

Morah Lisa's Assignments – May 25 – 28, 2020

Monday, May 25		
Top-Priority ZOOM Calls	10 am – Check-in/Ordering fractions and decimals	
Core Mandatory Tasks	<p>Fractions Assignment</p> <p>20 minutes on IXL on a section between J14</p> <p style="text-align: center;">OR</p> <p>Write 5 examples of your own (include questions, method and solution)</p>	<p>Novel Study</p> <p>Listen to Chapter 20-28 here (about 20 minutes)</p> <ul style="list-style-type: none"> - Create notes or sketches to remind yourself what is happening in the chapters

Tuesday, May 26		
Top-Priority ZOOM Calls	10 am – The Wild Robot Comprehension Questions	12:45 pm – Hebrew Lesson (<i>Group A & B</i>)
Core Top-Priority Tasks	<p>Novel Study Assignment</p> <p>Imagine what if Roz joined the Roboscouts? What merit badges would she earn for her accomplishments thus far? Draw 3 of her badges and tell us what they represent.</p> <p style="text-align: center;">OR</p> <p>Write what skills Roz has learned on the island so far and which animals have taught her. If you could learn 3 of the above skills, which ones would you pick and why?</p>	<p>Fractions Assignment</p> <p>20 minutes on IXL on a section between J14 independently OR work with a partner</p>

Wednesday, May 27		
Top-Priority ZOOM Calls	10 am – Fractions: Ordering fractions and decimals	2 pm – Teambuilding with Grade 5's (optional)
Core Top-Priority Tasks	<p>Fractions Assignment</p> <p>20 mins on IXL: J14</p> <p>OR</p> <p>20 minutes Math support with Morah Lisa</p>	<p>Social Studies Assignment</p> <p>Pick at least one of the below <i>What in World</i> articles to read and answer questions:</p> <p>Spring 2020 Olympics</p> <p>OR</p> <p>The Hubble Telescope</p>
Optional Support	12-1pm	

Thursday, May 28		
Top-Priority ZOOM Calls	10 am – Wild Robot (Chapter 30-40)	11:30 am – Israeli Dancing (<i>Optional</i>)
Core Top-Priority Tasks	<p>Novel Study Assignment</p> <p>Using this resource:</p> <p>Complete the Spelling Activities (slides 2-3)</p> <p>OR</p> <p>Comprehension/Summary (slides 4-5)</p>	<p>Science (Space) – First People's Perspectives</p> <p>Read this article on the Northern lights and tell me 5 things you have learned</p> <p>OR</p> <p>Read this Ojibwa legend on the Northern Lights and do a piece of art on one or more scenes from the legend</p>

Friday, May 29 – Shavout (NO ASSIGNMENTS)

Other Activities	
French	Continue practicing on Duolingo 2-3 times per week and log each time. If you did not last week, email a copy/photo of your logs so far to erichardson@rjds.ca
PE	Continue your Fitness Challenge and all other physical activities you choose to do for the week! Don't forget to get outside for fresh air and a healthy dose of vitamin D!

Continuous Learning Plan: Grades 5-7 Week of May 25 th –28 th		
Hebrew & Judaic Activities for the Week		
<p><u>Parashat Ha'shavuah- Naso</u></p> <p><u>Groups A & B:</u></p> <p>Read Prashat Naso roundup Watch Birakat Kohanim</p> <p>Choose one assignment and email it to Morah Malki and Morah Riki</p> <p>Activity #1</p>	<p><u>Hebrew Reading</u></p> <p><u>Groups A & B:</u></p> <p>Daily reading - 15 minutes</p> <p>Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level.</p> <p>If you don't have any book at home, please email me at rikioire@gmail.com</p> <p><i>Goal: developing Hebrew reading fluency.</i></p>	<p>Daily Tefilla Challenge from Morah Riki!</p> <p>Start your day with a morning prayer for at least 15 minutes.</p> <p>Each day you pray earns you a ticket into a weekly raffle of \$20 Amazon gift card!</p> <p>Use any siddur you have at home or alternatively use this online siddur.</p>

<p><i>Which part of the blessing connect with you the most?</i></p> <p><i>Please explain why.</i></p> <p>Activity #2</p> <p><i>Create an art piece that reflects Birkat Kohanim.</i></p> <p>(Examples)</p> <p>Activity #3</p> <p><i>Read and learn the order that the tribes camped in the desert.</i></p> <p><i>A. If you had been alive during these times, which tribe do you think you would have belonged to? Why? (use the flag and stone color to support your answer)</i></p> <p><i>B. Where in the camp was your tribe situated, and why?</i></p>		<p>After you have prayed, add your name here.</p> <p><i>Goal: practicing the morning prayers, staying connected and praying – specifically keeping in mind those affected by the current situation.</i></p>
<p><u>Judaic/Hebrew Studies</u></p> <p><u>Shavuot</u></p> <p>Choose one assignment and send it to Morah Malki and Morah Riki</p> <p>Activity #1</p> <p>Learn through this video the Minhagei Shavuot.</p>	<p>Activity #3</p> <p>Eating dairy food is one of the customs on Shavuot.</p> <p>Watch why do we eat dairy on Shavuot?</p> <p>Post a selfie of you eating something dairy - share the recipe too, if it's something you made.</p>	

- a. List the customs of Shavuot and what are the reasons for it.
- b. Which one you like the most – explain

Activity #2

It is said (through a midrash) that the Jews overslept on the day they were to be given the Torah. Many Jews now stay up all night studying on Shavuot - a Tikkun Leil Shavuot, an all-night study session.

If you could study 1 or 2 things all night, what would you study? Explain why.

Activity #4

Hebrew

Watch [this video](#)

- a. Write the 4 names of the holiday that are mentioned in the video.
- b. Explain 2 of the names.



Extracurricular Activities

<p style="text-align: center;"><u>Art</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p style="text-align: center;"><u>Design a Shoe</u></p> <p>I encourage you to try this activity if you didn't try it last week! You are a shoe designer! You need to design a shoe and create that shoe out of household materials that you have. What type of shoe will you create? A sneaker? A sandal? A flip flop? Be sure to first draw out the design of your shoe and plan out how you will create it before starting to make it. Some examples of materials you might use are, cardboard, old tennis balls, rubber bands, plastic shopping bags, cotton balls, tape, etc.</p> 	<p style="text-align: center;"><u>Fruit Art</u></p> <p>Incorporate fruit into your drawings! Choose a piece of fruit (apple, berries, banana, etc.). The fruit will be a part of your drawing. For example, maybe you can use the banana as a boat and draw a person inside the boat? Maybe you can use grapes or some berries as balloons and draw a person holding the balloons?</p>  <p>Here is a picture of Morah Shany's drawing:</p>
<p style="text-align: center;"><u>Music</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p style="text-align: center;"><u>C-O-F-F-E-E</u></p> <p>Listen to the song "COFFEE" by clicking on the link below. Listen to it once in Notation mode. Next, take a small bouncy ball like a tennis ball and try the movement activity under "Kids Demo". Notice a pattern? https://musicplayonline.com/?s=coffee&meter_stat=</p>	<p style="text-align: center;"><u>Home-Made Instruments</u></p> <p>I encourage you to try this activity if you didn't try it last week! Make your very own home-made instruments! Next, listen to "Play that Rhythm". When you get to the 16-beat rhythm pattern, improvise a pattern with the instrument you made!</p> <p>Instrument examples - https://musicplayonline.com/wp-content/uploads/pda/2020/05/Home-made-instruments-copy-scaled.jpg</p> <p>Song - https://musicplayonline.com/grades/grade-5/</p> <p>Scroll down to song number 89 on the "Song List" section.</p>

<p><u>Technology</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p><u>Micro: Bit</u></p> <p>Code dice using the Micro: Bit program. Click on the link below, scroll down to “Tutorials” and click on “Dice”. First watch the video on how the accelerometer works. Next, code your Micro: Bit on your screen to show you a random number when you click the “Shake” button. Is there a number that the Micro: Bit rolled more than the others or were the numbers random? Please contact Morah Shany if you need any help. https://makecode.microbit.org/#</p>	<p><u>Delivery Driver</u></p> <p>Now that you had some practise coding the delivery driver to deliver packages, teach a family member to code! Start on level 1. https://www.codeforlife.education/rapidrouter/</p>
<p><u>Home Economics</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.ca</p>	<p><u>Challah Bread</u></p> <p>Who wants a piece of challah bread for Shabbat dinner? Yum! Help a family member make some challah for Shabbat. You can use your own recipe or click on the link below. Don't forget to turn the oven off when you finish and have adult help putting the challah in and out of the oven 😊</p> <p>Please send a picture of your challah to Morah Shany. https://www.pbs.org/food/recipes/challah-2/</p>	<p><u>Help with 5 Jobs</u></p> <p>Ask a parent for 5 jobs around the house that they would like help with throughout the week. Some ideas may include, sweeping, vacuuming, laundry, help make dinner, wash dishes, take out the garbage, dusting, help mow the lawn, water the plants. They can be 5 different jobs throughout the week, or one job that you are responsible for everyday throughout the week. I encourage you to try a new job every week. What did you learn this week?</p>