



RJDS Continuous Learning Program

Grade 5 BC Curriculum - Week of April 20th - 24th

***Zoom calls will take place at 10:00am and 2:00pm daily.**

(Links will be sent to your Seesaw inbox- please inform me before the call if you can not attend)

Mandatory Assignments

***You must complete ALL MANDATORY ASSIGNMENTS.**

(You will be graded on their completion and they will be submitted via Seesaw/Edmodo/Zoom)

***Learn new words on Spelling City, complete assigned games & do a QUIZ on Fridays.**

***Read daily for 20 minutes and log it.**

(Log template on Edmodo)

***Practice typing on BBC Dancemat for 10 minutes, 3 times per week.**

(Start at level 1 and when you finish print out or take a photo of your certificate to show us all!)

***Use Duolingo in French for 10 minutes, 3 times per week and log it.**

(Log template uploaded on RJDS website)

Science 5: Due 3pm, Friday April 24th

- Please submit your assignment to larnold@rjds.ca

Subject	Activity	Time Required
Science	1) Watch this video on BrainPop on different types of rocks and take the quiz. Then write at least 3 things you have learned. Log in using Username: ramihude and Password: 002018. 2) Learn from the Dr. Binocs Show the different types of rocks. Then draw and label at least 3 different types of rocks. 3) Read about rocks and minerals and the create a poem, rap or mind map about them!	30 minutes







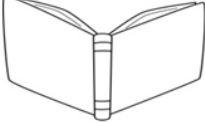
<p>MONDAY (ELA/ Math)</p>	<p>Morning</p> <ul style="list-style-type: none"> • 10:00 Zoom: <u>Class Catch Up/ Term Expectations</u> • Write a journal entry about your break. What were the best/worst moments? How are you feeling? • Self-edit your entry using template attached. • Peer-edit by asking a friend to trade entries to check over (Send a photo and then discuss.) 	<p>Afternoon</p> <ul style="list-style-type: none"> • 2:00 Zoom: <u>Review Editing Process & Question Time For This Week's Assignments</u> • Download Reading Log from Edmodo. (You can print it and fill it in by hand or save it to your computer and fill electronically) • Read and log it. This should be a book on Epic books! (get epic.com/students and class code bcl8446) - From now on it is up to you to make time daily to read and log! • Finish any Math to the end of pg. 107 you haven't yet.
<p>TUESDAY (MATH)</p>	<p>Morning</p> <ul style="list-style-type: none"> • 10:00 Zoom: <u>Math Lesson</u> <ul style="list-style-type: none"> • Correct answers to the end of pg. 107 • Do pg. 108 & 109 together. • Complete pg. 110-111 independently. 	<p>Afternoon</p> <ul style="list-style-type: none"> • 2:00 Zoom: <ul style="list-style-type: none"> • Check 110-111. • Learn about field trip assignment. • Download/complete the Budgeting for a Field Trip Project from your Seesaw inbox.
<p>WEDNESDAY (Social Studies/ ELA)</p>	<p>Morning</p> <ul style="list-style-type: none"> • 10:00 Zoom: <u>Social Studies Lesson</u> <ul style="list-style-type: none"> • Intro new unit - natural resources • Show Field Trip brochures 	<p>Afternoon</p> <ul style="list-style-type: none"> • 2:00 Zoom: <ul style="list-style-type: none"> • Read Article 1 of What In The World • Group Meeting: Liad, Jonah, Thomas, Miri, Sophia, Liza • Complete questions on the article on pg. 4 & 6.

		<ul style="list-style-type: none"> • Read the next chapter of To Hope & Back (Uploaded on Seesaw) • What do you think would have been the best plan for the passengers? Write a paragraph and upload it to Edmodo.
THURSDAY (Math/ Social Studies)	Morning <ul style="list-style-type: none"> • 10:00 Zoom: <u>Math Lesson</u> <ul style="list-style-type: none"> • Review Subtracting Decimals • Explain/Questions on Math Comic • Review questions from What In The World? • Complete the Math Story Comic from your Seesaw Inbox. Once finished, check your answers! 	Afternoon <ul style="list-style-type: none"> • 2:00 Zoom: <ul style="list-style-type: none"> • Share Math Stories • Group Meeting: Aliya, Ava, Danielle • If you still haven't, sign up for Newsela. Go to https://newsela.com/join/#/classcode and put in class code: 8P8SMM. Make your account using your school email and password. • Read and do the quiz on this week's Newsela article: Teen's Coronavirus-Tracking Website.
FRIDAY (ELA/ Art /Science)	Morning <ul style="list-style-type: none"> • 10:00 Zoom: <ul style="list-style-type: none"> • Class Check In Time • Group Meeting: Tamar, Naomi, Hannah, Zachary, Levi • Do Spelling City Quiz • Listen to the next two chapters of To Hope and Back on Seesaw. • Create a piece of art that shows emotions of Lisa & Sol as they are kept in suspense about their future. Show it at next Monday's Zoom. 	Afternoon <ul style="list-style-type: none"> • 2:00 FACEBOOK LIVE: on the RJDS Facebook Page - Virtual Concert & Kabbalat Shabbat with Moshav & RJDS! • Complete self-reflection on this week's learning (template sent via Seesaw) • Answer poll on this week's learning (poll posted on Seesaw)

Name _____



My Writing Editing Checklist

<p>write </p>	<p>I wrote using my best handwriting and used spaces.</p>	
<p></p>	<p>I used capital letters at the beginning of each sentence</p>	
<p></p>	<p>I wrote complete sentences.</p>	
<p>. ? !</p>	<p>I used a punctuation mark at the end of each sentence.</p>	
<p></p>	<p>My piece has a beginning, middle, and end.</p>	
<p></p>	<p>I stayed on topic.</p>	
<p></p>	<p>I tried my best when spelling my words..</p>	
<p></p>	<p>I did my very best and am ready to publish!</p>	



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Grade 5 - Week of April 20th - 24th

Choice-Based Assignments

***If you have more time after completing MANDATORY ASSIGNMENTS, choose one of these per day.**

MONDAY

Choice

- Do **one** of the following:
 - Find a Youtube tutorial about how to make a basket out of natural materials like bark or grass. Write the steps for how to make a basket.
 - Find a tutorial using materials you have at home (newspaper, colored paper, etc.) Make your own basket and show it at tomorrow's Zoom!

Extension (Optional)

- Film your own paper basket making tutorial and upload it to Seesaw.
- Spend 20 minutes building multiplication skills [here](#).

TUESDAY

Choice

- Do **one** of the following:
 - Research how Covid-19 has affected the Vancouver aquarium's operation, what is happening with BC's provincial parks, and find a movie theater that is still operating nearby!
 - Make a painting or colored drawing of the most amazing aquarium scene, or of our class on one of those field trips. Show it to us on our next Zoom!
 - Find out which movie theater is still operating nearby and create a plan/budget for our class to go there.

Extension (Optional)

- ♥ • Go to <https://www.vanaqua.org/live-cams> and see the animals on live cameras! The jellyfish are super relaxing and the otters and penguins are really cute!
- Create another budget for the *most amazing* field trip you can think of- the options are endless!

WEDNESDAY	<p>Choice - It's EARTH DAY TODAY!</p> <ul style="list-style-type: none"> • Do one of the following: <ul style="list-style-type: none"> • Read this article about what practical things you can do to help save the earth today! • Read this article and do one of the fun activities mentioned! <hr/> <p>Extension (Optional)</p> <ul style="list-style-type: none"> • Go online to find a great idea for some Earth Day art or craft and create away! Send me a picture- I would love to see it! • Learn more about the earth and it's animals on The Nature of Thingies!
THURSDAY	<p>Choice</p> <ul style="list-style-type: none"> • Do one of the following: <ul style="list-style-type: none"> • Create your own comic showing a trip to the mall to purchase some of your favourite things – follow a similar format to the one this morning, with pictures and calculations throughout your comic. • Write a story about someone on a shopping spree, explaining what they are spending on and calculating how much they are spending throughout the day, ending with the grand total. <hr/> <p>Extension (Optional)</p> <ul style="list-style-type: none"> • Do some “online shopping” where you give yourself a budget and see what you can buy at a few online stores. • Play multiplication games.
FRIDAY	<p>Choice</p> <ul style="list-style-type: none"> • Do one or two of the following: <ul style="list-style-type: none"> • Do something kind for yourself to help calm down after a busy week. Have a mindful moment, make a special treat, go for a nature walk or spend some special time with family. • Do something kind for someone you know. Send them a funny photo, write a letter, help your parents make dinner or clean up, or anything else you can think of that would be really appreciated. <hr/> <p>Extension (Optional)</p> <ul style="list-style-type: none"> • Read a great book on Epic Books • Play some math games on mathplayground.com or multiplication.com

Continuous Learning Plan: Grades 5-7

Week of April 20st- April 24th

Hebrew Activities for the Week

* Hebrew

Group A:

Choose one of the following

1. [ישראל חוגגת 1](#) Assignment.

1. Watch the video.
2. Answer the questions.
3. Email me a screenshot of your answers.

2. Read the article on page 227 in Bishvil Haivrit workbook.

Answer the questions in the book.

Write an essay on whether you agree or disagree and why (one page long).

Email your essay to roirechman@rjds.ca by Thursday April 23rd at noon.

Group B:

Bishvil HaIvrit-

Follow the instructions [here](#)

You can use your book for your convenience.

Email your work to roirechman@rjds.ca by Thursday April 23rd at noon.

Hebrew

Group A:

1. Watch the movie [Brainpop- יום השואה והגבורה](#) and test yourself by answering the questions.

Username: Richmond14

Password: brainpop

Group B

Practice your Hebrew on [Duolingo](#)

If you do not have an account, open one (it is free).

* Hebrew Reading

Groups A & B:

Daily reading - 10 minutes

Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level.

If you don't have any book at home, please email me at

roirechman@rjds.ca

* Tefilah - Shacharit Prayer

Pray the morning prayer for 15 minutes.

Use any siddur you have at home or alternatively use this [online siddur](#).

Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.

Continuous Learning Plan: Grades 5-7
Week of April 20th- April 24th

Judaic Activities for the Week

THE BUTTERFLY – A YOM HASHOAH ACTIVITY

April 20th 2020 is Yom HaShoah (Hebrew: יום השואה, "Holocaust Day"). This is the official day for remembering the Holocaust in Israel. It is also widely observed by Jews in other countries. Its date on the Jewish calendar is 27 Nisan. This was established in Israeli law by David Ben-Gurion, the Prime Minister of Israel in 1959. This date was chosen because it was during the Warsaw ghetto uprising.

The poem "The Butterfly," written by a young man imprisoned in Terezin during the Holocaust, has made the butterfly a symbol of the Shoah. This is an especially effective symbol for use with children. The butterfly is representative of the spirit of life and the quest for freedom.

Activity:

1. [Please read the poem.](#)
2. Choose one of the following activities and send it to mmoskovitz@rjds.ca no later than Thursday, April 23 at 1 pm:
 - A. Write 4 questions that come to your mind when you read the poem
 - B. Imagine what the life of the imprisoned young man looked like – draw a picture or write a paragraph
 - C. Turn the stars that the Jews were forced to wear into butterflies with one symmetrical fold, using your own creativity. Butterflies can be decorated many ways. Take a picture of your butterfly and explain what in the poem inspired you to choose your design



Bonjour et bienvenue au terme trois!

While at home, most of your focus is going to be on your core subjects and building the skills that will help you get to the next grade level. **For French, all that I am asking is that you use the Duolingo app or website (grades 5-7) or the Duolingo Kids app (grades 3-4) for 10 minutes, 3 times per week.**

If you want to do longer sessions, or sessions more often that is fantastic too! But at the minimum, I should see 3 sessions of 10 minutes logged on the following pages for each week. Be

sure to state the date, length of time, topic studied (they are often arranged around some sort of theme such as family, hospital, or 'er' verbs) and some of the most important vocabulary covered that you can reference back to.

Feel free to download the log and fill it in electronically or print it out and fill it in by hand. I will be checking in from time to time to ensure that you are on track, so please ensure you are keeping up each week. French is a required subject that must be worked on weekly. You will have an end of term project that will have a variety of options- but we will get into that closer to the time!

I wish you all the best of luck, good health, and high spirits as we start this new and exciting term of continuous learning. We are making history together!

Bonne chance!

Continuous Learning Plan: Grade 5

Week of April 20th-24th

PE Activities for the Week

(Choose 1-2 options per day to complete)

	<p>Get Outside!</p> <p>Take a walk, ride your bike, jump rope, roller blade, shoot some hoops, bounce a ball, go for a hike, jump on the trampoline, scooter. 40-50 minutes!</p>	
<p>Game to play as a family!</p> <p>https://www.verywellfamily.com/active-games-for-family-game-night-4065145</p>	<p>Israeli Dance Link</p> <p>https://youtu.be/y1QrJQ2nEC</p>	<p>Boot Camp!</p> <p>Push Ups x30 Sit ups x30 Karate Kicks x30 Run in place x30 Walk for 30 seconds Do it all again x 3!</p>
	<p>Brain Pop</p> <p>www.brainpop.com Health & SEL: Mental Health; Communication & Teamwork; Nutrition; Sports & Fitness</p>	
<p>Yoga!</p> <p>https://youtu.be/9XBnftTBmAk</p> <p>Enjoy some traditional Yoga!</p>	<p>Israeli Dancing For All!</p> <p>https://youtu.be/RuOuDeSfj1I</p>	<p>Yoga!</p> <p>https://youtu.be/LhYtcadR9nw</p> <p>Enjoy some Cosmic Yoga!</p>

Extracurricular Activities: Grades 5 – 7

Week of April 20th to April 24th

Please choose **1** activity from **each subject** to complete for the week. Morah Shany would love to see your completed work: scohen@rjds.ca 😊

TECHNOLOGY	<u>Code.org</u> Continue to work on www.code.org for 30 minutes. Be sure to watch the instructional videos before completing a level. Morah Shany is here to help if you have a question. If this is your first time logging in, you will need our section code: WDCPTY	<u>Make an Animation</u> Explore a new program called SCRATCH! Click on “Tutorials” tab on the top left-hand corner. Pick 1-2 tutorials to watch. Try them out. Please connect with Morah Shany if any questions arise 😊 https://scratch.mit.edu/projects/editor/?tutorial=getStarted
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HOME ECONOMICS	<u>Eating Healthy (Part 1)</u> Create 3 meal ideas for a full day of healthy eating. Use Canada’s Food Guide. Look up recipes that you think are healthy or type up family recipes that are healthy. https://food-guide.canada.ca/static/assets/pdf/CFG-snapshot-EN.pdf	<u>Sparkling Room</u> What does a clean room consist of? A bed that’s made? Clean floors? Neat desk? Clothes that are neatly put away? Trash that’s taken out? Make a checklist of everything that you need to do to achieve a “sparkling room”. Check off each task as you get it done. Try to keep it clean the whole week!
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ART	<u>Community Heroes</u> Show your thanks to our frontline workers by taping up your artwork of rainbows, hearts, and flowers on your window (facing outwards). Include a thank you note! Who are your local heroes? A local nurse? A grocery store worker? There are so many heroes!	<u>Earth Day</u> It’s Earth Day this Wednesday! Celebrate by creating a drawing of the beautiful outdoors using... SHAPES! If you don’t have a compass, use any circular objects that you have at home (glue caps, bottom of cups, be creative!). https://crayolateachers.ca/lesson/earth-day-circle-art-symmetry-colour-contrast/ Bonus: use recycled paper!
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<p>MUSIC</p>	<p><u>Genres Through Time</u> Pick your favourite song genre. For example, jazz music. Pick a song in that genre that was recently made and pick a song that was made at least 10 year prior. How do the songs differ? How does the language differ? The beat? The mood that the song is portraying? Why do you think the difference in time makes the two songs in the same genre so different?</p>	<p><u>Portraying a Mood</u> Decide on a mood or a feeling. It can be a feeling that you are currently feeling or a random one that you wish to portray. Using the link below, portray your chosen feeling. How will the different notes help your audience feel your chosen feeling? For example, if you choose your feeling to be joy, would a majority of your notes be high or low? Would it be quick or slow? Once you are done, play the song to a family member and see if they can guess your chosen feeling. https://musiclab.chromeexperiments.com/Song-Maker/</p>
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