

Dear Parents,

This is our kindergarten choice board for this final week before Pesach break. Please print these pages out and allow your child to draw a line through 3 or 4 box's per day. This choice board should take the week to complete and can be done at your own pace. By Friday, your child can put a line through all the leftover boxes that haven't been completed yet.

Remember to allow your child to be able to stretch and move in-between each activity and throughout their day. They can dance with "Just Dance" found on youtube, or YOGA or dancing to music of their choice.

As with last week, I would like to meet your children on Zoom every morning before the day begins at 9:30 with a brief ZOOM conference. This will be a time where we can do Tfillah and go over each of your child's daily schedule, like we would at school. I would also like to meet every day at 2:30 to touch base and allow your children to ask any questions pertaining to the choice board, and/or to share the work they completed during their school day at home.

Wishing you all peace and good health,

Morah Diana

# Continuous Learning Plan : KINDERGARTEN

## WEEK OF MARCH 30<sup>th</sup> – April 3<sup>rd</sup> 2020

Please highlight 1 line down, or 1 line across, or 1 line diagonally in any direction. This will be the task of activities for your child per day. With each line from this choice board, I would like each student to accomplish at least one task from the chore list found below this chart.

<p><b>JOURNAL</b></p> <p>What have you loved about being at home during this new type of school situation?</p> <p>Write about your thoughts on one side of your journal book, draw a picture on the other side.</p>	<p><b>MATH</b></p> <p>Exploring ten's frames. Click on the online link below for review practice on ten's frames.</p> <p><a href="https://bit.ly/tens_frames">https://bit.ly/tens_frames</a></p> <p>Then explore the number 12 on 2 ten's frames. You will need to draw or print them out.</p> <p>How many different ways can you make the #12 using a ten's frame? Ex: 1 red dot and the rest blue <math>1 + 11 = 12</math></p> <p>Ex: 2 purple dots and the rest green <math>2 + 10 = 12</math></p>	<p><b>PARTS OF A STORY</b></p> <p>Sing the song "Parts of a Story" – We will sing this together during the week.</p> <p>Read "Sheep in a Jeep" from EPIC</p> <ol style="list-style-type: none"> <li>1.) Who are the characters in this story?</li> <li>2.) Where does this story take place?</li> <li>3.) What happens in the beginning of the story?</li> <li>4.) What is the problem in this story?</li> <li>5.) How does the story end? Is it a happy ending or a sad ending?</li> </ol> <p><b>EXTRA:</b> ** WHAT IS YOUR FAVOURITE PART OF THE STORY? ** ***HOW WOULD YOU CHANGE THE PROBLEM?*** ****WHICH SCIENCE "forces" ARE USED IN THIS STORY?</p>	<p><b>RHYMES</b></p> <p>Listen to these rhyming songs and sing along to them:</p> <ol style="list-style-type: none"> <li>1. Down by the bay: <a href="https://bit.ly/Downbythe_bay">https://bit.ly/Downbythe_bay</a></li> <li>2. Apples and Bananas: <a href="https://bit.ly/apples_bananas">https://bit.ly/apples_bananas</a></li> <li>3. Willaby Wallaby Woo: <a href="https://bit.ly/willabywallaby">https://bit.ly/willabywallaby</a></li> </ol> <p>Choose 2 of these stories on EPIC:</p> <ol style="list-style-type: none"> <li>1. Joey Goat</li> <li>2. Zeely Zebra</li> <li>3. Rooney Roo</li> <li>4. Ninja Ninja Never Stop</li> <li>5. Kip &amp; Pip's Trip</li> <li>6. Nut Near the Hut</li> <li>7. Tad's Dad</li> <li>8. A Cub in the Tub</li> <li>9. You Bet!</li> </ol> <p><b>*Create your own rhyming song or story</b></p>
<p><b>MATH</b></p> <p>Number printing book for the #12</p> <p>Go through page and practice printing out the number 12 – the word as well.</p> <p>TWELVE – twelve</p> <p>Can you build a structure using 12 of your toys? Take a picture and share it with me!! </p>	<p><b>SS</b></p> <p>Just like the story of Passover from long ago, what is the story of your family? Draw a picture to describe this.</p> <ol style="list-style-type: none"> <li>1.) Put significant &amp; family milestones in order.</li> <li>2.) Place objects in chronological order based on visual cues. (older/newer – cars etc...)</li> <li>3.) Use appropriate terms to describe events that took place then, now.</li> <li>4.) How was life different when your parents &amp; grandparents were your age?</li> <li>5.) How has your family changed over time?</li> </ol>	<p><b>ALPHABET POETRY</b></p> <p>For each letter that we have done since the beginning of the year, please find the poem and highlight only the letter that the poem is about. Read each poem with an adult or an older sibling.</p> <p>These are the letters we have done: li, Ll, Ff, Ee, Tt, Hh, Jj, Pp, Rr, Bb, Dd, Uu, Cc, Oo, Gg, Qq, Ss.</p> <p><b>THIS WEEKS LETTER IS "Aa"</b></p> <p>After highlighting the proper letter, count the number of A's and write how many within that poem.</p>	<p><b>MATH</b></p> <ol style="list-style-type: none"> <li>1.) 3D Objects: Visit <a href="https://bit.ly/3D_Shapes">https://bit.ly/3D_Shapes</a> and familiarize yourself with puffed out shapes.</li> <li>2.) Read "Solid Figures" poem down below. It is a rhyming poem 😊</li> <li>3.) Go on a 3D shape hunt. Tell your parents or your siblings all your discoveries.</li> <li>4.) What 3D shapes do you see in the foods you eat? Draw the type of food and write out the name of its 3D shape.</li> </ol>

<p><b>LETTER OF THE WEEK "Aa"</b></p> <p>1.) Ask your parents to fill a plate with rice or flour. Practice printing the letter "Aa" in upper case and lower case.</p> <p>2.) Complete printing pages and pictures that belong to the printed letters.</p> <p>3.) colour letter "Aa" in alphabet colouring book.</p>	<p><b>LETTER OF THE WEEK "Aa"</b></p> <p>"Aa" says Ahhhhh for AMAZING!!</p> <p>1.) Create as many "Aa" letters as you can using objects in your home.</p> <p>2.) Walk around your house and find all the objects that begin with the letter "Aa" and write them down onto paper.</p> <p>3.) Draw a small picture beside each word.</p>	<p><b>MATH – TAKE AWAY/Subtraction</b></p> <p>EPIC: "Help Me Learn Subtraction" story to read on this site.</p> <p>Visit IXL: Practice doing take away <a href="https://ca.ixl.com/search?q=subtraction">https://ca.ixl.com/search?q=subtraction</a></p> <p>Visit <a href="https://www.abcya.com/">https://www.abcya.com/</a> and have fun with free online math games.</p>	<p><b>SS TRASH/RECYCLING</b></p> <p><a href="https://bit.ly/trash_recycling">https://bit.ly/trash_recycling</a></p> <p>This is from the Scholastic site. Scroll down to DAY 9. It connects with jobs in the community from last week.</p> <p>1.) I Stink 2.) Garbage Trucks</p> <p>EPIC: Little Recyclers</p> <p>How do you recycle at home? Do you help mom and dad with sorting out the recycling? How can you help? Can you help to take the garbage and recycling out on garbage days?</p>
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This is a list of age appropriate chores for children ages 2-6. I would like my kindergarten students to accomplish at least one of these chores every day.

HOUSEHOLD CHORE	DATE	PARENT SIGNATURE
Pick up toys		
Wipe up spills		
Dust		
Clear place at mealtime		
Help put away groceries		
Sort recycling		
Put dirty clothes in the laundry		
Make their bed		
Sort the laundry and put away clothing		
Feed the family pet		
Make a small snack		
Set the table		
Pull weeds from the garden		
Water plants		

### The Parts of a Story

(Song - The Other Day)

The people are, (echo) the people are

The characters, (echo) the characters

The people are, (echo) the people are

The characters, (echo) the characters

The people are the characters,

Or even dogs or cats or birds.

The setting is, (echo) the setting is

Just where they are, (echo) just where they are

The setting is, (echo) the setting is

Just where they are, (echo) just where they are

The setting is just where they are,

Like in their house or in their car.

The beginning is, (echo) the beginning is

What happened first, (echo) what happened first

The beginning is, (echo) the beginning is

What happened first, (echo) what happened first

The beginning is what happened first,

Like once upon a time there were.

### The Parts of a Story CONT...

The middle part, (echo) the middle part

The problems start, (echo) the problems start

The middle part, (echo) the middle part

The problems start, (echo) the problems start

The middle part the problems start,

Like when the fishie saw the shark.

The end, the end, (echo) the end, the end

Just take a look, (echo) just take a look

The end, the end, (echo) the end, the end

Just take a look, (echo) just take a look

The end, the end, just take a look,

At the last page and close the book.

# Solid Figures

Author Unknown

Solid figures are fat, not flat.

A cone is like a party hat.

A sphere is like a bouncy ball.

A prism is like a building tall.

A cylinder is like a can you pop.

A cube is like the dice you drop.

Solid figures are here and there.

Solid figures are everywhere.

