

Continuous Learning Plan: Grade 6

Week of March 23rd - 27th

English Language Arts Activities for the Week

(Choose 1-2 options per day to complete)

<p>Read 20 minutes of a book of your choice. Pick at least one of these prompts to write about after. Explore Epic and find a new book.</p>	<p>As usual, go to Spelling City and practice your new words for the week. On Friday, choose the "quiz" option and see how well you know the words!</p>	<p>Write a Diamante poem.</p>
<p>Read at least 3 some of these poems aloud using expression, volume and flow. Read to a family or Skype/Facetime in a friend!</p>	<p>Write a haiku poem.</p>	<p>Write a tanka poem.</p>
<p>Analyze the "Mother to Son" poem.</p>		<p>Analyze the "Oranges" poem.</p>
<p>Analyze "If I can stop one heart from breaking" poem.</p>	<p>Grammar Activity - Go onto Topmarks games for 20 mins.</p>	<p>Grammar Activity - Reading and writing games on education.com for 20 mins.</p>

Continuous Learning Plan: Grade 6
Week of March 23rd- 27th

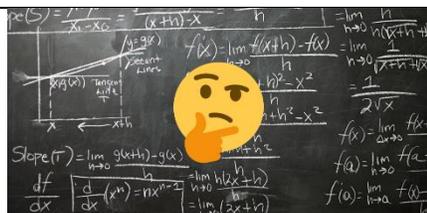
Mathematics Activities for the Week

(Choose 1-2 options per day to complete)

IXL - Take a diagnostic test and see what areas you should work on.

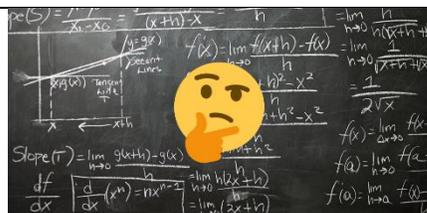
IXL - Click on the "recommendations" tab at the tab and explore for 20 minutes.

IXL - Go the Grade 6 math tab and work on "Geometric measurement" activities (*this activity can be done more than once*).



Perimeter and Area

Measure your bedroom to square "handage".
Measure the length and width of your bedroom using only your hands. Then find the total square "handage".



Perimeter and Area

Measure the area and perimeter of at least 3 household objects (using measuring tape or "handage".)

Math Playground

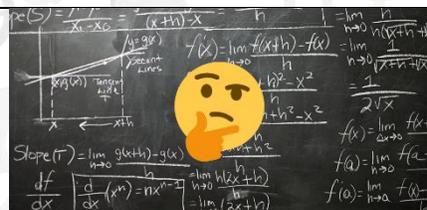
Keep on top of your multiplication skills playing these [fun games](#) for 15 minutes.

Perimeter and Area

Design Your Perfect House Project (*this could count for 2-4 sessions depending how far you are*)

Perimeter and Area

Write a letter to a friend explaining step-by-step how to find the area of a trapezoid, parallelogram and triangle.



Perimeter and Area

Create a drawing using only parallelograms, trapezoids and triangles.

Continuous Learning Plan: Grade 6
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Social Studies Activities for the Week

(Choose 1-2 options per day to complete)

<p>What in the World</p> <p>Read this week's article on Desert Locusts and Devastation and answer the comprehension questions.</p>	<p>Skype in friend - Discuss current events with a friend for 15 minutes.</p>	<p>Newsela - Read an article of your choice and create a mind-map/brainstorm about what you learned.</p>
	<p>Go onto CBC Kids News and read/watch 3 new videos on COVID.</p>	
<p>Art - Create a comic strip about a current event (not related to COVID-19). CBC Kids News is a great resource!</p>	<p>Art - Create a poster of why 'social distancing' is important for people of all ages.</p>	<p>Art - Create a collage of pictures and words to describe the COVID pandemic</p>
<p>Newsela - Read an article of your choice and complete the quiz at the bottom.</p>		<p>Watch the news with a family member. Have a 5-minute conversation after to discuss what you learned and what questions you still have.</p>

Continuous Learning Plan: Grade 6
Week of March 23rd- 27th

Science/ADST Activities for the Week

(Choose 1-2 options per day to complete)

<p>Build a container for an egg that protects it from breaking and then test it out by dropping it from on high.</p>	<p>Microwave Ivory soap (or any soap that floats).</p> <ul style="list-style-type: none"> • Predict what's going to happen • Research after the experiment what happened 	<p>Grow mold on bread by putting slices in different environments (in a bag in the dark, in a bag in the sunlight, out in the open, in the refrigerator); see which one gets moldy first.</p>
<p>Put a dirty penny in the cup and cover it with lemon juice.</p> <ul style="list-style-type: none"> • Predict what's going to happen • Research after the experiment what happened <p>Wait about five minutes then remove the penny and wipe it off with a paper towel.</p> <p>*Try taco sauce or soda to see which works better.</p>		<p>Go for a walk around your neighborhood and look for birds. Time how long it takes you to find 5 unique birds. The birds must all be different types of birds.</p> <p>Bonus - Learn 5 different bird calls!</p>
<p>Go for a walk around your block and collect litter. Be sure to bring plenty of bags and always wear gloves. Count the total number of pieces of litter that you collected.</p>	<p>Describe what is happening to adrenal glands in times of stress. What are some healthy ways to cope with stress?</p>	<p>Research an endocrine system disease/disorder? What are the symptoms and possible treatment?</p>
<p>Draw an outline of a person and label where 5 of their endocrine glands are.</p>	<p>Tell someone in your house or Skype a friend and tell them everything you know about the endocrine system.</p>	<p>Create one of the glands into a character. Draw that character and describe their personality, hobbies and pet-peeves.</p>

Continuous Learning Plan: Grade 6
Week of March 23rd- 27th

Hebrew & Judaic Activities for the Week
(Choose 1-2 options per day to complete)

<p><u>Group A:</u> Continue your Weekly Schedule Project.</p> <p><u>Group B:</u> Follow along with this PowerPoint. The PowerPoint includes Hebrew vocabulary, reading, writing and games!</p> <p>Enjoy!</p>	<p>https://www.bimbam.com/vayikra-old/</p> <p>Watch the video from this link and/or other information sources regarding the Parshat Vayikra</p> <p>Summarize the information and try to make a comparison to what sacrifices we are making now due to the covid-19 virus.</p>	<p>Daily Tefilla Challenge!</p> <p>Start your day with a morning prayer for at least 15 minutes.</p> <p>Each day you pray earns you a ticket into a weekly raffle of \$20 Amazon gift card!</p> <p>Use any siddur you have at home or alternatively use this online siddur.</p> <p>After you have prayed, add your name here.</p>
<p>Israeli studies - continue to work on your itinerary for the trip to Israel</p> <ul style="list-style-type: none"> If you need the list of places from your folder, please email mmoshkovitz@rjds.ca Info for each place: https://bit.ly/triptoisraelrjds 	<p><u>Groups A & B:</u></p> <p>Daily reading - 15 minutes</p> <p>Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level.</p> <p>If you don't have any book at home, please email me at rikioire@gmail.com)</p>	<p>Call to interview a friend. Call the friend that is after you in the Alphabetical order.</p> <p><u>Group A:</u> Interview Questions Group A</p> <p><u>Group B:</u> Interview Questions Group B</p>

Continuous Learning Plan: Grade 6

Week of March 23rd - 27th

French Activities for the Week

(Use Duolingo daily then choose 1 other option per day to complete)

	<p>Use Duolingo! Use the app or website to do 15 minutes of French learning EVERY DAY!</p>	
<p>How are your rapping skills? Try your hand at this super speedy rap!</p>		<p>Listen to some French music while you relax or do chores. I recommend this playlist starting with Bonjour! Bonjour! Not into it? You know Sara'h does great pop songs too!</p>
<p>Call or message a friend, in FRENCH! Use words like <i>bonjour, je m'appelle, comment ça va, bonne journée, etc!</i> See how long you can keep it going only using French!</p>	<p>Watch this song and try to figure out what it says! Write out the translation of as many of the lyrics as you can!</p>	
	<p>Listen to "Les Trois Petits Cochons" - We are all familiar with the Three Little Pigs, but now try to follow along with the story in French!</p>	<p>Sing along to this delightful song to practice your French numbers. It's catchy and you will smile!</p>

Continuous Learning Plan: Grade 6

Week of March 23rd- 27th

Technology Activities for the Week

(Choose 1-2 options per day to complete)

<p>BBC Dancemat - Practice your typing for 20 mins.</p>	<p>Reflect on how the internet impacts how you interact with people your age. Discuss with a family member.</p>	<p>Read an article about your favorite artist or athlete. Find 3 things you didn't know about them.</p>
<p>Explore using google earth or maps a place out of the country you would like to visit.</p> 	<p>https://animoto.com/ Become your own videographer! Make a 30 second fun and exciting video on one of your hobbies!</p>	<p>Watch a TedEd video.</p>
<p>If you could design any app that could benefit students or the world, what would it be? How would it be used? Do you have a design for what the app would look like?</p>	<p>Create a song using Garageband (or any other method for creating digital music). Share it with a friend.</p>	<p>Create a movie using Clips (or any other movie creation app) depicting how the coronavirus has impacted your everyday life. Share with someone via email or social media.</p>
<p>Keep track of the amount of time you use technology every day and compare your usage each day.</p>	<p>Spend 20 minutes on PowerPoint/Google Slides and find and learn at least 3 new skills!</p>	<p>https://sketch.io/sketchpad/ Play around on this sketching website draw things you would like to do on the otherside of the COVID pandemic.</p>

Continuous Learning Plan: Grade 6

Week of March 23rd-March 27th

PE Activities for the Week

(Choose 1-2 options per week to complete)

<p>Israeli Dancing!</p> <p>https://youtu.be/9Zwphf3kWBk</p>	<p>Get Outside!</p> <p>Take a walk, ride your bike, jump rope, roller blade, shoot some hoops, bounce a ball, go for a hike, jump on the trampoline, scooter. 40-50 minutes!</p>
<p>Boot Camp!</p> <p>Jumping jacks x30 Frog leaps x30 High knees x30 Run in place x30 Walk for 30 seconds Do it all again!</p>	<p>Israeli Dancing!</p> <p>https://youtu.be/hMyqqwdGJDo</p>
<p>Dance, dance, dance!</p> <p>Find an age appropriate dance video on Youtube and dance to an upbeat, fun song!</p> <p>https://www.youtube.com/watch?v=ymigWt5TOV8</p> <p>Here's one to get you started!</p>	<p>Game ideas to play solo!</p> <p>https://www.verywellfamily.com/games-for-kids-to-play-alone-1256807</p>
<p>Israeli Dancing!</p> <p>https://youtu.be/67kVFHrSi1g</p>	<p>Brain Pop www.brainpop.com Search Health & SEL; Suggestions: Nutrition Sports & Fitness Relationships Emotions</p>

Continuous Learning Plan: Grade 6
Week of March 23rd- 27th

Extracurricular Activities for the Week
(Choose 1-2 options per day to complete)

<p>Complete about 30 minutes of coding (section assigned by your teacher) at: www.code.org</p> <p>*Please see note below*</p>	<p>Step outside and listen to the different sounds you hear. Compare those sounds to musical instruments! For example, what instrument does a bird sound like? How?</p>	<p>Explore https://tonematrix.audiotool.com/ How does the sound vary? How can you unite a sound? Create a tune and slowly turn it off, one by one. How does the sound differ when less blocks are turned on?</p>
<p>Create a portrait of any member of your family using same coloured materials! (for example, if you chose the colour white, you might use empty glue bottles, Kleenex, blank paper, etc.). Make sure you plan out your portrait first.</p>	<p>Help a family member with 2 chores around the house! Take a picture of you helping!</p>	<p>Using a word document, design a poster for a club you want to be a part of (example, art club, robotics club, food club, etc.). Don't forget to include important information on your poster such as the club name, the date and time you will meet, and what your club is about.</p>
<p>Sort materials at home in two categories: "warm" and "cold" colours and take a picture of it. Do some research first and don't forget to put everything back</p>	<p>Draw a picture of a setting of your choice (park, lake, mountains, desert, beach)</p>	<p>Take a deep breath, count to 10, and take another deep breath. Then watch 1-2 of the attached videos to relax. https://family.gonoodle.com/channels/think-about-it</p>

<p>where it belongs when you are done.</p>	<p>using patterns!</p> 	
<p>Sit across from a family member, and without looking down at your paper draw each other! Take a picture of the results!</p>	<p>Using old newspaper or recycled paper make a flower! Give it to someone in your family to brighten up their day 😊 (Tip: plan out all of your steps before you start)</p>	<p>Using one of the books you are currently reading, illustrate one of the characters. Add detail to your character.</p>

***Coding:**

1. Make a student account at www.code.org
2. Scroll down to "join a section"
3. Your section code is: WDCPTY
4. Morah Shany has assigned you a "course". Please work on that "course". Morah Shany will be able to track your progress online
5. HAVE FUN CODING 😊

