

Hello, Grade 6's and families!

Thanks for all of your enthusiasm and flexibility! Our weekly outline will be structured quite similar to last week and there with some formal Hebrew lessons this week.

I have office hours on Monday and Thursday from 12-1 pm for students who need extra support for assignments. I would like to continue to check-in with each student individually on Friday afternoons, Sign-up [here](#)! I hope you all have successful week of learning, and let me know if you have any questions, comments or concerns.

Morah Lisa's Assignments – May 4 – 8th, 2020

| Monday, May 4 | | |
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| Top-Priority ZOOM Calls | 10 am – Check-in/Fractions Review | 2 pm – Teambuilding |
| Core Mandatory Tasks | <p>Fractions Assignment</p> <p>Play LCD SPLAT for 20 minutes</p> <ul style="list-style-type: none"> - Write 5 examples and answers (show your work!) <p style="text-align: center;">OR</p> <p>Become an IXL master for J6 (Lowest common denominator)</p> | <p>Poetry Assignment</p> <p>Find the metaphor and simile</p> <p style="text-align: center;">OR</p> <p>Write 3 powerful metaphors and similes (6 in total) on your own</p> |
| Optional Support | 12-1pm Office Hours | |

| Tuesday, May 5 | | |
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| Top-Priority ZOOM Calls | 10 am – Poetry Lesson | 12:45 pm – Hebrew Lesson (Group A) |
| Core Top-Priority Tasks | <p>Poetry Assignment</p> <p>Write your own ballad</p> | Fractions Assignment Options |

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| | | Review sections on IXL that you struggle with in the following sections (|
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| Wednesday, May 6 | | |
| Top-Priority ZOOM Calls | 10 am – Fractions Game-making | 2 pm – Team-building with the Grade 5's! |
| Core Top-Priority Tasks | Fractions Assignment Fractions game-making Tools: Dice Wheel Spinner Playing Card Generator Jeopardy Builder Kahoot! | Poetry Assignment Options Poetry Comprehension Firework Night Poem Questions OR If Poem Questions |
| Optional Support | 12-1pm Office Hours | |

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| Thursday, May 7 | | |
| Top-Priority ZOOM Calls | 10 am – Review poetry styles and start writing together Villainous Verse 1 (Humpty) – AABB (rhyming couplets) Villainous Verse 2 (Miss Muffet) – (AA)BCCB Limerick Ballad | 12:45 – Hebrew Lesson (Group B) |

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| Core Top-Priority Tasks | Poetry Assignment Write your favourite style of poem independently | Math Assignment Finish making your fractions game in your group! |

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| Friday, May 8 | | |
| Top-Priority ZOOM Calls | 10 am – Play-each others fraction games! | 11-2pm: <u>Book</u> a 15-minute one-on-one session with <i>Morah Lisa!</i> |
| Core Top-Priority Tasks | Poetry Assignment Write poems in groups (all different types) | Fractions/ADST Assignment Reflection: How did your game go? What would you change? What was the best part? What did you like about other groups' games? |

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| Science and Social Studies: All due by 3pm, Friday May 8 th | | |
| Subject | Activity | Time Required |
| Social Studies (<i>pick at least one</i>) | <ol style="list-style-type: none"> 1) Read this article on when school in Canada may be reopening. Write 3-5 sentences on how you think you would design school to make it safer and still enjoyable for students. 2) Read the What In the World on COVID-19 and the economy | 30 minutes |

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| | 3) Watch this video on “Can pets get the Corona Virus?” and write what you learned. Then write 3 questions you still have about the virus and research if you can find the answers! | |
| ADST/STEM (<i>pick at least one</i>) | <p>Pick something in this choice board that gets you thinking like a designer!</p> <p>Take a picture of your creation and send it to Morah Lisa and tell me what you learned !</p> | 30 minutes |

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| <p>HEBREW & JUDAIC STUDIES:</p> | <p>✓ <u>Daily Hebrew Reading - 15 minutes</u> Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level. (If you don't have any book at home, please email Morah Riki at rikioire@gmail.com) <i>Goal: developing Hebrew reading fluency.</i></p> <p>✓ <u>Daily Tefilla Challenge</u> Start your day with a morning prayer for at least 15 minutes. Use any siddur you have at home or alternatively use this online siddur. After you have prayed, add your name here to earn a ticket into a weekly raffle for a \$20 Amazon gift card! <i>Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.</i></p> |
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*Send 1 of these 3 options to Malki

✓ **Parashat Ha'shavuah - Groups A & B:**

Watch the video of [Parashat Emor](#) and choose **at least one assignment**.

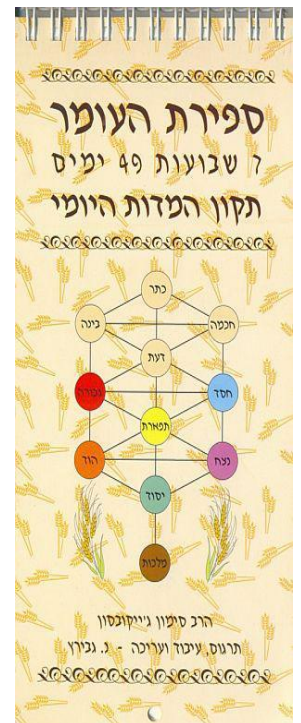
- 1. Which holidays are mentioned in the parasha and what do these holidays share? Which ones are missing? Explain the difference.
- 2. Moses needs to give the community rules, laws and guidelines for how to live as Jews. Please share 3 of your personal rules, laws and guidelines that you follow and explain why you follow them.
- 3. If you were to create a rule or guideline for your community that everyone should follow, what would it be? Explain why.


*Send 1 of these 3 options to Malki and Riki.

✓ **Sefirat Haomer - The Counting of the Omer – Groups A & B**

Read [Sefirat Ha'omer](#) and choose **at least one assignment**.

- 1. [Omer Calendar](#) by Georges Goldstein
 - Which Hebrew words are hiding in the calendar?
 - What do the highlighted letters in the diagonal represent?
 - Create your own Omer Calendar – send a picture
- 2. Kabbalists believe these seven weeks of the *Omer* counting (*sephira* in Hebrew) are a period of spiritual growth and a time to reflect. In the last 8 weeks we were quarantined due to COVID-19.
 - Please reflect on this time in any way you choose. Picture, writing, story, meme...
- 3. [Spiritual growth and a time to reflect:](#)
 - What are the 7 Midot (emotional attributes)?
 - Pick 3 of the 7 Midot - write and explain them in Hebrew.
 - Which Middah is most dominant in you? Give an example
 - Which Middah would you like to improve on?



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| <p>FRENCH:</p> | <p>Continue practicing on Duolingo 2-3 times per week and log each time. Email a copy/photo of your logs so far to erichardson@rjds.ca by Friday at 3:00 pm.</p> |
| <p>HOME ECONOMICS: Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p> | <p style="text-align: center;"><u>Restaurant Dinner</u></p> <p>Turn your dinning room into a RESTAURANT! Create a menu, set the table (https://go.aws/2SuQAPa), help cook dinner, take each family member’s order, and serve your family dinner. Don’t forget to clean up after dinner 😊 Send Morah Shany a picture of your restaurant.</p> <hr/> <p style="text-align: center;"><u>Help with 5 Jobs</u></p> <p>Ask a parent for 5 jobs around the house that they would like help with throughout the week. Some ideas may include, sweeping, vacuuming, laundry, help make dinner, wash dishes, take out the garbage, dusting, help mow the lawn, water the plants.</p> |
| <p>TECHNOLOGY: Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p> | <p style="text-align: center;"><u>Program a Game!</u></p> <p>Create your own game using the program Scratch! You can watch a tutorial for inspiration, located on the left-hand corner on the top of the page. Then click on “Games”. Remember each game has a goal. Once you are done programing your game, ask a family member to play it! https://scratch.mit.edu/projects/editor/?tutorial=getStarted</p> <hr/> <p style="text-align: center;"><u>Code a Road</u></p> <p>Design your own road! Add scenery and characters. Once you are done, try to program your character to reach its destination. https://www.codeforlife.education/rapidrouter/level_editor/ NOTE – To add a road: click on “Add road” and then click on the square that you want to add your road on. Contact Morah Shany if you have any questions.</p> |
| <p>ART: Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p> | <div style="display: flex; align-items: flex-start;">  <div> <p style="text-align: center;"><u>Crumpled Paper Art</u></p> <p>Go through your recycling bin and take out a piece of paper. Crumple your paper up, as tightly as you wish. Then, open your paper back up and smooth it out. Colour inside the wrinkles of your paper. Try to use different colouring techniques such as shading, patterning, shadowing. Go over the wrinkle lines in black to make your wrinkles stand out.</p> </div> </div> <hr/> <p style="text-align: center;"><u>Name Art</u></p> <p>On a piece of paper, write your name. Your goal is to make your name stand out. For example, you can make your name 3-dimentional, draw art in your name, write words that describe you inside of your name.</p> |

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| <p>MUSIC: Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p> | <p style="text-align: center;"><u>Bucket Drumming</u></p> <p>Follow instructions 1 to 9 on the link bellow to learn how to play the drums in your home! Step number 10 is optional. https://musicplayonline.com/modules/grade-5-lesson-7/</p> <hr/> <p style="text-align: center;"><u>“Funga Alafia”</u></p> <p>“Funga Alafia” is a song from the country of Liberia. People used it as a welcome song. Complete steps 2 to 5. Sing the song to a family member once you are done exploring the song. https://musicplayonline.com/modules/grade-5-lesson-2-m-4/?video_type=vi</p> |
| <p>P.E:</p> | <ul style="list-style-type: none"> • Roll into Spring Fitness Challenge |

| Optional Assignments | | |
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| Digital Skills | Dance Mat Typing | 20 minutes X 3 |
| English | Silent Reading <ul style="list-style-type: none"> - Personal Book - Epic! – try searching by grade level and chapter books to find more age-appropriate books - Libby – if you have a library card you can take out books digitally for free! | 20 minutes daily |
| English | Spelling City | 20 minutes X 3 |