

Hybrid Learning Plan: Grades 1-2 BC Curriculum AND Hebrew/Judaic Studies
 Week of June 15th - June 19th

Monday

Zoom Calls/Special Events	Must Do Assignments Hebrew/Judaics	Must Do Assignments BC Curriculum
<ul style="list-style-type: none"> • 10:00 - BC Curriculum Grade 1 • 10:30 BC Curriculum Grade 2 	<p>Tfillah</p> <ul style="list-style-type: none"> • Practice the morning prayer • Ma Tovoo - When we come into the synagogue, this is the first prayer we recite. The prayer telling how good it is to be in the house of God. • Watch this video <p>Hebrew Reading</p> <ul style="list-style-type: none"> • Read a Hebrew book every day for ten minutes. Choose someone at home to read out loud to and/or have them read out loud to you. <p>iTALAM (click for link)</p> <p>Grade 1 - Ariot.</p> <ul style="list-style-type: none"> • We will focus on the letter Tav • Log in and work for at least 20 min. <p>Grade 2 - Tov Babait unit/Chagim</p>	<p>Core Competency Reflection</p> <ul style="list-style-type: none"> • Over the year, we not only focus on academic discipline specific skills, but also on developing student core competencies. This final reflection is included in your child's final report card. Please complete these with your children and return them to Morah Ronit by Wednesday evening. If your child is attending in-class sessions, these will be completed at school. Thank you! <p>Creative Writing</p> <ul style="list-style-type: none"> • Choose one of these fun writing prompts to create an original story. <p>Math</p> <ul style="list-style-type: none"> • This week students can choose which one of these two mysteries they would like to work through. If they have

	<ul style="list-style-type: none"> • Log in and work for at least 20 min. 	<p>time, they can do both. They will be introduced in this morning's lesson.</p> <p>Reading</p> <ul style="list-style-type: none"> • Spend at least 10 minutes a day reading and/or listening to reading on Epic or somewhere else.
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Tuesday		
Zoom Calls/Special Events	Must Do Assignments Hebrew/Judaics	Must Do Assignments BC Curriculum
<ul style="list-style-type: none"> • 10:00 - BC Curriculum Grade 1 • 10:30 BC Curriculum Grade 2 • 11:00 Grades 1 and 2 Hebrew/Judaic Zoom 	<p>Tfillah</p> <ul style="list-style-type: none"> • Practice the morning prayer. • Shchar's morning routine. Watch this video and listen to the story "Opps" • What is your morning routine? • Write or draw a picture of that. <p>Hebrew Reading</p>	<p>Morning Lesson</p> <ul style="list-style-type: none"> • In this morning's lesson, we will be learning about sound here. Students will need a piece of paper. • After the lesson, complete this sheet. <p>Music</p> <ul style="list-style-type: none"> • Make a Head Harp <p>Math</p> <ul style="list-style-type: none"> • Continue working on your math mystery or

	<ul style="list-style-type: none">• Read a Hebrew book every day for ten minutes. Record yourself reading or choose someone at home to read out loud to and/or have them read out loud to you. <p>iTaLAM (click for link)</p> <p>Grade 1 - Ariot.</p> <ul style="list-style-type: none">• We will focus on the letter Tav• Log in and work for at least 20 min. <p>Grade 2 - Tov Babait unit/Chagim</p> <ul style="list-style-type: none">• Log in and work for at least 20 min.	<p>spend 15 minutes working on skills on IXL</p> <p>Reading</p> <ul style="list-style-type: none">• Spend at least 10 minutes a day reading and/or listening to reading on Epic or somewhere else.
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Wednesday

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<ul style="list-style-type: none"> • 10:00 - BC Curriculum Grade 1 • 10:30 BC Curriculum Grade 2 	<p>Tfillah</p> <ul style="list-style-type: none"> • Practice the blessings over different types of foods. • Can you list 5 foods for the blessing "Bore Mine Mizonot"? <p>Hebrew Reading</p> <ul style="list-style-type: none"> • Read a Hebrew book every day for ten minutes. Record yourself reading or choose someone at home to read out loud to and/or have them read out loud to you. <p><u>iTaLAM (click for link)</u></p> <p>Grade 1 - Ariot.</p> <ul style="list-style-type: none"> • We will focus on the letter Tav • Log in and work for at least 20 min. <p>Grade 2 - Tov Babait unit/Chagim</p> <ul style="list-style-type: none"> • Log in and work for at least 20 min. 	<p>Science</p> <ul style="list-style-type: none"> • <u>Secret Bells</u> makes sounds only you can hear! You'll need string, scissors, and an unpainted wire clothes hanger. <p>Math</p> <ul style="list-style-type: none"> • Continue working on your <u>math mystery</u> or spend 15 minutes working on skills on IXL <p>Reading</p> <ul style="list-style-type: none"> • Spend at least 10 minutes a day reading and/or listening to reading on Epic or somewhere else. <p>Writing</p> <ul style="list-style-type: none"> • Students should complete one of <u>these</u> end of year writing activities. <p>Technology</p> <ul style="list-style-type: none"> • Learn about <u>Internet safety</u> and take the quiz.

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Thursday

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<ul style="list-style-type: none"> • 10:00 - BC Curriculum Grade 1 • 10:30 BC Curriculum Grade 2 • 11:00 Grades 1 and 2 Hebrew/Judaic Zoom 	<p>Parashat hashavuah - Shlach</p> <ul style="list-style-type: none"> • Watch this video. • Moses sends twelve spies to the land of Israel to see what it looks like. When they got back, part of them reported good things and the others reported scary and bad things about the land of Israel. • What we can learned from this is that there could be challenges and difficulty in everything, but we need to find the good and be grateful. • Watch this video of "Hakarat hatov" • Can you imagine what Israel looks like at that time? Draw a picture of that. <p>Hebrew Reading</p> <ul style="list-style-type: none"> • Read a Hebrew book every day for ten minutes. Record yourself reading or choose someone at home to read out loud to and/or have them read out loud to you. <p>iTALAM (click for link)</p>	<p>Morning Lesson</p> <ul style="list-style-type: none"> • We are going to have a pajama party and students are going to have fun with this Would you Rather game. • This sheet can be done before the lesson so students have a chance to think of their answers. <p>Science</p> <ul style="list-style-type: none"> • Set your house buzzing with Bee Hummer, a simple instrument that sounds like a swarm of bees. <p>Math</p> <ul style="list-style-type: none"> • Continue working on your math mystery or spend 15 minutes working on skills on IXL

	<p>Grade 1 - Ariot.</p> <ul style="list-style-type: none">• We will focus on the letter Tav• Log in and work for at least 20 min. <p>Grade 2 - Tov Babait unit/Chagim</p> <ul style="list-style-type: none">• Log in and work for at least 20 min.	<p>Reading</p> <ul style="list-style-type: none">• Spend at least 10 minutes a day reading and/or listening to reading on Epic or somewhere else.
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<ul style="list-style-type: none"> 9:00 - Shabbat B'Yachad 	<p>Tfillah</p> <ul style="list-style-type: none"> Sing the Shabbat prayers and songs that you know <p>My Family Please write:</p> <ul style="list-style-type: none"> Who are the members of your family? What are their names? Draw a picture of your family. <p>Hebrew Reading</p> <ul style="list-style-type: none"> Read a Hebrew book every day for ten minutes. Record yourself reading or choose someone at home to read out loud to and/or have them read out loud to you. <p><u>iTaLAM</u> (click for link)</p> <p>Grade 1 - Ariot.</p> <ul style="list-style-type: none"> We will focus on the letter Tav Log in and work for at least 20 min. 	<p>Math</p> <ul style="list-style-type: none"> Try these math crossword puzzles. <p>Reading</p> <ul style="list-style-type: none"> Spend at least 10 minutes a day reading and/or listening to reading on Epic or somewhere else. Choose a book on Space. <p>Art</p> <ul style="list-style-type: none"> Watch some <u>AMAZING live camera feeds</u> at the San Diego Zoo! Now go on Art Hub to learn to draw one of the animals that you watched.

	<p>Grade 2 - Tov Babait unit/Chagim</p> <ul style="list-style-type: none">• Log in and work for at least 20 min.	
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Grades K-2 Extracurricular Activities: June 15th to June 19th

Please complete 2 activities for the week and send a picture of your completed work to [Morah Shany](#)

<p style="text-align: center;"><u>Summer Sunglasses</u></p> <p>Make your very own summer sunglasses! Here are the full instructions.</p>	<p style="text-align: center;"><u>Fashion Designer</u></p> <p>Pretend that you are a fashion designer! You get to design your own t-shirt! Here is the shirt that you get to design. You can use markers, crayons, pencil crayons, pastels, paint, and any art materials that you have at home (for example, buttons, popsicle sticks, glitter)</p>	<p style="text-align: center;"><u>Yoga</u></p> <p>Try one of these fun yoga videos. Make sure you have a quiet space, either outside or inside.</p>
<p style="text-align: center;"><u>How to...</u></p> <p>Learn how to do something you have never done before by watching one of these how to videos! There are so many options to choose from. You can learn how to make a squishy stress ball, spin a basketball on your finger, make a chocolate pizza, and many others! After you watch the video, try making or doing what you learned.</p>	<p style="text-align: center;"><u>Shadow Art</u></p> <p>Did you know that we can make art with a little help from the sun? A shadow is a dark shape that happens when an object blocks the light. On a sunny day, take a paper, something to draw with, and a toy outside. Place the toy on the edge of the paper and draw the shadow of the toy that you see on your page. You can colour your picture. Here is a quick video for inspiration.</p>	<p style="text-align: center;"><u>Walk Like Different Animals</u></p> <p>Practice your crab walks, bear crawls, bunny hops, dinosaur walks, and many more. Write the names down of these animals on little pieces of paper. Next, put them all into a hat and pick 3 to try! How would some other animals move and walk? Make up some moves for different animals. Let's see your moves!</p>

More Fun Activities

Check out these super fun activities! You can choose to complete any of the activities below. Send a picture of your completed work to [Morah Shany](#)

<p style="text-align: center;"><u>Footprint Art</u></p> <p>Trace your foot or make a footprint on a piece of paper using paint. Next, turn your footprint into an animal of your choice. For example, you can turn your footprints into butterfly wings!</p>	<p style="text-align: center;"><u>Popcorn</u></p> <p>You can play this game with your family. You will need a soft ball or a soft toy. Stand in a circle, the first person throws the ball in the air and tries to clap once before catching the ball. The rest of the players try to do the same. Next, go around the circle and try to clap twice before catching the ball. Keep going and see who can get the most claps before catching the ball.</p>
<p style="text-align: center;"><u>Indoor Scavenger Hunt</u></p> <p>Try to find all of the items on this list! Don't forget to put all the items you found back where they belong.</p>	<p style="text-align: center;"><u>Art Hub for Kids</u></p> <p>Learn how to draw your favourite toys, flowers, foods, animals, and objects, with the Art Hub! Please send a picture of your drawing to Morah Shany.</p>