

## RJDS Continuous Learning Program for Grade 3&4

Activities for the Week of June 15-19

FRENCH - Continue practicing on Duolingo 2-3 times per week and log each time. **If you did not last week, email a copy/photo of your logs so far to [erichardson@rjds.ca](mailto:erichardson@rjds.ca)**

### Monday

L. Arts  
Science

#### Morning

- **9:15 Zoom:** whole class check-in meeting with me.
- **My Day Journal** discussion and activity.
- Core Competency worksheet for those at school building
- Visit **BrainPop**; go to English: Famous Authors & Books: Shakespeare - watch the video and take the quiz (if you dare!)
- Girls in the book club - finish "**Punished**" book on Epic by Thursday. I want to discuss it **Thursday at 11:30 on Zoom.**
- Boys in the book club - finish "**A Boy Called Bat**" book on Epic this week. I want to discuss it on **Thursday at 10:30 on Zoom.**

#### Afternoon

- Go to the following website and play the **Global Grocer** game - explore other biodiversity activities while there.
- <https://www.amnh.org/explore/ology/biodiversity/global-grocery2>

## Grade 3&4 - Week of June 15-19

### Tuesday

<p>Math L.Arts</p>	<p style="text-align: center;"><b>Morning</b></p> <ul style="list-style-type: none"> <li>• Read for 20 minutes. If you read your own book - share with me.</li> <li>• Go to <b>Seesaw</b> and find "Romeo &amp; Juliet Game" and follow the directions. Once at the website you can either watch "Romeo &amp; Juliet" or "12th Night" or "A Midsummer Night's Dream". Complete the games after you have watched the video.</li> </ul>	<p style="text-align: center;"><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>• <b>Go to IXL</b> and complete a math lesson in</li> <li>• 1. multiplication/division</li> <li>• 2. fractions/decimals</li> <li>• 3. measurement</li> </ul>
------------------------	---	---

## Grade 3&4 - Week of June 15-19

### Wednesday

## Grade 3&4 - Week of June 15-19

<p>Math &amp; SS</p>	<p style="text-align: center;"><b>Morning</b></p> <ul style="list-style-type: none"> <li>• <b>9:15 Zoom</b>: whole class check-in with me.</li> <li>• My Day Journal/Core Competency form</li> <li>• Go to <b>Seesaw</b> and find the Emoji Math Challenge &amp; Garfield Puzzle. Complete both and share.</li> <li>• Read for 20 minutes. If you read your own book - share with me.</li> <li>• Core Competency worksheet for those at school building</li> </ul>	<p style="text-align: center;"><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>• Dance Mat Typing Practice <a href="https://www.dancemattypingguide.com/dance-mat-typing-level-1/">https://www.dancemattypingguide.com/dance-mat-typing-level-1/</a> Find your level and practice for 15-25 minutes.</li> <li>• <a href="http://www.currents4kids.com">www.currents4kids.com</a> read the article "Ichabog" about JK Rowling's new book -complete both quizzes.</li> </ul>
--------------------------	--	--

<p><b>Grade 3&amp;4 - Week of June 15-19</b></p>		
<p><b>Thursday</b></p>		
<p>SS L. Arts</p>	<p style="text-align: center;"><b>Morning</b></p> <ul style="list-style-type: none"> <li>• <b>10:30 Zoom</b> - "A Boy Called Bat" book club meeting for boys' group.</li> <li>• <b>11:30 Zoom</b> - "Punished" book club meeting for girls' group.</li> <li>• <a href="https://youtu.be/R9kLom2DJLM">https://youtu.be/R9kLom2DJLM</a></li> </ul>	<p style="text-align: center;"><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>• Go to Seesaw. Find "Why Do People Move To New Places?" and fill in the form in complete sentences.</li> </ul>



## Grade 3&4 - Week of June 15-19

### Friday

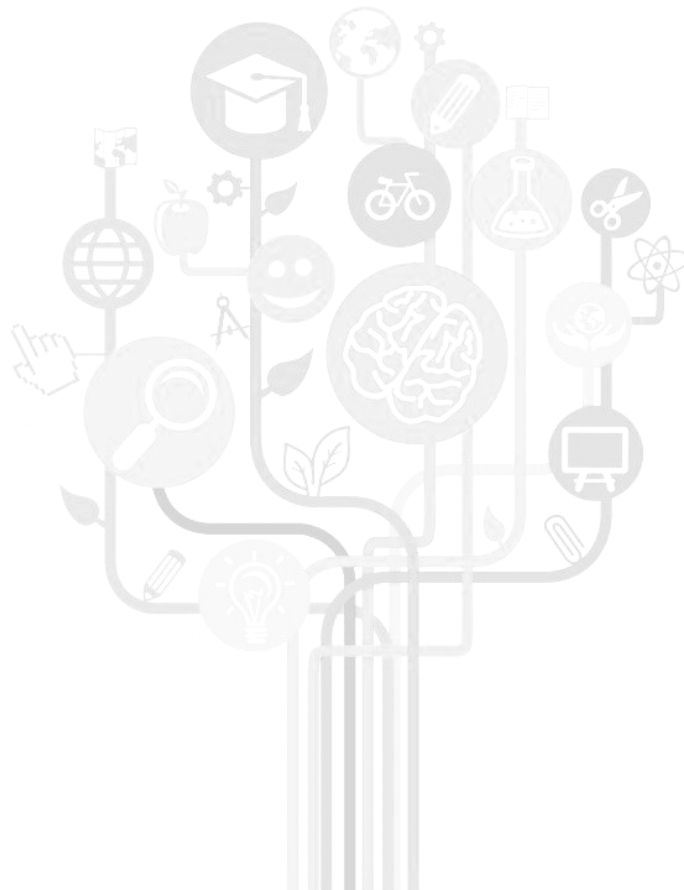
L. Arts

#### Morning

- **9:00 Zoom:**  
Whole School Kabbalat B'Yachad
- What are your plans for the summer?  
Write a paragraph on your summer vacation plans.

#### Afternoon

- Go to Seesaw and Find the lesson "Soar" watch the video and follow the directions.



## Continuous Learning Plan: Grades 3&4

Week of June 15<sup>th</sup> - June 19<sup>th</sup>



### Hebrew & Judaics Activities for the Week

Please fill in the daily checklist [here](#)

#### Tefilah - Shacharit Prayer

Start your day with a morning prayer for at least 15 minutes.

Use any siddur you have at home or alternatively use this [online siddur](#).

*Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.*

#### Daily reading - 10 minutes

Any Hebrew reading book you have is good. If you don't have, here are a few options:

- [Online Stories](#)
- [Stories online](#)
- [Short Stories](#)

You can also upload this App for reading and listening (short paragraph about animals. Only the animals is free) .

#### For Android

<https://play.google.com/store/apps/details...>

#### For Iphone

<https://play.google.com/store/apps/details...>

*If you need more reading texts, please email me.*

#### Parashat Ha'shavuah-Korach

Watch [the parasha of this week](#)

Choose one assignment and email it to [roirechman@rjds.ca](mailto:roirechman@rjds.ca)

#### Activity #1

*In this week parashah Korach said:*

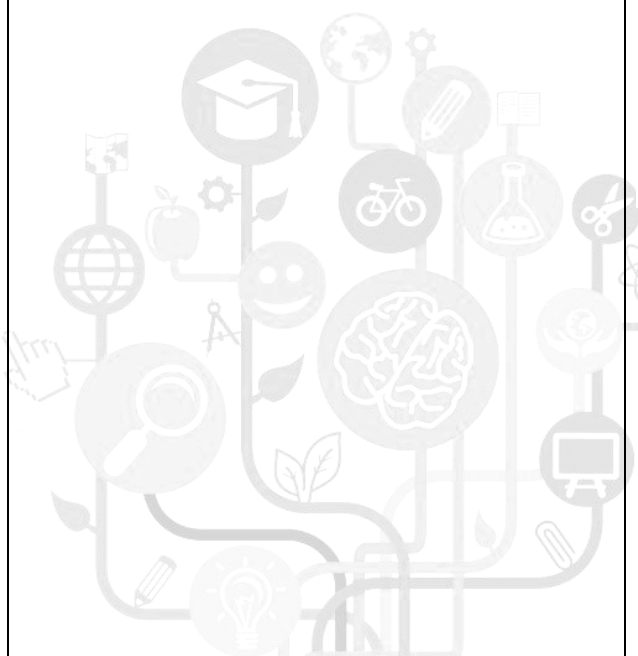
*"Every Jew is holy, and the spark of HaShem, our neshamah "is in our heart".*

*Do you agree or disagree with Korach? Explain why*

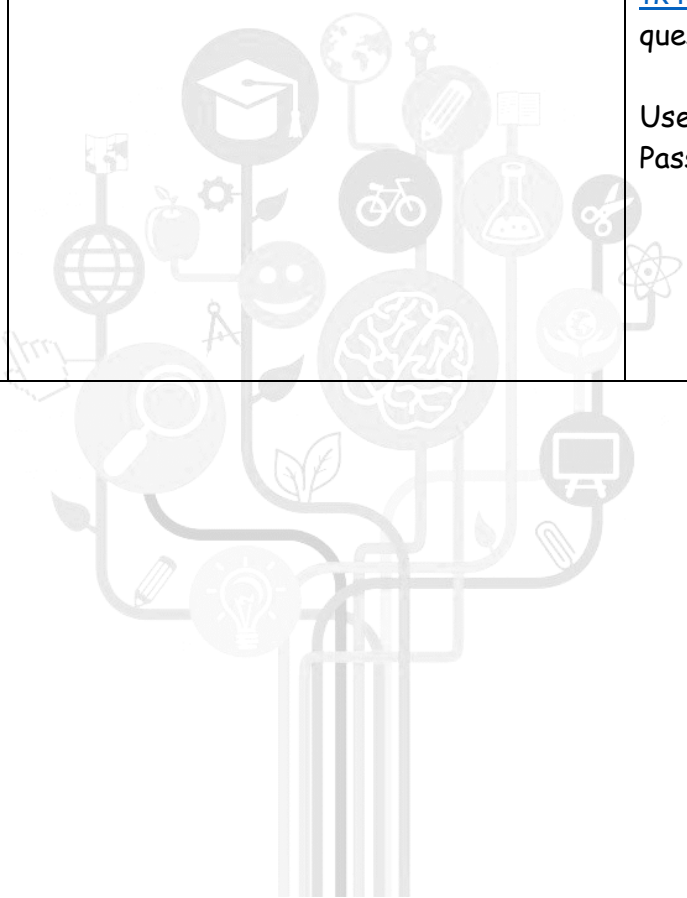
#### Activity #2

*A. Why Korach and his followers are punished?*

*B. What do you think about the severity of the punishment?*



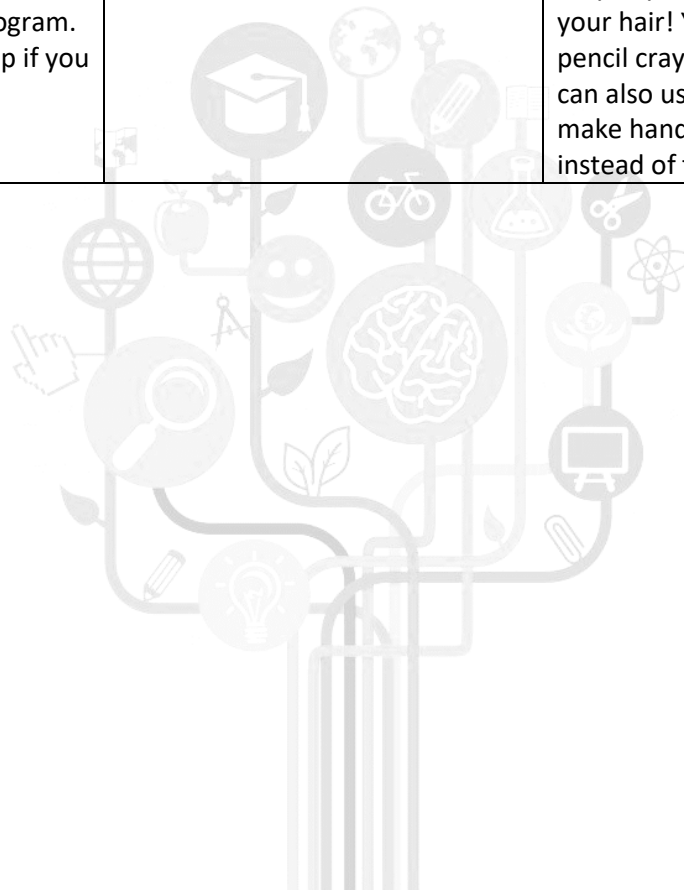
		<p><b>Activity #3</b></p> <p><i>Give one example of current event that challenge leadership.</i></p> <p>To learn more about this parasha, read the <a href="#">Parasha Roundup</a></p>
<p>Watch <a href="#">this</a> movie about feelings- רגשות</p> <p>Read and answer the questions <a href="#">here</a>.</p> <p>Take a picture of your work and email it to <a href="mailto:roirechman@rjds.ca">roirechman@rjds.ca</a></p>	<p><b><u>Hebrew/Judaics Self Evaluation</u></b></p> <p><b>Self-Evaluation- Mandatory</b></p> <p>Fill in the <a href="#">Self Evaluation</a>, and email it to <a href="mailto:roirechman@rjds.ca">roirechman@rjds.ca</a></p>	<p>Practice your Hebrew on <a href="#">Duolingo</a> Use your username and password.</p> <p><b>For Hebrew speaker- Brainpop.</b></p> <p>1. Watch the movie <a href="#">חופי הים בישראל</a> and answer the questions - בחן את עצמך.</p> <p>Username: Richmond14 Password: brainpop</p>



## Grades 3-4 Extracurricular Activities: June 15<sup>th</sup> to June 19<sup>th</sup>

Please complete 2 activities for the week and send a picture of your completed work to [Morah Shany](#)

<p><b><u>Marble Run</u></b></p> <p>Create a marble run. You can use empty toilet paper rolls or empty paper towel rolls and tape. Think of different ways that you can attach the empty rolls together. Your marble run can be as tall as you want it to be, but it must be equipped to have a marble or a small circular ball roll from the top of the run all the way to the bottom. Be creative, you can work with other family members.</p>	<p><b><u>Self Care</u></b></p> <p>Take 15-20 minutes every day to do something that you enjoy. It can be as simple as reading your favourite book, exercising, going for a walk, video chatting a friend or a relative.</p>	<p><b><u>How to...</u></b></p> <p>Learn how to do something you have never done before by watching one of these <a href="#">how to videos</a>! There are so many options to choose from. You can learn how to make a squishy stress ball, spin a basketball on your finger, make a chocolate pizza, and many others! After you watch the video, try making or doing what you learned.</p>
<p><b><u>Coding</u></b></p> <p>Code what you are looking forward to doing the most this summer. Use the <a href="#">scratch program</a>. Try to incorporate at least 2 new skills that you learned this year on the scratch program. Morah Shany is here to help if you need any help.</p>	<p><b><u>Bucket Art</u></b></p> <p>Draw a bucket list for your summer holidays. Here are the <a href="#">instructions</a>.</p>	<p><b><u>Art with Hand + Footprints</u></b></p> <p>Draw yourself with a twist! Draw yourself, but one part of your drawing has to be a tracing of your hand or foot. For example, maybe you can trace your hand as your hair! You can use markers, pencil crayons, or crayons. You can also use paint if you want to make handprints and footprints instead of tracing them.</p>





## More Fun Activities

Check out these super fun activities! You can choose to complete any of the activities below. Send a picture of your completed work to [Morah Shany](#)

<p style="text-align: center;"><b><u>Would You Rather</u></b></p> <p>Play would you rather with your family! One person starts and asks the rest of the players a question. For example, would you rather pet a slimy eel or have to pet a prickly porcupine? All the players must choose what they would rather do. Here are some <a href="#">questions</a> you can ask. You can also make up your own questions.</p>	<p style="text-align: center;"><b><u>Fitness Scavenger Hunt</u></b></p> <p>Find the items on this <a href="#">scavenger hunt list</a>! Every item that you find has an activity you must do after you find it.</p>
<p style="text-align: center;"><b><u>Popcorn</u></b></p> <p>You can play this game with your family. You will need a soft ball or a soft toy. Stand in a circle, the first person throws the ball in the air and tries to clap once before catching the ball. The rest of the players try to do the same. Next, go around the circle and try to clap twice before catching the ball. Keep going and see who can get the most claps before catching the ball.</p>	<p style="text-align: center;"><b><u>Art Hub for Kids</u></b></p> <p>Learn how to draw your favourite toys, flowers, foods, animals, and objects, with the <a href="#">Art Hub</a>! Please send a picture of your drawing to Morah Shany.</p>

