

Hello, Grade 6's and families!

Thanks for all of your hard work and feedback this past week! Our weekly outline will be structured quite similar to last week with Wednesday being a fun day full of activities for *Yom Ha'atzmaut* and a *Yom Hazikaron* lesson on Tuesday morning. I hope you all have a great week, and let me know if you have any questions, comments or concerns! Read on to learn how we have made small changes to the week ahead.

Assignments this week are in 4 different categories:

- **Zoom Calls:** Zoom calls are a chance for us to all come together to learn something and to collaborate. You are required to attend all these sessions unless otherwise indicated by Morah Lisa. Please let me know in advance if you are not able to make any of the Zoom meetings.
 - **Core Top-Priority Activities:** These assignments must be completed and **'handed in' by 10 am the following day.** There may be options on how to complete the assignment, and *at least one* of them must be completed. You may complete and 'hand in' more than assignments for bonus marks.
 - **Science and Social Studies:** These subject assignments can be done at any time during the week, but all the assignments must be completed by **3 pm** on Friday.
 - **Optional Assignments:** These assignments are completely optional and do not need to be 'handed-in'. These assignments are included to round-out your day and to provide structure (ie. extra-curricular activities, PE, additional English).
-
- *All* BC-curriculum assignments must be 'handed in' to Morah Lisa for assessment and moving students learning forward.
 - Assignments can be shared on Google drive, scanned, photo attached to an email etc.
 - I have **office hours on Monday and Thursday from 12-1 pm** for students who need extra support for assignments.
 - I would like to check-in with each student individually on Friday afternoon, to see how their week went, how I can better support them and to do an overall [check-in](#) here!

Morah Lisa's Assignments – April 27th- May 1st 2020

Monday, April 27		
Top-Priority ZOOM Calls	10 am – Check-in/Poetry Lesson	
Core Top-Priority Tasks	<p>Poetry Assignment</p> <p>Write a Villainous Verse!</p>	<p>Update your schedule for the week</p> <p>Math Assignment: Pick one or more of these videos and write 3 examples of how to solve these questions OR write a letter on how to solve one of them</p> <ul style="list-style-type: none"> • Equivalent Fractions • Lowest Terms • Lowest Common Denominator
Optional Support	12-1pm Office Hours	

Tuesday, April 28		
Top-Priority ZOOM Calls	<p><i>Yom Hazikaron Lesson (ZOOM)</i></p> <p>9:15 am – Group B</p> <p>11:45 am – Group A</p>	2 pm – Team-building
Core Top-Priority Tasks	<p>Poetry Assignment</p> <p>Poetry Comprehension:</p>	Fractions Assignment Options

	<p>My Longest Journey</p> <p>OR</p> <p>Baa Baa Naughty Sheep</p> <p><i>Hint: Download this document and you can type right into it!</i></p>	Work on IXL for at least 20 minutes (J4 – Lowest Common Denominator)
--	---	--

<p>Wednesday, April 29: Yom Ha'azmaut</p> <p><i>Special activities are planned for you today! Below are the ones that you have to Zoom in for. The others will be attached on the webpage as a special Yom Ha'atzmaut document.</i></p> <ul style="list-style-type: none"> • 9:00 -10:00 Zoom– Shinshinim activity group B • 10:30 Zoom - Kahoot with Morah Riki • 11:30-12:15 Zoom- Shinshinim activity group A • 2:00 Zoom – School-wide assembly
--

Thursday, April 30		
Top-Priority ZOOM Calls	10 am – Fractions Lesson Mixed numbers and fractions	2 pm – Team-building with the Grade 5's!
Core Top-Priority Tasks	<p>Fractions Assignment</p> <p>At least 20 minutes of IXL (J.10 - Convert between improper fractions and mixed numbers)</p>	<p>Poetry Assignment Options</p> <p>Pick 5 of these prompts to write powerful similes</p> <p>OR</p> <p>Pick one of these photos and write 5 similes about it</p>
Optional Support	12-1pm Office Hours	

Friday, May 1		
Top-Priority ZOOM Calls	10 am – Poetry Lesson	11-2pm: <u>Book</u> a 15-minute one-on-one session with Morah Lisa!
Core Top-Priority Tasks	Poetry Assignment Write a <u>limerick</u>	Fractions Assignment At least 20 minutes of IXL (J.10 - Convert between improper fractions and mixed numbers) OR Create 5 problems with improper fractions and mixed numbers questions and get a friend to solve them

Science and Social Studies: All due by 3pm, Friday May 1st!		
Subject	Activity	Time Required
Social Studies (<i>pick at least one</i>)	<ol style="list-style-type: none"> 1) Read this <u>article</u> on <i>Will plastic-eating bacteria fix our garbage problem?</i> And write 3-5 sentences on what you learned. 2) Go to your Newslea account and read the article on the plastic-eating caterpillar. Then draw a diagram and label how this creature breaks-down plastic! <small>If you haven't joined yet: Newslea: https://newsela.com/quickjoin/#/38DUJE</small> 3) <u>Watch</u> this TED talk and write 5 things you can do to produce less plastic waste 	30 minutes

Science (<i>pick at least one</i>)	<p>1) Watch this video on BrainPop to learn about asteroids and take the quiz!</p> <p>Log in using Username: ramihude and Password: 002018.</p> <p>2) Learn about comets and asteroids in this video and create mind-map about what you learned</p> <p>3) Watch this video and draw the differences between comets, asteroids and asteroids</p>	30 minutes
--------------------------------------	---	------------

HEBREW:	<p>*Tefilah – Shacharit Prayer</p> <p>Pray the morning prayer for 15 minutes. Use any siddur you have at home or alternatively use this online siddur.</p> <p>Each day you pray earns you a ticket into a weekly raffle of \$20 Amazon gift card!</p> <p>Last week winner: Miri Grad</p> <p>After you have prayed, add your name here.</p> <p>Goal: practicing the morning prayers, staying connected and praying – specifically keeping in mind those affected by the current situation.</p> <hr/> <p><u>*Daily reading - 10 minutes</u></p> <p>Any Hebrew reading book you have is good. If you don't have, here are a few options:</p> <ul style="list-style-type: none"> ▪ Online Stories Press on the purple link "הקליקו כאן" and the PDF will open up. ▪ Stories online ▪ Short Stories <p>If you need more reading texts, please email me.</p>
----------------	---

<p>JUDAICS:</p>	<p>This week we will commemorate Yom Ha’Zikaron on Tuesday. Please attend the Zoom call with Omer .</p> <p>On Wednesday, we will celebrate Yom Ha'atzmaut - Israeli Independence Day. Please pick some activities from the school-wide Yom Ha’atzmaut choices. Have fun!</p>	
<p>FRENCH:</p>	<p>Continue working on Duolingo and tracking your progress on your log sheets.</p>	
<p>HOME-ECONOMIC S</p> <p>Try one of these and email your work to Morah Shany scohen@rjds.ca</p>	<p><u>Eating Healthy (Part 2) *continuation*</u> Create a grocery list for the 3 meals that you’ve put together. Be sure to include the amount of each food item you need. For example, if your recipe calls for tomatoes, how many tomatoes would you need? NOTE – you DO NOT need to go buy these items. Please just make a list 😊</p>	<p><u>Help Around the House</u> Help with 5 tasks around the house this week. Some ideas: clean the dishes, dust, sweep, help make lunch, clean up after dinner, take out the garbage, water plants, help mow the lawn.</p>
<p>TECHNOLOGY</p> <p>Try one of these and email your work to Morah Shany scohen@rjds.ca</p>	<p><u>Code.org</u> Continue to work on www.code.org for 30 minutes. Be sure to watch the instructional videos before completing a level. Morah Shany is here to help if you have a question. If this is your first time logging in, you will need our section code: WDCPTY</p>	<p><u>Animate your Name</u> Animate your name on Scratch. Click on “Tutorials” tab on the top left-hand corner. Click on “Animation” and then “Animate a Name”. Be sure to follow the instructions step by step! https://scratch.mit.edu/projects/editor/?tutorial=getStarted</p>
<p>Art</p> <p>Try one of these and email your work to Morah Shany scohen@rjds.ca</p>	<p><u>Thank – You Card</u> Our loved ones do so much for us! Create a thank – you card for a family member in your household or your entire family. Please write what you are thanking them for. 😊</p>	<p><u>All About ME!</u> Think of 10-15 things you like or things that represent you. Draw an outline of what you think your face looks like turned to one side. Inside your face, draw and colour the objects that you brainstormed. Colour the leftover space in your face with a colour of your liking. If you have black construction paper, glue your face outline on there. If not, leave it on the white piece of paper that you drew on. https://crayolateachers.ca/lesson/all-about-me-balance-symbolism-movement/</p>
<p>Music</p>	<p><u>Music and Mood</u> How do you think music affects your mood? Give examples from experiences.</p>	<p><u>Create a Melody</u> Melody is a mixture of pitch and rhythm. Create your own melody: https://musiclab.</p>

<p>Try one of these and email your work to Morah Shany scohen@rjds.ca</p>	<p>Listen to a few different songs and see if or how it affects your mood!</p>	<p>chromeexperiments.com/Melody-Maker/</p> <p>NOTE – link will only work with chrome</p>
---	--	--

Optional Assignments		
Digital Skills	Dance Mat Typing	20 minutes X 3
English	<p>Silent Reading</p> <ul style="list-style-type: none"> - Personal Book - Epic! – try searching by grade level and chapter books to find more age-appropriate books - Libby – if you have a library card you can take out books digitally for free! 	20 minutes daily
English	Spelling City	20 minutes X 3
English	Gratitude Posts on Padlet – Write what you are grateful for three separate times this week. Try and pick something different each time and comment on your classmates' submissions.	10 minutes X 3

PE MONTHLY CHALLENGE

ROLL in Spring!



Sunday	Monday	Tuesday	Wed	Thursday	Friday	Saturday
School-Wide Fitness Challenge!					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

Student: _____ Grade: _____ Days Completed: _____

Parent Signature: _____ Teacher: _____

Directions: Roll two dice and add the numbers together. The sum of the dice determines the exercise movement. Your workout should consist of at least **10** rolls of the dice. However, if you're feeling extra motivated, roll a few extra times to intensify your workout!

- Roll a **2** – **25 Forward Jumps (w/rope)**
- Roll a **3** – **25 Backward Jumps (w/rope)**
- Roll a **4** – **25 Hop Jumps (w/rope)**
- Roll a **5** – **10 Frog leaps**
- Roll a **6** – **25 Jumping Jacks**
- Roll a **7** – **10 Burpees**
- Roll an **8** – **30 Low Planks & 30 High**
- Roll a **9** – **5 Pushups**
- Roll a **10** – **25 Sit-ups**
- Roll an **11** – **20 Calf Raises**
- Roll a **12** – **15 High Knees**

Complete the *ROLL in Spring* fitness challenge throughout the month of May. Using the calendar, write your initials for each day you complete a workout. At the end of the month, have your parents sign the bottom of the calendar and email it to [Morah Tammy](#). The student(s) from each grade who completes the most workout days within the month gets an award certificate and prize.

GOOD LUCK!