



RJDS Continuous Learning Program

Grade 5 - Week of May 4th - May 8th

- ✓ Zoom calls will take place at 10:00am and 2:00pm daily unless otherwise specified below.
(Same link as always. Please inform me before the call if you can not attend)
- ✓ This week you do not have assignments to print out- most things are done together or online!
- ✓ I tried to include time for all academic subjects in this week's plan for First Priority Assignments.

FIRST PRIORITY ASSIGNMENTS

*You must complete ALL FIRST PRIORITY ASSIGNMENTS, so focus on these first!

- ✓ **Reading** daily for 20 minutes. Log it!
- ✓ **Spelling City**: new words, assigned games & the QUIZ on Fridays.
- ✓ **French**: use Duolingo for 10 minutes, 2 times per week. Log it!
- ✓ **Typing**: use [BBC Dancemat](#) for 10 minutes, 2 times per week.

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| <p>MONDAY (ELA/ Math/ Art/Science)</p> | <p>Morning</p> <ul style="list-style-type: none"> ❖ Daily Prayer & Hebrew Reading • 10:00 Zoom: Class News <ul style="list-style-type: none"> • Expectations • Typing Progress • Weekly Warm Up: Positivity Song • Read next chapter of To Hope & Back (posted to Seesaw) • Spend 30 minutes on IXL Diagnostic if you did not last week, then spend 20 minutes on IXL Skills of your choice. | <p>Afternoon</p> <ul style="list-style-type: none"> ❖ Daily English Reading • 2:00 Zoom: Attitude of Gratitude <ul style="list-style-type: none"> • Discussion, Video, Breakout Rooms: 5 things & 1 person you are grateful for • Read this week's Newsela poem: Setting It Free • Follow Up Assignment: Create a painting or detailed and colored drawing of this poem. Upload a photo to Seesaw. <p>❖ <i>Start Science Assignment</i></p> |
| <p>TUESDAY (Social Studies/ H&J/ ELA)</p> | <p>Morning</p> <ul style="list-style-type: none"> ❖ Daily Prayer & Hebrew Reading • 10:00 Zoom: Social Studies Lesson <ul style="list-style-type: none"> • Show yesterday's art • Conserving Natural Resources Video • What natural resources are most important to the economy of Richmond? Vancouver? BC? • Assignment: Research the history of the Brittania Mining Museum or Gulf of Georgia Cannery with a partner using Zoom. Collaborate to make a short video summarizing what you learned and upload it to Seesaw. <p>❖ <i>Do Typing, French, Spelling City, etc.</i></p> | <p>Afternoon</p> <ul style="list-style-type: none"> ❖ Daily English Reading • 12:45 Judaics Zoom: Group A <ul style="list-style-type: none"> • Link will be in Seesaw Inbox • Write a journal entry updating how you are feeling about school and life. <p>❖ <i>Do Hebrew & Judaics Assignment #1</i></p> |

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| <p>WEDNESDAY (ELA/ Math/ Science)</p> | <p>Morning</p> <ul style="list-style-type: none"> ❖ Daily Prayer & Hebrew Reading • 10:00 Zoom: <u>Pet Parade!</u> <ul style="list-style-type: none"> • Show yesterday's art • Bring your pet (real, stuffed, drawn, etc) to show • Group Meeting: Miri, Ava, Danielle, Naomi, Hannah, Zachary, Levi • Follow Up Assignment: Write a HAMBURGER PARAGRAPH about your ideal pet (real or imaginary) Hand in on Edmodo. <p>❖ <i>Israeli Dance @ 11:30</i></p> | <p>Afternoon</p> <ul style="list-style-type: none"> ❖ Daily English Reading • 2:00 Zoom: <u>Optional Social Zoom with Grade 6</u> <ul style="list-style-type: none"> • Link will be in Seesaw Inbox • MATH: Watch this video introducing ways to show data • Spend 20 minutes working on the suggested skills on IXL: Data and Graphs <ul style="list-style-type: none"> • Click Learning- Click skills suggested by your teacher (top right)- Start with <u>S. 1 Read a Table</u> <p>❖ <i>Continue Science Assignment (if not yet done)</i></p> |
| <p>THURSDAY (ELA/ H&J/ Math)</p> | <p>Morning</p> <ul style="list-style-type: none"> ❖ Daily Prayer & Hebrew Reading • 10:00 Zoom: <u>ELA Lesson</u> <ul style="list-style-type: none"> • Read & Discuss a Cree Story • Breakout rooms: Write a HAMBURGER PARAGRAPH discussing whether you should or should not listen to your elders. • Group Meeting: Tamar, Aliya, Liad, Jonah, Thomas, Sophia, Liza <p>❖ <i>Do Typing, French, Spelling City, etc.</i></p> | <p>Afternoon</p> <ul style="list-style-type: none"> ❖ Daily English Reading • 12:45 Judaics Zoom: <u>Group B</u> <ul style="list-style-type: none"> • Link will be in Seesaw Inbox • MATH: Spend 20 minutes working on the suggested skills on IXL: Data and Graphs <ul style="list-style-type: none"> • Click Learning- Click skills suggested by your teacher (top right)- Start with <u>S. 2 Interpret Line Graphs</u> • Do the Seesaw Weekly Self-Reflection |
| <p>FRIDAY (ELA/ H&J/ Social Studies)</p> | <p>Morning</p> <ul style="list-style-type: none"> ❖ Daily Prayer & Hebrew Reading • 10:00 Zoom: <u>Wind Down</u> <ul style="list-style-type: none"> • Check In • Missing Work • Snack & Chat • Dress up challenge: Crazy Hats! • Do Spelling City Quiz <p>❖ <i>Do Hebrew & Judaics Assignment #2</i></p> | <p>Afternoon</p> <ul style="list-style-type: none"> • Daily English Reading (Then EMAIL Reading & French Logs to Morah Erin) • 2:00 Zoom: <u>What In the World: Covid-19 & the Economy</u> <ul style="list-style-type: none"> • Read & Breakout rooms: 3 Q's • Finish incomplete assignments from the week. <i>(Or choose a second-priority activity you haven't done!)</i> • FRIENDLY FRIDAY: Choose someone in our class you have NOT had a chat with since Covid-19. Call or video chat them to check in. |



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SECOND-PRIORITY ASSIGNMENTS

***If you have more time in your school day after completing FIRST-PRIORITY ASSIGNMENTS, choose one of these.**

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| MONDAY | <ul style="list-style-type: none">• Write your own short poem, in the same style of the one on Newsela today.• Create a video explaining your art piece and upload it to Seesaw or send it <u>to Stacey</u> to put on the Facebook page. |
| | Extra fun! (Optional) <ul style="list-style-type: none">• Do an <u>online puzzle</u>. |
| TUESDAY | <ul style="list-style-type: none">• Find a cool science experiment online and do it! (Safe options only please 😊)• Read or watch The Lorax and think about the message it sends about overusing natural resources. |
| | Extra fun! (Optional) <ul style="list-style-type: none">• This evening, see if you can spot some <u>beautiful northern lights on live stream!</u> Check out some of the other live cameras like oceans or African wildlife too! |
| WEDNESDAY | <ul style="list-style-type: none">• <u>Practice</u> multiplication.• Write a detailed story about something CRAZY that happened with your ideal pet. |
| | Extra fun! (Optional) <ul style="list-style-type: none">• Go on a <u>field trip</u> to MARS! |
| THURSDAY | <ul style="list-style-type: none">• Color some beautiful First Peoples coloring pages <u>from here</u>.• Write a journal entry, topic: <i>How would the world be different if people didn't need to sleep? What would you do with the extra time?</i> |
| | Extra fun! (Optional) <ul style="list-style-type: none">• Go to <u>www.scienceworld.ca</u>. Click on Online Films and choose a documentary to watch this evening! |
| FRIDAY | <ul style="list-style-type: none">• Do something for yourself to calm down after a busy week. Listen to your favourite music, do some art, hug your parents, or take a nap!• Play skribbl.io with some friends to celebrate EVERY assignment being done! |
| | Extra fun! (Optional) <ul style="list-style-type: none">• Bake or cook something with your family! |



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OTHER SUBJECT ASSIGNMENTS

ADST/STEM:

Pick something in this [choice board](#) that gets you thinking like a designer!

Take a picture of your creation and send it to Morah Lisa and tell me what you learned!

HEBREW & JUDAIC STUDIES:

✓ **Daily Hebrew Reading - 15 minutes**

Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level. (If you don't have any book at home, please email Morah Riki at rikioire@gmail.com)

Goal: developing Hebrew reading fluency.

✓ **Daily Tefilla Challenge**

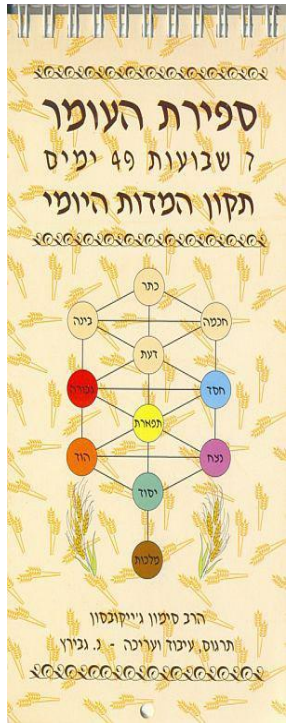
Start your day with a morning prayer for at least 15 minutes. Use any siddur you have at home or alternatively use this [online siddur](#). After you have prayed, add your name [here](#) to earn a ticket into a **weekly raffle for a \$20 Amazon gift card!** *Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.*

✓ **Parashat Ha'shavuah - Groups A & B:**

Watch the video of [Parashat Emor](#) and choose **at least one assignment**.

- 1. Which holidays are mentioned in the parasha and what do these holidays share? Which ones are missing? Explain the difference.
- 2. Moses needs to give the community rules, laws and guidelines for how to live as Jews. Please share 3 of your personal rules, laws and guidelines that you follow and explain why you follow them.
- 3. If you were to create a rule or guideline for your community that everyone should follow, what would it be? Explain why.

***Send 1 of these 3 options to Malki.**



✓ **Sefirat Haomer - The Counting of the Omer – Groups A & B**
 Read [Sefirat Ha'omer](#) and choose **at least one assignment**.

***Send 1 of these 3 options to Malki and Riki.**

- 1. [Omer Calendar](#) by Georges Goldstein
 - Which Hebrew words are hiding in the calendar?
 - What do the highlighted letters in the diagonal represent?
 - Create your own Omer Calendar – send a picture

- 2. Kabbalists believe these seven weeks of the *Omer* counting (*sephira* in Hebrew) are a period of spiritual growth and a time to reflect. In the last 8 weeks we were quarantined due to COVID-19.
 - Please reflect on this time in any way you choose. Picture, writing, story, meme...

- 3. [Spiritual growth and a time to reflect:](#)
 - What are the 7 Midot (emotional attributes)?
 - Pick 3 of the 7 Midot - write and explain them in Hebrew.
 - Which Middah is most dominant in you? Give an example
 - Which Middah would you like to improve on?

FRENCH:

Continue practicing on Duolingo 2-3 times per week and log each time.
Email a copy/photo of your logs so far to erichardson@rjds.ca by Friday at 3:00 pm.

HOME ECONOMICS:

Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca

[Restaurant Dinner](#)

Turn your dinning room into a RESTAURANT!
 Create a menu, set the table (<https://go.aws/2SuQAPa>), help cook dinner, take each family member's order, and serve your family dinner. Don't forget to clean up after dinner 😊
 Send Morah Shany a picture of your restaurant.

[Help with 5 Jobs](#)

Ask a parent for 5 jobs around the house that they would like help with throughout the week. Some ideas may include, sweeping, vacuuming, laundry, help make dinner, wash dishes, take out the garbage, dusting, help mow the lawn, water the plants.

TECHNOLOGY:

Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca


[Program a Game!](#)

Create your own game using the program Scratch! You can watch a tutorial for inspiration, located on the left-hand corner on the top of the page. Then click on "Games". Remember each game has a goal.
 Once you are done programing your game, ask a family member to play it!
<https://scratch.mit.edu/projects/editor/?tutorial=getStarted>

[Code a Road](#)

Design your own road! Add scenery and characters. Once you are done, try to program your character to reach its destination.
https://www.codeforlife.education/rapidrouter/level_editor/

NOTE – To add a road: click on "Add road" and then click on the square that you want to add

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| | <p>your road on. Contact Morah Shany if you have any questions.</p> |
| <p>ART: Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p> | <div style="display: flex; align-items: flex-start;">  <div style="flex-grow: 1;"> <p style="text-align: center;"><u>Crumpled Paper Art</u></p> <p>Go through your recycling bin and take out a piece of paper. Crumple your paper up, as tightly as you wish. Then, open your paper back up and smooth it out. Colour inside the wrinkles of your paper. Try to use different colouring techniques such as shading, patterning, shadowing. Go over the wrinkle lines in black to make your wrinkles stand out.</p> <hr/> <p style="text-align: center;"><u>Name Art</u></p> <p>On a piece of paper, write your name. Your goal is to make your name stand out. For example, you can make your name 3-dimensional, draw art in your name, write words that describe you inside of your name.</p> </div> </div> |
| <p>MUSIC: Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p> | <div style="display: flex; align-items: flex-start;"> <div style="flex-grow: 1;"> <p style="text-align: center;"><u>Bucket Drumming</u></p> <p>Follow instructions 1 to 9 on the link bellow to learn how to play the drums in your home! Step number 10 is optional. https://musicplayonline.com/modules/grade-5-lesson-7/</p> <hr/> <p style="text-align: center;"><u>“Funga Alafia”</u></p> <p>“Funga Alafia” is a song from the country of Liberia. People used it as a welcome song. Complete steps 2 to 5. Sing the song to a family member once you are done exploring the song. https://musicplayonline.com/modules/grade-5-lesson-2-m-4/?video_type=vi</p> </div> </div> |
| <p>P.E:</p> | <p>Roll into Spring Fitness Challenge</p> |