



# RJDS Continuous Learning Program

## Grade 5 - Week of June 1<sup>st</sup> - June 5<sup>th</sup>

- ✓ Zoom calls will now take place with me at **10:00am on M-W-F** unless otherwise specified below.
  - ✓ **On T & Th at 10:00am** At-Home Learners will also hold self-directed Zooms!
- ✓ I sent an updated list of Zoom links to your Seesaw inbox, and some documents that are optional to print!

### FIRST PRIORITY ASSIGNMENTS

**\*You must complete ALL FIRST PRIORITY ASSIGNMENTS, so focus on these first!**

- ✓ **Reading** daily for 20 minutes. Epic is a great place for books!!
- ✓ **Spelling City:** new words, assigned games & the QUIZ on Fridays.
- ✓ **French:** use Duolingo for 10 minutes, 2 times per week. Log it!
- ✓ **Typing:** use [BBC Dancemat](#) for 10 minutes, 2 times per week.

<p><b>MONDAY</b> (Math/ ELA)</p>	<p><b>Morning</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily Prayer &amp; Hebrew Reading</i></li> <li>• <b>10:00 Zoom: <a href="#">Class News &amp; Math Lesson</a></b> <ul style="list-style-type: none"> <li>• Weekly Warm Up: I Spy</li> <li>• Quick Share In Break-Out Rooms</li> <li>• Probability (Text pg. 250-255)</li> </ul> </li> <li>• <b>MATH:</b> Spend <b>30 minutes</b> on IXL Math Recommendations -&gt; Skills suggested by your teacher -&gt; <b>Understanding Probability T.4 AND Make Predictions T.6</b></li> <li>❖ <i>Do Typing, French, Spelling City, etc.</i></li> </ul>	<p><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily English Reading</i></li> <li>• <b>ELA: Read the next two chapters of To Hope and Back</b> uploaded to the Seesaw Journal. <b>Comment your answers</b> to these questions on the post:       <ul style="list-style-type: none"> <li>• Find out what finally happens to many passengers. <b>Do you think those wrongs been righted?</b></li> <li>• Discover what happened to Lisa. <b>Why was her reality different than some others?</b></li> </ul> </li> <li>• <b>Assignment: IXL English:</b> Recommendations -&gt; Skills suggested by your teacher -&gt; Spend <b>30 minutes</b> working on <b>ENGLISH SKILLS</b> of your choice.</li> </ul>
<p><b>TUESDAY</b> (Social Studies/ Hebrew &amp; Judaics)</p>	<p><b>Morning</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily Prayer &amp; Hebrew Reading</i></li> <li>• <b>At-Home Learners: 10:00 Zoom on Zachary's Link:</b> Choose and go on a <a href="#">Virtual Field Trip</a> together &amp; discuss.       <ul style="list-style-type: none"> <li>*Zoom Link posted to Seesaw</li> <li>*Should take 20-30 mins.</li> </ul> </li> <li>• <b>Core Competency Reflection:</b> Complete the COMMUNICATION reflection in your Seesaw inbox (typed or written) and submit on <b>Edmodo!</b></li> <li>• Continue <b>Social Studies Project</b> from last week.</li> <li>❖ <i>Do Typing, French, Spelling City, etc.</i></li> </ul>	<p><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily English Reading</i></li> <li>• <b>Zoom: Hebrew/Judaics:</b> <ul style="list-style-type: none"> <li><b>GROUP A: <a href="#">12:45- 1:30</a></b></li> <li><b>GROUP B: <a href="#">2:15- 3:00</a></b></li> </ul> </li> <li>• Practice <a href="#">multiplication</a> for 20 mins.</li> <li>❖ <i>Do Hebrew Assignments</i></li> </ul>

<p><b>WEDNESDAY</b> (Math/ Science)</p>	<p><b>Morning</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily Prayer &amp; Hebrew Reading</i></li> <li>• <b>10:00 Zoom: Math Lesson</b> <ul style="list-style-type: none"> <li>• Intro to Fractions (p.53-57)</li> <li>• <b>Check In Time:</b> If you need ANY assignment help, please stay!</li> </ul> </li> <li>• <b>MATH:</b> Spend <b>30 minutes</b> on IXL Math Recommendations -&gt; Skills suggested by your teacher -&gt; <b>J.1 Show Fractions: Fraction Bars</b> -&gt; <b>AND J.2 Show Fractions: Area Models</b></li> </ul>	<p><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily English Reading</i></li> <li>• <b>2:20 Science World Live Stream</b> (Optional) <ul style="list-style-type: none"> <li>• Go to the Science World Facebook page and watch the live stream of fun experiments!</li> </ul> </li> <li>• Read this week's <b>Newsela</b> article: Astronauts Get Slimed in Space! &amp; <b>do the quiz.</b></li> <li>❖ <i>Do Science Assignment</i></li> </ul>
<p><b>THURSDAY</b> (Life Skills/ ELA/ Social Studies)</p>	<p><b>Morning</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily Prayer &amp; Hebrew Reading</i></li> <li>• <b>At-Home Learners: 10:00 Zoom on Zachary's Link:</b> Play a game of <a href="https://skribbl.io">skribbl.io</a> together. *Zoom Link posted to Seesaw *Should take 20-30 mins.</li> <li>• Catch-Up Time! Finish any <b>incomplete assignments FROM THE TERM</b> - List posted to SEESAW of all missing work so far.</li> </ul>	<p><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily English Reading</i></li> <li>• <b>Finish and Submit Social Studies Project</b> to either <b>Seesaw or Edmodo</b> (choose the most sensible choice based on what your project consists of.)</li> <li>❖ <i>Do Judaics Assignment</i></li> </ul>
<p><b>FRIDAY</b></p>	<p><b>Morning</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily Prayer &amp; Hebrew Reading</i></li> <li>• <b>10:00 Zoom: Social Studies Lesson &amp; Cool Down</b> <ul style="list-style-type: none"> <li>• Feelings check</li> <li>• Types of Government &amp; Democracy</li> <li>• <b>Breakout Rooms:</b> Research federal/provincial/municipal/ first people government: What are they responsible for? Where do they get their money?</li> </ul> </li> <li>• <b>Assignment:</b> Choose one branch of government you didn't learn about in your breakout room. Spend 20 minutes researching more about it. Share your findings on <b>Seesaw</b>.</li> <li>• <b>Do Spelling City Quiz!</b></li> </ul>	<p><b>Afternoon</b></p> <ul style="list-style-type: none"> <li>❖ <i>Daily English Reading</i></li> <li>• <b>1:00 Zoom: Israeli Dance</b> (Optional)</li> <li>• <b>Journal Entry:</b> <i>Has life changed for you this week as things continue to reopen? Has it been positive or negative? If negative, what techniques could you use to improve next week?</i> Use the HAMBURGER format and add your entry to <b>Edmodo</b>.</li> <li>• Choose one <b>Second-Priority</b> assignment from the week to complete.</li> <li>• <b>FRIENDLY FRIDAY:</b> #RandomActofKindness - Do something kind for a friend, neighbour, or family member. Maybe a nice card, a small gift, or a helpful gesture.</li> </ul>



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## SECOND-PRIORITY ASSIGNMENTS

\*I challenge you to choose one of these per day if you finish your first-priority work quickly!

<b>MONDAY</b>	<ul style="list-style-type: none"><li>• Think about the probability of rolling each number on a die for 30 rolls. Make a table and track 30 rolls. Did the reality match the probability?</li><li>• The May PE Challenge is over! Create <u>your own</u> PE challenge for June!</li></ul>
	<b>Extra fun! (Optional)</b> <ul style="list-style-type: none"><li>• Watch a <a href="#">Science World film</a> for free!</li></ul>
<b>TUESDAY</b>	<ul style="list-style-type: none"><li>• Find a REALLY COOL book on Epic, get cozy, and enjoy!</li><li>• Get outside and make a <a href="#">NATURE MANDALA!</a></li></ul>
	<b>Extra fun! (Optional)</b> <ul style="list-style-type: none"><li>• Charades: As a family come up with simple words that you would be able to act out and write them down on small pieces of paper. Put all of your papers into a hat. You can divide the family into 2 teams or play just for fun. Draw a card, act it out, and have your family guess what word you had!</li></ul>
<b>WEDNESDAY</b>	<ul style="list-style-type: none"><li>• Do some more <u>directed drawings!</u></li><li>• Find some cool videos or songs online that help you understand fractions!</li></ul>
	<b>Extra fun! (Optional)</b> <ul style="list-style-type: none"><li>• Bust a Rhyme Family Game: Stand in a circle. The 1<sup>st</sup> person is the rhyme master and they choose a word. The person on the right has to come up with a word that rhymes with the original word. This keeps going until either a person doesn't have any more rhyming words or until the rhymes go all the way back to the leader. Continue! Here are the full <a href="#">instructions</a>.</li></ul>
<b>THURSDAY</b>	<ul style="list-style-type: none"><li>• Do some <a href="#">rainbow breathing!</a></li><li>• Do some Math Art! <a href="#">Here is</a> tons of ideas! Share your creation on Seesaw!</li></ul>
	<b>Extra fun! (Optional)</b> <ul style="list-style-type: none"><li>• Storyteller Family Game: Stand in a circle. The first person chooses a word to start a story. The person on the right continues by adding another word to the story, and so on. Remember, the words have to make sense together, otherwise your story will not make sense. Here are the full <a href="#">instructions</a>.</li></ul>
<b>FRIDAY</b>	<ul style="list-style-type: none"><li>• Thank someone you appreciate this week.</li><li>• READ. STOP. DRAW: Set a timer for 10 minutes. Read until the timer goes off. When the timer goes off, draw a picture of the last sentence that you read.</li></ul>
	<b>Extra fun! (Optional)</b> <ul style="list-style-type: none"><li>• Create an obstacle course for your sibling or a friend!</li></ul>



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## OTHER SUBJECT ASSIGNMENTS

### HEBREW & JUDAIC STUDIES:

✓ **Daily Hebrew Reading - 15 minutes**

Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level. (If you don't have any book at home, please email Morah Riki at [rikioire@gmail.com](mailto:rikioire@gmail.com))  
*Goal: developing Hebrew reading fluency.*

✓ **Daily Tefilla**

Start your day with a morning prayer for at least 15 minutes. Use any siddur you have at home or alternatively use this [online siddur](#). *Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.*

✓ **Parashat Ha'shavuah - Beha'alotcha - Groups A & B:**

Watch [the parasha of this week lesson](#). Then choose one activity to send.

- **1.** When discussing this week's parasha, Rabbi Sacks talks about two types of leaders. In your opinion, what makes a good leader?
- **2.** a. What are the challenges that Moshe needs to deal with in this parasha?  
b. Give 2 examples of challenges that leaders need to deal with nowadays.  
  
c. What are the similarities and the differences between the times of Moshe and the current times?
- **3.** Part of a leadership role is to lead change. What kind of change would you lead if you were a leader in your community? Explain why it's important to you.

\*Send 1 of these options to [Malki](#) and [Riki](#).

✓ **Judaic/Hebrew Studies:**




In the last 3 weeks we will focus more in Hebrew language.  
Watch [this](#) . Then choose one assignment to send.

- **1.** (This option is only for group B) Fill in the words in [this](#) link.
- **2.** Make a collage with at least 10 different activities that you **like** to do during the summer. Write the name of the activity in Hebrew and in English
- **3.** Make a collage with at least 10 different activities that you **don't like** to do during the summer. Write the name of the activity in Hebrew and in English.

\*Send 1 of these options to [Malki](#) and [Riki](#).

✓ **Group A: Brainpop:** Watch the movie [ל"ת](#) and answer the questions.  
*Username: Richmond14 Password: brainpop*

✓ **Group B:** Practice your Hebrew on [Duolingo](#)

<p><b>SCIENCE/ STEM:</b></p> <p><i>*Submit to <a href="#">Lisa</a> by 3pm on Friday!</i></p>	<ul style="list-style-type: none"> <li>• Go the Science World Resource <a href="#">page</a> and pick an experiment to try from home. Click on discrepant event (investigable) and Grade 5 on the left-hand column to get some stellar experiments!</li> <li>• Be sure to take photos and tell me what questions you had before and after the experiment. Are you able to investigate those questions further?</li> </ul>
<p><b>FRENCH:</b></p>	<ul style="list-style-type: none"> <li>• Continue practicing on Duolingo 2-3 times per week and log each time.</li> <li>• Email a copy/photo of your logs so far to <a href="mailto:erichardson@rjds.ca">erichardson@rjds.ca</a>.</li> </ul> 
<p><b>EXTRA-CURRICULAR ACTIVITIES</b></p> <p><i>*Choose 2 activities &amp; send a photo to <a href="#">Shany</a> when you are finished.</i></p>	<ul style="list-style-type: none"> <li>• <b>Positivity Rocks:</b> Decorate a rock with paint or markers. Next, write a positive message on the rock to make others smile. For example, my positive message would be, YOU ARE AWESOME! Once your rock is finished and dry, take it back outside and place it where you found it. </li> <li>• <b>Self-Care:</b> It is very important to take care of our bodies and brains. It is important to take breaks and be kind to ourselves. Take a break and do something relaxing that you enjoy. Some ideas are: doodle, read, listen to music, try yoga, or video chat a friend or a relative.</li> <li>• <b>Musical Art:</b> Have 3-4 different songs ready. Make sure that the songs are each from a different genre and style. Listen to about a minute of the first song. Draw what the music makes you feel and reminds you of. Now switch to a minute of the next song and continue drawing on the same piece of paper, but now draw what the second song makes you feel and reminds you of. Do the same for the third and fourth song. At the end you will finish with one picture made with many feelings and memories. Colour your picture if you would like.</li> <li>• <b>Code a Cartoon:</b> Using the <a href="#">Scratch program</a>, code a cartoon. Watch the instructional video before starting. Morah Shany is here to help if you need any help coding your cartoon.</li> <li>• <b>Silhouette:</b> A silhouette is a dark outline of a person or an object against a lighter background. Draw a silhouette of a person of your choice or an object of your choice. Next, add a light background. </li> <li>• <b>Yoga:</b> Yoga is an exercise for your body's flexibility, and it improves your breathing. Yoga is also a helpful exercise for relaxation. Try one of these <a href="#">videos</a>. Make sure you have a quiet space, either outside or inside.</li> </ul>
<p><b>P.E:</b></p>	<ul style="list-style-type: none"> <li>• Get outside and get moving in any manner of your choice this week!</li> </ul> 