah's Link:</b> Have a chat/some fun together for <i>20-30 mins!</i></li> <li>• <b>Assignment: Reflect on this year!</b> What have you learned/how have you grown? What parts of you have changed? What skills have you improved on? <b>What do you still want to work on?</b> Make a plan of what you want to work on throughout the summer and put it somewhere in your room to look back on!</li> <li>• <b>MATH:</b> Spend <b>30 minutes</b> on IXL Math Recommendations -&gt; <b>F.9 Compare Decimals On Number Lines AND F.11 Put Decimal Numbers In Order</b></li> </ul>	<p><b>Afternoon</b> ❖ <i>Daily English Reading</i></p> <ul style="list-style-type: none"> <li>• <b>Core Competency Reflection:</b> Complete the POSITIVE PERSONAL &amp; CULTURAL IDENTITY reflection in your Seesaw inbox (typed or neatly written) by checking off the feathers and <b>ADDING COMMENTS</b> in the empty boxes. Submit on <b>Edmodo!</b></li> <li>• <b>Art Project: Abstract Self-Portraits.</b> Learn about a cool Canadian artist and follow the steps in <a href="#">this video</a> to make your own abstract self-portrait! Use materials of your choice to color it in, and then post it to <b>Seesaw</b> for us all to enjoy!</li> </ul>

<p><b>WEDNESDAY</b> (Math/ Social Studies/ Science)</p>	<p><b>Morning</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily Prayer &amp; Hebrew Reading</i></li> <li>• <b>10:30 Zoom: Math Lesson</b> <ul style="list-style-type: none"> <li>• Adding/Subtracting Decimals (pg.77-83)</li> <li>• <i>Be sure to bring a pencil and paper so we can practice together!</i></li> </ul> </li> <li>• <b>Check In Time:</b> If you need ANY assignment help, please stay!</li> <li>• <b>Catch-Up Time!</b> Finish &amp; submit anything unfinished, especially <b>Core Competency Reflections!</b></li> </ul> <p>❖ <i>Do Typing, French, Spelling City, etc.</i></p>	<p><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily English Reading</i></li> <li>• <b>MATH:</b> Spend <b>30 minutes</b> on IXL Math Recommendations -&gt; Skills suggested by your teacher -&gt; <b>G.1 Add and Subtract Decimal Numbers</b> -&gt; <b>AND G.2 Add and Subtract Decimals, Word Problems</b></li> <li>• <b>Social Studies: Elections</b> <ul style="list-style-type: none"> <li>• Watch <a href="#">this video</a> about the history of voting in Canada. Reflect on whether you think it is important to vote and think about whether or not you will vote when you turn 18!</li> </ul> </li> </ul> <p>❖ <i>Do Science Assignment/Experiment</i></p>
<p><b>THURSDAY</b> (Math/ Judaics/ Social Studies/ ELA)</p>	<p><b>Morning</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily Prayer &amp; Hebrew Reading</i></li> <li>• <b>At-Home Learners: 10:30 Zoom on Zachary's Link:</b> Have a chat or some fun together for <i>20-30 mins!</i> <i>You might want to take each other's contact information, because this is your last scheduled fun Zoom in this group!</i></li> <li>• <b>MATH:</b> Spend <b>30 minutes</b> on IXL Math Recommendations -&gt; <b>G.6 Estimate Sums and Differences of Decimals</b></li> <li>• <b>Do Spelling City Quiz!</b></li> </ul>	<p><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily English Reading</i></li> <li>• <b>2:00-3:00: Safety/Emergency Course (Only if registered)</b></li> <li>• If you are not in the course, read this week's <b>Newsela</b> article: Make Your Own Ice Cream &amp; then follow the steps to make some yourself!</li> <li>• <b>Catch-Up Time:</b> Last chance to complete unfinished assignments from the term!</li> </ul> <p>❖ <i>Do Judaics Assignment &amp; SELF-EVALUATION</i></p>
<p><b>FRIDAY</b> (Social Studies/ ELA/ Hebrew &amp; Judaics)</p>	<p><b>Morning</b></p> <ul style="list-style-type: none"> <li>• <b>9:00 Zoom: Final Whole-School Shabbat</b></li> <li>• <b>10:30 ZOOM: CLASS PARTY!</b> <ul style="list-style-type: none"> <li>• It is our 50<sup>th</sup> Zoom AND we are done the class work portion of the year!</li> <li>• <b>We need to CELEBRATE!</b> <ul style="list-style-type: none"> <li>• <i>Come dressed in fancy or summer wear, or a costume of your choice!</i></li> <li>• <i>Bring snacks!</i></li> <li>• <i>Be ready for fun!</i></li> </ul> </li> </ul> </li> </ul>	<p><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily English Reading</i></li> <li>• <b>12:00 Zoom: Hebrew/Judaics</b></li> <li>• <b>2:00-3:00: Safety/Emergency Course (Only if registered)</b></li> <li>• <b>FRIENDLY FRIDAY: #THANKSMOM&amp;DAD</b> <ul style="list-style-type: none"> <li>• Give your parents a GIANT HUG and a GIANT THANK YOU for all their assistance during At-Home Learning this term!!! You couldn't have done it without them!</li> </ul> </li> <li>• <b>We did it!!! Next week will be a fun week, so your work for Grade 5 is officially complete!!! WELL DONE!! I AM SO PROUD OF ALL OF YOUR HARD WORK!!</b></li> </ul>



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### SECOND-PRIORITY ASSIGNMENTS

**\*I challenge you to choose one of these PER DAY if you finish your first-priority work quickly!**

<b>MONDAY</b>	<ul style="list-style-type: none"><li>• <b>Act It Out:</b> Add the missing words to this <u>story</u>, but DO NOT read the story yet! Next, read the story and act it out with the words that you added.</li><li>• Play <u>Dirtbike Fractions</u> again!</li></ul>
	<b>Extra fun! (Optional)</b> <ul style="list-style-type: none"><li>• Watch some AMAZING <u>live camera feeds</u> at the San Diego Zoo!</li></ul>
<b>TUESDAY</b>	<ul style="list-style-type: none"><li>• Find a REALLY COOL book on Epic, get cozy, and enjoy!</li><li>• Explore a new language on Duolingo!</li></ul>
	<b>Extra fun! (Optional)</b> <ul style="list-style-type: none"><li>• <b>Glue Art:</b> You will need a piece of black construction paper, liquid white glue, and a pencil. First, with a pencil draw your art (I suggest not to draw any small details as it will be challenging to go over them with the glue). Next, go over your pencil lines with white glue. Let your art dry over night on a flat surface.</li></ul>
<b>WEDNESDAY</b>	<ul style="list-style-type: none"><li>• Do some more <u>directed drawings</u>!</li><li>• Get active with some Just Dance or Go Noodle videos on YouTube!</li></ul>
	<b>Extra fun! (Optional)</b> <ul style="list-style-type: none"><li>• <b>Would You Rather:</b> Play would you rather with your family! One person starts and asks the rest of the players a question. For example, would you rather pet a slimy eel or pet a prickly porcupine? All the players must choose what they would rather do. Here are some <u>questions</u> you can ask. You can also make up your own questions.</li></ul>
<b>THURSDAY</b>	<ul style="list-style-type: none"><li>• Meditation: Try this meditation <u>video</u>. You can try it outside or inside your home. Try to meditate in a quiet space.</li><li>• Do some Math Art! <u>Here is</u> tons of ideas! Share your creation on Seesaw!</li></ul>
	<b>Extra fun! (Optional)</b> <ul style="list-style-type: none"><li>• <b>3-Dimensional Animals:</b> Follow these <u>instructions</u> to meet life-sized animals right in your home!!!</li></ul>
<b>FRIDAY</b>	<ul style="list-style-type: none"><li>• Do something EXTRA RELAXING! You have completed your final week of hard work!</li><li>• Bucket Art: Draw a bucket list for your summer holidays. Here are the <u>instructions</u>.</li></ul>
	<b>Extra fun! (Optional)</b> <ul style="list-style-type: none"><li>• Its Fri-YAY! Have a <u>Zumba dance party</u>!!</li></ul>



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## OTHER SUBJECT ASSIGNMENTS

### HEBREW & JUDAIC STUDIES:

• **Daily Hebrew Reading - 15 minutes**

Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level. (If you don't have any book at home, please email Morah Riki at [rikioire@gmail.com](mailto:rikioire@gmail.com))

*Goal: developing Hebrew reading fluency.*

• **Daily Tefilla**

Start your day with a morning prayer for at least 15 minutes. Use any siddur you have at home or alternatively use this [online siddur](#). *Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.*

• **Parashat Ha'shavuah- Korach- Groups A & B:**

Watch [the parasha of this week](#) then choose one activity to send.

- 1. In this week parasha Korach said: "Every Jew is holy, and the spark of *HaShem*, our neshamah "is in our heart". Do you agree or disagree with Korach? Explain why
- 2. A. Why Korach and his followers are punished?  
B. What do you think about the severity of the punishment?
- 3. Give one example of current event that challenge leadership

\*Send 1 of these options to [Malki](#) and [Riki](#).

✓ **Judaic/Hebrew Studies:**

• **1. MANDATORY SELF-EVALUATION – GROUPS A & B**

Fill in the [Self Evaluation](#), and email it to [Morah Malki](#) and [Morah Riki](#).

• **2. Group A:** Watch [this](#) movie about feelings- רגשות

Write a paragraph about your feelings during the past few months regarding distant learning and quarantine. Incorporate the feelings mentioned in the video. Email your writing to [Morah Malki](#) and [Morah Riki](#).


• **2. Group B:** Watch [this](#) movie about feelings- רגשות

Read and complete the sentences [here](#). Take a picture of your work and email it to [Morah Malki](#) and [Morah Riki](#)

**Group A: Brainpop:** Watch the movie [חופי ים בישראל](#) and answer the questions.

*Username: Richmond14 Password: brainpop*

**Group B:** Practice your Hebrew on [Duolingo](#)

<p><b>SCIENCE</b></p> <p><i>*Submit to <a href="#">Lisa</a> by 3pm on Friday!</i></p>	<ul style="list-style-type: none"> <li>• Happy last week of Science! I hope you have had fun at home experimenting and learning about how science is all around us. Pick an experiment to complete from one of the amazing websites we have explored over the past couple of months: <ul style="list-style-type: none"> <li>- <a href="#">Outdoor Science</a></li> <li>- <a href="#">Science World Resources</a></li> <li>- <a href="#">STEM Activities</a></li> </ul> </li> </ul> <p>Be sure to send me photos and I hope you lovely humans have a great summer! -Morah Lisa</p>
<p><b>FRENCH:</b></p>	<ul style="list-style-type: none"> <li>• Continue practicing on Duolingo 2-3 times per week.</li> <li>• Email a final copy/photo of your logs if you haven't, to <a href="mailto:erichardson@rjds.ca">erichardson@rjds.ca</a>. I want to make sure everyone has done even a little bit of French work!</li> </ul> 
<p><b>EXTRA-CURRICULAR ACTIVITIES</b></p> <p><i>*Choose 2 activities &amp; send a photo to <a href="#">Shany</a> when you are finished.</i></p>	<ul style="list-style-type: none"> <li>• <b>Abstract Art:</b> Create a drawing or a painting of abstract art. Here are the full instructions with examples. I encourage you to explore working with light shades of colours with a darker outline. The darker outline will allow your colours to pop. Try it!</li> <li>• <b>Self Care:</b> Take 15-20 minutes every day to do something that you enjoy. It can be as simple as reading your favourite book, exercising, going for a walk, video chatting a friend or a relative.</li> <li>• <b>Coding:</b> Code what you are looking forward to doing the most this summer. Use the scratch program. Try to incorporate at least 3 new skills that you learned this year on the scratch program.</li> <li>• <b>Building Extravaganza:</b> Using ONLY paper (from the recycling bin if you can), build the tallest tower! You can do this on your own or with a family member. A couple of rules: you have 10 minutes to build your tower and the tower must stand in its own without you holding it. Try to position your papers in different ways, try folding your paper to help the layers hold. What worked well in your tower? What would you do differently next time?</li> </ul>
<p><b>P.E:</b></p>	<ul style="list-style-type: none"> <li>• Get outside and get moving in any manner of your choice! Don't forget to stay active over the summer now that you will have to spend way less time doing assignments and on your devices!!</li> </ul> 