

Morah Lisa's Assignments – June 15 – 19, 2020

Monday, June 15		
Top-Priority ZOOM Calls	10:30 am – Check-in/Math Review Fractions Jeopardy	
Core Mandatory Tasks	<p>Fractions Assignment</p> <p>Become a master on one of the sections in Q1-Q4</p> <p style="text-align: center;">OR</p> <p>Play this Jeopardy game and write for at least 20 minutes and write four questions and answers</p>	<p>Novel Study</p> <p>Listen to Chapter 70-75 here (4:40 – 24:20)</p> <ul style="list-style-type: none"> - Create notes or sketches to remind yourself what is happening in the chapters
Optional Support	12-1pm	

Tuesday, June 16	
Top-Priority ZOOM Calls	10:30 am – Games with Morah Lisa!
Core Top-Priority Tasks	<i>Socialize safely with your classmates!</i> If you are at home, setup a Zoom/Google Hangout and play a game or catch-up!

Wednesday, June 17		
Top-Priority ZOOM Calls	10:30 am – Finish <i>The Wild Robot</i> / Core Competencies	
Core Top-Priority Tasks	<p>Novel Study Assignment Using this resource, pick at least one on the slides to complete to summarize your understanding of the story. You may summarize the story, explore the plot or write a persuasive writing piece.</p>	<p>Science Pick an experiment to complete from one of the amazing websites we have explored over the past couple of months:</p> <ul style="list-style-type: none"> - Outdoor Science - Science World Resources - STEM Activities <p>Be sure to send some photos!</p>

Thursday, June 18		
Top-Priority ZOOM Calls	10:30 am – Escape Room	
Core Top-Priority Tasks	<p>Language Arts Assignment Pick some of the below activities to complete your own COVID Time Capsule</p>	<p>Social Studies Resource (<i>remember to make a copy to type right into it</i>) Pick at least 1 out of the 3 assignments</p> <ul style="list-style-type: none"> - “Take A Knee” (slides 15-17) - “Lost Lives” (slides 18-20) - “How to Join A Movement” (slides 21-24)

Friday, June 19		
Top-Priority ZOOM Calls	9 am – Shabbat B'Yachad 10:30 am – Class Party	12 pm – Hebrew/Judaics Lesson (everyone)

Other Activities	
French	Continue practicing on Duolingo 2-3 times per week and log each time. If you did not last week, email a copy/photo of your logs so far to erichardson@rjds.ca
PE	Don't forget to get outside for fresh air and a healthy dose of vitamin D!

Continuous Learning Plan: Grades 5-7 Week of June 15 th –19 th		
Hebrew & Judaics Activities for the Week		
<p><u>Parashat Ha'shavuah- Korach</u></p> <p><u>Groups A & B:</u></p> <p>Watch the parasha of this week</p> <p>Choose one assignment and email it to Morah Malki and Morah Riki</p>	<p><u>Hebrew Reading</u></p> <p><u>Groups A & B:</u></p> <p>Daily reading - 15 minutes</p> <p>Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level.</p> <p>If you don't have any book at home, please email me at rikioire@gmail.com</p>	<p>Daily Tefilla</p> <p>Start your day with a morning prayer for at least 15 minutes.</p> <p>Use any siddur you have at home or alternatively use this online siddur.</p> <p><i>Goal: practicing the morning prayers, staying connected and praying –</i></p>

<p>Activity #1</p> <p>In this week parasha Korach said: “Every Jew is holy, and the spark of <i>HaShem</i>, our neshamah “is in our heart”.</p> <p>Do you agree or disagree with Korach? Explain why</p> <p>Activity #2</p> <p>A. Why Korach and his followers are punished?</p> <p>B. What do you think about the severity of the punishment?</p> <p>Activity #3</p> <p>Give one example of current event that challenge leadership</p>	<p><i>Goal: developing Hebrew reading fluency.</i></p>	<p><i>specifically keeping in mind those affected by the current situation.</i></p>
<p><u>Judaic/Hebrew Studies</u></p> <p>Activity #1 - Self-Evaluation- Groups A & B -Mandatory</p> <p>Fill in the Self Evaluation, and email it to Morah Malki and Morah Riki.</p> <p>Activity #2</p> <p>Group A</p> <p>Watch this movie about feelings- רגשות</p>	<p><u>Group A:</u> Brainpop</p> <p>1. Watch the movie חופי ים בישראל and answer the questions.</p> <p>Username: Richmond14 Password: brainpop</p> <p><u>Group B</u> Practice your Hebrew on Duolingo</p>	

Write a paragraph about your feelings during the past few months regarding distant learning and quarantine. Incorporate the feelings mentioned in the video.

email your writing to [Morah Malki](#) and [Morah Riki](#)

Group B

Watch [this](#) movie about feelings- רגשות

Read and complete the sentences [here](#).

Take a picture of your work and email it to [Morah Malki](#) and [Morah Riki](#)

Grades 5-7 Extracurricular Activities: June 15th to June 19th

Please complete 2 activities for the week and send a picture of your completed work to [Morah Shany](#)

Abstract Art

Create a drawing or a painting of abstract art. Here are the full [instructions](#) with examples. I encourage you to explore working with light shades of colours with a darker outline. The darker outline will allow your colours to pop. Try it! Morah Shany would love to see your art!

Self Care

Take 15-20 minutes every day to do something that you enjoy. It can be as simple as reading your favourite book, exercising, going for a walk, video chatting a friend or a relative.

Coding

Code what you are looking forward to doing the most this summer. Use the [scratch program](#). Try to incorporate at least 3 new skills that you learned this year on the scratch program.

Building Extravaganza

Using ONLY paper (from the recycling bin if you can), build the tallest tower! You can do this on your own or with a family member. A couple of rules: you have 10 minutes to build your tower and the tower must stand in its own without you holding it. Try to position your papers in different ways, try folding your paper to help the layers hold. What worked well in your tower? What would you do differently next time?

Bucket Art

Draw a bucket list for your summer holidays. Here are the [instructions](#).

Meditation

Try this meditation [video](#). You can try it outside or inside your home. Try to meditate in a quiet space.

More Fun Activities

Check out these super fun activities! You can choose to complete any of the activities below.
Send a picture of your completed work to [Morah Shany](#)

<p style="text-align: center;"><u>Act it Out</u></p> <p>Add the missing words to this story, but DO NOT read the story yet! Next, read the story and act it out with the words that you added.</p>	<p style="text-align: center;"><u>Would You Rather</u></p> <p>Play would you rather with your family! One person starts and asks the rest of the players a question. For example, would you rather pet a slimy eel or have to pet a prickly porcupine? All the players must choose what they would rather do. Here are some questions you can ask. You can also make up your own questions.</p>
<p style="text-align: center;"><u>3-Dimensional Animals</u></p> <p>Follow these instructions to meet life-sized animals right in your home!</p>	<p style="text-align: center;"><u>Glue Art</u></p> <p>You will need a piece of black construction paper, liquid white glue, and a pencil. First, with a pencil draw your art (I suggest not to draw any small details as it will be challenging to go over them with the glue). Next, go over your pencil lines with white glue (you will need the white glue bottle with the orange tip). The orange tip will act as your pencil. Let your art dry over night on a flat surface.</p>