

Continuous Learning Plan: Grades 1-2 BC Curriculum AND Hebrew/Judaic Studies
 Week of May 19th - 22nd

Tuesday

Zoom Calls/Special Events	Must Do Assignments Hebrew/Judaics	Must Do Assignments BC Curriculum
<ul style="list-style-type: none"> • 10:00 - BC Curriculum Grade 1 • 10:30 BC Curriculum Grade 2 • 11:00 - Grade 1 Hebrew/Judaic 	<p>Parashat hashavuah - Bamidbar</p> <ul style="list-style-type: none"> • Watch this video. <p>Tfillah</p> <ul style="list-style-type: none"> • Practice the morning prayer • Practice the blessing over different types of foods that you eat and Birkat HaMazon. <p>Hebrew Reading</p> <ul style="list-style-type: none"> • Read a Hebrew book every day for ten minutes. Choose someone at home to read out loud to and/or have them read out loud to you. <p>iTaLAM (click for link)</p> <ul style="list-style-type: none"> • Grades 1 and 2 - Shavuot unit • Grade 1 - Ariot. A variety of activities including stories, word completion, games, listening and speaking. Log in and select a 	<p>Reader's Workshop</p> <ul style="list-style-type: none"> • In this morning's lesson we will be reading the book <i>Iggy Peck Architect</i>. (This can be found on Epic) • We will focus on making connections to the book. Students will need their Emotion cards. <p>Social Studies</p> <ul style="list-style-type: none"> • Students should watch this video on architects and fill in their What is an Architect sheet. <p>Math</p> <ul style="list-style-type: none"> • Architects needs to understand shapes. Please watch this video and do the quiz. • Next work on suggested 2-dimensional shape work assigned in IXL.

letter to work on for
at least 20 min.

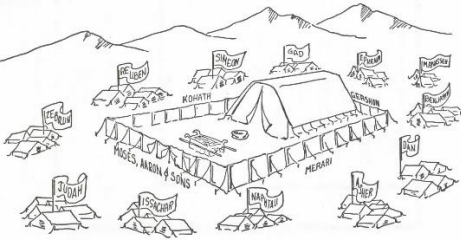
- Grade 2 - Tov bakita
and tov babyit units

**Practice Hebrew Writing by
doing the following:**

- Write letters, words,
sentences or stories.
- OR - Work on the
Ariot booklet that was
sent home
- OR - Draw a picture
and label items on the
picture.
- OR - Create word and
picture matching card
(Dog and a picture of
Dog etc)

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<ul style="list-style-type: none"> • 10:00 - BC Curriculum Grade 1 • 10:30 BC Curriculum Grade 2 • 11:00 - Grade 2 Hebrew/Judaic 1:30 - Whole class informal meeting 	<p>Parashat Hashavuah - Bamidbar</p> <ul style="list-style-type: none"> • Let's be architects! Draw or build a camp for the twelve tribes. • Each tribe needs a tent • Think about public places they need and can share. <div style="text-align: center;">  </div> <p>Tfillah</p> <ul style="list-style-type: none"> • Practice the morning prayer • Practice the blessing over different types of foods that you eat and Birkat HaMazon. <p>Hebrew Reading</p> <ul style="list-style-type: none"> • Read a Hebrew book every day for ten minutes. Choose someone at home to read out loud to and/or have them read out loud to you. 	<p>ELA</p> <ul style="list-style-type: none"> • Reading is a chance to expand our vocabularies. Try to write sentences with the <u>new vocabulary words</u> from yesterday's book. Please bring them and the <u>bingo card</u> to our morning lesson. • Spend at least 10 minutes a day reading and/or listening to reading on Epic or somewhere else. Complete a <u>Reading response</u>. <p>Math</p> <ul style="list-style-type: none"> • Architects needs to understand shapes. Watch <u>this video</u> and do a quiz • Please work on suggested 2 and 3-dimensional shape work assigned in IXL.

	<p>iTALAM (click for link)</p> <ul style="list-style-type: none">• Grades 1 and 2 - Shavuot unit• Grade 1 - Ariot. A variety of activities including stories, word completion, games, listening and speaking. Log in and select a letter to work on for at least 20 min.• Grade 2 - Tov bakita and tov babayit units <p>Practice Hebrew Writing by doing the following:</p> <ul style="list-style-type: none">• Write letters, words, sentences or stories.• OR - Work on the Ariot booklet that was sent home• OR - Draw a picture and label items on the picture.• OR - Create word and picture matching card (Dog and a picture of Dog etc)	<p>Social Studies</p> <ul style="list-style-type: none">• Go on an <u>architectural scavenger hunt.</u>
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Thursday

Zoom Calls/Special Events	Must Do Assignments Hebrew/Judaics	Must Do Assignments BC Curriculum
<ul style="list-style-type: none"> • 10:00 - BC Curriculum Grade 1 • 10:30 BC Curriculum Grade 2 • 11:00 - Grade 1 Hebrew/Judaic 	<p>Israel</p> <ul style="list-style-type: none"> • Watch this video about visiting Jerusalem. <p>Tfillah</p> <ul style="list-style-type: none"> • Practice the morning prayer • Practice the blessing over different types of foods that you eat and Birkat HaMazon. <p>Hebrew Reading</p> <ul style="list-style-type: none"> • Read a Hebrew book every day for ten minutes. Choose someone at home to read out loud to and/or have them read out loud to you. <p>iTaLAM (click for link)</p> <ul style="list-style-type: none"> • Grades 1 and 2 - Shavuot unit • Grade 1 - Ariot. A variety of activities including stories, word completion, games, listening and speaking. Log in and select a letter to work on for at least 20 min. 	<p>ELA</p> <ul style="list-style-type: none"> • Our lesson this morning will be poetry with Morah Sally. Please make sure you have writing paper, blank paper, a pencil, and coloured pencils with you. You will also need 3 children's books with words on the spines. <p>Reading</p> <ul style="list-style-type: none"> • Spend at least 10 minutes a day reading and/or listening to reading on Epic or somewhere else. Complete a Reading Response <p>Science</p> <ul style="list-style-type: none"> • Try this Architecture Building Challenge. <p>Math</p> <ul style="list-style-type: none"> • Architects needs to understand shapes. Please work on suggested 2 and 3-


	<ul style="list-style-type: none">• Grade 2 - Tov bakita and tov babayit units <p>Practice Hebrew Writing by doing the following:</p> <ul style="list-style-type: none">• Write letters, words, sentences or stories.• OR - Work on the Ariot booklet that was sent home• OR - Draw a picture and label items on the picture.• OR - Create word and picture matching card (Dog and a picture of Dog etc)	<p>dimensional shape work assigned in IXL.</p> <p>Enrichment</p> <ul style="list-style-type: none">• If you're up to it, try <u>this problem-solving challenge.</u>
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Friday

Zoom Calls/Special Events	Must Do Assignments Hebrew/Judaics	Must Do Assignments BC Curriculum
<ul style="list-style-type: none"> • 10:00 - BC Curriculum Grade 1 • 10:30 BC Curriculum Grade 2 • 2:30 Israeli dancing 	<p>Tfillah</p> <ul style="list-style-type: none"> • Practice the morning prayer • Practice the blessing over different types of foods that you eat and Birkat HaMazon. <p>Hebrew Reading</p> <ul style="list-style-type: none"> • Read a Hebrew book every day for ten minutes. Choose someone at home to read out loud to and/or have them read out loud to you. <p><u>iTaLAM (click for link)</u></p> <ul style="list-style-type: none"> • Grades 1 and 2 - Shavuot unit • Grade 1 - Ariot. A variety of activities including stories, word completion, games, listening and speaking. Log in and select a letter to work on for at least 20 min. • Grade 2 - Tov bakita and Toc babyit units 	<p>Shabbat</p> <ul style="list-style-type: none"> • This morning's lesson will focus on Shabbat, including Shabbat Bingo. Please print your child a card off from here. <p>Career Education</p> <ul style="list-style-type: none"> • Have your child complete this reflection on Architect week. <p>Reading</p> <ul style="list-style-type: none"> • Spend at least 10 minutes a day reading and/or listening to reading on Epic or somewhere else. Complete a Reading Response form. <p>ELA</p> <ul style="list-style-type: none"> • Try using your new vocabulary words throughout the day. See how many times you can use them properly. <p>Math</p>

	<p>Practice Hebrew Writing by doing the following:</p> <ul style="list-style-type: none"> • Write letters, words, sentences or stories. • OR - Work on the Ariot booklet that was sent home • OR - Draw a picture and label items on the picture. • OR - Create word and picture matching card (Dog and a picture of Dog etc) 	<ul style="list-style-type: none"> • Architects needs to understand shapes. Please work on suggested 2 and 3-dimensional shape work assigned in IXL. <p>Enrichment</p> <ul style="list-style-type: none"> • If you're up to it, try this problem-solving challenge.
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<p align="center">Continuous Learning Plan: Grades 1-2 BC Curriculum AND Hebrew/Judaic Studies Week of May 11th - 14th</p>	
<p align="center">Optional Assignments</p>	
<p>Show and tell (in Hebrew) - choose a game, spot or any other item in your house. Video yourself: What is this, the name of the item, describing the item - color, size, what it does.</p> <p>Please email your video to: bmichaeli@rjds.ca</p> <p>Looking forward to seeing all your creative videos!</p>	<p>Hebrew- Choose one of Ariot's stories. Write the story name, Illustrate the characters and add details to your picture.</p> <hr/> <p>Go explore one of your passions on BrainPop Jr.</p>
<p>The Twelve Tribes of Israel - Word search</p>  <p>The Twelve Tribes.pdf</p>	<p>Try one of the digital Escape rooms at https://www.breakoutedu.com/funathome</p> <hr/> <p>Read some poetry on Epic- search poetry and then modify according to your reading level and interests.</p>

<p>Search the word "architect" on Epic and read some interesting books!</p>	<p>Watch this fun music video on 3D shapes.</p>
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Grades K-2: Week of May 19th to May 22nd

<p align="center"><u>Art</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p align="center"><u>Cloud Drawing</u></p> <p>Pick a nice and sunny day and go for a walk. Look up at the sky and look for different clouds. What do the clouds look like? Be imaginative! Draw what you think the clouds looked like!</p> 	<p align="center"><u>Roll a Landscape</u></p> <p>Draw a landscape using dice! A landscape is an area of land. Follow the instruction page below. If you don't have dice at home, that's okay! You can make your own using the link below. How did your landscape turn out?</p> <p>https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:5f2f9969-1f80-43f7-b825-9d9a005a1ecd</p>
<p align="center"><u>Music</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p align="center"><u>Kids are Cool!</u></p> <p>Click on the link below. On the left side of the page, under "Song List", find song number 125 "Kids are Cool!". Scroll down to "Movies" and listen to the song in "Lyrics" mode. As you are listening to the song, pat the beat with your knees! Remember... KIDS ARE COOL!</p> <p>https://musicplayonline.com/grades/kindergarten/</p>	<p align="center"><u>Outdoor Sounds</u></p> <p>Go for a walk. Listen carefully to all the sounds around you. Write or draw a picture of 5 sounds that you hear. Maybe you can hear the birds singing, the wind whooshing, the trees moving from side to side. What other sounds do you hear?</p>
<p align="center"><u>Technology</u></p> <p>Please choose 1 to complete and send</p>	<p align="center"><u>Home Builder</u></p> <p>Help design and build a home for animals! Practise your mouse skills by clicking on objects and dragging them onto your</p>	<p align="center"><u>Code.org</u></p> <p>Practise your coding skills using www.code.org. Be sure to watch the instructional videos before completing a</p>

<p>your work to Morah Shany: scohen@rjds.ca</p>	<p>home. https://pbskids.org/arthur/games/animal-home-builder</p>	<p>level. Morah Shany is here to help if you have a question. If this is your first time logging in, you will need our section code: grades k – 1 PDTHRY and grade 2 QRQKST Please contact Morah Shany if you would like a new level to work on. 😊</p>
<p><u>Home Economics</u> Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p><u>Pita Chips</u> Try making pita chips! There is a recipe in the link below that you can try, or you can try your own recipe. What else can we make chips out of (other than potato chips)? Did you know you can make chips out of carrots? And kale? https://www.chopchopfamily.org/recipe/pita-chips/</p>	<p><u>New Activity</u> Continue helping with 1-2 tasks around the house this week! Some ideas are, dusting, sweeping, folding laundry, water the plants, taking out the garbage. I encourage you to try a brand new task every week!</p>