

Hello, Grade 6's and families!

I hope you all are enjoyed the sunshine this weekend! This week is a short week with Friday being a Pro-D Day. Therefore, we will not have formal one-on-one check-ins, however students are still welcome to check-in with me at any time!

We will continue on with Hebrew lessons this week and are going to be having a formal Social Studies lesson on Wednesday afternoon. We will be having a fractions quiz on Wednesday, so I will have office hours from 12-1 pm on Monday and Tuesday if students need extra support. Please email me or let me know during a Zoom call that you would like extra support!

Have a great week,
Morah Lisa

Morah Lisa's Assignments – May 11 – 15th, 2020

Monday, May 11		
Top-Priority ZOOM Calls	10 am – Check-in/Teambuilding	2 pm – Play each other's fractions games!
Core Mandatory Tasks	Fractions Assignment 20 minutes on IXL on a section between J1 and J10 OR Create an art piece that shows lowest common terms and/or equivalent fraction	Poetry Assignment Poetry Comprehension: <i>The Road Not Taken – By Robert Frost</i> Poem Questions
Optional Support	12-1pm Office Hours	

Tuesday, May 12		
Top-Priority ZOOM Calls	10 am – Poetry Lesson <ul style="list-style-type: none"> - Work on your group poems 	12:45 pm – Hebrew Lesson (Group A)
Core Top-Priority Tasks	Poetry Assignment <ul style="list-style-type: none"> - Practice reading one of your poems using good rhythm, fluency and expression to one of your family members/classmates 	Fractions Assignment Options <ul style="list-style-type: none"> - 20 minutes on IXL on a section between J1 and J10 (quiz-prep!) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> - 20 minutes office hours fractions review with Morah Lisa
Optional Support	12-1pm Office Hours	

Wednesday, May 13		
Top-Priority ZOOM Calls	10 am – Math Review/ Fractions Quiz	2 pm – Social Studies Rights of a Child
Core Top-Priority Tasks	Fractions Assignment <p>Congratulations – You did a Math quiz. Play one of the below games for 20 mins to celebrate!</p> <p>Lowest Common Denominator SPLAT</p> <p>OR</p>	Social Studies Assignment <p>Give Canada a report card based <i>On The Convention Rights of a Child</i></p> <ul style="list-style-type: none"> - Give a letter grade and comment on at least 3 sections <p>OR</p>

	Equivalent Fractions Pacman!	Write down 4 of the rights that surprised you and why!
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Thursday, May 14		
Top-Priority ZOOM Calls	10 am – Poetry Slam – Share all our poems with the class!	11:30 am – Israeli Dancing (<i>Optional</i>) 12:45 pm – Hebrew Lesson (Group B)
Core Top-Priority Tasks	Science/STEM Assignment Go to this NASA website and <i>pick at least one activity</i> to do from the <i>Build It</i> and <i>Make It or Watch It</i> section. Send me photos of your creation/ tell me 3 things you learned Feel free to explore other sections of the website too!	Math Assignment Fraction-Decimal Conversion Video Revision - Watch this video and show me 2 examples of how to convert a fraction to a decimal and then 2 examples the other way!

Friday, May 15: Pro-D (NO ASSIGNMENTS)

Other Activities	
French	Continue practicing on Duolingo 2-3 times per week and log each time. If you did not last week, email a copy/photo of your logs so far to erichardson@rjds.ca
PE	Continue your Fitness Challenge and all other physical activities you choose to do for the week! Don't forget to get outside for fresh air and a healthy dose of vitamin D!

Continuous Learning Plan: Grades 5-7

Week of May 4th-8th

Hebrew & Judaic Activities for the Week

Daily Tefilah, daily Hebrew Reading and some written assignments to email the teachers.

Parashat Ha'shavuah- Behar-Bechukotai

Groups A & B:

Watch the video of [Parashat Behar](#) and choose at least one assignment.

- 1. After watching the Parashah's video please complete the sentences
I notice ...
I wonder...
I think...
 - 2. What are the challenges and the advantages of Shenat shemita (release year) – שנת שמיטה
 - 3. Indigenous culture is rooted in a deep appreciation of the land.
Please watch [this short video](#) and list the ways in which they care for the land and their people.

Send it to [Malki](#) or [Riki](#)

Judaic/Hebrew Studies

Lag Ba'omer- 33 days of the omer

- **Groups A & B**

Hebrew Reading
Groups A & B:

Daily reading - 15 minutes

Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level.

If you don't have any book at home, please email me at

rikioire@gmail.com

Goal: developing Hebrew reading fluency.

Daily Tefilla Challenge from Morah Riki!

Start your day with a morning prayer for at least 15 minutes.

Each day you pray earns you a ticket into a **weekly raffle of \$20 Amazon gift card!**

Use any siddur you have at home or alternatively use this [online siddur](#).

After you have prayed, add your name [here](#).

Goal: practicing the morning prayers, staying connected and praying – specifically keeping in mind those affected by the current situation.

In this link you will find the reasons why we celebrate [Lag Ba'omer](#).

Activity #1

If you could interview Rabbi Akiva, what would you ask him? (2 questions based on the information)

If you could interview Rabbi Shimon Bar Yochai, what would you ask him? (2 questions based on the information)

Activity #2

The 33rd Day of the Omer Word Search

[תפזורת ל"ג בעומר - Group A](#)

[תפזורת לג בעומר - Group B](#)

Activity #3


*After reading the information
Create a stamp about Lag Ba'Omer.*

You can use this [format](#)

Send it [Malki](#) and [Riki](#)



Extracurricular Activities

<p style="text-align: center;"><u>Art</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p style="text-align: center;"><u>Blind Contour Drawing</u></p> <p>Pick a family member to draw a portrait of. Sit in front of them and draw their face. Two rules: you can't look down at your paper and can't lift your pencil from your paper! Once you are done, you can paint or use markers/pencil crayons to colour your art.</p> 	<p style="text-align: center;"><u>Shape Drawing</u></p> <p>Pick a shape of your choice. Using <u>only</u> that shape, draw a setting of your choice. Some ideas are, a local park, your house, a favourite place to visit, the lake or the beach. Think of ways to make each detail different. Maybe increase and decrease the size of your shape or put your chosen shape on different angles? Once you are done, you can paint or use markers/pencil crayons to colour your art.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p style="text-align: center;"><u>Music Lab</u></p> <p>Experiment with different programs in: https://musiclab.chromeexperiments.com/Experiments Try at least 3 activities. How are they different? How are they the same? What did you learn from each activity? NOTE – the link will only work with chrome.</p>	<p style="text-align: center;"><u>“Corner Grocery Store”</u></p> <p>Sing along to the song below. It's a very catchy song! Next, Create a new verse for the song. Sing the song again, but this time add your new verse. https://musicplayonline.com/grades/grade-6/ Click on the link above, scroll down to song number 79 in the “Song List” section.</p>
<p style="text-align: center;"><u>Technology</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p style="text-align: center;"><u>Program a Story</u></p> <p>Using the Scratch program, create a story! If you need any help or inspiration, click on “Tutorials” on the upper left side of the page. Next, click on “Stories”. Once you are done, you can send a video or a picture of your story to Morah Shany 😊 https://scratch.mit.edu/projects/editor/?tutorial=getStarted</p>	<p style="text-align: center;"><u>Driving Home</u></p> <p>Code a car to drive home. Once you finish a level, you can press “next” for the next level. Explore levels 1 to 12. If you need help, please contact Morah Shany. https://www.codeforlife.education/rapidrouter/1/</p>

<p style="text-align: center;"><u>Home Economics</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p style="text-align: center;"><u>Chef Activity</u></p> <p>Teach a person in your family to cook one meal (breakfast, lunch, OR dinner) that you have been making or a meal that you learned how to make from someone else. You can also video chat a distant family member to teach them through video! How did it turn out? Send a picture to Morah Shany 😊</p>	<p style="text-align: center;"><u>Help with 5 Jobs</u></p> <p>Ask a parent for 5 jobs around the house that they would like help with throughout the week. Some ideas may include, sweeping, vacuuming, laundry, help make dinner, wash dishes, take out the garbage, dusting, help mow the lawn, water the plants. Try a new job this time! Maybe one that you've never done before? What did you learn?</p>
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Optional Assignments		
Digital Skills	<u>Dance Mat Typing</u>	20 minutes X 3
English	Silent Reading <ul style="list-style-type: none"> - Personal Book - <u>Epic!</u> – try searching by grade level and chapter books to find more age-appropriate books - <u>Libby</u> – if you have a library card you can take out books digitally for free! 	20 minutes daily
English	<u>Spelling City</u>	20 minutes X 3