

Continuous Learning Plan: Grade 7
Week of May 25th-28th

English Language Arts Activities for the Week
(Choose 1-2 options per day to complete)

<p>Spelling city list 20 Assignments posted</p> <p>We only have 3 more lists for the year!</p>	<p>Written language</p> <p>Free choice or "A narrow escape from trouble."</p>	<p>Reading 20 minutes (min)</p>
<p>Personal reading Please send me topics of what you have been reading . Graphic novels, newspapers, comic books, novels Everything</p>	<p>Free Rice</p> <p>Look up this website. There are many activities that will help the world.</p>	<p>"It is our emotions and imperfections that make us human" Clyde de Souza What does this mean to you?</p>

Continuous Learning Plan: Grade 7
Week of May 25th-28th

Mathematics Activities for the Week
(Choose 1-2 options per day to complete)

<p>Continue with booklets on equations. Continue to book 1-1 time for help</p>	<p>Number of the day Daily. You can send them to me in a bundle at the end of the week</p>	<p>Real life Math Problem Solving 1 page a day</p>
<p>Integers For those of you who have finished the linear equations booklet, begin the integers.</p>	<p>End of Year project This has many sections and takes a while book a 1-1 to get started. Please let me know if you didn't get it in your package of math.</p>	<p>Book 1-1 on Calendly for any help at all mainly the for the math .. it's hard</p>
<p>Continuous Learning Plan: Grade 7 Week of May 25th-28th</p> <p>Social Studies Science Activities for the Week</p> <p>(Choose 1-2 options per day to complete)</p>		
<p>Electricity Vocabulary Look up the definition of these words and describe how they relate to electricity. -) *vibration *electrodes *transformers</p>	<p>*Electric current *circuit *voltage *ions *parallel circuit *electrolyte</p>	<p>Watch a youtube video about electrical circuits. Submit a paragraph about what you watched and what you learned.</p>

<p>What has been the effect of pollution on our world Choose sea, land or air. How has the pandemic altered this?</p>		
<p>Continuous Learning Plan: Grades 5-7 Week of May 25th-28th</p>		
<p>Hebrew & Judaic Activities for the Week</p>		
<p><u>Parashat Ha'shavuah- Naso</u> <u>Groups A & B:</u></p> <p>Read Prashat Naso roundup Watch Birakat Kohanim</p> <p>Choose one assignment and email it to Morah Malki and Morah Riki</p> <p>Activity #1</p> <p><i>Which part of the blessing connect with you the most?</i></p> <p><i>Please explain why.</i></p> <p>Activity #2</p> <p><i>Create an art piece that reflects Birkat Kohanim. (Examples)</i></p> <p>Activity #3</p>	<p><u>Hebrew Reading</u> <u>Groups A & B:</u></p> <p>Daily reading - 15 minutes</p> <p>Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level.</p> <p>If you don't have any book at home, please email me at rikioire@gmail.com</p> <p><i>Goal: developing Hebrew reading fluency.</i></p>	<p>Daily Tefilla Challenge from Morah Riki!</p> <p>Start your day with a morning prayer for at least 15 minutes. Each day you pray earns you a ticket into a weekly raffle of \$20 Amazon gift card!</p> <p>Use any siddur you have at home or alternatively use this online siddur.</p> <p>After you have prayed, add your name here.</p> <p><i>Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.</i></p>

<p>Read and learn the order that the tribes camped in the desert.</p> <p>A. If you had been alive during these times, which tribe do you think you would have belonged to? Why? (use the flag and stone color to support your answer)</p> <p>B. Where in the camp was your tribe situated, and why?</p>		
---	--	--

Other Activities	
French	Continue practicing on Duolingo 2-3 times per week and log each time. If you did not last week, email a copy/photo of your logs so far to erichardson@rjds.ca
PE	Continue your Fitness Challenge and all other physical activities you choose to do for the week! Don't forget to get outside for fresh air and a healthy dose of vitamin D!

Extracurricular Activities

<p style="text-align: center;"><u>Art</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.c a</p>	<p style="text-align: center;"><u>Design a Shoe</u></p> <p>I encourage you to try this activity if you didn't try it last week! You are a shoe designer! You need to design a shoe and create that shoe out of household materials that you have. What type of shoe will you create? A sneaker? A sandal? A flip flop? Be sure to first draw out the design of your shoe and plan out how you will create it before starting to make it. Some examples of materials you might use are, cardboard, old tennis balls, rubber bands, plastic shopping bags, cotton balls, tape, etc.</p> 	<p style="text-align: center;"><u>Fruit Art</u></p> <p>Incorporate fruit into your drawings! Choose a piece of fruit (apple, berries, banana, etc.). The fruit will be a part of your drawing. For example, maybe you can use the banana as a boat and draw a person inside the boat? Maybe you can use grapes or some berries as balloons and draw a person holding the balloons? Here is a picture of Morah Shany's drawing:</p> 
<p style="text-align: center;"><u>Music</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.c a</p>	<p style="text-align: center;"><u>C-O-F-F-E-E</u></p> <p>Listen to the song "COFFEE" by clicking on the link below. Listen to it once in Notation mode. Next, take a small bouncy ball like a tennis ball and try the movement activity under "Kids Demo". Notice a pattern? https://musicplayonline.com/?s=coffee1&meter_stat=</p>	<p style="text-align: center;"><u>Home-Made Instruments</u></p> <p>I encourage you to try this activity if you didn't try it last week! Make your very own home-made instruments! Next, listen to "Play that Rhythm". When you get to the 16-beat rhythm pattern, improvise a pattern with the instrument you made!</p> <p>Instrument examples - https://musicplayonline.com/wp-content/uploads/pda/2020/05/Home-made-instruments-copy-scaled.jpg</p> <p>Song - https://musicplayonline.com/grades/grade-5/</p> <p>Scroll down to song number 89 on the "Song List" section.</p>

<p style="text-align: center;"><u>Technology</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.c a</p>	<p style="text-align: center;"><u>Micro: Bit</u></p> <p>Code dice using the Micro: Bit program. Click on the link below, scroll down to “Tutorials” and click on “Dice”. First watch the video on how the accelerometer works. Next, code your Micro: Bit on your screen to show you a random number when you click the “Shake” button. Is there a number that the Micro: Bit rolled more than the others or were the numbers random? Please contact Morah Shany if you need any help. https://makecode.microbit.org/#</p>	<p style="text-align: center;"><u>Delivery Driver</u></p> <p>Now that you had some practise coding the delivery driver to deliver packages, teach a family member to code! Start on level 1. https://www.codeforlife.education/rapidrouter/</p>
<p style="text-align: center;"><u>Home Economics</u></p> <p>Please choose 1 to complete and send your work to Morah Shany: scohen@rjds.c a</p>	<p style="text-align: center;"><u>Challah Bread</u></p> <p>Who wants a piece of challah bread for Shabbat dinner? Yum! Help a family member make some challah for Shabbat. You can use your own recipe or click on the link below. Don’t forget to turn the oven off when you finish and have adult help putting the challah in and out of the oven 😊 Please send a picture of your challah to Morah Shany. https://www.pbs.org/food/recipes/challah-2/</p>	<p style="text-align: center;"><u>Help with 5 Jobs</u></p> <p>Ask a parent for 5 jobs around the house that they would like help with throughout the week. Some ideas may include, sweeping, vacuuming, laundry, help make dinner, wash dishes, take out the garbage, dusting, help mow the lawn, water the plants. They can be 5 different jobs throughout the week, or one job that you are responsible for everyday throughout the week. I encourage you to try a new job every week. What did you learn this week?</p>