

Morah Lisa's Assignments – April 20th- 24th 2020

Monday, April 20th		
Mandatory ZOOM Calls	10 am – Welcome Back/Make a Schedule	2 pm – Schedule Check-in/TeambuildingTime
Core Mandatory Tasks	Make Your own schedule (due at 2pm today)	Do at least 20 minutes of IXL: <i>Fraction Review (J1:J3)</i> Due today at 5pm
Optional Support	12-2pm Office Hours – If you need support making a schedule, book 30-minute slot with Morah Lisa here (first-come-first-served)	

Tuesday, April 21st		
Mandatory ZOOM Calls	10 am – Poetry Lesson	
Core Mandatory Tasks	Poetry Assignment <ul style="list-style-type: none"> - Write examples of all of these poetry devices 	Math Assignment Options <ol style="list-style-type: none"> 1) Do at least 20 additional minutes of IXL: <i>Fraction Review (J1:J3)</i> 2) Create 5 fractions word problems and solve them 3) Create a poster that explains equivalent fractions and mixed numbers
Optional Support	1-3pm Office Hours – If you need support making a schedule, book 30-minute slot with Morah Lisa here (first-come-first-served)	
Extension Activities	<ul style="list-style-type: none"> - Prodigy Math Games (can played online or on an app) - Write a Verb Poem 	

Wednesday, April 22nd		
Mandatory ZOOM Calls	10 am – Fractions Lesson	3 pm – Team-building activity
Core Mandatory Tasks	Poetry Assignment Options Read and analyze this poem	Math Assignment - 20 minutes of IXL on Fractions topics (J4-J9)
Optional Support	1-3pm Office Hours – If you need support making a schedule, book 30-minute slot with Morah Lisa here (first-come-first-served)	
Extension Activities	<ul style="list-style-type: none"> - Math Playground - Write a Pensee poem 	

Thursday, April 23rd		
Mandatory ZOOM Calls	10 am – Poetry Lesson	3 pm – Team-building activity
Core Mandatory Tasks	Poetry Assignment Options - Write this poem	Math Assignment - 20 minutes of IXL on Fractions topics (J4-J9)
Optional Support	1-3pm Office Hours – If you need support making a schedule, book 30-minute slot with Morah Lisa here (first-come-first-served)	
Extension Activities	<ul style="list-style-type: none"> - Math Playground - Write an Acrostic Poem 	

Friday, April 24th		
Mandatory ZOOM Calls	10 am – Fractions Lesson	11-2pm: <i>Book a 15-minute one-on-one session with Morah Lisa!</i>
Core Mandatory Tasks	Math Assignment Options 1) Create 5 fraction questions and get a classmate to solve them (over zoom/phone) 2) Using measuring spoons and cups in the kitchen what equivalent fractions can you find. What mixed numbers can you find. Create poster of your findings.	Poetry Assignment - Read one or more of the poems you have written to a family member friend, using expression and fluency.
Optional CONCERT	2 pm - The Moshav Band will be doing a special Kabbalat Shabbat concert for RJDS and the entire Jewish community. This event will be on Facebook Live!	

Other Mandatory Assignments: All due by 3pm, Friday April 24th		
Subject	Activity	Time Required
Social Studies (<i>pick at least one</i>)	1) Read this What in the World on <i>COVID-19 in Canada</i> and answer the questions below <i>(hint – if you download the Word document, you can type in the document itself!)</i> 2) Read this article on CBC Kids News are write at least three things you can do to spread #CovidKindness	30 minutes

	<p>3) Talk to a family member/friend about the news this week and write 6-8 sentences on what is going on in the world, how it makes you feel and what questions you still have.</p>	
Science (<i>pick at least one</i>)	<p>1) Read at least one of the articles on <i>Mars</i> that has been assigned to you on Newsela and create a mind-map on what you have learned.</p> <p>2) Listen to this song on the solar system and draw and label our solar systems planets in the correct order.</p> <p>3) Pick a planet in our solar system and create a poster all about what makes it unique.</p>	30 minutes
Digital Skills	Dance Mat Typing	20 minutes X 3
English	<p>Silent Reading</p> <ul style="list-style-type: none"> - Personal Book - Epic! – try searching by grade level and chapter books to find more age-appropriate books - Libby – if you have a library card you can take out books digitally for free! 	20 minutes daily
English	Spelling City	20 minutes X 3
English	Gratitude Posts on Padlet – Write what you are grateful for three separate times this week. Try and pick something different each time and comment on your classmates' submissions.	10 minutes X 3

Continuous Learning Plan: Grades 5-7

Week of April 20st- April 24th

Hebrew Activities for the Week

* Hebrew

Group A:

Choose one of the following

1. [ישראל חוגגת 1](#) Assignment.

1. Watch the video.
2. Answer the questions.
3. Email me a screenshot of your answers.

2. Read the article on page 227 in Bishvil Haivrit workbook.

Answer the questions in the book.

Write an essay on whether you agree or disagree and why (one page long).

Email your essay to roirechman@rjds.ca by Thursday April 23rd at noon.

Group B:

Bishvil HaIvrit-

Follow the instructions [here](#)

Hebrew

Group A:

1. Watch the movie [Brainpop- יום השואה והגבורה](#) and test yourself by answering the questions.

Username: Richmond14

Password: brainpop

Group B

Practice your Hebrew on [Duolingo](#)

If you do not have an account, open one (it is free).

* Hebrew Reading

Groups A & B:

Daily reading - 10 minutes

Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level.

If you don't have any book at home, please email me at

* Tefilah - Shacharit Prayer

Pray the morning prayer for 15 minutes.

Use any siddur you have at home or alternatively use this [online siddur](#).

Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.

<p>You can use your book for your convenience.</p> <p>Email your work to roirechman@rjds.ca by Thursday April 23rd at noon.</p>	<p>roirechman@rjds.ca</p>	
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<p>Continuous Learning Plan: Grades 5-7 Week of April 20th- April 24th</p>
<p>Judaic Activities for the Week</p>
<p>THE BUTTERFLY – A YOM HASHOAH ACTIVITY</p> <p>April 20th 2020 is Yom HaShoah (Hebrew: יום השואה, "Holocaust Day"). This is the official day for remembering the Holocaust in Israel. It is also widely observed by Jews in other countries. Its date on the Jewish calendar is 27 Nisan. This was established in Israeli law by David Ben-Gurion, the Prime Minister of Israel in 1959. This date was chosen because it was during the Warsaw ghetto uprising.</p> <p>The poem “The Butterfly,” written by a young man imprisoned in Terezin during the Holocaust, has made the butterfly a symbol of the Shoah. This is an especially effective symbol for use with children. The butterfly is representative of the spirit of life and the quest for freedom.</p> <p><u>Activity:</u></p> <ol style="list-style-type: none"> 1. Please read the poem. 2. Choose one of the following activities and send it to mmoskovitz@rjds.ca no later than Thursday, April 23 at 1 pm: <ol style="list-style-type: none"> A. Write 4 questions that come to your mind when you read the poem B. Imagine what the life of the imprisoned young man looked like – draw a picture or write a paragraph C. Turn the stars that the Jews were forced to wear into butterflies with one symmetrical fold, using your own creativity. Butterflies can be decorated many ways. Take a picture of your butterfly and explain what in the poem inspired you to choose your design



Bonjour et bienvenue au terme trois!

While at home, most of your focus is going to be on your core subjects and building the skills that will help you get to the next grade level. **For French, all that I am asking is that you use the Duolingo app or website (grades 5-7) or the Duolingo Kids app (grades 3-4) for 10 minutes, 3 times per week.**

If you want to do longer sessions, or sessions more often that is fantastic too! But at the minimum, I should see 3 sessions of 10 minutes logged on the following pages for each week. Be sure to state the date, length of time, topic studied (they are often arranged around some

sort of theme such as family, hospital, or 'er' verbs) and some of the most important vocabulary covered that you can reference back to.

Feel free to download the log and fill it in electronically or print it out and fill it in by hand. I will be checking in from time to time to ensure that you are on track, so please ensure you are keeping up each week. French is a required subject that must be worked on weekly. You will have an end of term project that will have a variety of options- but we will get into that closer to the time!

I wish you all the best of luck, good health, and high spirits as we start this new and exciting term of continuous learning. We are making history together!

**Bonne chance!
Morah Erin**

Continuous Learning Plan: Grade 6 & 7
 Week of April 20th-24th

PE Activities for the Week
 (Choose 1-2 options per day to complete)

<p>Create a new smoothie recipe!</p> <p>Share your recipe with a friend!</p>	<p align="center">Get Outside!</p> <p>Take a walk, ride your bike, jump rope, roller blade, shoot some hoops, bounce a ball, go for a hike, jump on the trampoline, scooter. 40-50 minutes!</p>	<p>Games to play as a family!</p> <p>https://www.verywellfamily.com/active-games-for-family-game-night-4065145</p>
<p>Boot Camp!</p> <p>Push Ups x30 Sit ups x30 Karate Kicks x30 Run in place x30 Walk for 30 seconds Do it all again x 3!</p>	<p align="center">Israeli Dance Link</p> <p>https://youtu.be/y1QrJQ2nECA</p>	<p align="center">Yoga!</p> <p>https://youtu.be/9XBnftTBmAk</p> <p align="center">Enjoy some Yoga!</p>
<p>Wake Up Work Out!</p> <p>Complete a stretching or work-out routine 45 minutes after you wake up. Try to include: strength, flexibility, endurance, and agility.</p>	<p>Game ideas to play solo!</p> <p>https://www.verywellfamily.com/games-for-kids-to-play-alone-1256807</p> <p>Israeli Dancing For All!</p> <p>https://youtu.be/RuOuDeSfj1I</p>	<p align="center">Brain Pop</p> <p>www.brainpop.com Un: ramihude Pw: 002018</p> <p>Health & SEL: Mental Health; Communication & Teamwork; Nutrition; Sports & Fitness</p>

Extracurricular Activities: Grades 5 – 7

Week of April 20th to April 24th

Please choose **1** activity from **each subject** to complete for the week. Morah Shany would love to see your completed work: scohen@rjds.ca 😊

TECHNOLOGY	<p>Code.org Continue to work on www.code.org for 30 minutes. Be sure to watch the instructional videos before completing a level. Morah Shany is here to help if you have a question. If this is your first time logging in, you will need our section code: WDCPTY</p>	<p>Make an Animation Explore a new program called SCRATCH! Click on “Tutorials” tab on the top left-hand corner. Pick 1-2 tutorials to watch. Try them out. Please connect with Morah Shany if any questions arise 😊 https://scratch.mit.edu/projects/editor/?tutorial=getStarted</p>
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HOME ECONOMICS	<p>Eating Healthy (Part 1) Create 3 meal ideas for a full day of healthy eating. Use Canada’s Food Guide. Look up recipes that you think are healthy or type up family recipes that are healthy. https://food-guide.canada.ca/static/assets/pdf/CFG-snapshot-EN.pdf</p>	<p>Sparkling Room What does a clean room consist of? A bed that’s made? Clean floors? Neat desk? Clothes that are neatly put away? Trash that’s taken out? Make a checklist of everything that you need to do to achieve a “sparkling room”. Check off each task as you get it done. Try to keep it clean the whole week!</p>
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ART	<p>Community Heroes Show your thanks to our frontline workers by taping up your artwork of rainbows, hearts, and flowers on your window (facing outwards). Include a thank you note! Who are your local heroes? A local nurse? A grocery store worker? There are so many heroes!</p>	<p>Earth Day It’s Earth Day this Wednesday! Celebrate by creating a drawing of the beautiful outdoors using... SHAPES! If you don’t have a compass, use any circular objects that you have at home (glue caps, bottom of cups, be creative!). https://crayolateachers.ca/lesson/earth-day-circle-art-symmetry-colour-contrast/ Bonus: use recycled paper!</p>
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<p>MUSIC</p>	<p><u>Genres Through Time</u> Pick your favourite song genre. For example, jazz music. Pick a song in that genre that was recently made and pick a song that was made at least 10 year prior. How do the songs differ? How does the language differ? The beat? The mood that the song is portraying? Why do you think the difference in time makes the two songs in the same genre so different?</p>	<p><u>Portraying a Mood</u> Decide on a mood or a feeling. It can be a feeling that you are currently feeling or a random one that you wish to portray. Using the link below, portray your chosen feeling. How will the different notes help your audience feel your chosen feeling? For example, if you choose your feeling to be joy, would a majority of your notes be high or low? Would it be quick or slow? Once you are done, play the song to a family member and see if they can guess your chosen feeling. https://musiclab.chromeexperiments.com/Song-Maker/</p>
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