

Morah Lisa’s Assignments – May 19– 22nd, 2020

Tuesday, May 19		
Top-Priority ZOOM Calls	10 am – Check-in/Start reading <i>The Wild Robot</i>	12:45 pm – Hebrew Lesson (Group A)
Core Mandatory Tasks	Language Arts Assignment Draw a comic book strip OR write a summary of what has happened in the book so far	Math Assignment Write out the steps on finding the lowest common denominator with 3 examples OR Become an expert on IXL for J6

Wednesday, May 20		
Top-Priority ZOOM Calls	10 am – Math Lesson: Review Common Denominators/ Decimal-Fraction Conversion	2 pm – Social Studies Lesson: Child’s Rights Ranking By Country Explore Each Country
Core Top-Priority Tasks	Math Assignment 20 minutes on IXL J.11	Language Arts Assignment <i>Respond to Text – Emotion</i> Write 5-7 sentences responding to one of the prompts below: 1) Though robots “don’t really feel emotions”, Roz feels something. What does Roz feel? Describe a time when you felt curious? Did you act upon your curiosity? What did your curiosity cause you to do? OR

		2)What is annoyance? Infer why Roz was feeling “something like annoyance.” Describe a time you felt annoyed. Did you act upon your annoyance? What did your annoyance cause you to do?
Optional Support	Office hours from 11:30 – 1 pm	

Thursday May 21		
Top-Priority ZOOM Calls	10 am – Wild Robot Lesson	11:30 am – Israeli Dancing (<i>Optional</i>) 12:45 pm – Hebrew Lesson (Group B)
Core Top-Priority Tasks	<p>Language Arts Assignment</p> <p>Respond to these questions</p> <ul style="list-style-type: none"> • What adaptation does Roz learn from discovering the stick insect? • What lesson does Roz learn from meeting Pinktail the opossum? • How do these encounters change/transform Roz? <p style="text-align: center;">OR</p> <p>Watch this video and explain in 4-6 sentences on how does Roz learn to speak the language of the animals?</p>	<p>Math Assignment</p> <p>20 mins on IXL section J11</p> <p style="text-align: center;">OR</p> <p>Review this website on creating equivalent fractions to make decimals. Then write 4 examples of your own.</p>

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Friday, May 22		
Top-Priority ZOOM Calls	10 am – Math Lesson: Ordering Fractions and Decimals	Book a one-on-one with Morah Lisa here!
Core Top-Priority Tasks	Math Assignment 20 mins on IXL J.16	Science/STEM Assignment Pick at least one of these STEM activities (you can filter projects based on your interests)! Complete this form to guide you through the scientific process. Send photos! <i>Hint – If you download the Word file, you can type right into the document</i>

Other Activities	
French	Continue practicing on Duolingo 2-3 times per week and log each time. If you did not last week, email a copy/photo of your logs so far to erichardson@rjds.ca
PE	Continue your Fitness Challenge and all other physical activities you choose to do for the week! Don't forget to get outside for fresh air and a healthy dose of vitamin D!

Continuous Learning Plan: Grades 5-7

Week of May 19th-22nd

Hebrew & Judaic Activities for the Week

Parashat Ha'shavuah

Groups A & B:

Watch the video of [Parashat Bamidbar](#)

Choose at least one assignment.

- 1. Why do you think it's important to divide the people of Israel to tribes?
- 2. Bnei Israel struggling with the freedom - חופש after years of slavery in Egypt.

a. Freedom vs. Slavery/lack of freedom - in drawing.

or

b. Find a picture that reflects Freedom vs. Slavery/ lack of freedom

- 3. In this parasha G-d tells Moshe to take a count—of all the people who can be part of the army, which means all men between the ages of twenty and sixty. Each of the twelve tribes had a leader—a nassi-- who helped Moshe do the counting.

Share 3 thoughts or questions about this issue

4. What form of slavery we have these days?

Hebrew Reading

Groups A & B:

Daily reading - 15 minutes

Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level.

If you don't have any book at home, please email me at

rikioire@gmail.com)

Goal: developing Hebrew reading fluency.

Daily Tefilla Challenge from Morah Riki!

Start your day with a morning prayer for at least 15 minutes.

Each day you pray earns you a ticket into a **weekly raffle of \$20 Amazon gift card!**

Use any siddur you have at home or alternatively use this [online siddur](#).

After you have prayed, add your name [here](#).

Goal: practicing the morning prayers, staying connected and praying – specifically keeping in mind those affected by the current situation.

Judaic/Hebrew Studies

Yom Yerushalayim

Read [יום ירושלים](#)

Please choose at least one of the 5 assignments.

Send it [Morah Malki](#) and [Morah Riki](#)

Activity #1

Yom Yerushalayim celebrates the reunification of Jerusalem during the Six Day War that ended 19 years of separation following the War of Independence in 1948. Many people from all over Israel travel to Jerusalem to show their solidarity with the city. Jerusalem has been the capital city of the Jewish people since the time of King David.

List 5 must visit places in Jerusalem accompanied with pictures and explanation why it's important place to see.

Activity #2

What does Yerushalayim mean to you – you can write, draw, or make a collage of pictures.

Yom Yerushalayim

Activity #3

Create your own selfie.

Watch [Selfie in Yerushalayim](#)

Create your own collection of selfies with Jerusalem sights.

Activity #4

Yerushalayim has been given 70 names.

List 10 of the names in Hebrew and explain why.

Activity #5

The [symble of Yerushalayim](#) was created in 1950 by A. Koren

a. What are the elements in the symbol and why they are representing the city?

or

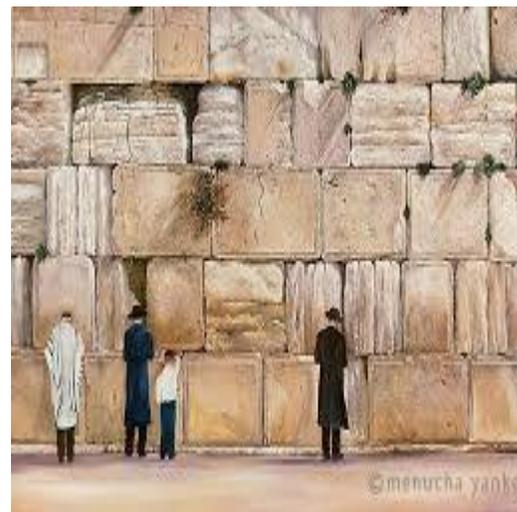
b. Create a new symbol for Jerusalem.

Activity #6- for Group A

[Painting pazzle- תיזות בציורים](#)

FOR ZOOM MEETING:

Please print this [questionnaire](#) before our zoom meeting. We will fill it in together on zoom.



Extracurricular Activities

Art

Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca

Design a Shoe

You are a shoe designer! You need to design a shoe and create that shoe out of household materials that you have. What type of shoe will you create? A sneaker? A sandal? A flip flop? Be sure to first draw out the design of your shoe and plan out how you will create it before starting to make it. Some examples of materials you might use are, cardboard, old tennis balls, rubber bands, plastic shopping bags, cotton balls, tape, etc.



Make a Guitar

Using a rectangular cardboard box (ex, tissue box, old shoe box), make a guitar! You can make your own or use the link below for inspiration. What sound does your guitar make?

<https://kids.nationalgeographic.com/explore/books/make-this/guitar/>

Music

Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca

Beethoven

Ludwig Van Beethoven was a German composer and pianist in the late 1700's and early 1800's. Using the link below, listen to Beethoven's String Quartet. Listen to the video twice. First, close your eyes. What does the song make you think of? What mood or moods does it put you in? Listen to the video again, this time answer the questions that come up during the video.

https://musicplayonline.com/?s=beethoven&meter_stat=

Home-Made Instruments

Make your very own home-made instruments! Next, listen to "Play that Rhythm". When you get to the 16-beat rhythm pattern, improvise a pattern with the instrument you made!

Instrument examples -

<https://musicplayonline.com/wp-content/uploads/pda/2020/05/Home-made-instruments-copy-scaled.jpg>

Song -

<https://musicplayonline.com/grades/grade-5/>

Scroll down to song number 89 on the "Song List" section.

<p><u>Technology</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p><u>Program Music</u></p> <p>Using the Scratch program, learn how to create music!</p> <p>If you need any help or inspiration, click on “Tutorials” on the upper left side of the page. Next, click on “Music”. Once you are done, you can send a video or a picture of your programed music to Morah Shany 😊</p> <p>https://scratch.mit.edu/projects/editor/?tutorial=getStarted</p>	<p><u>Delivery Driver</u></p> <p>Now that you know how to drive your car to the home, program your car to get home faster! Whether is be taking the right route, taking a shorter route, or getting the package to the right house! Try levels 13 to 18 under “Shortest Route”. Please contact Morah Shany if you have any questions.</p> <p>https://www.codeforlife.education/rapidrouter/</p>
<p><u>Home Economics</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p><u>How to Cook Rice</u></p> <p>Rice is a healthy starch option for your lunch or dinner! It is healthy, delicious, and quick! Learn how to make a bowl of rice to add to your dinner. You can ask a family member to show you how they make rice, or you can use this link to read on how to make rice.</p> <p>Note – be sure to cook with an adult close by. Always double check that you’ve turned the stove top and oven OFF before leaving the kitchen 😊</p> <p>https://www.chopchopfamily.org/recipe/how-to-cook-rice/</p> <p>Are you a master at making rice?</p>	<p><u>Help with 5 Jobs</u></p> <p>Ask a parent for 5 jobs around the house that they would like help with throughout the week. Some ideas may include, sweeping, vacuuming, laundry, help make dinner, wash dishes, take out the garbage, dusting, help mow the lawn, water the plants. I encourage you to try a new job every week. What did you learn this week?</p>