

**Continuous Learning Plan: Grade 7**

Week of May 19-22

**English Language Arts Activities for the Week**

(Choose 1-2 options per day to complete)

<p><b>Spelling city list 19</b> Assignments posted</p>	<p><b>Written language</b></p> <p>Free choice</p> <p>A journal entry A day in my life through the covid 19 pandemic</p>	<p><b>Reading 20 minutes (min)</b></p>
<p><b>Refugee reflection</b> Which story of the three do you think was the most difficult? Why? At least a page</p>	<p>Free Rice</p> <p>Look up this website. There are many activities that will help the world.</p>	<p>"Look at this as an opportunity to grow" What does this mean to you? How is it relevant for our situation now?</p>

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**Mathematics Activities for the Week**

(Choose 1-2 options per day to complete)

<p>Continue with booklets on <b>equations</b>. Continue to book 1-1 time for help</p>	<p><b>Number of the day</b> Daily. You can send them to me in a bundle at the end of the week</p>	<p><b>Real life Math Problem Solving</b> 1 page a day</p>
<p><b>Integers</b> For those of you who have finished the linear equations booklet, begin the integers.</p>	<p><b>End of Year project</b> This has many sections and takes a while book a 1-1 to get started. Please let me know if you didn't get it in your package of math.</p>	<p>Book 1-1 on Calendly for any help at all mainly the for the math .. its hard</p>

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Week of May 19-22

**Social Studies Science Activities for the Week**

(Choose 1-2 options per day to complete)

Who is Michael Faraday? Why is he important?  Who is James Maxwell? Why is he important?	Watch You tube "Introduction to electricity" Learning Junction  "Power of Circuits" science goals	What is electricity? What is static electricity? Research these 2 topics so you are ready for next week. Take notes on each
Insects are disappearing at an alarming rate. What does this mean for the planet?	How is the Pandemic affecting third world countries? It is very different from here	

**Other Activities**

<b>French</b>	Continue practicing on Duolingo 2-3 times per week and log each time. <b>If you did not last week, email a copy/photo of your logs so far to <a href="mailto:erichardson@rjds.ca">erichardson@rjds.ca</a></b>
<b>PE</b>	Continue your Fitness Challenge and all other physical activities you choose to do for the week! Don't forget to get outside for fresh air and a healthy dose of vitamin D!

**Continuous Learning Plan: Grades 5-7**

Week of May 19<sup>th</sup>-22<sup>nd</sup>

**Hebrew & Judaic Activities for the Week**

Parashat Ha'shavuah  
Groups A & B:

Hebrew Reading  
Groups A & B:

Daily Tefilla Challenge from Morah Riki!

<p>Watch the video of <a href="#">Parashat Bamidbar</a></p> <p>Choose at least one assignment.</p> <ul style="list-style-type: none"> <li>• 1. Why do you think it's important to divide the people of Israel to tribes?</li> <li>• 2. Bnei Israel struggling with the freedom - חֵירוּת after years of slavery in Egypt. <ul style="list-style-type: none"> <li>a. Freedom vs. Slavery/luck of freedom - in drawing.</li> </ul> </li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>b. Find a picture that reflects Freedom vs. Slavery/ luck of freedom</li> </ul> <ul style="list-style-type: none"> <li>• 3. In this parasha G-d tells Moshe to take a count—of all the people who can be part of the army, which means all men between the ages of twenty and sixty. Each of the twelve tribes had a leader—a nassi-- who helped Moshe do the counting.</li> </ul> <p>Share 3 thoughts or questions about this issue</p> <ul style="list-style-type: none"> <li>4. What form of slavery we have these days?</li> </ul>	<p><b>Daily reading - 15 minutes</b></p> <p>Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level.</p> <p>If you don't have any book at home, please email me at <a href="mailto:rikioire@gmail.com">rikioire@gmail.com</a></p> <p><i>Goal: developing Hebrew reading fluency.</i></p>	<p>Start your day with a morning prayer for at least 15 minutes. Each day you pray earns you a ticket into a <b>weekly raffle of \$20 Amazon gift card!</b></p> <p>Use any siddur you have at home or alternatively use this <a href="#">online siddur</a>.</p> <p>After you have prayed, add your name <a href="#">here</a>.</p> <p><i>Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.</i></p>
<p><b><u>Judaic/Hebrew Studies</u></b></p> <p><b><u>Yom Yerushalayim</u></b></p> <p>Read <a href="#">יום ירושלים</a></p> <p>Please choose at least one of the 5 assignments.</p>	<p><b><u>Yom Yerushalayim</u></b></p> <p>Activity #3</p> <p>Create your own selfie.</p> <p>Watch <a href="#">Selfie in Yerushalaim</a></p>	<p>FOR ZOOM MEETING:</p> <p>Please print this <a href="#">questionnaire</a> before our zoom meeting. We will fill it in together on zoom.</p>

Send it [Morah Malki](#) and [Morah Riki](#)

#### Activity #1

Yom Yerushalayim celebrates the reunification of Jerusalem during the Six Day War that ended 19 years of separation following the War of Independence in 1948. Many people from all over Israel travel to Jerusalem to show their solidarity with the city. Jerusalem has been the capital city of the Jewish people since the time of King David.

List 5 must visit places in Jerusalem accompanied with pictures and explanation why it's important place to see.

#### Activity #2

What does Yerushalaim mean to you - you can write, draw, or make a collage of pictures.

Create your own collection of selfies with Jerusalem sights.

#### Activity #4

Yerushalaim has been given 70 names.

List 10 of the names in Hebrew and explain why.

#### Activity #5

The [symble of Yerushalaim](#) was created in 1950 by A. Koren

a. What are the elements in the symbol and why they are representing the city?

or

b. Create a new symbol for Jerusalem.

#### Activity #6- for Group A

[Painting pazzle- חידות בציורים](#)



Grades 5 – 7: Week of May 19<sup>th</sup> to May 22<sup>nd</sup>

<p><u>Art</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: <a href="mailto:scohen@rjds.ca">scohen@rjds.ca</a></p>	<p><u>Design a Shoe</u></p> <p>You are a shoe designer! You need to design a shoe and create that shoe out of household materials that you have. What type of shoe will you create? A sneaker? A sandal? A flip flop? Be sure to first draw out the design of your shoe and plan out how you will create it before starting to make it. Some examples of materials you might use are, cardboard, old tennis balls, rubber bands, plastic shopping bags, cotton balls, tape, etc.</p> 	<p><u>Make a Guitar</u></p> <p>Using a rectangular cardboard box (ex, tissue box, old shoe box), make a guitar! You can make your own or use the link below for inspiration. What sound does your guitar make?</p> <p><a href="https://kids.nationalgeographic.com/explore/books/make-this/guitar/">https://kids.nationalgeographic.com/explore/books/make-this/guitar/</a></p>
<p><u>Music</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: <a href="mailto:scohen@rjds.ca">scohen@rjds.ca</a></p>	<p><u>Beethoven</u></p> <p>Ludwig Van Beethoven was a German composer and pianist in the late 1700's and early 1800's. Using the link below, listen to Beethoven's String Quartet. Listen to the video twice. First, close your eyes. What does the song make you think of? What mood or moods does it put you in? Listen to the video again, this time answer the questions that come up during the video.</p> <p><a href="https://musicplayonline.com/?s=beethoven&amp;meter_stat=">https://musicplayonline.com/?s=beethoven&amp;meter_stat=</a></p>	<p><u>Home-Made Instruments</u></p> <p>Make your very own home-made instruments! Next, listen to "Play that Rhythm". When you get to the 16-beat rhythm pattern, improvise a pattern with the instrument you made!</p> <p>Instrument examples -</p> <p><a href="https://musicplayonline.com/wp-content/uploads/pda/2020/05/Home-made-instruments-copy-scaled.jpg">https://musicplayonline.com/wp-content/uploads/pda/2020/05/Home-made-instruments-copy-scaled.jpg</a></p> <p>Song -</p> <p><a href="https://musicplayonline.com/grades/grade-5/">https://musicplayonline.com/grades/grade-5/</a></p> <p>Scroll down to song number 89 on the "Song List" section.</p>

<p><u><a href="#">Technology</a></u></p> <p>Please choose 1 to complete and send your work to Morah Shany: <a href="mailto:scohen@rjds.ca">scohen@rjds.ca</a></p>	<p><u><a href="#">Program Music</a></u></p> <p>Using the Scratch program, learn how to create music! If you need any help or inspiration, click on "Tutorials" on the upper left side of the page. Next, click on "Music". Once you are done, you can send a video or a picture of your programed music to Morah Shany 😊 <a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a></p>	<p><u><a href="#">Delivery Driver</a></u></p> <p>Now that you know how to drive your car to the home, program your car to get home faster! Whether is be taking the right route, taking a shorter route, or getting the package to the right house! Try levels 13 to 18 under "Shortest Route". Please contact Morah Shany if you have any questions. <a href="https://www.codeforlife.education/rapidrouter/">https://www.codeforlife.education/rapidrouter/</a></p>
<p><u><a href="#">Home Economics</a></u></p> <p>Please choose 1 to complete and send your work to Morah Shany: <a href="mailto:scohen@rjds.ca">scohen@rjds.ca</a></p>	<p><u><a href="#">How to Cook Rice</a></u></p> <p>Rice is a healthy starch option for your lunch or dinner! It is healthy, delicious, and quick! Learn how to make a bowl of rice to add to your dinner. You can ask a family member to show you how they make rice, or you can use this link to read on how to make rice. <b>Note –</b> be sure to cook with an adult close by. Always double check that you've turned the stove top and oven <b>OFF</b> before leaving the kitchen 😊 <a href="https://www.chopchopfamily.org/recipe/how-to-cook-rice/">https://www.chopchopfamily.org/recipe/how-to-cook-rice/</a> Are you a master at making rice?</p>	<p><u><a href="#">Help with 5 Jobs</a></u></p> <p>Ask a parent for 5 jobs around the house that they would like help with throughout the week. Some ideas may include, sweeping, vacuuming, laundry, help make dinner, wash dishes, take out the garbage, dusting, help mow the lawn, water the plants. I encourage you to try a new job every week. What did you learn this week?</p>