

**Continuous Learning Plan: Grades 1-2 BC Curriculum AND Hebrew/Judaic Studies**  
 Week of April 27-May 1

**Monday**

<b>Zoom Calls/Special Events</b>	<b>Must Do Assignments</b>	<b>Must Do Assignments BC Curriculum</b>
<ul style="list-style-type: none"> <li>• 10:00 - BC Curriculum Grade 1</li> <li>• 10:30 BC Curriculum Grade 2</li> <li>• 11:00 - Grade 2 Hebrew/Judaic</li> <li>• 1:30 - Whole class informal meeting</li> </ul>	<p><b>Tfillah</b></p> <ul style="list-style-type: none"> <li>• Practice the morning prayer</li> <li>• Practice the blessing over different types of foods that you eat</li> </ul> <p><b>Hebrew Reading</b></p> <ul style="list-style-type: none"> <li>• Read a Hebrew book every day for ten minutes. Choose someone at home to read out loud to and/or have them read out loud to you.</li> </ul> <p><b><u><a href="#">iTALAM</a></u> (click for link)</b></p> <ul style="list-style-type: none"> <li>• Grade 1 - Ariot. A variety of activities including stories, word completion, games, listening and speaking. Log in and select a letter to work on for at least 20 min.</li> <li>• Grade 2 - Tov bakita unit and Israel unit</li> </ul> <p><b>Practice Hebrew Writing by doing the following:</b></p> <ul style="list-style-type: none"> <li>• Write letters, words, sentences or stories.</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Opinion writing continued. Please have students continue their writing from last week. They will need multiple copies of their drafting sheets for different paragraphs. Finish paragraphs for reasons behind opinion piece (4 reasons in all). <a href="#">This video</a> will help guide students. Please let Morah Ronit know if you need help.</li> </ul> <p><b>Reader's Workshop</b></p> <ul style="list-style-type: none"> <li>• During our lesson this morning we will read the book <u>Sammy Spider's First Trip to Israel</u> together on Epic and learn a new reading strategy. Students will be asked to practice that new strategy each time they read this week.</li> </ul>

	<ul style="list-style-type: none"> <li>• OR - Work on the Ariot booklet that was sent home</li> <li>• OR - Draw a picture and label items on the picture.</li> <li>• OR - Create word and picture matching card (Dog and a picture of Dog etc)</li> </ul>	<ul style="list-style-type: none"> <li>• Spend at least 10 minutes a day reading and/or listening to reading on Epic or somewhere else. If you read, don't forget to log it in your reading log!</li> </ul> <p><b>Math</b> - Log in to IXL with your username and password. <b>If you have not yet completed the diagnostic, please do so.</b> If you have, please work on some work that has been recommended for you on that platform (Measurement).</p>
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<p align="center"><b>Continuous Learning Plan: Grades 1-2 BC Curriculum AND Hebrew/Judaic Studies</b> Week of April 27-May 1</p>		
<p align="center"><b>Tuesday</b></p>		
<p align="center"><b>Zoom Calls/Special Events</b></p>	<p align="center"><b>Must Do Assignments</b></p>	<p align="center"><b>Must Do Assignments BC Curriculum</b></p>
<ul style="list-style-type: none"> <li>• 10:00 - BC Curriculum Grade 1</li> <li>• 10:30 BC Curriculum Grade 2</li> <li>• 11:00 - Grade 1 Hebrew/Judaic</li> </ul>	<p><b>Tfillah</b></p> <ul style="list-style-type: none"> <li>• Practice the morning prayer</li> <li>• Practice the blessing over different types of foods that you eat</li> </ul> <p><b>Hebrew Reading</b></p> <ul style="list-style-type: none"> <li>• Read a Hebrew book every day for ten minutes. Choose</li> </ul>	<p><b>Reader's Workshop</b></p> <p>Today in class we will be reading <u>Engineer Arielle and the Israel Independence Day Surprise</u> on Epic. We will review our reading strategy.</p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Spend at least 10 minutes a day reading and/or listening to</li> </ul>

someone at home to read out loud to and/or have them read out loud to you.

**[iTALAM](#) (click for link)**

- Grade 1 - Ariot. A variety of activities including stories, word completion, games, listening and speaking. Log in and select a letter to work on for at least 20 min.
- Grade 2 - Tov bakita unit and Israel unit

**Practice Hebrew Writing by doing the following:**

- Write letters, words, sentences or stories.
- OR - Work on the Ariot booklet that was sent home
- OR - Draw a picture and label items on the picture.
- OR - Create word and picture matching card (Dog and a picture of Dog etc)

reading on Epic or somewhere else. If you read, don't forget to log it in your reading log!

**Social Studies-** Learn about reading maps using [BrainPop Jr.](#) Do one of the suggested activities after. See extension activities on choice board below.

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**Wednesday**

**Zoom Calls/Special  
Events**

10:30 Kahoot game  
with Morah Riki

1:00 Israeli dancing  
with Morah Reesa

2:00 School-wide  
assembly

**Today is Yom Ha'atzmaut! Please see Yom  
Ha'atzmaut Primary page to see all of the  
ways that you can celebrate Israel!**

**Thursday**

<b>Zoom Calls/Special Events</b>	<b>Must Do Assignments</b>	<b>Must Do Assignments BC Curriculum</b>
<ul style="list-style-type: none"> <li>• 10:00 - BC Curriculum Grade 1</li> <li>• 10:30 BC Curriculum Grade 2</li> <li>• 11:00 - Grade 1 Hebrew/Judaic</li> </ul>	<p><b>Tfillah</b></p> <ul style="list-style-type: none"> <li>• Practice the morning prayer</li> <li>• Practice the blessing over different types of foods that you eat</li> </ul> <p><b>Hebrew Reading</b></p> <ul style="list-style-type: none"> <li>• Read a Hebrew book every day for ten minutes. Choose someone at home to read out loud to and/or have them read out loud to you.</li> </ul> <p><b><u><a href="#">iTaLAM</a></u> (click for link)</b></p> <ul style="list-style-type: none"> <li>• Grade 1 - Ariot. A variety of activities including stories, word completion, games, listening and speaking. Log in and select a letter to work on for at least 20 min.</li> <li>• Grade 2 - Tov bakita unit and Israel unit</li> </ul> <p><b>Practice Hebrew Writing by doing the following:</b></p> <ul style="list-style-type: none"> <li>• Write letters, words, sentences or stories.</li> <li>• OR - Work on the Ariot booklet that was sent home</li> <li>• OR - Draw a picture and label items on the picture.</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• We will work on <u><a href="#">writing conclusions</a></u> in our morning lesson. Please work on your conclusion today.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Spend at least 10 minutes a day reading and/or listening to reading on Epic or somewhere else. If you read, don't forget to log it in your reading log!</li> </ul> <p><b>Math -How to tell time on a clock.</b></p> <ul style="list-style-type: none"> <li>• Watch <u><a href="#">this fun video</a></u> to teach you how to tell what time it is.</li> <li>• Now do this <u><a href="#">song and dance</a></u></li> </ul>

	<ul style="list-style-type: none"> <li>OR - Create word and picture matching card (Dog and a picture of Dog etc)</li> </ul>	
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**Continuous Learning Plan: Grades 1-2 BC Curriculum AND Hebrew/Judaic Studies**  
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**Friday**

<b>Zoom Calls/Special Events</b>	<b>Must Do Assignments</b>	<b>Must Do Assignments BC Curriculum</b>
<ul style="list-style-type: none"> <li>10:00 - BC Curriculum Grade 1</li> <li>10:30 BC Curriculum Grade 2</li> </ul>	<p><b>Tfillah</b></p> <ul style="list-style-type: none"> <li>Sing some Shabbat songs</li> <li>Practice the blessings over the wine and challah</li> </ul> <p><b>Hebrew Reading</b></p> <ul style="list-style-type: none"> <li>Read a Hebrew book every day for ten minutes. Choose someone at home to read out loud to and/or have them read out loud to you.</li> </ul> <p><b><a href="#">iTaLAM (click for link)</a></b></p> <ul style="list-style-type: none"> <li>Grade 1 - Ariot. A variety of activities including stories, word completion, games, listening and speaking. Log in and select a letter to work on for at least 20 min.</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Writing assignment based on today's morning lesson.  <a href="#">Revising our work.</a></li> </ul> <p><b>Math</b> - Telling time on IXL. Morah Ronit will recommend lessons to you through IXL.</p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Spend at least 10 minutes a day reading and/or listening to reading on Epic or somewhere else. If you read, don't forget to log it in your reading log!</li> </ul>

	<ul style="list-style-type: none"> <li>• Grade 2 - Tov bakita unit and Israel unit</li> </ul> <p><b>Practice Hebrew Writing by doing the following:</b></p> <ul style="list-style-type: none"> <li>• Write letters, words, sentences or stories.</li> <li>• OR - Work on the Ariot booklet that was sent home</li> <li>• OR - Draw a picture and label items on the picture.</li> <li>• OR - Create word and picture matching card (Dog and a picture of Dog etc)</li> </ul>	
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<p><b>Continuous Learning Plan: Grades 1-2 BC Curriculum AND Hebrew/Judaic Studies</b>  <b>Week of April 27-May 1</b></p>	
<p><b>Optional Assignments</b></p>	
<p>Show and tell (in Hebrew) - choose a game, spot or any other item in your house. Video yourself: What is this, the name of the item, describing the item - color, size, what it does.  Please email your video to: <a href="mailto:bmichaeli@rjds.ca">bmichaeli@rjds.ca</a>  Looking forward to seeing all your creative videos!</p>	<p>Parashat hashavuah - Tazria-Metzora  Watch the following video  <a href="https://www.youtube.com/watch?v=h6bPAyPCYu4">https://www.youtube.com/watch?v=h6bPAyPCYu4</a>  Something to think about;  In the Parasha, the people of Israel were dealing with a skin disease. What did they do to prevent this disease? What are we doing to protect ourselves from the COVID-19 pandemic?</p>
<p>Practice cardinal directions <a href="#">here</a>.</p>	<p>Draw a map of your favorite room in your house (or an entire floor, if you are super ambitious!). Make sure to put key pieces of furniture, doors and anything else interesting on your map!</p>
<p>Practice your navigating skills in a royal castle <a href="#">here</a></p>	<p>Play a typing game at:  <a href="https://www.abcya.com/games/cup_stack_typing_game">https://www.abcya.com/games/cup_stack_typing_game</a></p>

Play this online clock game at ABCya. You can play 2 levels for free! [https://www.abcya.com/games/telling\\_time](https://www.abcya.com/games/telling_time)

Play this free, printable clock board game. I love how this one does not require any screen time or electronics! <https://drive.google.com/file/d/1aqiI-qAB7qtld1Z9kFBaDHTP56y7KqHt/view>

### PE MONTHLY CHALLENGE

# *ROLL in Spring!*



Sunday	Monday	Tuesday	Wed	Thursday	Friday	Saturday
School-Wide Fitness Challenge!					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Days Completed: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Teacher: \_\_\_\_\_

**Directions:** Roll two dice and add the numbers together. The sum of the dice determines the exercise movement. Your workout should consist of at least **10** rolls of the dice. However, if you're feeling extra motivated, roll a few extra times to intensify your workout!



<p>Roll a 2 – 10 forward jumps (w/rope) Roll a 3 – 10 backward jumps (w/rope) Roll a 4- 10 hop jumps (w/rope) Roll a 5 – 5 frog leaps Roll a 6 – 10 jumping jacks Roll a 7 – 5 burpees Roll an 8 – 10 low planks &amp; 10 High Roll a 9 – 2 push-ups Roll a 10 – 10 sit-ups Roll an 11 – 10 calf raises Roll a 12 – 10 high knees</p>	<p>Complete the <i>ROLL in Spring</i> fitness challenge throughout the month of May. Using the calendar, write your initials for each day you complete a workout. At the end of the month, have your parents sign the bottom of the calendar and email it to <a href="#">Morah Tammy</a>. The student(s) from each grade who completes the most workout days within the month gets an award certificate and prize.</p>
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GOOD LUCK!