

Continuous Learning Plan: Grade 7

Week of June 1st- 5th

English Language Arts Activities for the Week

(Choose 1-2 options per day to complete)

<p>Spelling city list 21 Assignments posted</p> <p>We only have 3 more lists for the year!</p>	<p>Written language</p> <p>Free choice or "Going back to school in June is a very risky situation " Agree or disagree? Write a persuasive essay outlining your opinions</p> <p>I haven't received and speeches for grad yet</p>	<p>Reading 20 minutes (min)</p>
<p>Watch a you tube video of your choice and write a review. You don't have to agree or like the video. Have an opinion.</p>	<p>Free Rice</p> <p>Look up this website. There are many activities that will help the world.</p>	<p>"Education is the most powerful weapon which you can use to change the world." Nelson Mandela</p> <p>What does this mean to you?</p>

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Mathematics Activities for the Week

(Choose 1-2 options per day to complete)

Continue with booklets on **equations**.
Continue to book 1-1 time for help

Number of the day
Daily.
You can send them to me in a bundle at the end of the week

Real life Math Problem Solving
1 page a day

Integers
For those of you who have finished the linear equations booklet, begin the integers.

End of Year project
This has many sections and takes a while book a 1-1 to get started. Please let me know if you didn't get it in your package of math.

Book 1-1 on Calendly for any help at all mainly the for the math .. its hard

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Social Studies Science Activities for the Week

(Choose 1-2 options per day to complete)

In your opinion, what do you think will be the effects of this pandemic on the world and on the population in 12 months time?

What is economy of a country? How has the pandemic affected the economy of Canada and the world?

This is a huge topic!

Watch a youtube video about electrical circuits.
Submit a paragraph about what you watched and what you learned.

<p>What has been the effect of pollution on our world Choose sea, land or air. How has the pandemic altered this?</p>		

Continuous Learning Plan: Grades 5-7

Week of June 1st -5th

Hebrew & Judaic Activities for the Week

<p><u>Parashat Ha'shavuah- Beha'alotcha</u> <u>Groups A & B:</u></p> <p>Watch the parasha of this week lesson</p> <p>Choose one assignment and email it to Morah Malki and Morah Riki</p> <p>Activity #1</p> <p>When discussing this week's parasha, Rabbi Sacks talks about two types of leaders. In your opinion, what makes a good leader?</p> <p>Activity #2</p>	<p><u>Hebrew Reading</u> <u>Groups A & B:</u></p> <p>Daily reading - 15 minutes</p> <p>Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level.</p> <p>If you don't have any book at home, please email me at rikioire@gmail.com</p> <p><i>Goal: developing Hebrew reading fluency.</i></p>	<p>Daily Tefilla</p> <p>Start your day with a morning prayer for at least 15 minutes.</p> <p>Use any siddur you have at home or alternatively use this online siddur.</p> <p><i>Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.</i></p>
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<p>a. What are the challenges that Moshe needs to deal with in this parasha?</p> <p>b. Give 2 examples of challenges that leaders need to deal with nowadays.</p> <p>c. What are the similarities and the differences between the times of Moshe and the current times.</p> <p>Activity #3</p> <p>Part of a leadership role is to lead change. What kind of change would you lead if you were a leader in your community? Explain why it's important to you.</p>		
<p><u>Judaic/Hebrew Studies</u> <u>In the last 3 weeks we will focus more on Hebrew language.</u></p> <p>Watch this .</p> <p>Choose one assignment and send it to Morah Malki and Morah Riki</p> <p>Activity #1 (This option is only for group B)</p> <p>Fill in the words in this link.</p> <p>Activity #2</p> <p>1. Make a collage with at least 10 different activities that</p>	<p><u>Group A:</u> Brainpop</p> <p>1. Watch the movie ל"ת and answer the questions.</p> <p>Username: Richmond14 Password: brainpop</p> <p><u>Group B</u> Practice your Hebrew on Duolingo</p>	

<p>you like to do during the summer.</p> <p>2. Write the name of the activity in Hebrew and in English</p> <p>Activity #3</p> <p>1. Make a collage with at least 10 different activities that you don't like to do during the summer.</p> <p>2. Write the name of the activity in Hebrew and in English.</p>		
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Other Activities	
French	Continue practicing on Duolingo 2-3 times per week and log each time. If you did not last week, email a copy/photo of your logs so far to erichardson@rjds.ca
PE	Continue your Fitness Challenge and all other physical activities you choose to do for the week! Don't forget to get outside for fresh air and a healthy dose of vitamin D!

Grades 5-7 Extracurricular Activities: June 1st to June 5th

Please complete 2 activities for the week and send a picture of your completed work to Morah Shany
(scohen@rjds.ca)

<p style="text-align: center;"><u>Positivity Rocks</u></p> <p>Decorate a rock! You can use paint or markers. Next, write a positive message on the rock to make others smile. For example, my positive message would be, YOU ARE AWESOME! Once your rock is finished and dry, take it back outside and place it where you found it.</p>  <p>Source: CBC</p>	<p style="text-align: center;"><u>Self-Care</u></p> <p>It is very important to take care of our bodies and brains. It is important to take breaks and be kind to ourselves. Take a break and do something relaxing that you enjoy. Some ideas are, doodle, read, listen to music, try yoga, video chat a friend or a relative.</p>	<p style="text-align: center;"><u>Musical Art</u></p> <p>Have 3-4 different songs ready. Make sure that the songs are each from a different genre and style. Listen to about a minute of the first song. Draw what the music makes you feel and reminds you of. Now switch to a minute of the next song and continue drawing on the same piece of paper, but now draw what the second song makes you feel and reminds you of. Do the same for the third and fourth song. At the end you will finish with one picture made with many feelings and memories. Colour your picture if you would like.</p>
<p style="text-align: center;"><u>Code a Cartoon</u></p> <p>Using the Scratch program, code a cartoon. Watch the instructional video before starting. Morah Shany is here to help if you need any help coding your cartoon.</p>	<p style="text-align: center;"><u>Silhouette</u></p> <p>A silhouette is a dark outline of a person or an object against a lighter background. Draw a silhouette of a person of your choice or an object of your choice. Next, add a light background.</p> 	<p style="text-align: center;"><u>Yoga</u></p> <p>Yoga is an exercise for your body's flexibility, and it improves your breathing. Yoga is also a helpful exercise for relaxation. Try one of these videos. Make sure you have a quiet space, either outside or inside.</p>

More Fun Activities

Check out these super fun activities! You can choose to complete any of the activities below. Send a picture of your completed work to Morah Shany (scohen@rjds.ca)

<p style="text-align: center;"><u>Charades</u></p> <p>As a family come up with simple words that you would be able to act out and write them down on small pieces of paper. Put all of your pieces of paper into a hat or a big bowl. You can divide the family into 2 teams or play just for fun. You are ready to play! Draw a card, act it out, and have your family guess what word you acted out!</p>	<p style="text-align: center;"><u>Bust a Rhyme</u></p> <p>Play with your family. First stand in a circle. The first person is the rhyme master and they chose a word. The person on the right has to come up with a word that rhymes with the original word. This keeps going until either a person doesn't have any more rhyming words or until the rhymes go all the way back to the leader. For example, if the original word was CAT. What words rhyme with cat? MAT, RAT, HAT, CHAT. Here are the full instructions.</p>
<p style="text-align: center;"><u>Storyteller Game</u></p> <p>Ask your family to play with you. First stand in a circle. The first person choses a word to start a story. The person on the right continues by adding another word to the story, and so on. Remember, the words have to make sense together, otherwise your story will not make sense. Here are the full instructions.</p>	<p style="text-align: center;"><u>READ. STOP. DRAW</u></p> <p>Set a timer for 10 minutes. Read until the timer goes off. When the timer goes off, draw a picture of the last sentence that you read.</p>