

Continuous Learning Plan: Grade 7

Week of June 8th- 12th

English Language Arts Activities for the Week

(Choose 1-2 options per day to complete)

<p>Spelling city list 22 Assignments posted</p> <p>We only have 3 more lists for the year!</p>	<p>Written language</p> <p>Free choice Or "A Funny Incident"</p> <p>Keep sending speeches for grad please</p>	<p>Reading 20 minutes (min)</p>
<p>Review a Netflix movie that you have watched.</p>	<p>Free Rice</p> <p>Look up this website. There are many activities that will help the world.</p>	<p>"Act as if what you do makes a difference. IT DOES" William James What does this mean to you?</p>

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Mathematics Activities for the Week

(Choose 1-2 options per day to complete)

<p>Continue with booklets on equations. Continue to book 1-1 time for help</p>	<p>Number of the day Daily. You can send them to me in a bundle at the end of the week</p>	<p>Real life Math Problem Solving 1 page a day</p>
<p>Integers Use the integer cheat sheet to help with the integer unit.</p>	<p>The case of Pete's Pet It's a mystery using integers.</p>	<p>Book 1-1 on Calendly for any help at all mainly the for the math .. its hard</p>
<p>Continuous Learning Plan: Grade 7 Week of June 8th- 12th Social Studies Science Activities for the Week (Choose 1-2 options per day to complete)</p>		
<p>In your opinion, what do you think will be the effects of this pandemic on the world and on the population in 12 months time?</p>	<p>What is economy of a country? How has the pandemic affected the economy of Canada and the world? This is a huge topic!</p>	<p>Why is the sky blue? Why can you sometimes see the moon during the day? These 2 questions are the most commonly asked by children in Canada. Can you answer them?</p>

<p>What have been the positive affects of the pandemic in your life? In Canada? In the world?</p>		

Other Activities	
French	Continue practicing on Duolingo 2-3 times per week and log each time. If you did not last week, email a copy/photo of your logs so far to erichardson@rjds.ca
PE	Continue your Fitness Challenge and all other physical activities you choose to do for the week! Don't forget to get outside for fresh air and a healthy dose of vitamin D!

Continuous Learning Plan: Grades 5-7

Week of June 8st -12th

Hebrew & Judaics Activities for the Week

Parashat Ha'shavuah- Shelach-

Lecha

Groups A & B:

Watch [the parasha of this week](#)

In this Torah portion, Moshe sends 12 spies to explore the Land of Israel. Ten of them convince the people that it will be too difficult to conquer the land. G-d responds to their lack of confidence by punishing them with 40 years of wandering in the wilderness. G-d commands the Israelites to put fringes on the ends of their clothing.

Choose one assignment and email it to [Morah Malki](#) and [Morah Riki](#)

Activity #1

Why do you think the people continue to not trust in G-d after all the miracles G-d has performed for them?

Activity #2

"Coming into the land"

Hebrew Reading

Groups A & B:

Daily reading - 15 minutes

Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level.

If you don't have any book at home, please email me at rikioire@gmail.com

Goal: developing Hebrew reading fluency.

Daily Tefilla

Start your day with a morning prayer for at least 15 minutes.

Use any siddur you have at home or alternatively use this [online siddur](#).

Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.

<p>10 spies failed to see the goodness in the land. On the one hand, they declare that the land is one which "flows with milk and honey". On the other hand, they also insist that the people in the land are giants-nefillim-</p> <p>What do you think the Europeans explorers reported when they came first time to Canada?</p> <p>Activity #3</p> <p>Caleb and Joshua state, with complete faith, that Israel should enter and take the land immediately.</p> <p style="padding-left: 40px;">I think:</p> <p style="padding-left: 40px;">I wonder:</p>		
<p><u>Judaic/Hebrew Studies</u></p> <p>Choose one assignment and send it to Morah Malki and Morah Riki</p> <p>Activity #1</p> <p>Answer the survey.</p> <ol style="list-style-type: none"> 1. Ask in Hebrew two of you friends what they selected. <ol style="list-style-type: none"> a. Write the question and their answers in Hebrew. b. Ask 3 questions that you can find the answers in the survey - <ul style="list-style-type: none"> For example: What is the most popular activity for kids in 	<p><u>Group A:</u> Brainpop</p> <p>1. Watch the movie בטיחות באינטרנט and answer the questions.</p> <p>Username: Richmond14 Password: brainpop</p> <p><u>Group B</u> Practice your Hebrew on Duolingo</p>	

the summer
activity?
מה הפעילות שהכי
הרבה ילדים אוהבים
לעשות בקיץ?

Activity #2

Group A

Complete [this assignment](#),

take a picture and send it to
Morah Riki and Malki

Group B

Complete [this assignment](#)

Take a picture and send it to
Morah Riki and Malki

Activity #3

Groups A&B

[Press](#) and play.

How to play:

- drag the word from the board into the sentence
- press בום to find if it's the correct answer
- press החלף תרגילים to go to the next page

Do two pages, take a picture
and send it to Morah Riki and
Malki

Grades 5-7 Extracurricular Activities: June 8th to June 12th

Please complete 2 activities for the week and send a picture of your completed work to Morah Shany (scohen@rjds.ca)

<u>Abstract Art</u>	<u>Self Care</u>	<u>Code a Cartoon</u>
Create a drawing or a painting of abstract art. Here are the full instructions with examples. Morah Shany would love to see your art!	Take 15-20 minutes every day to do something that you enjoy. It can be as simple as reading your favourite book, exercising, going for a walk, video chatting a friend or a relative.	Now that you have been working with the scratch program , teach a family member how to code a cartoon using the program. Morah Shany is here to help if you need any help coding your cartoon.
<u>Design a New Instrument</u>	<u>Tin Foil Doodling</u>	<u>Yoga</u>
Design a new instrument. It can be an instrument that looks different but sounds the same as an existing instrument, or it can be a new instrument that looks and sounds completely different than any existing instrument. Next, draw a picture of your instrument and tell me what sound it would make and how it would be useful.	Ask for a piece of tin foil from the kitchen and tape it on either construction paper or white printer paper. Use a sharpie of any colour to doodle on your tin foil!	Continue exploring yoga! Yoga is an exercise for your body's flexibility, and it improves your breathing. Yoga is also a helpful exercise for relaxation. Try one of these videos . Make sure you have a quiet space, either outside or inside.

More Fun Activities

Check out these super fun activities! You can choose to complete any of the activities below. Send a picture of your completed work to Morah Shany (scohen@rjds.ca)

<u>Rock Paper Scissors Rumble</u>	<u>The Great Debate</u>
Try this fun game with your family. Pick one person to be the coach. The coach stands in front of the rest of the players. The coach plays rock paper scissors against each player. If the player wins, they get to keep standing. If the coach wins, the	Play with your family. Decide on one person as the debate moderator. The moderator decides on a question (example, which is better bananas or apples). The rest of the players pick a side that they agree with the most. Each team has 90 seconds to come

<p>player does 5 jumping jacks and then sits down. This game keeps going until there is one player left standing. Here are the full instructions.</p>	<p>up with an argument for why their side is correct. Here are the full instructions.</p>
<p><u>3-Dimensional Animals</u></p> <p>Follow these instructions to meet life-sized animals right in your home!</p>	<p><u>Charades</u></p> <p>As a family come up with simple words that you would be able to act out and write them down on small pieces of paper. Put all of your pieces of paper into a hat or a big bowl. You can divide the family into 2 teams or play just for fun. You are ready to play! Draw a card, act it out, and have your family guess what word you acted out!</p>