

**Continuous Learning Plan: Grade 7**

Week of May 11-15

**English Language Arts Activities for the Week**

(Choose 1-2 options per day to complete)

<p><b>Spelling city list 18</b> Assignments posted</p>	<p><b>Written language</b> As last week as I haven't received any!! A conversation with Bonnie Henry or Free choice</p>	<p><b>Reading 20 minutes (min)</b></p>
<p><b>Refugee reflection</b> Which story of the three do you think was the most difficult? Why? At least a page</p>	<p>Free Rice  Look up this website. There are many activities that will help the world.</p>	<p>"To conquer fear is the beginning of wisdom" Bertrand Russell What does this mean to you?</p>
<p>Still waiting on a lot of this work.</p>		

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**Mathematics Activities for the Week**

(Choose 1-2 options per day to complete)

<p>Continue with booklets on <b>equations</b>. Continue to book 1-1 time for help</p>	<p><b>Number of the day</b> Daily. You can send them to me in a bundle at the end of the week</p>	<p><b>Real life Math</b> 1 page a day</p>
<p>Look up the White Spot on line for the take out menu for isolation. Plan a 3 course meal for 6 people. <b>Calculate</b> the cost including a 15% tip (Only have 2 of these )</p>	<p><b>Mayan temple staircase challenge</b> (Separate sheet sent to you)</p>	<p>Book 1-1 on Calendly for any help at all mainly the for the math .. its hard</p>

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**Social Studies Science Activities for the Week**

(Choose 1-2 options per day to complete)

Continue with Evolution project I'll check in with you this week.	Paragraph about the topics I have listed in the project. Charles Darwin etc.	What is electricity? What is static electricity? Research these 2 topics so you are ready for next week. Take notes on each
Insects are disappearing at an alarming rate. What does this mean for the planet?	Research Bridge types in preparation for Rene's bridge building project. This will be 15 <sup>th</sup> Moy. (More info coming)  I only have 1 so far	

**Other Activities**

<b>French</b>	Continue practicing on Duolingo 2-3 times per week and log each time. <b>If you did not last week, email a copy/photo of your logs so far to <a href="mailto:erichardson@rjds.ca">erichardson@rjds.ca</a></b>
<b>PE</b>	Continue your Fitness Challenge and all other physical activities you choose to do for the week! Don't forget to get outside for fresh air and a healthy dose of vitamin D!

Continuous Learning Plan: Grades 5-7

Week of May 11<sup>th</sup>-15<sup>th</sup>

Hebrew & Judaic Activities for the Week

Daily Tefilah, daily Hebrew Reading and some written assignments to email the teachers.

Parashat Ha'shavuah-  
Behar-Bechukotai  
Groups A & B:

Watch the video of [Parashat Behar](#) and choose at least one assignment.

• 1. After watching the Parashah's video please complete the sentences  
I notice ...  
I wonder...  
I think...

• 2. What are the challenges and the advantages of Shenat shemita (release year) - שנת שמיטה  
• 3. Indigenous culture is rooted in a deep appreciation of the land.

Please watch [this short video](#) and list the ways in which they care for the land and their people.

Send it to [Malki](#) or [Riki](#)

Judaic/Hebrew Studies  
Lag Ba'omer- 33 days of the omer

- Groups A & B

In this link you will find the reasons why we celebrate [Lag Ba'omer](#).

Activity #1

Hebrew Reading  
Groups A & B:

Daily reading - 15 minutes

Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level.

If you don't have any book at home, please email me at

[rikioire@gmail.com](mailto:rikioire@gmail.com))

*Goal: developing Hebrew reading fluency.*

Daily Tefilla Challenge from Morah Riki!

Start your day with a morning prayer for at least 15 minutes. Each day you pray earns you a ticket into a **weekly raffle of \$20 Amazon gift card!**

Use any siddur you have at home or alternatively use this [online siddur](#).

After you have prayed, add your name [here](#).

*Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.*

*If you could interview Rabbi Akiva, what would you ask him?  
(2 questions based on the information)*

*If you could interview Rabbi Shimon Bar Yochai, what would you ask him? (2 questions based on the information)*

Activity #2

*The 33rd Day of the Omer  
Word Search*

[תפזורת ל"ג בעומר - Group A](#)

[תפזורת לג בעומר -Group B](#)

Activity #3

*After reading the information  
Create a stamp about Lag Ba'Omer.*

*You can use this [format](#)*

Send it [Malki](#) and [Riki](#)



<p style="text-align: center;"><u><a href="#">Art</a></u></p> <p>Please choose 1 to complete and send your work to Morah Shany: <a href="mailto:scohen@rjds.ca">scohen@rjds.ca</a></p>	<p style="text-align: center;"><u><a href="#">Blind Contour Drawing</a></u></p> <p>Pick a family member to draw a portrait of. Sit in front of them and draw their face. Two rules: you can't look down at your paper and can't lift your pencil from your paper! Once you are done, you can paint or use markers/pencil crayons to colour your art.</p> 	<p style="text-align: center;"><u><a href="#">Shape Drawing</a></u></p> <p>Pick a shape of your choice. Using <u>only</u> that shape, draw a setting of your choice. Some ideas are, a local park, your house, a favourite place to visit, the lake or the beach. Think of ways to make each detail different. Maybe increase and decrease the size of your shape or put your chosen shape on different angles? Once you are done, you can paint or use markers/pencil crayons to colour your art.</p>
<p style="text-align: center;"><u><a href="#">Music</a></u></p> <p>Please choose 1 to complete and send your work to Morah Shany: <a href="mailto:scohen@rjds.ca">scohen@rjds.ca</a></p>	<p style="text-align: center;"><u><a href="#">Music Lab</a></u></p> <p>Experiment with different programs in: <a href="https://musiclab.chromeexperiments.com/Experiments">https://musiclab.chromeexperiments.com/Experiments</a> Try at least 3 activities. How are they different? How are they the same? What did you learn from each activity? <b>NOTE</b> – the link will only work with chrome.</p>	<p style="text-align: center;"><u><a href="#">"Corner Grocery Store"</a></u></p> <p>Sing along to the song below. It's a very catchy song! Next, Create a new verse for the song. Sing the song again, but this time add your new verse. <a href="https://musicplayonline.com/grades/grade-6/">https://musicplayonline.com/grades/grade-6/</a> Click on the link above, scroll down to song number 79 in the "Song List" section.</p>
<p style="text-align: center;"><u><a href="#">Technology</a></u></p> <p>Please choose 1 to complete and send your work to Morah Shany: <a href="mailto:scohen@rjds.ca">scohen@rjds.ca</a></p>	<p style="text-align: center;"><u><a href="#">Program a Story</a></u></p> <p>Using the Scratch program, create a story! If you need any help or inspiration, click on "Tutorials" on the upper left side of the page. Next, click on "Stories". Once you are done, you can send a video or a picture of your story to Morah Shany 😊 <a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a></p>	<p style="text-align: center;"><u><a href="#">Driving Home</a></u></p> <p>Code a car to drive home. Once you finish a level, you can press "next" for the next level. Explore levels 1 to 12. If you need help, please contact Morah Shany. <a href="https://www.codeforlife.education/rapidrouter/1/">https://www.codeforlife.education/rapidrouter/1/</a></p>
<p style="text-align: center;"><u><a href="#">Home Economics</a></u></p> <p>Please choose 1 to complete and send your work to Morah</p>	<p style="text-align: center;"><u><a href="#">Chef Activity</a></u></p> <p>Teach a person in your family to cook one meal (breakfast, lunch, OR dinner) that you have been making or a meal that you learned how to make from someone else. You can also video chat a distant family member to teach</p>	<p style="text-align: center;"><u><a href="#">Help with 5 Jobs</a></u></p> <p>Ask a parent for 5 jobs around the house that they would like help with throughout the week. Some ideas may include, sweeping, vacuuming, laundry, help make dinner, wash dishes, take out the garbage, dusting, help mow the lawn, water the plants. Try a new job</p>

<p>Shany: <a href="mailto:scohen@rjds.ca">scohen@rjds.ca</a></p>	<p>them trough video! How did it turn out? Send a picture to Morah Shany 😊</p>	<p>this time! Maybe one that you've never done before? What did you learn?</p>
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