

Notes

MONDAY @ 12:00pm there will be a quick ZOOM session to sing Happy Birthday to Noah and Yair who are celebrating Monday and Wednesday!

WEDNESDAY @ 4:00pm Class check-in via ZOOM

Friday @ 12:00pm Show & Tell of art created through Art For Kids Hub on YOUTUBE. If there is enough interest in this activity we will have a Zoom session Friday to give students an opportunity to share their drawings. Please send me a message to let me know if your child is interested in the Show & Tell. I will send a ZOOM invite Thursday if there is enough interest.

Thank you!

Ms. Nelson, Morah BatSheva, Morah Reesa, and Morah Shany

*Please send a copy of completed work samples to Ms. Nelson via email. Photos are OK!

* New BC curriculum activities this week are highlighted below in **yellow!**

Continuous Learning Plan: Grades 1/2

Week of March 30th- April 3rd

Academic Goal: to understand that story-writing and other writing can be a source of creativity and joy, while applying proper writing conventions such as spelling, grammar & punctuation

English Language Arts Activities for the Week

(Choose 1-2 options per day to complete)

<p>The Daily 5: "Read to self"</p> <p>Continue to read every day and sign the log!</p>	<p>BOGGLE</p> <p>Ask your parents to print out the boggle board I emailed them and try to make as many words as you can with the letters (an answer key is provided for each board)</p> 	<p>The Daily 5: "Read to Someone"</p> <p>Choose someone at home to read aloud to and/or have them read aloud to you.</p>
<p>The Daily 5: "Word Work"</p> <p>Practice your spelling rules by making the words in creative ways. Use the attached list of ideas. (All spelling rule lists taught this year will be emailed to parents)</p>	<p>The Daily 5: "Listen to Reading"</p> <p>Sign in to Epic and read as many stories as you wish!</p>	<p>Login in to https://ca.ixl.com/ to learn and practice your literacy skills while having FUN! or Go the website www.abcya.com and play the various spelling games there.</p>
<p>Go to the website www.scholastic.com/learnathome to participate in different reading activities.</p>	<p>YOU TUBE: Art For Kids Hub</p> <p>Guided drawing lessons for kids! My daughter and I did this over the weekend and we both really enjoyed it! Practice your listening skills! https://www.artforkidshub.com/art-projects-by-age/5-8/ (If a video doesn't work, choose a different one) *Please see note at the bottom regarding Show & Tell</p> 	<p>The Daily 5: "Work on Writing"</p> <p>Begin a writing journal at home and write about anything you want <u>OR</u> you can use one of the attached writing prompts as an idea starter.</p>

Continuous Learning Plan: Grades 1/2

Week of March 30th-April 3rd

Writing Prompt Ideas for "Work on Writing" in The Daily 5

<p>Write a comic book. Don't forget the illustrations.</p>	<p>Write a story. Remember, it needs a beginning, a middle and an end.</p> <p>Your story will also need a setting, characters, a problem and a solution!</p>	<p>*Write about the best vacation you ever had. Where did you go? How did you get there? Who did you go with? What did you do and see there?</p>
<p>Go for a walk and use your senses. Write about something you see, something you hear, something you smell and something you touched. Use DESCRIBING words!</p>	<p>*A new student has joined your classroom. Write about all the things you would tell that student about your classroom and RJDS. What would you show them? What school activities would you tell them about?</p>	<p>*I am afraid of _____. Write about something that you are afraid of. What is scary about it? Do you think you will still be afraid when you get bigger?</p>
<p>*If you could change your name to anything you wanted, what would you choose and why?</p>	<p>Create a poster about protecting nature or the environment. What kinds of things can we do to help protect our planet? Don't forget to use words on your poster.</p> <p>Hang the poster where people can read it!</p>	<p>Pretend you are the teacher in your class. Write the morning or afternoon message for students to read when they come in.</p> <p>Ask your parents to send it to Ms. Nelson</p>

Continuous Learning Plan: Grades 1/2

Week of March 30th-April 3rd

Spelling activities for "Word Work" in The Daily 5
(spelling lists will be emailed to parents)

Write your words in colourful markers	Write a list of "Buzz Off Miss Pill" words without looking at the spelling list	Write your words using bingo dabbers
Make compound words by matching 2 separate words together. Write them on separate pieces of paper and play the matching game with a parent.	Paint your words	Cut the letters out of a magazine or newspaper and glue the words together on paper
Spell the words out loud without looking at the words	Make the words with play-doh or clay	Write a list of soft "C" words without looking at the spelling list
Have someone spell the word out loud for you and you guess what the word is!	Create your own way to practice making your words	Spell the word out loud and have someone guess what word you're spelling

Continuous Learning Plan: Grades 1/2

Week of March 30th-April 3rd

Academic Goals: to use technology appropriately to explore mathematics, solve problems, communicate and represent thinking AND to use visual, oral, role-play and written strategies to engage in problem-solving

Mathematics Activities for the Week

(Choose 1-2 options per day to complete)

Work on your orange math duotang. Remember to take your time and try your best 😊

Login in to <https://ca.ixl.com/> to learn and practice math while having FUN!
I can see the progress that students are making!

Go the website www.abcya.com and play the various math games there.

Place value card game (2 players).

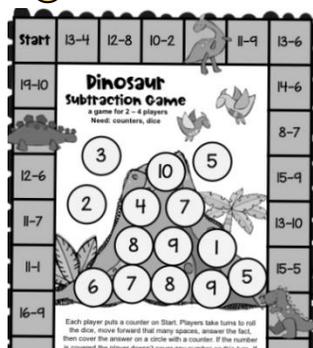


Deal 2,3 or 4 cards to each player. Arrange your cards to make the largest # possible with the cards you have been dealt. (e.g. with cards 2,5,8 a player could make 852). The player with the largest # in each round keeps the cards they were dealt. The game ends when there are not enough cards to deal out. The player with the most cards WINS!

Gr.1 plays with 2 cards (10s and 1s)
Gr. 2 plays with 3 cards (100s, 10s and 1s)

Dinosaur Subtraction Games

Ask your mom or dad to print the Dinosaur subtraction games I emailed them. Have fun 😊



Roll and add dice game



With 2-3 players, you each take turns rolling 2 dice. Add the #s together. The player with the largest sum scores 1 point (BONUS: do you remember what sum means?). Once a player reaches a score of 10, they win! (keep score on a scrap piece of paper).

*To make the game more challenging, use more dice and add 3 digits...or more!

Continuous Learning Plan: Grade 1/2

Week of March 30th-April 3rd

Academic Goal: to understand that living things have features and behaviours that help them to survive in their environment

Science Activities for the Week (Choose 1-2 options per day to complete)

Can you remember the 6 classes of animals?
Say them out loud.

Can you remember 1 or more facts about each class?
Say them out loud.
Let's see if your mom & dad know them all 😊
If you can, make a video and send it to Ms. Nelson.

Play this animal matching game

<http://sciencenetlinks.com/interactives/class.html>

Write down as many science vocabulary words that you can remember from our unit on animals. Spelling does NOT matter.

Next, tell your mom or dad or brother or sister the meaning of each word!
If you can, make a video and send it to Ms. Nelson.



Using magazines, newspapers, or flyers, create an animal board like this for each class of animals. Don't forget to cut out letters for the title on each page.

Gr. 2 Research activity, but Gr.1 is welcome to try too!

First, ask your mom or dad to print out this activity sheet:

https://animalfactguide.com/wp-content/uploads/2013/01/worksheet_zookeeper.pdf

Then go to <http://www.animalfactguide.com> and select three animals to read about and answer the questions on the activity sheet.

Animal Classification: play this animal sort game!

<http://www.sheppardsoftware.com/content/animals/kidscorner/games/animalclassgame.swf>

Watch "Wild Kratts" on Netflix or YouTube.

This is an informative kid's TV show that combines science education with fun & adventure. The Kratt brothers teach about animals in their natural environment and share conservation information.

Use this link to read about the different animal classes and then play the game!

https://d43fweuh3sg51.cloudfront.net/media/assets/wgbh/lsp07/lsp07_int_animalclass/lsp07_int_animalclass.swf

The Deep Sea

Go to www.neal.fun and scroll down to "The Deep Sea". Look at and read about sea animals that live in different depths of the sea!

Continuous Learning Plan: Grade 2

Week of March 30th-April 3rd

Academic Goal: to understand that local actions have global consequences and global consequences have local consequences (we are all connected!)

Social Studies Activities for the Week

(Gr. 1/2 is not currently in a unit of study in S.S until we wrap up our Science unit)

<p>Currents4Kids www.currents4kids.com/</p> <p>I will email passwords individually to Gr. 2 parents</p>	<p>*This current events website is geared toward students in Gr. 3 and up. It is reading-heavy, but I am inviting Gr. 2 students to try!</p> <p>Students can begin exploring Canadian and Global current events. A <u>current event</u> is something that is happening in the world RIGHT NOW! Can you think of an event happening now that is affecting people all over the world?</p> <p>This interactive website allows students to read about current events and participate in a quizzes and activities to gauge their understanding.</p>
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Continuous Learning Plan: Grade 1/2

Week of March 30th - April 3rd

Hebrew & Judaics Activities for the Week

(Choose 1-2 options per day to complete)

<p>iTaLAM Grade 1 – Ariot A variety of activities include stories, word completion, games, listening and speaking. Log in and select a letter to work on.</p> <p>iTaLAM website: https://www.italam.org/italam-fed.devitalam-org/mainApp/index.html</p>	<p>Ma Nishtana מַה נִּישְׁתַּנָּה</p> <p>What are the four questions?</p> <p>Watch the following video:</p> <p>https://m.youtube.com/watch?v=fn3FNA4Ar40</p> <p>Practice the Ma Nishtana song. https://m.youtube.com/watch?v=zpxsH3i_zGc</p> <p>Who sings the Ma Nishtana?</p>	<p>Work on the Ariot booklet that was sent home</p> <p>Remember to take your time and try your best</p>
<p>iTaLAM Grade 1/2 Passover unit</p> <p>iTaLAM website: https://www.italam.org/italam-fed.devitalam-org/mainApp/index.html</p>	<p>Check out this video link on Passover:</p> <p>https://bit.ly/quick_story_pesach</p> <p>Choose someone at home to share what you have learned about the story</p>	<p>Read a Hebrew book every day for ten minutes. Choose someone at home to read aloud to and/or have them read aloud to you.</p>
<p>The Seder Song</p> <p>https://m.youtube.com/watch?v=FHrRJVjQCMw&t=40s</p> <p>Practice the song.</p>	<p>The ten plagues עֶשֶׂר הַמַּכּוֹת</p> <p>https://m.youtube.com/watch?v=IAM4tIs6ifUlist=PLjviltCIVGi_i&https://m.youtube.com/watch?v=IAM4tIs6ifUt=0s&index=12&S9SIE9FN519Q_1ESQxFs</p> <p>What do you think is the most difficult plague and why?</p>	<p>Simcha Raba - "Great joy spring arrives and Passover is here"</p> <p>Watch the following music video: https://m.youtube.com/watch?v=AWetH17ELXk</p> <p>Learn and practice the song. If you feel comfortable you can take a video of yourself and share it.</p>

Continuous Learning Plan: Grades K-2

Week of March 30th - April 3rd

Extracurricular Activities for the Week

(Choose 1-2 options per day to complete)

Please send a picture/video of some of your work to scohen@rjds.ca

<p>Do you need help with any assignments/work in any of your classes? Schedule a Zoom meeting with Morah Shany! https://calendly.com/scohenjds/30min</p>	<p>Complete about 20 minutes of coding (section assigned by Morah Shany) at: www.code.org</p> <p>*Please see note below*</p>	 <p>Draw a lady bug! Decide on 2 primary colours that make a secondary colour! The two wings will show your primary colours!</p> <p>The body will show what secondary colour the two primary colours make when you mix them together!</p> <p>blue + red = purple red + yellow = orange blue + yellow = green</p>
	<p>Help a family member with 2 chores around the house! Take a picture of you helping!</p>	<p>Make magic blooming flowers! You will need paper, markers, scissors, and water! Watch this video first: https://www.youtube.com/watch?v=4VTFVUf8nAs&feature=emb_rel_end</p>
<p>With a family member decide on a favourite song! Practice singing together a part or the whole song and record yourself singing your heart out!</p>	<p>Read a picture book and draw one of the characters of the book. Make sure you colour your character and add detail!</p>	<p>Play a board game or complete a puzzle with a family member! Make sure you practice good sportsmanship! Remember to be kind and encourage each player!</p>

*Coding: (If you already joined my section, you **do not** need to do it again)

1. Make a student account at www.code.org
2. Scroll down to "join a section"
3. For students in grades K-1, your section code is: PDTHRY
For students in grade 2, your section code is: QRQKST
4. Morah Shany has assigned your grade level a "course". Please work on that "course". Morah Shany will be able to track your progress online
5. HAVE FUN CODING 😊