

**Continuous Learning Plan: Grade 7**

Week of June 15th- 19th

**English Language Arts Activities for the Week**

(Choose 1-2 options per day to complete)

<p><b>Spelling city</b> list 23 Assignments posted</p> <p>Last one !</p>	<p><b>Written language</b></p> <p>Free choice</p> <p>Keep sending speeches for grad please</p>	<p><b>Reading</b> 20 minutes (min)</p>
<p>"The measure of intelligence is the ability to change" Albert Einstein</p> <p>What does this quote mean to you?</p>	<p>Free Rice</p> <p>Look up this website. There are many activities that will help the world.</p>	<p>"What was the main theme of the outsiders"</p> <p>Did you enjoy this book? Why? Why not?</p>

**Continuous Learning Plan: Grade 7**

Week of June 15th- 19th

**Mathematics Activities for the Week**

(Choose 1-2 options per day to complete)

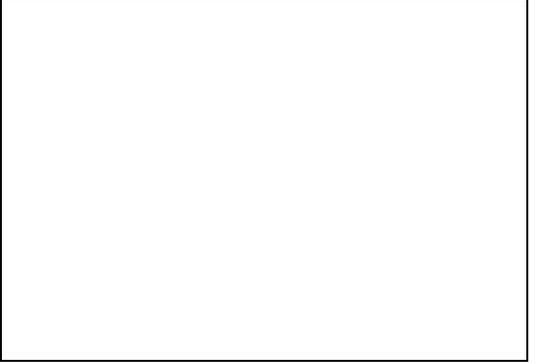
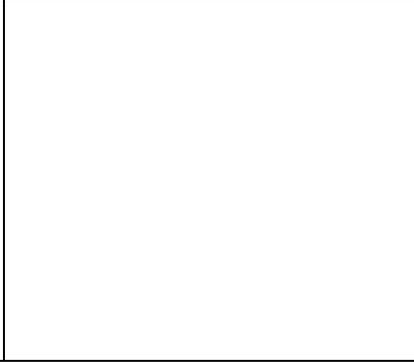
<p>I will have a review booklet for the summer ready. I'll give them to you at grad.</p>	<p><b>Number of the day</b> Daily. You can send them to me in a bundle at the end of the week</p>	<p><b>Real life Math Problem Solving</b> 1 page a day</p>
<p><b>Integers</b> Use the integer cheat sheet to help with the integer unit.</p>	<p><b>The case of Pete's Pet</b> It's a mystery using integers.</p>	<p>Book 1-1 on Calendly for any help at all mainly the for the math .. its hard</p>
<p><b>Continuous Learning Plan: Grade 7</b> Week of June 15<sup>th</sup>- 19<sup>th</sup> <b>Social Studies Science Activities for the Week</b> (Choose 1-2 options per day to complete)</p>		
<p>Go outside when its sunny and appreciate the wonderful place we live in.</p>	<p>Get ready for grad!</p>	

<b>Other Activities</b>	
<b>French</b>	Continue practicing on Duolingo 2-3 times per week and log each time. If you did not last week, email a copy/photo of your logs so far to <a href="mailto:erichardson@rjds.ca">erichardson@rjds.ca</a>
<b>PE</b>	Don't forget to get outside for fresh air and a healthy dose of vitamin D!

<b>Continuous Learning Plan: Grades 5-7</b> Week of June 15 <sup>th</sup> -19 <sup>th</sup>		
<b>Hebrew &amp; Judaics Activities for the Week</b>		
<p><b><u>Parashat Ha'shavuah- Korach</u></b>  <b><u>Groups A &amp; B:</u></b></p> <p>Watch <a href="#">the parasha of this week</a></p> <p>Choose one assignment and email it to <a href="#">Morah Malki</a> and <a href="#">Morah Riki</a></p> <p><b>Activity #1</b></p> <p>In this week parasha Korach said: "Every Jew is holy, and the spark of HaShem, our neshamah "is in our heart".</p> <p>Do you agree or disagree with Korach? Explain why</p> <p><b>Activity #2</b></p> <p>A. Why Korach and his followers are punished?</p>	<p><b><u>Hebrew Reading</u></b>  <b><u>Groups A &amp; B:</u></b></p> <p>Daily reading - 15 minutes</p> <p>Read from your Bishvil Haivrit workbook, or any Hebrew books you have at your reading level.</p> <p>If you don't have any book at home, please email me at <a href="mailto:rikioire@gmail.com">rikioire@gmail.com</a></p> <p><i>Goal: developing Hebrew reading fluency.</i></p>	<p><b>Daily Tefilla</b></p> <p>Start your day with a morning prayer for at least 15 minutes.</p> <p>Use any siddur you have at home or alternatively use this <a href="#">online siddur</a>.</p> <p><i>Goal: practicing the morning prayers, staying connected and praying - specifically keeping in mind those affected by the current situation.</i></p>

<p>B. What do you think about the severity of the punishment?</p> <p><b>Activity #3</b></p> <p>Give one example of current event that challenge leadership</p>		
<p><b><u>Judaic/Hebrew Studies</u></b></p> <p><b>Activity #1 - Self-Evaluation-</b>  <b>Groups A &amp; B -Mandatory</b></p> <p>Fill in the <a href="#">Self Evaluation</a>, and email it to <a href="#">Morah Malki</a> and <a href="#">Morah Riki</a>.</p> <p><b>Activity #2</b></p> <p><b>Group A</b></p> <p>Watch <a href="#">this</a> movie about feelings-רגשות</p> <p>Write a paragraph about your feelings during the past few months regarding distant learning and quarantine. Incorporate the feelings mentioned in the video.</p> <p>email your writing to <a href="#">Morah Malki</a> and <a href="#">Morah Riki</a></p> <p><b>Group B</b></p> <p>Watch <a href="#">this</a> movie about feelings-רגשות</p> <p>Read and complete the sentences <a href="#">here</a>.</p>	<p><b><u>Group A:</u></b>  <b>Brainpop</b></p> <p>1. Watch the movie <a href="#">חופיים בישראל</a> and answer the questions.</p> <p>Username: Richmond14  Password: brainpop</p> <p><b><u>Group B</u></b>  Practice your Hebrew on <a href="#">Duolingo</a></p>	

Take a picture of your work and email it to [Morah Malki](#) and [Morah Riki](#)



## Grades 5-7 Extracurricular Activities: June 15<sup>th</sup> to June 19<sup>th</sup>

Please complete 2 activities for the week and send a picture of your completed work to [Morah Shany](#)

<p style="text-align: center;"><b><u>Abstract Art</u></b></p> <p>Create a drawing or a painting of abstract art. Here are the full <a href="#">instructions</a> with examples. I encourage you to explore working with light shades of colours with a darker outline. The darker outline will allow your colours to pop. Try it! Morah Shany would love to see your art!</p>	<p style="text-align: center;"><b><u>Self Care</u></b></p> <p>Take 15-20 minutes every day to do something that you enjoy. It can be as simple as reading your favourite book, exercising, going for a walk, video chatting a friend or a relative.</p>	<p style="text-align: center;"><b><u>Coding</u></b></p> <p>Code what you are looking forward to doing the most this summer. Use the <a href="#">scratch program</a>. Try to incorporate at least 3 new skills that you learned this year on the scratch program.</p>
<p style="text-align: center;"><b><u>Building Extravaganza</u></b></p> <p>Using ONLY paper (from the recycling bin if you can), build the tallest tower! You can do this on your own or with a family member. A couple of rules: you have 10 minutes to build your tower and the tower must stand in its own without you holding it. Try to position your papers in different ways, try folding your paper to help the layers hold. What worked well in your tower? What would you do differently next time?</p>	<p style="text-align: center;"><b><u>Bucket Art</u></b></p> <p>Draw a bucket list for your summer holidays. Here are the <a href="#">instructions</a>.</p>	<p style="text-align: center;"><b><u>Meditation</u></b></p> <p>Try this meditation <a href="#">video</a>. You can try it outside or inside your home. Try to meditate in a quiet space.</p>

## More Fun Activities

Check out these super fun activities! You can choose to complete any of the activities below. Send a picture of your completed work to [Morah Shany](#)

<p style="text-align: center;"><b><u>Act it Out</u></b></p> <p>Add the missing words to this <a href="#">story</a>, but DO NOT read the story yet! Next, read the story and act it out with the words that you added.</p>	<p style="text-align: center;"><b><u>Would You Rather</u></b></p> <p>Play would you rather with your family! One person starts and asks the rest of the players a question. For example, would you rather pet a slimy eel or have to pet a prickly porcupine? All the players must choose what they would rather do. Here are some <a href="#">questions</a> you can ask. You can also make up your own questions.</p>
<p style="text-align: center;"><b><u>3-Dimensional Animals</u></b></p> <p>Follow these <a href="#">instructions</a> to meet life-sized animals right in your home!</p>	<p style="text-align: center;"><b><u>Glue Art</u></b></p> <p>You will need a piece of black construction paper, liquid white glue, and a pencil. First, with a pencil draw your art (I suggest not to draw any small details as it will be challenging to go over them with the glue). Next, go over your pencil lines with white glue (you will need the white glue bottle with the orange tip). The orange tip will act as your pencil. Let your art dry over night on a flat surface.</p>